WEST YORKSHIRE
POLICE

Bradford Cyber Prevention
Early intervention summary report
2019 / 2020

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Content

Introduction
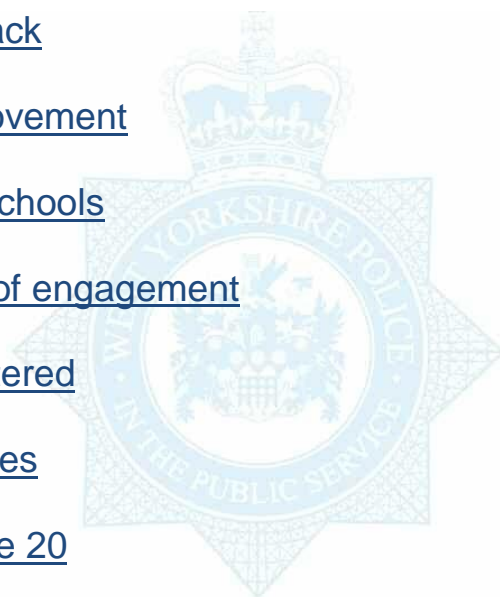
Through the years, society has evolved with the constant introduction of new technology, social trends and online habits. The way we are policing should do the same too. With an ever-increasing demand on the Police service 'Cyber' is becoming ever more apparent.

Bradford has a population of over 539,776 with a growth rate of approximately 0.6% each year that equates to an approximate increase of 3,100 people, which makes Bradford the third-largest city in the Yorkshire and the Humber region after Leeds and Sheffield. The younger age groups dominate a large proportion of Bradford's population with more than one-quarter (30.2%) of the District's population aged under 18 and 23.7% of the population are aged under 16 compared with 18.8% nationally making Bradford the youngest city in the UK meaning that vulnerability factors increase.

Being able to identify potential victims and offer the most effective care and safeguarding is a key area in which a HMIC report highlighted as the Police as a whole are failing vulnerable children. Cyber incorporates different aspects with some elements expanding into serious areas of risk and harm, such as CSE and Terrorism to very low-level incidents such as malicious communications, online bullying or Harassment.

For these reasons, the Force have listed Cyber as one of the main priorities, which can be found within the West Yorkshire Police and Crime Plan 2016-2021.

Not only do we work within the parameters of this main priority, we also work towards reducing crime and protecting our communities. We do this by keeping the people of Bradford safe and feeling safe through helping to reduce child sexual abuse and exploitation online, working with our communities so that they can better understand Cyber related issues with cohesion and supporting people to overcome these issues. We educate the youth of Bradford around online bullying which could fall in to the category of a hate crime or incident. We educate people around the dangers of online radicalization and finally, we look at the effects of a person's mental health and wellbeing and how the online world influences this.

Preventing and reducing the potential risk, can and does prove to be a challenging concept for the District yet we accept the challenge with enthusiasm and professionalism.

As technology develops, so too does criminality and more and more crime is being carried out online. Crime carried out in "cyber space" is borderless and often comes with a level of anonymity for the offender, which would not be seen with many conventional crime types. We need to do more to understand the threat of cyber crimes such as online fraud, grooming and online bullying to educate the public about these risks and to work with private sector to help develop the right tools and skill sets to properly prevent these crimes from occurring.

It is estimated that more than 90% of Cyber enabled crimes can be prevented through early intervention and basic, simple, cyber awareness and education.

There has been a Sharp increase in child sexual abuse during pandemic. The Guardian reports that child sexual abuse could have spiraled in lockdown, based on data from the National Crime Agency. It states that NCA figure show that during each of the 13 weeks of lockdown, around 350 cases of online child sexual abuse were passed to police, a 10% increase on the same period last year and that this is thought to be 'the tip of the iceberg.'

Those interviewed in the article include Andy Burrows, head of child safety online policy at NSPCC, who states the full impact of the lockdown on increasing offending may not be known until 2021. Charles Yates, the NCA's deputy director is quoted as saying: "The full scale will only be revealed once children return to schools and have more access to trusted adults, and the tech industry brings back human moderators [who check their platforms for illegal content],"

Bradford District Cyber Team have continued to work hard in being the leading light across the Force in creating new educational and preventative material that help in reducing harm and risk to the vulnerable members of the community. This can be seen with the work the Bradford District Cyber Team continue to do with early intervention with primary school children.

Bradford District could be doing more to help reduce the risk and harm of cyber enabled crime by expanding the District Cyber Team so that we could engage with more schools and sectors throughout the district. This has been expanded and explained later in the report.
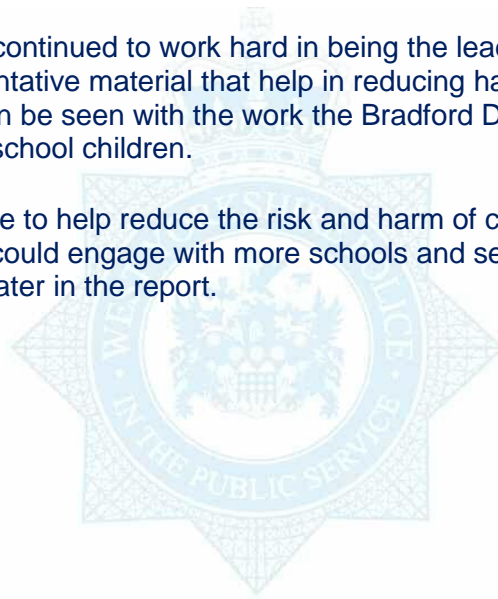
This academic year

At the beginning of the 2019-2020 academic year, the Bradford District Cyber Team have been working tirelessly to continue establishing themselves in the educational sector. Within the 2018-2019 academic year, we previously engaged with 162 primary schools throughout Bradford, this academic year we have increased that to 168 primary schools. That equates to a 3.7% increase in the schools to which we work with as well as targeting establishments that have key connections to early intervention, safeguarding and other various vulnerabilities.

This academic year has had the most challenges to date which will be highlighted throughout this report. From the work that has been completed so far this academic year, below are some bullet points to highlight the good work:

- ❖ 24,118 children have been educated on E-safeguarding from 815 separate sessions.

- ❖ 46 vulnerable children have received one to one safeguarding visits with their parents/carers also being present.

- ❖ 2866 members of the community from different groups delivered to, from 80 separate sessions. These groups include NHS staff, Teachers, CAHMS staff, internal officers, social workers, childminders, school governors and many more.

- ❖ 1246 parents have been educated in the dangers of the online world and how to help safeguard their children, through 68 different parent workshops.

- ❖ The team are currently engaging with each primary school throughout Bradford delivering remote workshops via Microsoft Teams and Skype. It is anticipated that we will deliver approximately 40+ remote sessions with an estimation of 1000+ children educated from 20 separate schools, within a two-week period.

Total figures since the Cyber team was initiated in November 2015:-

- ❖ 153,660 children have been educated on E-safeguarding from 6187 separate sessions.

- ❖ 439 vulnerable children have received one to one safeguarding visits with their parents/carers also being present.

- ❖ 22,236 members of the community from different groups delivered to from 845 separate sessions.

- ❖ 9479 parents have been educated in the dangers of the online world and how to help safeguard their children, through 635 different parent workshops.

*Please see annex 3 for more details.

