

Bradford Prevent Projects 2020/21

Organisation	Project Name	Description	Key Deliverables	Outcomes
Empowering Minds	Empowering Mothers Against Radicalisation	The project will empower mothers to stand against Radicalisation and Grooming. Support mothers to understand the digital world its impact and dangers on inquisitive minds. Safeguard children and young people on line from Radicalisation and Grooming. Equip mothers with the knowledge of signs and symptoms of Radicalisation and on line grooming, address and implant how to challenge and address this.	16 sessions with 145 participants	The project will equip mothers with the knowledge of the signs and symptoms of Radicalisation and online grooming, address and implant how to challenge and address this.
Bradford Hate Crime Alliance	Community Support Project	The Project has been developed to support young people to steer away from extremist ideas, both on-line and through street culture. It is a community-led project to help parents and young people to stay safe from extremist influence. The project will empower young people to explore alternative methods of raising grievances, objections and protest within the rule of law and not rely on those individuals or groups peddling a dangerous and violent agenda. • The Purpose of the project is to help young people to gain the confidence and ability they need to develop within legal means the right of free expression, advocacy and representation skills needed to participate in the democratic and political arenas of our society. - Support channel processes providing additional intervention support to channel cases and individuals who don't meet the channel threshold.	15 individual sessions for parents, professionals and schools reaching 480 participants. 20 individual 1:1 mentoring sessions according to need.	The project will encourage critical thinking and support individuals with conflicted thoughts to consider their views in light of the counter narratives. The one to one mentoring will allow the building of trust and confidence of vulnerable individuals.
QRTS	Supplementary Schools Against Radicalisation	An anti-radicalisation and extremism training programme with madrasa teachers and students that builds on the link between Madrassah and Secondary school. The work ensures a consistent approach to the counter narrative and increases understanding of radicalisation by increasing the knowledge and awareness of the	50 x sessions for madrasa students, 10 workshops for staff, 10 sessions for parents, 5 assemblies	This project encourages critical thinking when religious texts and traditions are used and to check authentic sources and interpretations and will use theological examples to dispel extremist narratives

		causes and signs of radicalisation and the appropriate support and actions to take.		
Oddarts	Blame and Belonging	Blame and Belonging is an interactive forum theatre performance and workshop using professional actors and specialist facilitators to explore key issues around radicalisation. This performance focuses on the adult influencer, female radicalisation and Islamophobia. It explores people inspired by the extreme 'far right' and also Daesh.	10 days, 3x sessions a day, reaching 1000	This project encourages an understanding of the processes and meaning of radicalisation. It also encourages an understanding of the vulnerabilities, triggers and warning signs associated with radicalisation. The workshops and discussion lead to improved critical thinking and communication skills and support how to hold challenging conversations about hate and extremism. They create a safe space to explore hate and radicalisation, which reduces hate and the risk of radicalisation and also increase community cohesion.
Bradford Peace Museum	From Fake News to Extremism in a Digital Age	This session explores how to tell if information online is suspect or distorts the truth, and what to do if you see online material that promotes extremism. The session equips you with an understanding of the difference between traditional online safety learning, namely around online bullying and personal safety, and how the internet is used to spread extremist messaging. The workshops use methods that make these issues meaningful for young people and provides a safe space to explore them.	36 sessions approximately 1680 participants	Real life examples are used from apps, games and websites that are in common use by young people to explore how narratives are spread through imaging, messaging and manipulation. It allows participants to recognise extremist activity, how to be resilient to false and manipulative activity, and how to take action safely exposed to it.
Votes For Schools	Building resilience to radicalisation by developing democracy	The selected schools will have a Votes for Schools license so they can to deliver a weekly debate on a topical or controversial issue; and the young people will have a chance to gain knowledge, debate and vote on the issue. Topics will cover (in an age appropriate way) extremism, radicalisation, conspiracy theories, online harms, crime, hate crime etc. in accordance with the agreed costs & delivery milestones in the contract, on receipt of evidence they have been met.	40 sessions with 4800 participants.	This knowledge will help mitigate being drawn into extremism. It will create a space to regularly talk about issues and give teachers the knowledge and confidence to conduct these sessions. Vulnerable young people will gain knowledge; and also build critical thinking skills, confidence in having a voice, tolerance and respect: thus mitigating being radicalised and being drawn into terrorism.

Social Value

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Bradford Hate Crime Alliance	<p>BHCA works with those who are vulnerable for many reasons. They may have poor mental health, learning disabilities, be on the fringes of criminal activity or have dysfunctional lives due to family situations. The time that BHCA spends mentoring those in need and the speed and holistic nature of the referrals, means that those referred feel heard and are much more open about their issues than previously. The help and support provided can lead to improvements in mental health, education and employment opportunities. Participants are less likely to rely on drugs/ alcohol/ criminal activity to fill a void, they make better choices online, they show more acceptance of those who are different, leading to more community cohesion. The support that BHCA provide is to people who usually 'slip through the net.' People are often more likely to engage with them because they are an alternative agency to the Police and they spend time building trust.</p> <p><i>'I remember from when he were first referred, you know, that he were researching all kinds of stuff on computer...and over months they've got that rapport going and now I'm thinking of closing, it's closed from Channel now, this young lad but Bradford Hate Crime Alliance are still working with him and he's doing better with his education now, managed to get his mental health sorted out and his family's really happy with his progress and that's all down to CSP workers and the team and like I said they feed everything back to me as the case manager so, you know, they're a valuable resource and they've turned this young lad's – they've – I wouldn't say turned him round completely 'cos, but he's a lot better than what he was and that's all due to them doing that interaction with him over a long period of time' (CTU Officer)</i></p>
Empowering Mothers Against Radicalisation	<p>EMAR brings groups of mothers from across the district, from all different backgrounds and cultures. The women are educated about some of the key issues around radicalisation and extremism and wider issues in society, such as internet safety. They are encouraged to get involved in discussions</p>

