

Report of the Strategic Director of Children's Services to the meeting of Executive Committee to be held on 6th September 2022

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Subject:

ENSURING THE SUFFICIENCY OF SPECIALIST PLACES FOR CHILDREN AND YOUNG PEOPLE WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND) ACROSS THE BRADFORD DISTRICT.

Summary statement:

To establish a 10 place Early Years Enhanced Specialist Provision (EYESP) at Hirst Wood Nursery School. Each place will equate to 0.6 of a FTE place.

EQUALITY & DIVERSITY:

The Local Authority must not discriminate directly or indirectly against any group or individual. The school and any proposed new provision will continue to cater for the needs of all children and serve its community. The proposal will have **no detrimental impact** on equality and diversity.

An Equality Impact Assessment has been carried out and can be seen in Appendix A.

Marium Haque
Interim Strategic Director - Children's Services

Report Contact: Emma Hamer
Phone: (01274) 439535
E-mail: Emma.Hamer@bradford.gov.uk

Portfolio:

Education, Employment and Skills

Overview & Scrutiny Area:

Children's Services

1. SUMMARY

This report asks the Executive to approve:

The creation of a 10 place Early Years Enhanced Specialist Provision (EYESP) at Hirst Wood Nursery School. Each place will equate to 0.6 of a FTE place.

2. BACKGROUND

Currently the Local Authority maintains five Nursery Schools across the District which deliver integrated Early Years Enhanced Specialist Provision for children primarily aged 2 - 5 years, but with capacity for some children aged 5+ where appropriate with a range of special educational needs and disabilities.

These specialist places are delivered alongside mainstream Nursery School places.

Children accessing these provisions have an Education, Health and Care Plan or are undergoing assessment for an Education, Health and Care Plan. The admission of children to the EYESP will be managed by the Integrated SEND Assessment Team.

The EYESP's are led by the Local Authority Nursery Schools who receive additional funding from the Local Authority specifically for the purpose of delivering the specialist provision.

2.1 Statutory Consultation – Establishment of a Resourced Provision

2.1.1 The Bradford District has experienced a significant increase in demand for Special Educational Needs and Disabilities (SEND) provision over the last 10 years.

2.1.2 The number of children and young people with an EHCP within the Bradford district continues to rise year on year. The high levels of occupancy of the current specialist provisions demonstrates that there is a need to develop more specialist provisions across the district in order to meet current and future demand.

2.1.3 Data from the DfE Statistical Release and the SEN2 Return demonstrates that, despite the decrease that we have seen in the birth rate both within the Bradford district and nationally, the percentage increase in the number of children and young people with an Education, Health and Care Plan continues to rise.

2.1.4 The percentage increase in the number of children and young people with an Education, Health and Care plan for the Bradford District between 2017 and 2021 was 14.6%. This is significantly higher than the increase of 9.7% in

Yorkshire and Humber during the same period and the national increase of 10.2 %.

- 2.1.5 'The Strategic Plan 2021 – Sufficiency of Specialist Places for Children and Young people in Bradford' forecasts that an additional 100 to 120 specialist places between the academic year of 2021 to 2022. The projections further show that we will need to increase specialist places again for both the academic years 2022 to 2023 and 2023 to 2024 by 100 to 120 places each year.
- 2.1.6 'The Strategic Plan 2021 – Sufficiency of Specialist Places for Children and Young people in Bradford' highlights the current pressure points and the gaps in specialist provision across the Bradford District.
- 2.1.7 The objective of the proposal to establish an EYESP at Hirst Wood Nursery School is to have a wider geographical spread of EYESP places available for families.
- 2.1.8 Hirst Wood Nursery School lies within the Shipley constituency. The most prevalent primary need within this constituency is for children and young people with an Education, Health and Care Plan for Communication and Interaction needs including Autistic Spectrum Disorders.
- 2.1.9 Early intervention and targeted support for children in the Early Years phase assists in ensuring that the required support is in place when children enter into the statutory school phase.
- 2.1.9 The development of an Early Years Enhanced Specialist Provision at Hirst Wood Nursery School will go towards easing some of the key pressure points.

3. OTHER CONSIDERATIONS

3.1 Statutory Consultation – Establishment of an Early Years Enhanced Specialist Provision

- 3.1.1 The proposed establishment is at a maintained nursery school for a provision that is recognised by the Local Authority as reserved for children with Special Educational Needs and Disabilities. This therefore requires the Local Authority to publish formal Statutory Notices.
- 3.1.2 The DfE document 'Making significant changes ('prescribed alterations') to maintained schools' states that the statutory process must be followed to propose the establishment of SEND provision in a mainstream school. The statutory process has four stages:
 - Publication of statutory proposals
 - Representation (formal consultation for 4 weeks)
 - Decision (within 2 months of the representation)
 - Implementation

3.2 Consultation Outcomes

- 3.2.1 Following approval from the Strategic Director of Children's Services to consult on the proposal, a consultation process commenced on 9th June 2022 and closed on 8th July 2022. The consultation outcome report, including all the responses received is provided in Appendix G.
- 3.2.2 A pre-consultation process also took place. This was restricted to families with children already in attendance at Hirst Wood Nursery School. In total, there were forty-nine respondents to the pre-consultation, of which forty-eight were in favour of the proposal.
- 3.2.4 All interested parties were contacted in writing (by either letter or e-mail) and invited to respond to the consultation. The correspondence explained the following:
- the proposal
 - where to locate all of the relevant consultation documentation online
 - details of how to request a paper copy
 - how interested parties could make a response
 - details of scheduled public consultation meetings.
- A complete list of all interested parties consulted is provided within Appendix B. A sample consultation letter can be found in Appendix C.
- 3.2.5 The consultation documents were all published on Bradford's Local Offer Website, Bradford Schools Online and the Bradford Council Website. All of the websites invited interested parties to respond to the consultation.
- 3.2.6 The option to respond to the consultation either via an electronic survey, letter or email was communicated on all of the websites.
- 3.2.7 All of the responses received came through the online survey or nominated email address. No paper letters were received.
- 3.2.8 A total of two hundred and three people completed the online questionnaire. In response to the statutory consultation, two hundred respondents agreed with the proposal, two disagreed and one person was unsure. The written comments received are available in Appendix G.
- 3.2.9 Three consultation meetings were arranged. These meetings were held virtually on the following dates:
- Tuesday 14th June: 10.30-11.30 am
 - Thursday 23rd June: 2.00-3.00 pm
 - Wednesday 29th June: 5:30pm-6:30pm
- 3.2.10 The first public consultation meeting arranged received no requests for attendance and as such did not proceed.
- 3.2.11 The second public consultation meeting received only one request to attend.

- 3.2.10 The third public consultation meeting arranged received no requests for attendance and as such did not proceed.
- 3.2.11 The proposal is fully supported by the Headteacher and Governing Body at Hirst Wood Nursery School.

3.3 Publication of Statutory Proposals and Representations

- 3.3.1 Following approval from the Strategic Director of Children's Services the Statutory Proposal was published on 9th June 2022, see Appendix D.
- 3.3.2 The Representation Period for the proposal ended on 8th July 2022. During this period any person or organisation could submit their comments to the Local Authority.
- 3.3.3 The statutory proposal received two hundred and three responses to the online questionnaire and one response from an individual attending a public meeting, Full details of all the representation responses can be found in Appendix G.

4. FINANCIAL & RESOURCE APPRAISAL

4.1 Revenue Costs

- 4.1.1 The proposed new Early Years Enhanced Specialist Provision places at Hirst Wood Nursery School will be funded in accordance with the local determined funding formula for children and young people with SEND. Core funding will be delegated to Hirst Wood Nursery School for the agreed number of places. Additional funding would be paid in accordance with individual pupil needs. The revenue funding for the specialist places is included in the High Needs Block (HNB) allocation determined by the Schools Forum.

4.2 Capital Costs

- 4.2.1 No construction or refurbishment works are required to establish the proposed EYESP. Hirst Wood Nursery School was a former Children Centre plus, which was established to cater for children with a wide range of additional needs. As such the layout of the building enables them to meet the individual needs of the children.