In October 2019, the Cyber team had the pleasure working with a student from Bradford University who had been given the opportunity to shadow the team for the purposes of work experience as part of her criminology degree. The student was with us for a period of three months where she worked with each member of the Cyber team. During this time, the student attended 117 different workshops throughout Bradford. These workshops included Teacher training, Parents, KS2, NHS, governors and many more. As part of this time, she also work with the Youth Offending Team, Hate Crime, Safer Schools and Stronger Communities.
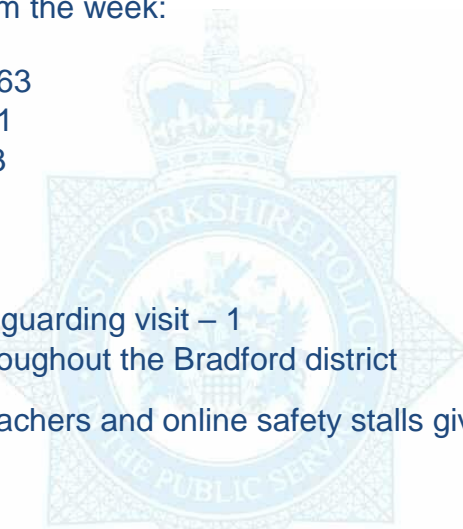
Safer Internet Day (SID2020)

International Safer Internet Day was on Tuesday 11th February 2020 and to support the international event the team hosted a full week of activities all centred on E-safeguarding.

With the vast amount of work completed during this week, the team ended up working extended tours, some as long as 14 hours on some days to ensure the E-Safeguarding message was delivered throughout Bradford.

As part of this week, we delivered sessions all across the District to different sections of the community. Below are figures from the week:

- ❖ Children Workshops – 63
- ❖ Children present – 1841
- ❖ Parent Workshops – 13
- ❖ Parents present – 215
- ❖ Others groups – 2
- ❖ Adults present – 46
- ❖ Vulnerable person safeguarding visit – 1
- ❖ 36 different schools throughout the Bradford district

The other groups consisted of, teachers and online safety stalls giving advice to members of the public.

Bradford District Cyber Team - Safer internet (week)

Day/Date	Morning						Afternoon					
Monday 10th February 2020	Knowleswood Primary Yr. 5 Online Awareness	St Andrews Primary Yr. 3 Online Awareness	Westbourne Primary Yr. 6 Online Bullying	Baildon CofE Yr.5 Online Bullying	Shirley Manor Yr. 3 + Yr. 4 Online awareness	Steeton Primary Yr. 3 + Yr. 4 Online Awareness	Knowleswood Primary Yr. 4 Online Awareness	Thorpe Primary Yr.5 + Yr. 6 Online Bullying	Whetley – Parents Online Awareness	Baildon CofE Yr. 6 Online Bullying	Shirley Manor Yr. 5 + Yr. 6 Online Awareness	Steeton Primary Yr. 5 + Yr. 6 Online Awareness / Steeton Primary – Staff training
Tuesday 11th February 2020	Holycroft Primary Yr. 6 Online Bullying	Bowling Park Primary Yr. 3 Online Awareness / Bradford Academy Yr. 5 Online Awareness	Wibsey Primary – Parents Online Awareness			St James Primary – Parents Online Awareness + Yr. 5 Online Awareness	Blakehill Primary Yr. 5 Online Awareness	St Andrews Primary – Parents Online Awareness	St Johns Evangelists Yr. 5 + Yr. 6 Online Safety		Saltaire Primary Yr. 5 Online Awareness / Thornton Youth Club – Online Awareness	St James Primary Yr. 6 Online Awareness
Wednesday 12th February 2020	Holycroft Primary – Parents Online Awareness	Addingham Primary Yr. 3 + Yr. 6 Online Awareness	St Phillips Primary – Parents Online Gaming			Merlin Top Primary Yr. 5 Online Awareness	Crossflatts Primary Yr. 6 Online Bullying / St Marys Riddlesden – Teacher/governor Online Awareness	Haworth Primary Yr. 5 Online Awareness	Hill Top Primary – Parents Online Awareness / Westbourne Primary – Staff Training Online Awareness	St Pauls Primary Yr. 5 + Yr. 6 Online Bullying	Eastburn Primary – Teachers + Parents Online Awareness	Merlin Top Primary Yr. 6 Online Awareness
Thursday 13th February 2020	Lowerfields Primary Yr. 4 Online Awareness	Bradford Academy Yr. 5 Online Awareness	St Oswalds Primary – Parents Online Awareness		Peel Park Primary – Parents 2hr Online Awareness	Foxhill Primary Yr. 3 + Yr. 4 + Yr. 5 Online Awareness	Trinity All Saints Bingley – Yr. 5 + Yr. 6 Online Awareness	Low Ash Primary Yr. 6 Online Bullying	St Phillips Primary Yr. 3 + Yr. 4 Online Awareness			Foxhill Primary – Yr. 6 Online Awareness
Friday 14th February 2020		Moorfield Primary Yr. 6 Online Awareness				Silsden Primary – Parents Online Awareness + Yr. 6 Online Awareness		Eldwick Primary Yr. 6 Online Awareness	St Johns Evangelists – Parents Online Awareness		Ghyll Royd Primary Yr. 5 + Yr. 6 Online Awareness	Silsden Primary – Yr. 5 Online Awareness

Key	Luke Carson	Danny Mynott	Sam Arif	Sami Potrick	Geoff Woodrow	Jo Cato

Positive Feedback

As part of any workshop that has been delivered by a team member, feedback forms are used to give insight into any areas that may require improvement. These feedback forms are completed by children and class teachers as part of classroom workshops.

We also ask attendants for the adult workshops to complete a feedback form at the end of a session and a feedback form that is completed by parents when a member of the team attends an address to deliver a one to one safeguarding visit.

In addition to the feedback forms, we have also received some positive emails thanking us for the work we have completed.

- ❖ Tina Herbert – Moorfield Primary - Just wanted to email you and let you know how complimentary our parents were about your workshop, it certainly gave them of food for thought; I could hear plenty of discussion about it as they were collecting their children in the hall. Thank you so much for working with us, I can't tell you how impressed we are with you and the whole set up.

- ❖ Gillian Parr – Appleton Academy - The feedback from TA training was excellent. Staff thought the training was incredibly informative and really useful.

- ❖ Sue Holdsworth – Long Lee Primary - The parents have spoken to me and they really valued the session and found it very informative.

- ❖ Terri Green - Sergeant – Rachelle Mellor was extremely complementary about a PCSO she spoke to about the issue. He called her and told her what he was doing and gave her reassurance over the phone, also She described him as amazing and how he'd made her feel safer when she'd spoken to the officer she cried with relief.

- ❖ Kev Taylor - Inspector - Amazing work, this is exactly what was needed…. Thank you so much

- ❖ James Czornowol – Detective Constable (Prevent) - Thanks for getting your report to me so quickly. Excellent report and you did a great job getting his passwords and the consent for us to view his Discord. Your help with this job is much appreciated.

- ❖ Feedback from the trial run of remote presentations - The session was super. It was great that the children could all get involved and in school. I think that they certainly got a lot from it. I particularly liked the updated clip – it was more realistic as the children said. The way you built on Izaac's sessions beforehand.