	<p>and ask questions of each other and share experiences. There are opportunities throughout the course for the women to speak publically and share their views with key district stakeholders. The social value of this is huge as it enhances the role of women in society and their potential as leaders. Several of those involved have taken this experience and got involved in community projects afterwards.</p> <p><i>‘I come from a community that tends to glorify men as leaders and women are kind of like oh you’re just doing your role as a mother and you know, what – basically they’re not really given the chance and opportunity to really to shine and thrive. So I personally thought this was quite a unique project that flipped the script a little bit’ (Stakeholder)</i></p> <p>The discussions that the mothers have, lead to an increase in community involvement as their opinions were being sought by the LA and the Police about issues. This helped increase community pride and interest in those involved.</p> <p><i>‘I’ll go back to the Holme Wood estate, when I walked in they were, they were hostile towards the Police. Really, really awful. They’d already had these pre-conceived ideas in their head about where, about what I was going to do. And, again, over time, over questioning and over their sort of, I would say, their mis-information, we have reached a really, really good sort of working relationship all of us together. And there’s a lot of trust and confidence now because we can, we can have these conversations’ (Stakeholder)</i></p> <p>The projects brings together mums from all backgrounds and this has a positive impact on community cohesion. The mums share their own stories and experiences and this helped to build trust, dispel myths and cement new friendships.</p> <p><i>...one of the other mothers from one of the other groups is an Asian lady and erm, when we got meeting, when we put, we’ve got put together she talks just like me. She’s so open, so honest but the only difference –apart</i></p>
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	<p><i>from skin colour we're like twin sisters. A mirror image. When they both turned up to do an interview they had more or less similar clothes on. And the conversations I've had with her around religion and stuff and I'm like, Wow. But you're forbidden to talk. You're forbidden to ask normally' (EMAR attendee and Ambassador)</i></p> <p>The mums also improved their IT knowledge and this was invaluable for them in terms of understanding what their children were looking at online and in helping to keep them safe in the future.</p> <p><i>'We had an IT session and they were talking about snap-chat and Instagram and I don't have that – I am out of date. It was so important to do this workshop so I know what our children are using – what are the privacy settings I should be putting on. We know what to look out for' (EMAR attendee) '...we had someone come in and did like computers and I really liked that because it was something I could do to protect my child. That's what really empowering 'cos it's something I can do. I figure we can take control over that situation' (EMAR attendee)</i></p>
QRTS Merit	<p>Being able to speak to young people and parents, as well as staff has been very socially beneficial as it means the education given is across all groups is consistent.</p> <p><i>'I was curious and wanted to ensure content was safe and neutral. I was then pleased it was able to explain issues to my child in a way I could not (due to my own lack of knowledge)' [Parent]</i></p> <p>The project includes work that promotes community cohesion and respecting all faiths in the community.</p> <p><i>...if someone is a different race or religion that doesn't mean you can be disrespectful or mean to them.' [Beneficiary]</i></p>

	<p>The workshops develop the skills needed to challenge inappropriate views of all kinds and help those undertaking them to be able to address these in an informed and evidence based way.</p> <p><i>‘Merely by raising their awareness and confidence it has pleased me that my kids are able to challenge inappropriate views and back it up with knowledge’ [Parent]</i></p> <p>The content and sessions helps to demystify the Prevent strategy and so helps to improve trust. It also gives excellent guidance to build skills that will help build tolerance and community cohesion in the future, via stopping people believing fake news and conspiracy theories. This could have social value in so many areas as fake news permeates so many areas of our lives.</p> <p><i>‘The delivery of the content is authentic and tailored to the communities it is delivered in, it helps to de-mystify the toxic perception of Prevent. The project is locally grown and run, keyed into local community needs and directly relevant to faith which directly opposes recruitment on the same basis. The project supports a variety of other work on building critical thinking, developing trusted networks of support and building resilience.’ [Council PREVENT team]</i></p>
Bradford Peace Museum	<p>The social skills learned in these sessions are enormously important in our digital age, particularly as more and more people are spending extended time online due to Covid. These sessions equip attendees with the skills to recognise propaganda and manipulation online and know how to deal with it. They reduce peoples’ belief in fake news and conspiracies, so the distrust between communities and different groups which is increased by the ‘us and them narrative’ online, will reduce. Declining belief in conspiracy theories may also increase trust in authority. This could all have a positive impact on hate crime, community safety and community cohesion.</p>
Oddarts	<p>The Oddarts project performs a drama for the audience and this has enormous social value. Seeing a story acted out and then being able to</p>

	<p>discuss the story and the impact on those involved, increases empathy for those different communities. This can only be a good thing in terms of improving people's attitude to each other and to different communities. The discussion afterwards encourages critical thinking and enables young people to have the opportunity to discuss difficult topics in a safe and non-judgemental way. Doing this increases the likelihood that the audience will try and see the whole picture and be more likely to see the side of all those involved. This, in turn, has the potential to improve community cohesion and community safety.</p>
Votes For School	<p>The knowledge gained from discussion around topical issues will have enormous social value. Adults and children will have a regular space to talk about issues. Vulnerable young people will gain knowledge; and also build critical thinking skills, confidence in having a voice, tolerance and respect: thus mitigating being radicalised and being drawn into terrorism. This has enormous social value in extending the democratic process into the community and encouraging discussion and debate in a healthy and safe environment.</p>