5. RISK MANAGEMENT AND GOVERNANCE ISSUES

- 5.1 Individual risks associated with the development/expansion programme will be identified and managed as part of the overall project to deliver the sufficiency of specialist places across the District.

6. LEGAL APPRAISAL

- 6.1 Local authorities have legal duties to identify and assess the special educational needs ("SEN") of children and young people for whom they are

responsible. LAs become responsible for a child or young person in their area when they become aware that the child or young person has or may have SEN.

- 6.2 Under the Children and Families Act 2014, the LA must consider how the child or young person can be supported to facilitate their development and to help them achieve the best possible educational and other outcomes.
- 6.3 Regulations provide that local authorities can propose to establish SEN provision, reserved for children with special educational needs, in a mainstream school . This is called a prescribed alteration and the Authority must follow a statutory process for making these alterations to maintained schools .
- 6.4 The statutory process has four stages which include the publication of a statutory notice/proposal, formal consultation for four weeks, the Local Authority has to decide a proposal within two months of the end of the consultation period. The final stage is to implement the proposal in the form that it was approved.
- 6.4 The Local Authority is the decision-maker for these kinds of proposals. The Executive can decide to reject, approve, or approve the proposal with or without modifications, (having consulted the Authority), or approve subject to certain conditions e.g. granting of planning permission.
- 6.5 The following factors need to be considered in deciding whether or not to approve statutory proposals. The Executive Committee should be satisfied that:
 - the appropriate consultation and/or representation period has been carried out and the Local Authority has given full consideration to all responses received.
 - have regard to the Public Sector Equality Duty
 - consider the impact on community cohesion
 - consider the SEN Improvement Test that the proposed arrangements are likely to lead to improvement in the standard, quality and/or range of educational provision for children with special educational needs and disabilities
 - be satisfied that travel and accessibility has been properly taken in to account
 - be satisfied that any land, premises or funding required to implement the proposal will be available
- 6.6 The decision must be made within a period of two months of the end of representation period or referred to the Schools Adjudicator. Within one week of making the decision the Local Authority must publish its decision and the reasons for it and send copies to the Schools Adjudicator, Governing Board and certain faith organisations and any other body considered appropriate.

7. OTHER IMPLICATIONS

7.1 SUSTAINABILITY IMPLICATIONS

There are no direct sustainability implications arising from this report. Any development or changes to buildings undertaken as a result of these proposals will be undertaken in a sustainable way which minimises the future impact of the Local Authority's carbon footprint.

7.2 GREENHOUSE GAS EMISSIONS IMPACTS

The proposals would not impact on gas emissions. If children are able to attend their local provision this could lead to a reduction in emissions with travel being reduced.

7.3 COMMUNITY SAFETY IMPLICATIONS

This proposal will allow the children and young people to build their skills in a specialist environment and access their own community in the safest and most independent fashion.

7.4 HUMAN RIGHTS ACT

There are no direct Human Rights implications arising from this report.

7.5 TRADE UNION

Trade Unions have been informed of the proposals as part of the statutory consultation process.

7.6 WARD IMPLICATIONS

Ward Councillors have been informed of the proposals as part of the statutory consultation process.

7.7 AREA COMMITTEE ACTION PLAN IMPLICATIONS

N/A

7.8 IMPLICATIONS FOR CHILDREN AND YOUNG PEOPLE

7.8.1 The proposal seeks to enhance the provision available for children and young people within the constituency of Shipley.

7.8.2 The establishment of the proposed Early Years Enhanced Specialist Provision would enable young children to attend their local nursery school within their local community.

7.9 ISSUES ARISING FROM PRIVACY IMPACT ASSESSMENT

General Data Protection Regulation principles relating to individuals' data and rights under the Data Protection Act 2018 will be respected. Privacy implications arising from this proposal have been addressed by anonymising consultees' personal information together with any information which may enable them to be identified from their responses and the summary of their responses.

8. NOT FOR PUBLICATION DOCUMENTS

None

9. OPTIONS

9.1 This proposal is not related to any other proposal and is not subject to any conditions such as planning permission.

9.2 Considering the results of the consultation, the Executive can decide to:

(a) Approve the proposal to establish a 10 place Early Years Enhanced Specialist Provision (EYESP) at Hirst Wood Nursery School. Each place will equate to 0.6 of a FTE place.

OR

(b) Reject the above proposal and the status quo remains, leaving a significant shortage of early years enhanced specialist places for children across the District.

10. RECOMMENDATIONS

10.1 That the proposal to establish a 10 place Early Years Enhanced Specialist Provision (EYESP) at Hirst Wood Nursery School be approved. Each place will equate to 0.6 of a FTE place.

11. APPENDICES

Appendix A: Equality Impact Assessment
Appendix B: List of Consultees
Appendix C: Sample Consultation Letter
Appendix D: Copy of Statutory Proposal
Appendix E: Evidence of Need
Appendix F: SEN Improvement Test
Appendix G: Consultation Outcome Report

12. BACKGROUND DOCUMENTS

The Strategic Plan 2021 – Sufficiency of Specialist Places for Children and Young People in Bradford

Equality Impact Assessment Form

Department	Children's Services Education and Learning	Version no	V0.1
Assessed by	Diane Cochrane / Sarah Flockton	Date created	11/01/2022
Approved by	Emma Hamer	Date approved	
Updated by	Diane Cochrane	Date updated	14/07/2022
Final approval	Emma Hamer	Date signed off	2022

The Equality Act 2010 requires the Council to have due regard to the need to

- eliminate unlawful discrimination, harassment and victimisation;
- advance equality of opportunity between different groups; and
- foster good relations between different groups

Section 1: What is being assessed?

1.1 Name of proposal to be assessed.

To establish a 10 place Early Years Enhanced Specialist Provision (EYESP) at Hirst Wood Nursery School which lies within the Shipley Constituency. Each place will equate to 0.6 of a FTE place.

1.2 Describe the proposal under assessment and what change it would result in if implemented.

There is a shortage of specialist places across the district. The Strategic Plan 2021-Sufficiency of Specialist Places for Children and Young People in Bradford, indicates that we need a further 100 to 120 specialist places each year over the next 3 years.

A key pressure point for specialist provision has been identified for nursery aged children for assessment places this development will contribute to ensuring that this demand is met.

Section 2: What the impact of the proposal is likely to be?

2.1 Will this proposal advance equality of opportunity for people who share a protected characteristic and/or foster good relations between people who share a protected characteristic and those that do not? If yes, please explain further.

The proposal will expand and further develop the network of specialist provision across the District which forms part of:

- A coherent geographical spread of provision across the District;
- A dynamic network;
- A flexible and responsive provision.

This proposal will advance the equality of opportunity and a range of improved outcomes for children and young people with Special Educational Needs and Disabilities (SEND) by creating additional specialist places.

The development of additional specialist places is based on the following principles:

- All children to be valued equally, regardless of their ability, behaviour, family circumstances, ethnic origin, gender and sexual orientation.
- All children are to be provided with the best learning opportunities, environment and experience which maximises inclusion into mainstream classes where appropriate.
- All children are entitled to a broad, balanced and relevant curriculum which is differentiated to meet individual needs.
- Children's diverse special educational needs require a range of flexible and varied provision.

2.2 Will this proposal have a positive impact and help to eliminate discrimination and harassment against, or the victimisation of people who share a protected characteristic? If yes, please explain further.

Yes – by providing and expanding additional specialist places for children and young people with SEND alongside their mainstream peers where appropriate. This will help to eliminate discrimination and harassment by fostering a greater understanding of each other's needs, through early identification, assessment and intervention using specialist staff and high quality practitioners to improve outcomes for all children with SEND.

2.3 Will this proposal potentially have a negative or disproportionate impact on people who share a protected characteristic? If yes, please explain further.

No – there will be no negative impact or disproportionate impact on any group who share protected characteristics.

There is a high level of occupancy within the established EYESPs in Bradford. Children with SEND will benefit from this proposal.