- ❖ We were pleased with how successful it was; we could see and hear you clearly, your presentation and videos worked perfectly and the session went smoothly.
  The teachers all felt that the way you delivered the lesson was perfect for the age of the children and they enjoyed your bits of humour. It was a great success; thank you very much.
  This was our first remote police lesson, but I'm sure it won't be the last and we are now looking forward to this new way of learning.
 Thank you again

- ❖ Mr Thurlby – Oxenhope primary - I thought the session was really beneficial for the children. They learnt a lot about how to deal with cyber bullying and the ramifications if they do it themselves. They were well engaged through-out the session (even though the boys seemed half asleep they were listening intently), the activity they completed was enjoyable and just challenging enough for them. Thank you for the wonderful session and we look forward to next weeks.

- ❖ Thanks for the TA training last week. Lots of positive feedback from that and a real eye-opener – (school)

- ❖ Just a note to say thank you very much for the excellent presentation last night.

- ❖ I have had lots of positive feedback from those who attended and requests for information from those who didn't as word has spread!" (Antony – Independent School)

- ❖ PACEUK - I hope you are well, the feedback from the PLO's was that they found your training really useful, thank you very much!

- ❖ The parents took it very seriously as some children volunteered information about what parents did and said when they got home.

- ❖ One child said it has even affected their family in Birmingham as his mother passed on the information and the parents immediately made changes.

- ❖ Annual Safeguarding conference- Complex Safeguarding – "I would like to thank you both on behalf of myself, the safeguarding teams and Airedale NHS Trust. Nearly a hundred delegates were present from various professions and I wish to congratulate you on the outstanding feedback we have received from your session. Delegates found your presentation excellent, engaging and enthralling. The evaluations showed professionals had left the conference with more awareness.

And much much more……

Areas we want to improve on

One key area that the team are wanting to improve on is the amount of parent workshops delivered and the amount of parents attending these presentations. Even when sessions are held numbers appear to be low. Various reasons can be contributed to this, but two of the main reasons is a lack of willingness from parents to attend and also a reluctance from the schools to host parent sessions due to their previous experiences. We're looking to improve these numbers by exploring the following:

- ❖ Deliver similar sessions in schools and with word of mouth from the parents who have already attended stating that they found the sessions useful.

- ❖ Online safety stalls at existing school events such as parent evenings, summer/winter fairs, year 6 transition evenings and coffee mornings.

- ❖ Online safety stalls at key locations throughout Bradford such as the Broadway shopping center and Airedale shopping center etc. to maximize our ability to deliver advice to parents and members of the public.

- ❖ Target businesses/places of work, these places contain adults, most adults have children/young people in their lives.

- ❖ Target more vulnerable people through our safeguarding 1 to 1 visits. This could potentially be done by advertising our department more throughout the district and highlighting our referral process. The key people to target here would be NPT officers, Response officers and other departments such as Prevent, P.O.L.I.T, and Families First etc.

- ❖ Expand the team so that we can engage with secondary schools, faith and independent schools within the Bradford district.
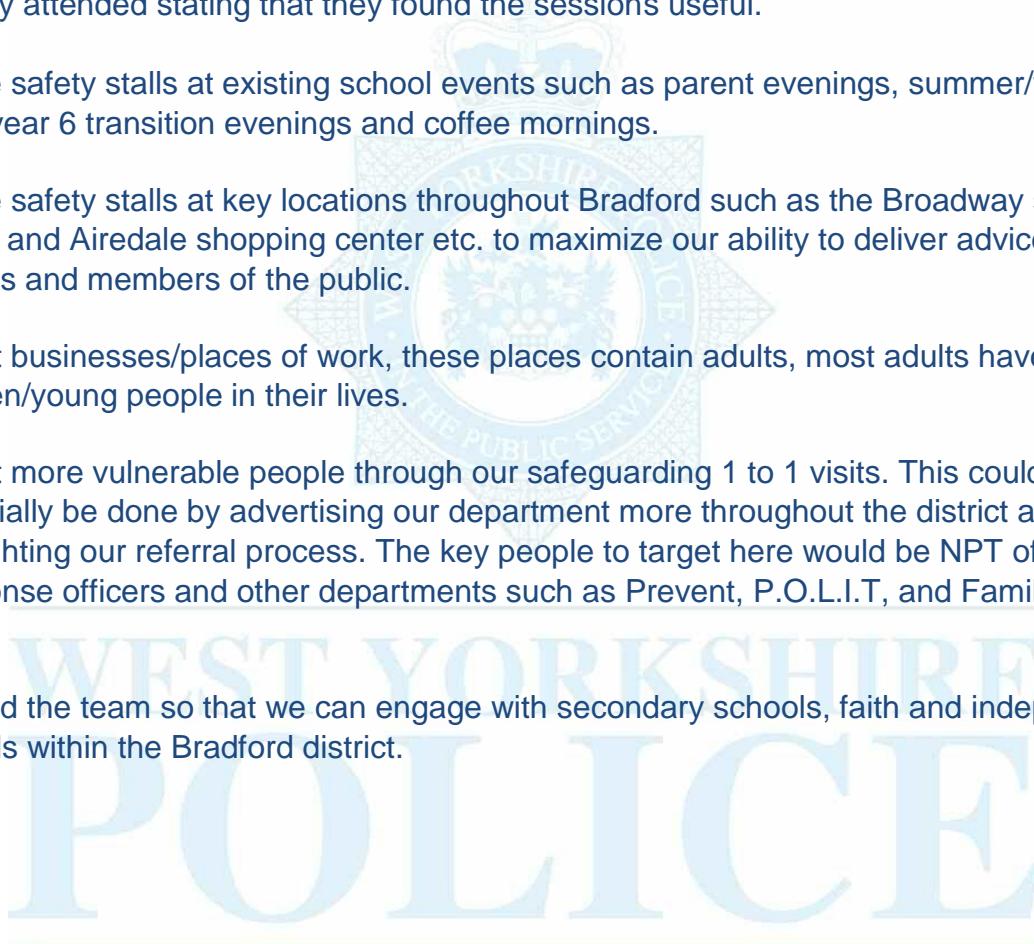
Workloads & Schools

To provide a more suitable and even workload, the PCSO's were moved from a PWA based concept in 2017 to one central location allowing the team to spread the amount of schools out and leaving each PCSO covering the whole of the Bradford District. PCSO Potrick is a part time officer, although having more schools than the rest of the team her schools consist of much less pupils allowing her more time to ensure all her schools are booked in and completed.

- ❖ PCSO Geoff Woodrow has 30 Primary schools, 4 triple, 15 double, 11 single form entry.

- ❖ PCSO Sam Arif has 28 Primary schools, 4 triple, 15 double, 9 single form entry.

- ❖ PCSO Sami Potrick has 30 Primary schools, 2 triple, 9 double, 15 single, 4 half-form entry.

- ❖ PCSO Luke Carson has 26 Primary schools, 4 triple, 16 double, 6 single form entry.

- ❖ PCSO Joanne Cato has 26 Primary schools, 4 triple, 14 double, 8 single form entry.

- ❖ PCSO Daniel Mynott has 28 Primary schools, 4 triple, 13 double, 11 single form entry.