2.4 Please indicate the level of negative impact on each of the protected characteristics?

(Please indicate high (H), medium (M), low (L), no effect (N) for each)

Protected Characteristics:	Impact (H, M, L, N)
Age	N

Disability	N
Gender reassignment	N
Race	N
Religion/Belief	N
Pregnancy and maternity	N
Sexual Orientation	N
Sex	N
Marriage and civil partnership	N
Additional Consideration:	
Low income/low wage	N

2.5 How could the disproportionate negative impacts be mitigated or eliminated?

(Note: Legislation and best practice require mitigations to be considered, but need only be put in place if it is possible.)

The Local Authority and strategic partners have made significant efforts to mitigate against any negative impacts; whilst continuing to use High Needs Block funding to intervene early and use it effectively to improve outcomes for Children and Young people with SEND.

Council officers continue to play an important role to support the changes. In order to identify and manage any negative effects, the proposals will be implemented using a phased approach, so any risks can be identified and mitigated where possible.

We will further review the potential impact on protected characteristics as part of the development of the delivery programme.

Section 3: Dependencies from other proposals

3.1 Please consider which other services would need to know about your proposal and the impacts you have identified. Identify below which services you have consulted, and any consequent additional equality impacts that have been identified.

Prior to this proposal there has been considerable analysis undertaken to identify the need for increasing and developing specialist provision places for children and young people across the district. We have assessed the optimal location of the proposed provision. Part of this work has been considering the need and also the availability of suitable accommodation, alongside schools with falling numbers and within current Capital constraints.

Analysis of all previous consultation responses received and information gathered

from previous public meetings and consultations, clearly supports the LA's position in the creation of additional specialist places.

We have undertaken a pre-consultation with the school community. This was followed by a district wide Statutory consultation

We have consultation with all interested parties as listed below:

- Parents/Carers
- School staff and Governors
- Bradford and Airedale Parents Forum
- Bradford and Airedale NHS Trusts/CCG's
- Elected members
- Local MPs
- Trade Unions
- Neighbouring Authorities
- SENDIASS - Barnado's
- Parish & Mosque Councils
- Muslim Association
- CoE and Catholic Diocese for Bradford/Leeds
- Relevant charities and voluntary organisations
- Any other interested parties

The additional proposed SEND places have been agreed by the School's Forum and if approved will be funded from the High Needs Block

Section 4: What evidence you have used?

4.1 What evidence do you hold to back up this assessment?

In addition to the consultation responses the proposals have all been informed by the extensive evidence and analysis from a range of sources:

- The Strategic Plan 2021 - Sufficiency of Specialist Places for Children and Young People in Bradford.
- Strategic aims and objectives set out in related strategies and plans and initiatives including the Education and School Improvement plan.
- The Children and Families Act 2014 and the SEND 0-25 Code of Practice 2014.
- Bradford District School Organisational Plan.
- Detailed analysis of the placement of children and the number of children and young people taking up out of authority placements.
- The commissioning of 360 additional places by Schools Forum in 2018/19.
- The commissioning of 354 additional specialist places by the Schools Forum in January 2019/20.
- The commissioning of 100-120 additional specialist places by the school's forum in November 2021, for 2021/2022 and for the following next 2 academic years

The number of children and young people with an EHCP within the Bradford district

continues to rise year on year, above both regional and national averages. The high levels of occupancy of the current specialist provisions demonstrates that there is a need to develop more specialist provisions across the district in order to meet current and future demand. The development of further specialist provisions will ultimately reduce the reliance on placing children and young people with SEND, within more expensive specialist provisions outside of our Local Authority.

Using a growth model for EHCPs based on JSNA, census and other intelligence data including the SEND Data Dashboard, we project that the number of EHCPs in Bradford will continue to increase. We can project the number of additional specialist places required in the medium term by taking an average of the forecast data over the coming two years which projects the increases as follows:

- The number of primary aged children with an EHCP will rise by 5.47% each year.
- The number of secondary aged children and young people with an EHCP will rise by 10.49% each year.

From this, our current projection is that we will require an additional 100 to 120 specialist places between the academic year of 2021 to 2022. With these places being delivered across both the Special School sector and in Resourced Provisions.

4.2 Do you need further evidence?

Before the Local Authority can establish provision in a maintained school, there is a statutory process that we must follow. Whenever the Local Authority proposes to establish, increase places or make changes to specialist provision, all interested parties who are likely to be affected by the Councils proposals must be consulted in the development of the proposals prior to publication of statutory notices.

Section 5: Consultation Feedback

5.1 Results from any previous consultations prior to the proposal development.

In November 2021 the school's forum agreed to commission an additional 100-120 places for the 2021-2022 academic year. The demand for specialist places is continuing to increase as parental preferences change with the availability of more provision across the district

A pre-consultation process also took place. This was restricted to families with children already in attendance at Hirst Wood Nursery School. In total, there were forty-nine respondents to the pre-consultation, of which forty-eight were in favour of the proposal.

A full statutory consultation was carried out with interested parties between the 9th June 2022- 8th July 2022

203 people responded and an overwhelming majority of 201 people were in favour of

developing the provision. There were 2 responses who were not in favour and 1 who was unsure.

In the main, the general feedback from both parents and professionals is positive. For example:

- I feel this EYESP would be a huge asset to the community and a necessity to support families locally
- Hirst Wood has a long standing reputation for providing high quality, inclusive early years care and education. It currently already caters for children with significant additional needs. I strongly recommend the approval of establishing the enhanced provision.
- I have previously worked in another enhanced provision and would whole heartedly recommend them. They enable all children to play and learn together and help each other. It enables children with SEN to attend a nursery local to them whilst at the same time having access to specialist staff.

The three negative responses are being addressed by the nursery school. These were from parents who had concerns with how this would affect their children. The nursery school will put articles in their newsletters to parents around the benefits of inclusion and will work with parents to allay their concerns.

There are no changes to the proposal as a result of the consultation.

5.2 The departmental feedback you provided on the previous consultation (as at 5.1).

We feedback to any departments when concerns are raised that are not part of the new or expanding development as part of our consultation process. This has seen changes made to processes and communications.

We now produce a FAQ for parents and staff as part of the consultation process. This is to explain some of the repeated concerns raised and how we will deal with these.

5.3 Feedback from current consultation following the proposal development (e.g. following approval by Executive for budget consultation).

As a result of the statutory consultation processes any changes required to the proposal will result in an updated EIA being produced if necessary.

5.4 Your departmental response to the feedback on the current consultation (as at 5.3) – include any changes made to the proposal as a result of the feedback.

Feedback from all interested parties will be used to refine the proposal. However, in general the feedback received to date has been very supportive of the proposal to increase and develop additional specialist places for children and young people with SEND.

We are committed to on-going dialogue with all interested parties on the delivery of the proposals.

Appendix B

List of Consultees

Interim Director/Assistant Directors of Children's Services
All Councillors
All Neighbourhood Forums
All Schools
Education and Learning (Formerly Bradford Achievement Service)
Bradford Youth Service
Catholic Diocese
C of E Diocese
Children's Services Managers
Council for Mosques
Headteacher, staff and Chair of Governors at Bingley Grammar School
Media
MPs
Muslim Association
Parents/Carers
Parish/Town Councils
Neighbouring Authorities
School Staff
Trade Unions
SENDIASS – Barnado's
Bradford and Airedale NHS Trusts/CCG's
Wider public audience: Bradford Schools Online (BSO), Bradford Council Website, Local Offer Website

Department of Children's Services

Aiming High for Children

Hirst Wood Nursery School

Intelligence and Sufficiency

7th Floor

Margaret McMillan Tower
Bradford
BD1 1NN

Tel: 01274 438260

SFNDPlacesConsultation@bradford.gov.uk

Consultation on the Proposal to Establish an Early Years Enhanced Specialist Provision (EYESP) at Hirst Wood Nursery School.

Before the Local Authority can increase or make changes to provision in maintained schools, there is a statutory process that must be followed. Whenever the Local Authority proposes to increase places or make changes to specialist provision, all interested parties who are likely to be affected by the Councils proposals must be consulted during the development of the proposals.

The Local Authority is undertaking a consultation on the following proposal:

To establish a 10 place Early Years Enhanced Specialist Provision (EYESP) at Hirst Wood Nursery School. Each place will equate to 0.6 of a place (15 hours).