Throughout Bradford, we engage with 168 primary schools. This is broken down in to the following:-

- ❖ Triple form entry schools = 22

- ❖ Double form entry school = 82

- ❖ Single form entry school = 60

- ❖ Half form entry school = 4

TEAM 1		TEAM 2		TEAM 3	
PCSO LUKE CARSON	PCSO DANNY MYNOTT	PCSO JO CATO	PCSO GEOFF WOODROW	PCSO SAM ARIF	PCSO SAMINA POTRICK
Schools	Schools	Schools	Schools	Schools	Schools
Lapage: E	Bowling: E	Silsden:K	Thornbury: E	Wibsey: S	Green Lane: W
Thornton : W	Killinghall: E	Princeville: E	Peel Park: E	Whetley : W	Margaret McMillan : W
Byron: E	Heaton : W	Lidget Green: S	Westminster:E	Horton Grange	St. Columbus: S
Iqra: W	All Saints C of E: E	All Saints: K	Crossley Hall: W	Green Lane: W	Newby: E
Lower Fields: E	Feversham: E	Dixons Manningham: W	Farfield: S	Low Moor: S	Fernville: E
Horton Park: E	St. Andrew's C of E: K	Eastwood: K	Greengates: E	Swain House: E	Newhall: S
Blakehill: E	St. Joseph's: E	Dixon Allerton: W	Copthorne: E	St Stephen's: E	St. Winefrides: S
Knowleswood: S	Thackley: E	Barkerend: E	Dixons Marchbank: E	St Oswalds: S	Baildon: Sh
Burley Oaks: Sh	Carrwood: S	St. James Church: W	Hollingwood: S	Home Farm: S	Girlington: W
Woodside Academy: S	The Phoenix, Carrwood,	High Crags: Sh	Frizinghall: W	Brackenhill: S	Farnham: W
St Matthew's: S	Wycliffe: Sh	Miriam Lord: W	Saltaire: Sh	St. John's C of E: S	Shibden Head: S
Cottingley: Sh	Mertle Park: Sh	Rainbow: E	Menston: Sh	Southmere: S	St. Mary's & St. Peters: E
Trinity All Saints: Sh	Bradford Academy: E	Clayton C of E: W	Oakworth: K	Heaton St. Barnabus: W	St. Paul's: S
Crossflats: Sh	Low Ash: Sh	Sandy Lane: W	Ley Top: W	Bradford Grammar: W	Shirley Manor: S
Long Lee: K	Nessfield: K	Ashlands: K	Cavendish: E	Marshfields: E	Russell Hall: S
St. Mary's C of E: K	Eldwick: Sh	Wellington: E	Allerton: W	Sandle: Sh	Our Lady & St. Brendan's: E
Lister: W	Haworth : K	Merlin Top: K	Grove House: E	Lilycroft: W	St. Mathew's: W
Hoyle Court: Sh	Ryecroft: S	Wilsden: Sh	Idle C of E: E	Westbourne: W	Shipley C of E: Sh
Holy Croft: K	Moorfield: K	Fagley: E	Shibden Head: S	Lady Royd	Priestthorpe: Sh
Appleton: S	Victoria: K	Foxhill: S	St. Francis: E	Cullingworth: K	St. Joseph's RC: Sh
Holybrook: E	St. Clare's: E	Steeton: K	Poplars Farm: E	Worthinghead: S	Atlas Primary: W
Worth Valley: K	Burley and Woodhead: K	Oxenhope: K	St. Luke's C of E: E	St. John's RC: S	St. Walburgas: Sh
St. Anthony's: Sh	Thorpe: E	Ingrow: K	Sacred Heart: K	Hill Top: S	Our Lady Victories: K
Parkland: E	Glenaire: Sh	Laycock: K	Ben Rhydding: K	St. Phillips: W	Reevy Hill: S
St. Joseph's: K	Christ Church: Sh	St. Williams: W	Clayton Village: W	Netherleigh and Rossefield	Lady Lane Park
Lees Primary: K	Addingham: K	St. Anthony's: W	East Morton: Sh	Bankfoot: E	Stocks Lane: S
Silver Birch - Pru	St. Anne's: K			St. Cuthberts: W	Stanbury: K
Horrizons - Pru	Harden: Sh		Denholme: Sh	Park Wood: K	Oldfield: K
	The Willow - Heaton		Eastburn: K		Woodlands: S
			Shirley Manor: S		Keelham: W
			Ghyll Royd		

Current levels of engagement

Exploring the current levels of engagement and education within the District across several different departments, there is a lot being undertaken with mainstream primary schools throughout Bradford.

However, when it comes to faith, free, independent and secondary schools there is very little work being undertaken. A couple of key themes developed as for reasons as to why, with the main reasoning being demand for time.

❖ Out of the 168 main stream Primary schools in District, 156 primary schools have engaged and had the Cyber safety workshops or had workshops booked in.

❖ Out of the 35 secondary schools in the District, 0 have consistent age appropriate workshops on Cyber safety from the Police

❖ Out of the 6 free schools in the District, 0 have workshops provided by the Police

❖ Out of the 6 faith and independent schools in the District, 0 have workshops provided by the Police

❖ Out of the 11 PRU's in the District 0 have continuous workshops provided by the Police

Below are the list of educational premises not yet receiving any cyber intervention workshops:-

SECONDARY SCHOOLS	
Appleton Academy	Feversham College
Beckfoot School	Grange Technology College
Beckfoot Thornton	Hanson Academy
Beckfoot Upper Heaton	The Holy Family Catholic School
Belle Vue Girls	Ilkley Grammar School
Bingley Grammar School	Immanuel College
Bradford Academy	Laisterdyke Leadership Academy
Bradford Forster Academy	Oakbank School
Bradford Girls' Grammar School	Oasis Academy Lister Park
Bradford Studio School	One In A Million Free School
Buttershaw Business and Enterprise College	Parkside School
Carlton Bolling College	Queensbury Academy
Dixons Allerton Academy	St Bede's and St Joseph's Catholic College
Dixons City Academy	Samuel Lister Academy
Dixons Cottingley Academy	Titus Salt School
Dixons Kings Academy	Tong School
Dixons McMillan Academy	University Academy Keighley
Dixons Trinity Academy	

SPECIAL SCHOOLS	INDEPENDENT SCHOOLS
Beechcliffe Special School	Crystal Gardens Primary School
Chellow Heights Special School	Islamic Tarbiyah Preparatory School
Delius Special School	Westville House School
Hazelbeck Special School	Al Mumin primary School
High Park School	The Fountain School
Oastlers School	Bradford christian school
The Phoenix Special School	Ummid Independent School
Southfield School	One In A Million Alternative Education
Prism Independent School Prism City Farm	JAMES Independent School
Broad beck learning centre	

FURTHER EDUCATION	PRIMARY SCHOOLS
Bradford College	Dixons music primary
Shipley College	
Bradford University	

PRUs
Park Primary PRU
Bradford District PRU
Bradford Alternative Provision Academy Central PRU
Aireview PRU
Jesse Street PRU

Whom to target?

In an ideal world, everyone in the Bradford District would be targeted, however with the need for demand and limited resources this may not be possible.
Below is a list of possible audiences that we can target within the Bradford District.

❖ Primary Schools: Including children, parents, governors and staff – Already undertaken

❖ Secondary Schools: Including children, parents, governors and staff.

❖ PRU schools: Including children, parents, governors and staff.