Consultation

We are currently entering into the Statutory Representation Phase, following the publication of a Statutory Notice. This phase runs from 9th June to 8th July 2022.

The full consultation documents are now available that we would urge you to read these before answering the questionnaire. If you have previously answered the questionnaire and wish to make further comments on the proposal upon reading these documents, then please choose one of the options below

Follow the link to the questionnaire: <https://online1.snapsurveys.com/l6t1k3>

Or scan the QR Code to access the questionnaire



Alternatively, you can obtain a paper copy from the school office or from the Intelligence & Sufficiency Service, Margaret McMillan Tower, 7th Floor, Princes Way, Bradford, BD1 1NN. Tel: 07582100218 or email:

SENDPlacesConsultation@bradford.gov.uk.

The local community and other interested parties are also being consulted on regarding these proposals. (Further details of who we are consulting with can be found online).

Prior to making any decisions in relation to the proposals for maintained schools, the responses to the consultation will be fully analysed and the shared views collected will help shape the final proposal report. This will be presented to The Council Executive Committee for consideration and a decision on the 6th September 2022.

Consultation documents

If you would like further information about these proposals, please refer to the following supporting documents:

- The Strategic Plan 2021- Sufficiency of Specialist Places for Children and Young People in Bradford
- Statutory proposal for prescribed alteration document
- Map showing Shipley Schools and Resourced Provisions
- Full list of Consultees
- Consultation Questionnaire
- Equality Impact assessment
- SEN Improvement Test
- SEN Evidence of Need

All of the above documents can be found online by visiting:

<https://localoffer.bradford.gov.uk/Content.aspx?mid=589> - Bradford SEND Local offer

Or www.bradford.gov.uk/consultations

Consultation Meetings: these will be held virtually via TEAMS

Tuesday 14th June: 10.30-11.30 am

Thursday 23rd June: 2.00-3.00 pm

Wednesday 29th June: 5:30pm-6:30pm

Should you wish to attend one of these virtual meetings, please send an e-mail to SENDPlacesConsultation@bradford.gov.uk to request the link for your preferred date.

The consultation closes on 8th July 2022. All responses must be received by this date.

Many thanks for your support.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Emma Hamer', with a stylized, cursive script.

Emma Hamer
Strategic Manager – Intelligence & Sufficiency Service

Statutory Proposal for a Prescribed Alteration

Proposal to Establish an Early Years Enhanced Specialist Provision (EYESP) at Hirst Wood Nursery School.

School and Local Authority details:

School: Hirst Wood Nursery School, Clarence Rd, Shipley BD18 4NJ. This is a Local Authority maintained nursery school.

Local Authority: City of Bradford Metropolitan District Council, City Hall, Bradford BD1 1HY

Description of alteration:

The proposal is to:

To establish a 10 place Early Years Enhanced Specialist Provision (EYESP) at Hirst Wood Nursery School. Each place will equate to 0.6 of a place (15 hours).

Currently the Local Authority maintains five Nursery Schools across the District which deliver integrated Early Years Enhanced Specialist Provision for children primarily aged 2 - 5 years, but with capacity for some children aged 5+ where appropriate with a range of special educational needs and disabilities.

These specialist places would be delivered alongside mainstream Nursery School places.

The children accessing these provisions would have an Education, Health and Care Plan or be undergoing assessment for an Education, Health and Care Plan. The admission of children to the EYESP will be managed by the special educational needs assessment process.

The EYESP's are led by the Local Authority Nursery Schools who receive additional funding from the local authority specifically for the purpose of the provision.

The objective of the proposal to establish an EYESP at Hirst Wood Nursery School is to have a wider geographical spread of EYESP places available for parents.

Consultation:

In order to establish a new EYESP a full statutory consultation process will be undertaken.

We are currently entering into the Representation Phase following the publication of a Statutory Notice which runs from 9th June 2022 to the 8th July 2022. All representations will be analysed prior to a report being presented to the Council's Executive Committee.

Objectives:

The objective of the proposal to establish an EYESP at Hirst Wood Nursery School is to accommodate the increasing demand for specialist provision places across the District and have a wider geographical spread of EYESP places available increasing parental choice.

When proposing changes to existing SEND Provision the Proposers have to meet the SEN Improvement Test and be able to demonstrate that the proposed arrangements are likely to lead to improvement in the standard, quality/and or range of educational provision for children with special educational needs and disabilities. The rationale and expected benefits of the proposal are set out in the attached SEN Improvement Test.

The proposal will build on the good standards for teaching and learning already in place at the school. The development will provide places for children and young people with SEND within the Resourced Provision. This development will not have any negative impact on other schools, academies and educational institutions in the area.

Implementation and any proposed stages for implementation:

The proposed implementation date for the EYESP is October 2022. The admission of children will be managed by the special educational needs statutory assessment process.

Project Costs:

No development works or refurbishment is required to establish the proposed EYESP. Hirst Wood Nursery School was a former Children Centre plus, which was established to cater for children with a wide range of additional needs. As such the nursery school layout of the building enables them to meet the individual needs of the children. Some revenue funding may be required for set up costs

The proposed new Early Years Enhanced Specialist Provision places at Hirst Wood Nursery School will be funded from the High Needs Block, which is part of the ring-fenced Dedicated Schools Grant (DSG), in accordance with the annually agreed Place Plus Model (the local determined funding formula for allocating funding to schools in support of children and young people with Education Health and Care Plans).

Evidence of demand:

The Local Authority has a statutory duty to constantly review the specialist provision available for children and young people with Special Educational Needs and Disabilities (SEND), whilst also ensuring that there are sufficient specialist places available to meet the needs of the growing SEND population.

Bradford District has experienced a significant increase in demand for Special Educational Needs and Disabilities (SEND) provision over the last 10 years. It is projected that demand will continue to grow across all sectors.

The Strategic Plan 2021 - Sufficiency of Specialist Places for Children and Young People in Bradford highlights the growing demand.

The total number of Education, Health and Care Plans (EHCPs) for 0-25 year olds across the Bradford District was recorded as 4,842 on 1st October 2021. This has increased from 3,673 recorded at January 2019 and 4,547 recorded in October 2020. As of 26th April 2022 the number of children and young people in Bradford with an Education, Health and Care Plan was 5,052. Of these 5,052 children and young people, 142 are of nursery school age. There are also a further 133 nursery school aged children accessing SEN Support.

The number of children and young people with an EHCP within the Bradford district continues to rise year on year, above both regional and national averages. The high levels of occupancy of the current specialist provisions demonstrates that there is a need to develop more specialist provisions across the district in order to meet current and future demand.

The development of further specialist provisions will ultimately reduce the reliance on placing children and young people with SEND, within more expensive specialist provisions outside of our Local Authority.

Using a growth model for EHCPs based on JSNA, census and other intelligence data including the SEND Data Dashboard, we project that the number of EHCPs in Bradford will continue to increase.

Our modelling clearly indicates that additional specialist places are required to be developed over the coming years in response to continued growth in the number of EHCPs and wider demographic changes in the school population. There are many variables that affect the current and future projections of required specialist places in order to meet the needs of children and young people with SEND across the Bradford District.

Several of the below variables are referred to throughout the 'Strategic Plan 2021 - Sufficiency of Specialist Places for Children and Young People in Bradford.'

- There is a significant number of children and young people across the Bradford District on SEND Support. Projections show that a proportion of this cohort will transfer onto a EHCP in the future, therefore increasing the overall EHCP cohort;
- Increase in the number of EHCPs;
- Increase in the number of EHCP assessments;
- High level of occupancy in established specialist places.

We forecast that once a child or young person has moved into the EHCP cohort they will remain in that cohort unless they move out of the district. By analysing the flow of children and young people across each stream of SEND provision we forecast that there will be an increase in the number of children and young people that will require access to a specialist place.

Our current projection is that we will require an additional 100 to 120 specialist places between the academic year of 2021 to 2022. With these places being delivered across both the Special School sector and in Resourced Provisions. Our projections further show that we will need to increase specialist places again for both the academic years

2022 to 2023 and 2023 to 2024 by 100 to 120 places each year. This is the minimum number of specialist places required to be developed in order to meet demand and to control (not increase reliance) on more expensive out of authority placements. The development of an Early Years Enhanced Specialist Provision at Hirst Wood Nursery School will go towards easing some of the key pressure points.