❖ Faith and independent schools: Including children, parents, governors and staff.

❖ Internal staff

❖ External organisations, with a focus on child welfare: For example Child-minders, Social services and NHS

❖ General Public through social media, media and existing internal links with external organisations: Neighborhood watch

❖ One to one safeguarding visits with parents/carers as well as the vulnerable person themselves. These referrals are usually referred to the team through various departments and outside organisations such as the multi-agency support hub (MASH) CSE team, Schools to name but a few.

With these selected target audiences, it can offer the District new avenues to deliver appropriate modern safeguarding messages to engage with the demands of the public. Each target audience has been explored further and results can be found in the remaining sections of the report. At the end of the report is a list of recommendations to continue moving forward with a pro-active approach to preventing Cyber Crime and providing quality safeguarding.

One to one safeguarding visits

This is a key area of work for the team. The work is usually carried out in the vulnerable person's home environment, to help them to feel safe. The visits are tailored around the individual to ensure we are providing to best support and equipping parents to be able to safeguard their child online.
If required and depending on circumstances in some incidents we conduct this work with them at other locations, such as; Police Station, school, youth club etc. This can often help with making referrals to relevant partner agencies to offer further, directed and long-term support.

Primary Schools:

Within the Primary school setting, the number of children per class varies depending on the size of the school and the location.

- ❖ Single form - where it is one class per year with an average of 30 children per year

- ❖ Double form - where it is two classes per year with an average of 60 children per year

- ❖ Triple form - where it is three classes per year with an average of 90 children.

The age ranges within the Primary schools breakdown as follows;

- ❖ Year 6 - 10 to 11 year olds

- ❖ Year 5 - 9 to 10 year olds

- ❖ Year 4 - 8 to 9 year olds

- ❖ Year 3 - 7 to 8 year olds.

After generating feedback over the last 4 academic years with all schools across the District, there is a real sense of worth to support the ongoing working being undertaken in school through Cyber awareness and bullying workshops to KS2 by the Police. Seeing an officer in uniform delivering these key messages indicated the importance of being sensible in the virtual world.

Why target so early?

One main reason for early cyber awareness education can be linked to the younger generation having more access to a variety of different technologies from an early age, with it now estimated that 1 in 3 under 5's have their own mobile phone or tablet. For this reason, it is important to equip children from an early age with the right information to make correct decisions, whilst not restricting their freedom to utilise these new technologies.
From experience, early identification and intervention can eliminate problems and issues before they become serious problems. In relation to Cyber prevention and early interactions, especially with primary schools, those at risk of harm can be identified sooner and receive the relevant care and support from partners. This early identification may not stop all future victims, however the potential could be there to reduce numbers which would have an influence upon demand in the District. Even though the subject matter is centered on cyber awareness and bullying, the presence and link with the schools offers opportunities to build confidence with children and their families. Seeing a uniformed presence within the school at an early age can help break down barriers, which may assist in the future if children do become victims. Also with past HMIC inspection focusing on the effectiveness of the Forces capabilities of protecting vulnerable victims, early intervention engagement provides the District with extra captaincy to provide the correct safeguarding measures. Early interactions also offers the District opportunities to collate intelligence about potential victims/offenders sooner.

## Secondary schools, Faith & Independent and PRU schools

Bradford District currently have 14 safer schools officers who are part funded by a number of schools to attend and work within their schools. From findings, safer schools officers have little time where they can actually spend an hour with each class in each year group to do presentations.

After speaking with numerous teachers/department leads within a selected amount of secondary schools there is a huge demand for Cyber safety workshops from the Police as they find themselves having to deal with more and more cases where young people may have misused technology and show concerning behaviours in the virtual world.
The early intervention work that is currently undertaken from the Police will hope to have an impact on this in the coming years however, with messages stopping from the Police at the age of 11, children could be easily persuaded or mislead when online if this message isn't continued.

In the Bradford District, we currently have the following:-

- ❖ 35 x Secondary schools

- ❖ 5 x Pupil referral units (PRUs).

- ❖ 6 x Free schools.

- ❖ 10 x Special Schools

- ❖ 9 x Faith/independent schools.
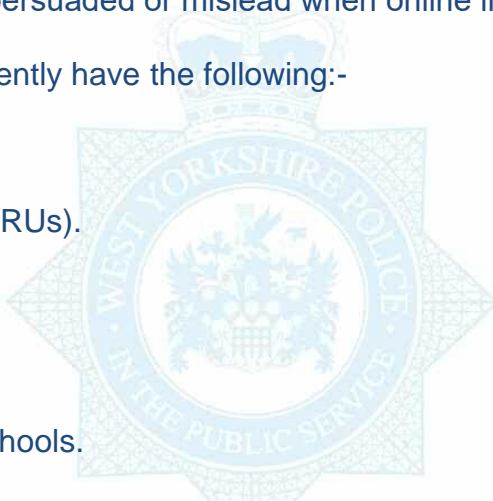
With secondary schools having to partially fund the officers who are aligned to their schools it could cause unnecessary friction between these schools and the Police if the Cyber team were to attend free of charge to complete the workshops.

If the Cyber team was to expand and a structure set in place it would be possible for us to attend with minimal disruption to regular protocols to conduct the workshops with all pupils present. With adequate training to all Safer Schools officers, allowing them access to our resources and allowing them the time to conduct workshops within their given schools, we can continue this education throughout the child's lifetime in education.

Currently the Cyber team also do not have the time and resources to attend all the PRU's within the District as well as the faith, free and independent schools. It could be argued that the children who are attending the PRU's could be seen as more vulnerable than pupils in mainstream education, yet currently they receive no engagement from the Police about cyber awareness.

Bradford district also have the Stronger Communities team where there is 5 officers. The team have thematic leads in the following areas, Faith, Women, Youth, Mental health and new and emerging communities.

All areas the Cyber team could engage with in order to deliver E safeguarding.

External organisations

External agencies and partners have different members of the Bradford District in which they have some safeguarding responsibility over. These organisations can be charities (e.g. Salvation Army or age concern), public sector (e.g. like social services, child minders or the NHS) and sports organisations (e.g. football teams or dance clubs) to name a few. The majority of these have care over some of the more vulnerable and at risk members of the District.

Why target external organisations?

By focusing on external organisations, the District can try take a proactive approach to influence the safeguarding of those at risk and harm. By delivering Cyber awareness workshops to groups and highlighting some potential dangers, they can then pass on the information to other members of the community on our behalf. In return, these organisations can act as informants and pass on any relevant information back the Police to help identify early victims/offenders.

How to target external organisations?

In person training sessions can be provided, using the existing material, to deliver the awareness messages. These workshops can be delivered as part of already existing training days within the organisations or for your larger organisations, bespoke 1 to 2 hour sessions that the organisation could request a number of staff to attend on a rotary basis.

Why do the above?

The Bradford District has an estimated population of 539,776. A vast majority of which will have connections to the above groups. It is estimated that more than 90% of all Cybercrimes can be prevented with basic Cyber awareness. We have to remain realistic in our aims to educate all of the greater public around Cyber awareness, but by providing the information to the community this then places an emphasis back onto the local community to safeguard themselves and their family when using technology. By allowing officers to complete the outlined work, not only can we help safeguard the community from potential risk and harm but also in return this could help in reduce demand upon the District for calls to service and reduce the risk of further victims.

What do we need?

To enable the Bradford District Cyber team to target all of the above we would require an additional 4 full time officers.

Annex 1 - shows the breakdown of how a further 4 officers would enable the team to target all primary, Secondary, faith, PRU's, free and independent schools in the District.

Annex 2 - shows the breakdown of a further 2 officers would enable us to target all primary and Secondary schools within the Bradford District.

Issues encountered

At the beginning of the 2019/2020 academic year, the team picked up delivering sessions and booking in new sessions within each school throughout the district.

Out of the 168 primary schools across the District, the team have failed to get into all of them within this academic year. There are 12 schools spread across the District that have not engaged with the team to book in any new sessions nor had any inputs from the team within the 2019/2020 academic year with a further 29 schools that have not received face to face sessions due to Covid-19.

However, this is no fault of the team themselves, various circumstances have hindered the opportunities for the team to successfully complete the target of getting into every school in the District. These difficulties have been listed below:

❖ We have had team staff absences for various reasons that resulted in 30+ schools not receiving any sessions for 11 weeks. This had an impact on the number of sessions that we were able to deliver. Where possible the team tried to pick these sessions up by dropping back their shifts or working rest days to ensure that the maximum amount of safeguarding of vulnerable people could be achieved.

❖ Bradford's got cyber talent – This year was our second year of running this competition for the primary schools within the district. The initial process started in September 2019 where schools were invited to send in their expression of interest to take part. After the initial stage we received EOI from 28 schools. The next phase of the competition was for the schools to submit their entries to which we received 32, this was due to each school being allowed to enter two entries. The Cyber team held a meeting to select the top 10 who would get through to the live finals being held on the 8th June 2020 at Bradford Grammar School. Due to the Covid-19 pandemic, the finals were sadly cancelled.

❖ In March 2020, I am happy to announce that PCSO Potrick gave birth to a beautiful baby boy and so she went on to maternity leave. The issue here is that we did not get any additional staff to help pick up the sessions that PCSO Potrick would otherwise have delivered.

❖ The biggest issue that we have faced this academic year was by far the Covid-19 global pandemic. In the middle of March 2020, the UK was struck with this illness that threatened life as we know it and from March the 19th 2020, we found that schools were starting to close one by one for the purposes of the safety of the staff and children to start social distancing. As of the 26th March, all schools were closed and the Cyber team were re deployed to either NPT or to create the Covid community & tasking cell.

❖ In June 2020, PCSO Danny Mynott returned to the Cyber team ahead of the rest to start putting in to action a plan to start re-engaging with our schools, however in a different format. Due to social distancing legislation by the government, this prevented us from going in to the schools to deliver our sessions and so we devised a different and innovative way to engage and deliver our sessions utilizing Microsoft teams and Skype. This allowed us to start delivering E-safeguarding sessions once again throughout the district via remote delivery.

District resources

The Bradford District currently funds 6 PCSO's (5 full time, and 1 part time) to deliver the work in Primary schools.

With 168 Primary schools in the District, this allows the team very little time to partake in other activities that could easily fall into the remit of Cyber.
Below is a breakdown of the primary schools, as some schools are single form entry meaning 1 class per year group, some are double form entry meaning 2 classes per year group, some are triple form entry meaning 3 classes per year group and some are half form entry schools.

Triple form entry – 22
Double form entry – 82
Single form entry – 60
Half form entry – 4

A breakdown of the engagement that the Bradford District Cyber Team offer for all the primary schools in the District can be found highlighted below, which covers all the different class sizes and number of hours required to deliver the workshops.

Half form entry	Single form entry
Year 3: 1 workshop = 1 hour Year 4: 1 workshops = 1 hour Year 5: 2 workshops = 2 hours Year 6: 2 workshops = 2 hours Parent workshops x 6 = 7 hours Staff training x 1 = 1 hour Governor training x 1 = 2 hour Total length of time = 16 hours	Year 3: 1 workshop = 1 hour Year 4: 1 workshops = 1 hour Year 5: 2 workshops = 2 hours Year 6: 2 workshops = 2 hours Parent workshops x 6 = 7 hours Staff training x 1 = 1 hour Governor training x 1 = 2 hour Total length of time = 16 hours
Double form entry	**Triple from entry**
Year 3: 1 workshop = 2 hour Year 4: 1 workshops = 2 hour Year 5: 2 workshops = 4 hours Year 6: 2 workshops = 4 hours Parent workshops x 6 = 7 hours Staff training x 1 = 1 hour Governor training x 1 = 2 hour Total length of time = 22 hours	Year 3: 1 workshop = 3 hour Year 4: 1 workshops = 3 hour Year 5: 2 workshops = 6 hours Year 6: 2 workshops = 6 hours Parent workshops x 6 = 7 hours Staff training x 1 = 1 hour Governor training x 1 = 2 hour Total length of time = 28 hours

Number of forms	Total hours
22 triple form entry schools	616 hours
72 double form entry schools	1584 hours
60 single form entry schools	960 hours
4 half form entry schools	64 hours

With the schools fairly spread out to each PCSO it works out that:

- ❖ PCSO Jo Cato has – 4 triple form entry, 14 double form and 8 single form entry schools.

  548 hours total

- ❖ PCSO Geoff Woodrow has – 4 triple form entry, 15 double form and 11 single form entry schools.

  618 hours total

- ❖ PCSO Sam Arif has – 4 triple form entry, 15 double form and 9 single form entry schools.

  618 hours total

- ❖ PCSO Sammi Potrick (part time) has – 2 triple form entry, 9 double form, 15 single form, and 4 half form entry schools.

  558 hours total

- ❖ PCSO Luke Carson has – 4 triple form entry, 16 double form and 6 single form entry schools.

  560 hours total

- ❖ PCSO Danny Mynott has – 4 triple form entry, 13 double form and 11 single form entry schools.

  574 hours total

After breaking it down against FTE's this leaves each officer little time to engage with any other sector. This then creates a huge gap in modern safeguarding to young people who may be in either secondary schools, faith, independent or PRU schools. As well as the pupils who attend, we need to pay attention to the parents who would also be missing out on these messages.