The proposal will expand and further develop the specialist provisions across the District enhancing the network of Special Schools, Early Years Enhanced Specialist Provisions, Additionally Resourced Centres and Resourced Provisions which form part of:

- A coherent geographical spread of provision across the District, minimising travel times;
- A dynamic network for sharing best practice and experience;
- Flexible and responsive provision to best meet the needs of Children and Young People with SEND.

Children and Young People with a range of Special Educational Needs and Disabilities will continue to be well served in Bradford. The Council is looking at the best way to offer a full range of provision locally for all children. We believe that a flexible district wide model will be able to respond effectively to local changes in demand.

Objections and comments:

Any person or organisation may submit written objections or supporting comments on the proposals by sending them to the Planning and Sufficiency Service by 8th July 2022 to the following address:

Planning and Sufficiency Lead SEND, Children's Services, 7th Floor, Margaret McMillan Tower, Bradford, BD1 1NN

Or by e-mail to SENDPlacesConsultation@bradford.gov.uk

Or follow the link to the questionnaire: <https://online1.snapsurveys.com/l6t1k3>

Or scan the QR Code to access the questionnaire



Or access a consultation meeting: these will be held virtually via TEAMS on the following dates:

Tuesday 14 th June:	10.30-11.30 am
Thursday 23 rd June:	2.00-3.00 pm
Wednesday 29 th June:	5:30pm-6:30pm

Should you wish to attend one of these meetings please send an e-mail to SENDPlacesConsultation@bradford.gov.uk to request the link for your preferred date.

SEND Evidence of Need

Evidence of Need

The Local Authority has a statutory duty to review the specialist provision available for children and young people with Special Educational Needs and Disabilities (SEND), whilst also ensuring that there are sufficient specialist places available to meet the needs of the growing SEND population.

Bradford District has experienced a significant increase in demand for Special Educational Needs and Disabilities (SEND) provision over the last 10 years. It is projected that demand will continue to grow across all sectors.

All the available data shows that there will be an on-going need to provide specialist provision for early years, primary and secondary phase children and young people with a range of special educational needs and disabilities throughout the Bradford District.

Our modelling clearly indicates that additional specialist places are required to be developed over the coming years in response to continued growth in the number of EHCPs and wider demographic changes in the school population. As can be seen throughout the report, there are many variables that affect the current and future projections of required specialist places in order to meet the needs of children and young people with SEND across the Bradford District.

Several of the below variables are referred to:

- There is a significant number of children and young people across the Bradford District on SEND Support. Projections show that a proportion of this cohort will transfer onto a EHCP in the future, therefore increasing the overall EHCP cohort.
- Increase in the number of EHCPs
- Increase in the number of EHCP assessments
- High level of occupancy in established specialist places

We forecast that once a child or young person has moved into the EHCP cohort they will remain in that cohort unless they move out of the district. By analysing the flow of children and young people across each stream of SEND provision we forecast that there will be an increase in the number of children and young people that will require access to a specialist place.

Using a growth model for EHCPs based on Joint Strategic Needs Assessment (JSNA), census and other intelligence data including the SEND Data Dashboard, the Local Authority projects that the numbers of EHCPs in Bradford will continue to increase. By calculating the number of children with an EHCP currently taking up a specialist place by type of provision, we can project the number of additional places required in the medium term.

Our modelling clearly indicates that additional SEND specialist places are required to

be developed in response to the continued growth in the numbers of children and young people with EHCPs.

Our forecast is regularly updated and tested against the latest available data including the tracking of the SEND cohort throughout all phases of education.

The total number of Education, Health and Care Plans (EHCPs) for 0-25 year olds across the Bradford District was recorded as 4,842 on 1st October 2021. This has increased from 4547 recorded in October 2020 and 3,673 recorded at January 2019.

The number of requests for Education, Health and Care Assessments was recorded at 953 between September 2020 and September 2021. This was an increase of 16.5% from the 818 requests for assessment received between September 2019 and September 2020.

Of the 4,842 children and young people (recorded as at 1st October 2021) with an EHCP, 3,317 or 68.5% were of statutory school age. The SEND cohort across the Bradford district is predominantly male, this being the trend nationwide.

The number of children and young people with an EHCP within the Bradford district continues to rise year on year, above both regional and national averages.

The high levels of occupancy of the current specialist provisions demonstrates that there is a need to develop more specialist provisions across the district in order to meet current and future demand. The development of further specialist provisions will ultimately reduce the reliance on placing children and young people with SEND, within more expensive specialist provisions outside of our Local Authority.

Using a growth model for EHCPs based on JSNA, census and other intelligence data including the SEND Data Dashboard, we project that the number of EHCPs in Bradford will continue to increase. We can project the number of additional specialist places required in the medium term by taking an average of the forecast data over the coming two years which projects the increases as follows:

- The number of primary aged children with an EHCP will rise by 5.47% each year.
- The number of secondary aged children and young people with an EHCP will rise by 10.49% each year.

From this, our current projection is that we will require an additional 100 to 120 specialist places between the academic year of 2021 to 2022. With these places being delivered across the Special School sector, Resourced Provisions and EYESPs.

Our projections further show that we will need to increase specialist places again for both the academic years 2022 to 2023 and 2023 to 2024 by 100 to 120 places each year. This is the minimum number of specialist places required to be developed in order to meet demand and to control (not increase reliance) on more expensive out of authority placements.

The three most prevalent primary needs recorded for children and young people with

an EHCP in the Bradford district are:

- Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
- Social, Emotional and Mental Health (SEMH)
- Speech, Language and Communication needs (SLCN)

The three most prevalent primary needs recorded for children and young people with an EHCP currently accessing a Bradford Special School Place are:

- Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
- Severe Learning Difficulties (SLD)
- Social, Emotional and Mental Health (SEMH)

The Local Authority's data continues to evidence that a number of key pressure points exist across the district. In order to address the key pressure points, we have identified that the following additional provision is required:

Additional Resourced Provision places for:

- Primary aged children with SEMH
- Primary aged children with Communication and Interaction including ASD
- Secondary aged children and young people with Communication and Interaction including ASD
- Secondary aged children and young people with SEMH
- EYESP places

The development of a new Early Years Enhanced Specialist Provision for 10-part time places at Hirst Wood Nursery School will go towards easing some of these pressures.

SEN Improvement Test

Sufficiency of Specialist Places for Children and Young People with Special Educational Needs & Disabilities Across our District

This document demonstrates how the proposal to improve our offer of Specialist Provision by establishing a new Early Years Enhanced Specialist Provision (EYESP) will meet the requirements of the SEN Improvement Test.

Background Information

This proposal is to establish a 10 x 0.6 place Early Years Enhanced Specialist Provision (EYESP) at Hirst Wood Nursery School which lies within the Shipley Constituency.

Bradford offers a range of educational provision to meet the needs of children and young people with Special Education Needs and Disabilities (SEND). This includes provision in both Local Authority Maintained Schools and Academy schools including:

- Mainstream Schools
- Special Schools
- Resourced Provision led by the school (RP-SL)
- Resourced Provision led by the Local Authority (RP-LA)
- Additionally Resourced Centre – (ARC-LA)
- Early Years Enhanced Specialist Provision (EYESP) led by the Local Authority

This proposal will create additional specialist places at Hirst Wood Nursery School, increasing provision across the nursery school sector. This will form part of a flexible and responsive offer of provision across the district based on the following principles:

- There is an urgent need for more specialist places in Bradford due to the increase in the number of children and young people with SEND.
- All children and young people are to be valued equally, regardless of their ability, behaviour, family circumstances, ethnic origin, gender and sexual orientation.
- All children and young people are to be provided with the best learning opportunities, environment and experience which maximises their learning.
- All children and young people are entitled to a broad, balanced and relevant curriculum which is differentiated to meet individual needs.
- The diverse special educational needs and disabilities of children and young people requires a range of flexible and varied provision.

The Council has developed a wide range of specialist provision for children and young people with a range of special educational needs and disabilities. To enable the Council to continue to meet current and future demand, existing specialist

provisions are being expanded where appropriate and new specialist provisions, including Resourced Provisions and EYESPs are being established.

Currently the Local Authority maintains five Nursery Schools across the District which deliver integrated Early Years Enhanced Specialist Provision (EYESP) for children primarily aged 2 - 5 years, but with capacity for some children aged 5+ where appropriate with a range of special educational needs and disabilities. These specialist places are delivered alongside mainstream Nursery School places. The children that access these provisions have an Education, Health and Care Plan or are undergoing assessment for an Education, Health and Care Plan. The EYESP's are led by the Local Authority Nursery Schools who receive additional funding from the local authority (specifically for the purpose of the provision). This proposal will increase the number of provisions to six and increase the geographical spread across the district.

The SEN Improvement Test

When proposing to make changes to existing SEND Provision, proposers have to meet the SEN Improvement Test and be able to demonstrate that the proposed arrangements are likely to lead to improvement in the standard, quality and/or range of educational provision for children with Special Educational Needs and Disabilities.

The required improvements of the test are as follows:

- Improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the Local Authority's Accessibility Strategy.
- Improved access to specialist staff, both education and other professionals, including external support and outreach services where applicable.
- Improved access to suitable accommodation.
- Improved supply of suitable places.
- Confirmation from the schools that they are willing to receive additional children and young people with a range of Special Educational Needs and Disabilities.
- Confirmation of specific transport arrangements.
- Confirmation of how the proposal will be funded and the planning for staffing arrangements that will be put in place.

Confirmation of the requirements:

- **Improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the Local Authority's Accessibility Strategy.**

The Local Authority has a statutory responsibility to keep under review the specialist provision it makes for children and young people with SEND. It has been identified that there is an urgent need for additional specialist places across all sectors within the District.

In order to meet the needs of children and young people with SEND residing within the Bradford district, it is sometimes necessary to place them within specialist

provisions outside of our Local Authority. Investment in local district placements would assist in addressing demand locally for families and decrease the reliance on more expensive out of authority placements.

This proposal will ensure further places are developed, in a timely manner, within the district. Developing local provision means better access for children and young people to be educated within their own communities.

The proposed provision will be established in order to create a specialist learning environment and supportive space for nursery aged children who have an Education, Health and Care Plan or are undergoing assessment for an Education, Health and Care Plan.

The provision will be staffed by fully trained and qualified teaching staff and teaching assistants with access to specialist support such as speech and language therapy where required.

In most cases increased access to local provision will mean that unreasonably long journeys are minimised thus enabling children and young people to reach school with reduced stress, strain or difficulty, so that they can benefit from the education provided.

This proposal will therefore lead to improved access to education and associated services, including the curriculum and wider school activities while providing improved facilities and equipment.

- **Improved access to specialist staff, both education and other professionals, including external support and outreach services where applicable.**

Within the school or schools provision, the children will enjoy the continued support of the full range of training and qualified specialist staff. They will also have access to trained teaching assistants and health and therapy service providers, where necessary to meet individual needs. Improved information routes and advice and support will be provided by the District Achievement Partnership (DAP), RP-SL /SENCO network meetings and schools will enable improved partnership working with professionals from other provisions.

The children will be able to access the curriculum according to their needs and abilities where they will be taught by qualified teachers and trained support staff. The staff will work in close co-operation and collaboration. Through economies of scale, the provision will also enable easier access to a wide range of professionals within one provision.

The proposal will therefore ensure that children with a range of special educational needs and disabilities will continue to have high-quality support from the full range of trained specialist staff. Their access to fully qualified and experienced teachers, teaching assistants and other professionals will be improved. Their opportunities will be further enhanced as the specialist staff will work more closely together, supporting each other and having access to targeted services.

- **Improved access to suitable accommodation.**

No building or alteration works are required to establish the proposed EYESP. Hirst Wood Nursery School was a former Children Centre plus and is therefore already well equipped to meet the individual needs of the children.

- **Improved supply of suitable places.**

Bradford has a strategic commitment to the development of a range of specialist provision. The purpose of this proposal is to move forward on delivering that commitment.

Despite the decrease that we have seen in the birth rate both within the Bradford district and nationally, the number of children and young people with an EHCP continues to rise. Furthermore, the percentage increase for the Bradford District between 2017 and 2021 is significantly higher than the increases within Yorkshire and the Humber and across England as a whole.

Figures for Bradford at January 21 (taken from DfE Statistical release – the SEN2 return and Census Data)

- 3.4% of all pupils in schools in Bradford were recorded as having an Education, Health and Care plan, increasing from 3.0% recorded at January 2020 and 2.8% recorded at January 2019.
- A further 12.7 % of all pupils were recorded as SEND Support, representing a decrease from 13.2 % at January 2020 and 13.8% at January 2019.
- The most common type of primary need for pupils in the Bradford District with an EHCP is for Communication and Interaction Needs including Autistic Spectrum Disorders, with 28.1% of the EHCP population in Bradford in October 21.
- This is closely followed by Social, Emotional and Mental Health (SEMH) with 21.3% for the same period

It is forecast that the number of children and young people with an EHCP will continue to rise. Increasing the number of EYESP places across the district will assist in meeting this demand.

This proposal will enhance a district wide structure of specialist provision that potentially reduces the need for children and young people to travel long distances across the city. Providing a distribution of specialist provision will enable children and young people to access a differentiated curriculum maximising the opportunities for inclusion, maintain a support network and target multi agency support.

- **Confirmation from the school that they are willing to receive additional children and young people with a range of Special Educational Needs and Disabilities.**

Any development of a LA Maintained nursery school will be undertaken in

consultation and partnership with all interested parties including the Headteacher, Governing Body and staff within the school.

- **Confirmation of specific transport arrangements.**

The current Local Authority Transport Policy for Special Educational Needs and Disabilities will apply to all children and young people as it does currently.

- **Confirmation of how the proposal will be funded and the planning for staffing arrangements put in place.**

The proposed new specialist places at Hirst Wood Nursery School will be funded from the High Needs Block, which is part of the Dedicated Schools Grant (DSG), in accordance with the annually agreed Place Plus Model (the local determined funding formula for allocating funding to schools in support of children and young people with Education Health and Care Plans).

The school will be responsible for the appointment of suitably qualified staff and resources.

The children placed in the specialist provision will be on roll of the school.

Glossary

RP-SL - Resourced Provision school led

RP-LA - Resourced Provision local authority led

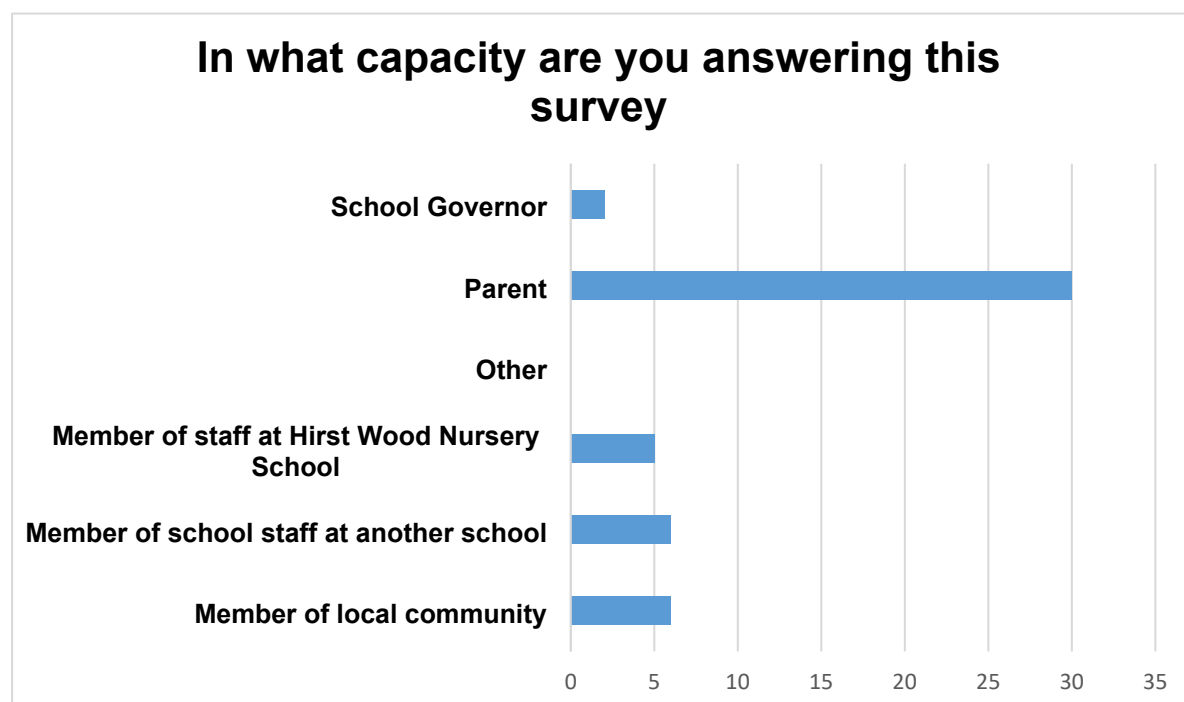
ARC-LA - Additionally Resourced Centre local authority led