ANNEX 1 – 4 ADDITIONAL STAFF

TEAM 1		TEAM 2		TEAM 3		ADDITIONAL STAFF			
PCSO LUKE CARSON	PCSO DANNY MYNOTT	PCSO JO CATO	PCSO GEOFF WOODROW	PCSO SAM ARIF	PCSO SAMINA POTRICK	PCSO 7	PCSO 8	PCSO 9	PCSO 10
Schools	Schools	Schools	Schools	Schools	Schools	Schools	Schools	Schools	Schools
Lapage: E	Bowling: E	Silsden:K	Thornbury: E	Wibsey: S	Green Lane: W	Appleton Academy	Bradford Academy	Dixons Allerton Academy	Feversham College
Thornton : W	Killinghall: E	Princeville: E	Peel Park: E	Whetley : W	Margaret McMillan : W	Beckfoot School	Bradford Forster Academy	Dixons City Academy	Grange Technology College
Byron: E	Heaton : W	Lidget Green: S	Westminster:E	Horton Grange	Fernville: E	Beckfoot Thornton	Bradford Girls' Grammar School	Dixons Cottingley Academy	Hanson Academy
Iqra: W	All Saints C of E: E	All Saints: K	Crossley Hall: W	Green Lane: W	Newhall: S	Beckfoot Upper Heaton	Bradford Studio School	Dixons Kings Academy	The Holy Family Catholic School
Lower Fields: E	Feversham: E	Dixons Manningham: W	Farfield: S	Low Moor: S	St. Winefrides: S	Belle Vue Girls	Buttershaw Business and Enterprise College	Dixons McMillan Academy	Ilkley Grammar School
Horton Park: E	St. Andrew's C of E: K	Eastwood: K	Greengates: E	Swain House: E	Baildon: Sh	Bingley Grammar School	Carlton Bolling College	Dixons Trinity Academy	Immanuel College
Blakehill: E	St. Joseph's: E	Dixon Allerton: W	Copthorne: E	St Stephen's: E	Girlington: W	Laisterdyke Leadership Academy	One In A Million Free School	St Bede's and St Joseph's Catholic College	Tong School
Knowleswood: S	Thackley: E	Barkerend: E	Dixons Marchbank: E	St Oswalds: S	Farnham: W	Oakbank School	Parkside School	Samuel Lister Academy	University Academy Keighley
Burley Oaks: Sh	Carrwood: S	St. James Church: W	Hollingwood: S	Home Farm: S	Shibden Head: S	Oasis Academy Lister Park	Queensbury Academy	Titus Salt School	Ummid Independent School
Woodside Academy: S	The Phoenix, Carrwood,	High Crags: Sh	Frizinghall: W	Brackenhill: S	St. Mary's & St. Peters: E	Crystal Gardens Primary School	Westville House School	The Fountain School	One In A Million Alternative Education
St Matthew's: S	Wycliffe: Sh	Miriam Lord: W	Saltaire: Sh	St. John's C of E: S	St. Paul's: S	Islamic Tarbiyah Preparatory School	Al Mumin primary School	Bradford christian school	JAMES Independent School
Cottingley: Sh	Mertle Park: Sh	Rainbow: E	Menston: Sh	Southmere: S	Russell Hall: S	Beechcliffe Special School	Delius Special School	High Park School	The Phoenix Special School
Trinity All Saints: Sh	Bradford Academy: E	Clayton C of E: W	Oakworth: K	Heaton St. Barnabus: W	Our Lady & St. Brendan's: E	Chellow Heights Special School	Hazelbeck Special School	Oastlers School	Southfield School
Crossflats: Sh	Low Ash: Sh	Sandy Lane: W	Ley Top: W	Bradford Grammar: W	St. Mathew's: W	Prism Independent School Prism City Farm	Broad beck learning centre	Bradford College	Shipley College
Long Lee: K	Nessfield: K	Ashlands: K	Cavendish: E	Marshfields: E	Priestthorpe: Sh	Bradford University	Bradford University	Bradford University	Bradford University
St. Mary's C of E: K	Eldwick: K	Wellington: E	Allerton: W	Sandle: Sh	St. Joseph's RC: Sh	Park Primary PRU	Bradford Alternative Provision Academy Central PRU	Aireview PRU	Jesse Street PRU
Lister: W	Haworth : K	Merlin Top: K	Grove House: E	Lilycroft: W	Atlas Primary: W	Bradford District PRU			
Holy Croft: K	St. Columbus: S	Wilsden: Sh	Idle C of E: E	Westbourne: W	St. Walburgas: Sh				
Appleton: S	Newby: E	Hoyle Court: Sh	Shibden Head: S	Lady Royd	Our Lady Victories: K				
Holybrook: E	Victoria: S	Foxhill: S	St. Francis: E	Cullingworth: K	Reevy Hill: S				
Worth Valley: K	St. Clare's: E	Steeton: K	Poplars Farm: E	Worthinghead: S	Lady Lane Park				
St. Anthony's: Sh	Burley and Woodhead: K	Oxenhope: K	St. Luke's C of E: E	St. John's RC: S	Dixons music primary				
Parkland: E	Thorpe: E	Ingrow: K	Sacred Heart: K	Hill Top: S	Stocks Lane: S				
St. Joseph's: K	Glenaire: Sh	Laycock: K	Ben Rhydding: K	St. Phillips: W	Stanbury: K				
Lees Primary: K	Christ Church: Sh	St. Williams: W	Clayton Village: W	Netherleigh and Rossefield	Oldfield: K				
Shipley C of E: Sh	Addingham: K	St. Anthony's: W	East Morton: Sh	Bankfoot: E	Woodlands: S				
Harden: Sh	St. Anne's: K	Shirley Manor: S	Denholme: Sh	St. Cuthberts: W	Keelham: W				
Moorfield: K	Ryecroft: S	Fagley: E	Eastburn: K	Park Wood: K					
	Ghyll Royd		Shirley Manor: S						
586 hours	**602 hours**	**586 hours**	**602 hours**	**586 hours**	**498 hours**	**Approx 548 hours**	**Approx 548 hours**	**Approx 548 hours**	**Approx 548 hours**