EYESP - Early Years Enhanced Specialist Provision

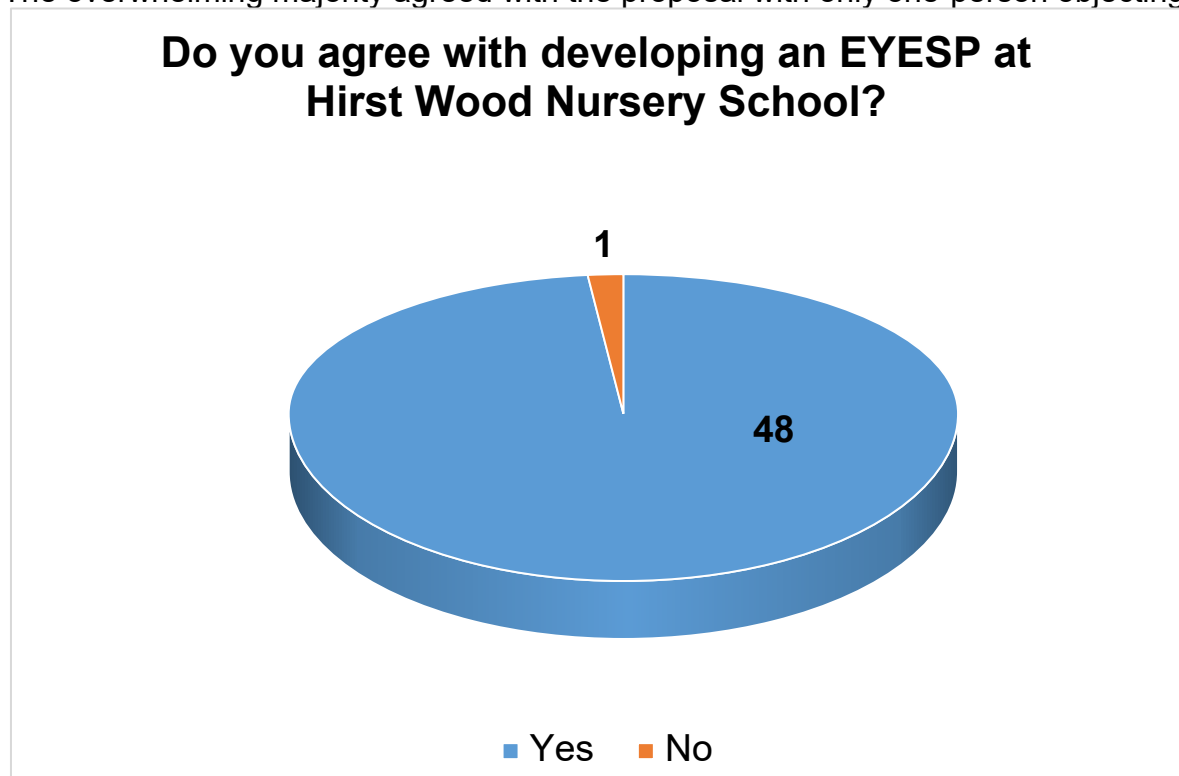
Consultation Outcomes

Pre-Consultation

This was limited to families with children already attending Hirst Wood Nursery school. There was a total of forty-nine respondents to the online pre-consultation.



The overwhelming majority agreed with the proposal with only one person objecting



Eleven respondents left a further comment as set out in the table below:

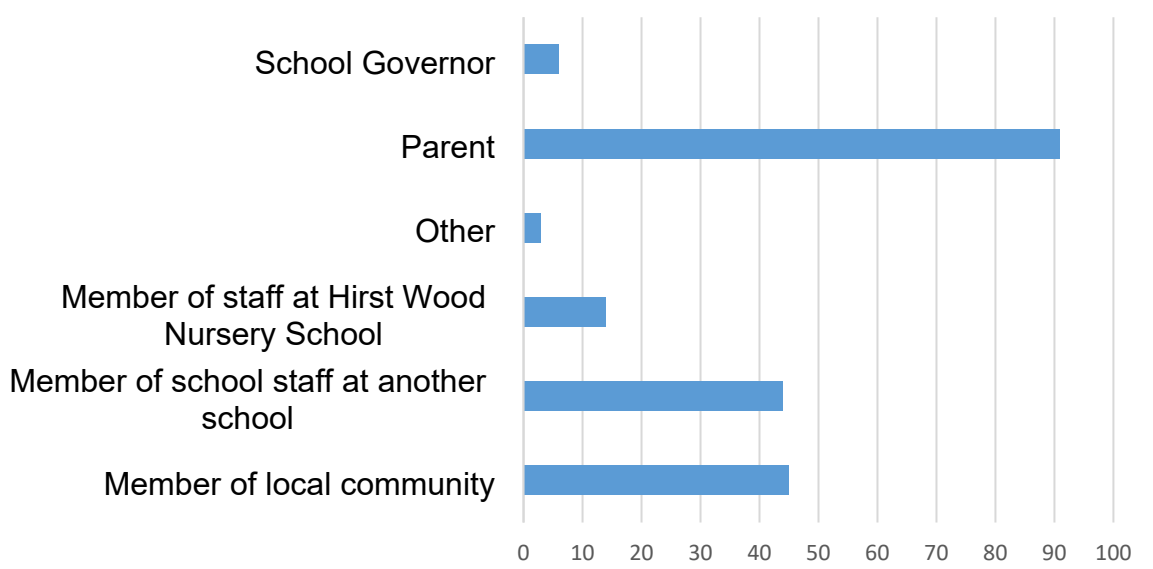
In Favour of Establishing EYESP	Respondent Type	Comment
No	Parent	I don't feel this is a good idea as this will impact other children and staff. This move will effect everything the setting will no longer be the same, which is a big loss and a shame.
Yes	Parent	As a parent of three, two children with additional needs and one who currently attends Hirstwood nursery school and has been officially "offset" from primary school so that they can stay at Hirstwood nursery I fully back this motion. Hirstwood nursery staff and particularly the SENCO / head teacher are very knowledgeable with SEN children but also supporting their needs and helping the families of the children, helping to access the right support and giving guidance , safety and security to the families and children.
Yes	Member of local community	amazing!!
Yes	Parent	THEY'RE FANTASTIC WITH INCLUSION, ABSOLUTELY SUPPORT THIS
Yes	Parent	definitely
Yes	Parent	amazing news, they do a fantastic job
Yes	Member of local community	Absolutely brilliant idea
Yes	Parent	fab
Yes	Member of school staff at another school	Hirst Wood has always had excellent provision for children with SEND so it makes perfect sense to create additional EYESP places there.
Yes	Member of school staff at another school	The other nursery schools who have EYESP's have shown the model to be highly successful so this is an excellent idea.
Yes	School Governor	the provision of specialist places for our youngest children is overstretched and Hirst Wood's offer would help to ease that and provide proven quality education to meet the needs of our vulnerable young children.

Statutory consultation

The survey and supporting documents were sent to the consultees listed in Appendix B.

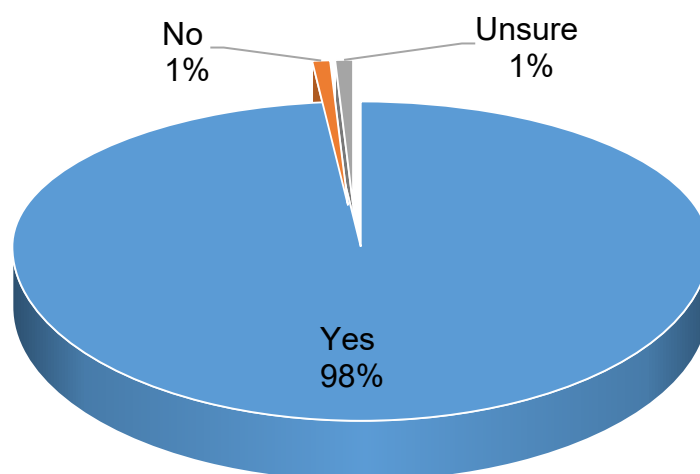
A total of two hundred and three people responded to the on-line survey. No other form of response was received.

In what capacity are you answering the survey?



The overwhelming majority supported the development with one hundred and ninety nine of the respondents agreeing, two were unsure and two disagreed.

Do you agree with the proposal to develop an EYESP at Hirst Wood Nursery School?



Forty nine respondents left further comments as set out in the table below :

In Favour of Establishing EYESP	Respondent Type	Comment
No	Parent	The current number of challenging children already takes toll on the rest of pupils, turning initially keen children into upset and stressed ones, making everyday drop offs emotional for everyone. I don't think another 5 children per class is feasible.
No	Parent	I don't know how will affect my child with having more children in his class. He has mild autism and it could get too much for him if more children are added
Unsure		I personally feel it is better to have SEN children in their own setting with specialist teachers who are trained to work with their specialist needs. It may become complicated for staff to work between SEN children and those who don't have the needs. Also the interaction between children of SEN and those who don't have SEN may confuse the children as to their development. E.g. if they are learning and see a child who can't do such and such, will that hinder their development by learning not to do things as the SEN child? Also some SEN children can have conditions which may confuse the other children further such as e.g. if they are hitting the teacher as I have heard some do in SEN schools. Then again I am all for equality and diversity and fairness and don't believe in being prejudice against anyone especially those with SEN or disabilities. I believe they deserve to be treated fairly and properly. My concerns above were purely based on confusion to the other children and if it could affect their development and what they learn. So if there was a way to manage it e.g. the SEN children were in a different room and dealt with by different specialist SEN teachers who are trained to help and deal with the SEN children's needs then I wouldn't mind if there was this extra unit in the nursery. So for me there are points on both sides being why I'm unsure.
Yes	Member of local community	I feel this EYESP would be a huge assets to the community and a necessity to support families locally .
Yes	Parent	Amazing idea, outstanding provision and staff - absolutely support it
Yes	Member of school staff at another school	They do fantastic inclusion and the commitment to the children is exemplary
Yes	Member of local community	Always been a beacon in Bradford's educational context, well deserved recognition
Yes	Parent	My child had needs and their skills are great, never too much trouble to help family

Yes	Member of local community	I went here, best place ever for kids of all types to be helped and encouraged
Yes	Parent	Best school ever, whole heartedly support it
Yes	Parent	This would be a great provision for the local families who require specialist provision for their children. Hirst Wood nursery and children's centre already provides an excellent provision for our children under the leadership of Mrs Taylor who is dedicated to giving our children the best EY outcomes. The opportunity to have EYESP at Hirst Wood would be so beneficial to the school community .
Yes	Parent	Hirst Wood Nursery have given great support for our Daughter's needs.
Yes	Parent	I think more SEND places are needed across Bradford as a whole so more being made local is very welcome.
Yes	School Governor	Hirst wood have always provided an extremely inclusive and supportive provision, it would be amazing if this could be recognised through awarding EYESP places, the community would further benefit from this wonderful provision.
Yes	Parent	Amazing for the children, they are doing this every day anyway
Yes	Member of local community	The children can't get a better education, fantastic place for everyone
Yes	Other	When I was Headteacher there we had 16fte resourced places for children with complex needs. The building, learning environment and, most importantly, the expertise and experience, of the staff, make Hirstwood an excellent setting for this proposal.
Yes	Member of school staff at another school	I feel it will be of great benefit to the community and school to create this specialist provision, which is very much needed.
Yes	Member of local community	This would have been a great benefit for my son, had it been available when he was younger
Yes	Member of staff at Hirst Wood Nursery School	Was a resourced nursery in the past with a great team hope to be the same again.
Yes	Member of school staff at another school	This will work really well and go somewhere to meeting the high level of needs in the LA Hirst Wood did have resourced provision for many years and was highly valued
Yes	Member of local community	I think it would be a brilliant enhancement to the school and wider community.
Yes	Parent	Fantastic, great school and staff - this will be an asset to Bradford's children
Yes	School Governor	Hirst Wood has a long standing reputation for providing high quality, inclusive early years care and education. It currently already caters for children with significant additional needs. I strongly recommend the approval of establishing the enhanced provision.

Yes	School Governor	I am confident that opening a new 10 place EYESP at Hirst Wood Nursery school will be beneficial to both the Nursery school and the wider community, providing parents and families with high quality provision, education and care for some of our more vulnerable young children.
Yes	Parent	This would be a fantastic opportunity for the community
Yes	Member of school staff at another school	Well-deserved recognition for a highly inclusive school, absolutely support it - thank you for making it happen
Yes	Member of school staff at another school	OUTSTANDING PRACTICE, THEY SHOULD BE RECOGNISED FOR ALL THAT THEY DO - A STANDOUT SCHOOL IN BRADFORD
Yes	Parent	If miss Taylor thinks it's right then I trust her - she's all for everyone's children
Yes	Parent	I feel that Hirst Wood NS&CC would be very well placed to provide this provision. The setting is already highly inclusive, well-resourced and employs excellent staff and as such I feel that all children who attend the provision will benefit from the enhanced provision proposal.
Yes	Parent	Didn't know it meant extra staff, please ignore last comment
Yes	Parent	Hirst Wood seem very well placed to deliver this provision.
Yes	Parent	No further comments
Yes	Member of staff at Hirst Wood Nursery School	I have previously worked in another enhanced provision and would whole heartedly recommend them. They enable all children to play and learn together and help each other. It enables children with SEN to attend a nursery local to them whilst at the same time having access to specialist staff.
Yes	Parent	Extra staff makes all the difference so yes - ignore last one submit
Yes	Parent	This sounds like a fantastic idea!
Yes	Parent	My daughter started this nursery in January and was very shy and unsure at first, her teacher decided to involve my child in All Aboard Project that is directed at kids who need additional support with either speech or language or emotional. They needed help with the emotional side of thing (confidence, inclusivity of SEND kids) and this has brought her out of her shell, he loves going to nursery now while before it was a struggle (crying screaming basic attachment issues, he even says that she cannot wait for to go to nursery. For the teacher to recognise her need and being able to implement resources to help my child was something that we always be grateful for as it makes them happier and our life much easier on a daily basis. I think to enable the school to help other kids who have more advanced special needs that my child is a necessity.
Yes	Parent	It will be beneficial for both the school and most especially the children

Yes	Parent	Definitely with extra money and staff
Yes	Parent	Brilliant idea
Yes	Parent	Read the SEND report, this absolutely needs to happen ASAP
Yes	Parent	Definitely after recent inspection of council services
Yes	Member of school staff at another school	Absolutely, we visited last week, they are amazing
Yes	Member of school staff at another school	Fantastic school for ALL children
Yes	Member of local community	Besets school ever
Yes	Member of local community	Hirst Wood Nursery School is highly regarded & respected in the local community and would be able to deliver excellent enhanced specialist provision in its wonderful setting. I wholly support the proposal to meet children's needs in the best possible way.
Yes	Parent	Fab place, always have been
Yes	Member of local community	Education needs more
Yes	Member of local community	There is a significant number of children with special requirements. This is simply not being met.

Council Response

Should the proposal be approved specialist staff will be employed in order to meet the particular needs of the children attending the provision.