ANNEX 2 – 2 ADDITIONAL STAFF

TEAM 1		TEAM 2		TEAM 3		ADDITIONAL STAFF	
PCSO LUKE CARSON	PCSO DANNY MYNOTT	PCSO JO CATO	PCSO GEOFF WOODROW	PCSO SAM ARIF	PCSO SAMINA POTRICK	PCSO 7	PCSO 8
Schools	Schools	Schools	Schools	Schools	Schools	Schools	Schools
Lapage: E	Bowling: E	Silsden:K	Thornbury: E	Wibsey: S	Green Lane: W	Appleton Academy	Dixons Allerton Academy
Thornton : W	Killinghall: E	Princeville: E	Peel Park: E	Whetley : W	Margaret McMillan : W	Beckfoot School	Dixons City Academy
Byron: E	Heaton : W	Lidget Green: S	Westminster:E	Horton Grange	Fernville: E	Beckfoot Thornton	Dixons Cottingley Academy
Iqra: W	All Saints C of E: E	All Saints: K	Crossley Hall: W	Green Lane: W	Newhall: S	Beckfoot Upper Heaton	Dixons Kings Academy
Lower Fields: E	Feversham: E	Dixons Manningham: W	Farfield: S	Low Moor: S	St. Winefrides: S	Belle Vue Girls	Dixons McMillan Academy
Horton Park: E	St. Andrew's C of E: K	Eastwood: K	Greengates: E	Swain House: E	Baildon: Sh	Bingley Grammar School	Dixons Trinity Academy
Blakehill: E	St. Joseph's: E	Dixon Allerton: W	Copthorne: E	St Stephen's: E	Girlington: W	Laisterdyke Leadership Academy	St Bede's and St Joseph's Catholic College
Knowleswood: S	Thackley: E	Barkerend: E	Dixons Marchbank: E	St Oswalds: S	Farnham: W	Oakbank School	Samuel Lister Academy
Burley Oaks: Sh	Carrwood: S	St. James Church: W	Hollingwood: S	Home Farm: S	Shibden Head: S	Oasis Academy Lister Park	Titus Salt School
Woodside Academy: S	The Phoenix, Carrwood,	High Crags: Sh	Frizinghall: W	Brackenhill: S	St. Mary's & St. Peters: E	Bradford Academy	Feversham College
St Matthew's: S	Wycliffe: Sh	Miriam Lord: W	Saltaire: Sh	St. John's C of E: S	St. Paul's: S	Bradford Forster Academy	Grange Technology College
Cottingley: Sh	Mertle Park: Sh	Rainbow: E	Menston: Sh	Southmere: S	Russell Hall: S	Bradford Girls' Grammar School	Hanson Academy
Trinity All Saints: Sh	Bradford Academy: E	Clayton C of E: W	Oakworth: K	Heaton St. Barnabus: W	Our Lady & St. Brendan's: E	Queensbury Academy	The Holy Family Catholic School
Crossflats: Sh	Low Ash: Sh	Sandy Lane: W	Ley Top: W	Bradford Grammar: W	St. Mathew's: W	Buttershaw Business and Enterprise College	Ilkley Grammar School
Long Lee: K	Nessfield: K	Ashlands: K	Cavendish: E	Marshfields: E	Priestthorpe: Sh	Carlton Bolling College	Immanuel College
St. Mary's C of E: K	Eldwick: Sh	Wellington: E	Allerton: W	Sandle: Sh	St. Joseph's RC: Sh	One In A Million Free School	Tong School
Lister: W	Haworth : K	Merlin Top: K	Grove House: E	Lilycroft: W	Atlas Primary: W	Parkside School	University Academy Keighley
Holy Croft: K	St. Columbus: S	Wilsden: Sh	Idle C of E: E	Westbourne: W	St. Walburgas: Sh		
Appleton: S	Newby: E	Hoyle Court: Sh	Shibden Head: S	Lady Royd	Our Lady Victories: K		
Holybrook: E	Victoria: K	Foxhill: S	St. Francis: E	Cullingworth: K	Reevy Hill: S		
Worth Valley: K	St. Clare's: E	Steeton: K	Poplars Farm: E	Worthinghead: S	Lady Lane Park		
St. Anthony's: Sh	Burley and Woodhead: K	Oxenhope: K	St. Luke's C of E: E	St. John's RC: S	Dixons music primary		
Parkland: E	Thorpe: E	Ingrow: K	Sacred Heart: K	Hill Top: S	Stocks Lane: S		
St. Joseph's: K	Glenaire: Sh	Laycock: K	Ben Rhydding: K	St. Phillips: W	Stanbury: K		
Lees Primary: K	Christ Church: Sh	St. Williams: W	Clayton Village: W	Netherleigh and Rossefield	Oldfield: K		
Shipley C of E: Sh	Addingham: K	St. Anthony's: W	East Morton: Sh	Bankfoot: E	Woodlands: S		
Harden: Sh	St. Anne's: K	Shirley Manor: S	Denholme: Sh	St. Cuthberts: W	Keelham: W		
Moorfield: K	Ryecroft: S	Fagley: E	Eastburn: K	Park Wood: K			
	Ghyll Royd		Shirley Manor: S				
586 hours	602 hours	586 hours	602 hours	586 hours	498 hours	Approx 600 hours	Approx 600 hours

21

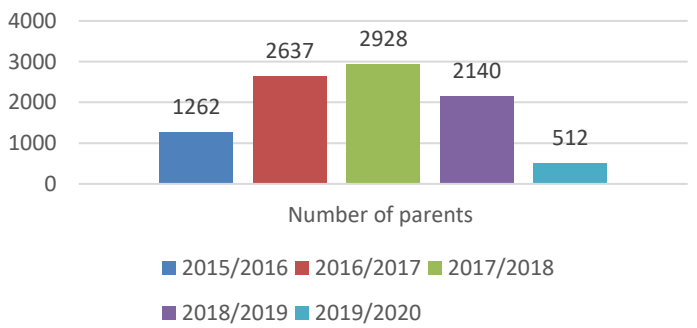# ANNEX 3 – CYBER TEAM STATISTICS

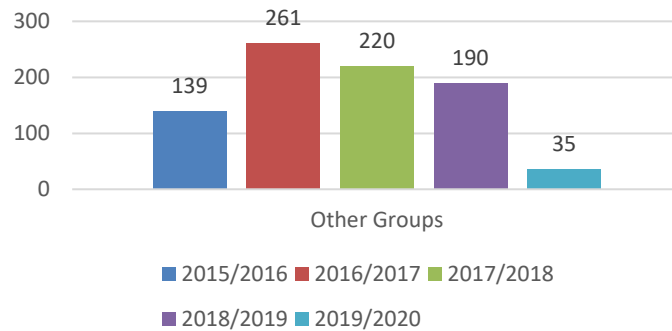## Number of children sessions delivered

Children Sessions
- 2015/2016: 1700
- 2016/2017: 1256
- 2017/2018: 1437
- 2018/2019: 1480
- 2019/2020: 314
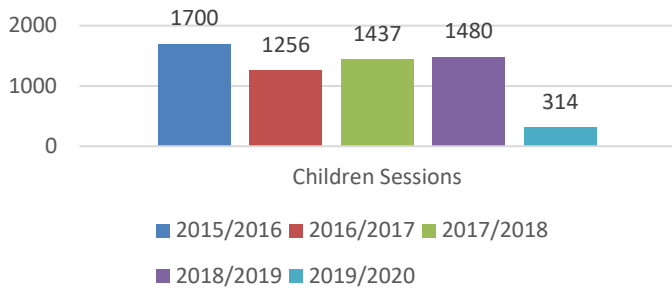
Number of children delivered to

Children Delivered to
- 2015/2016: 24698
- 2016/2017: 36203
- 2017/2018: 40743
- 2018/2019: 42816
- 2019/2020: 9200
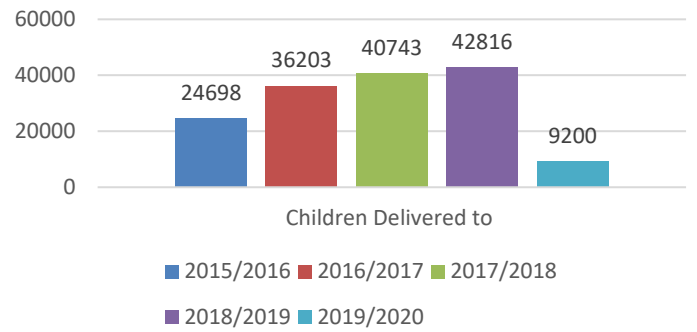
Parents workshops delivered

Parent Workshop
- 2015/2016: 124
- 2016/2017: 175
- 2017/2018: 156
- 2018/2019: 149
- 2019/2020: 31
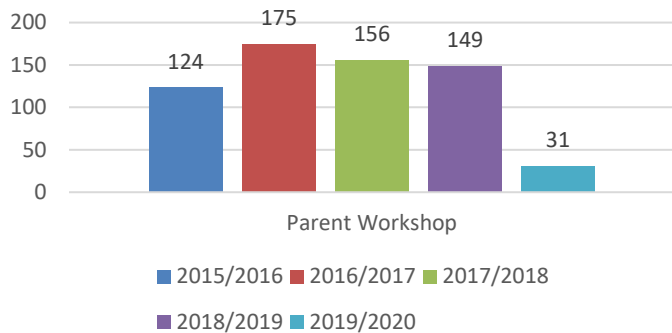
Number of parents delivered to

Number of parents
- 2015/2016: 1262
- 2016/2017: 2637
- 2017/2018: 2928
- 2018/2019: 2140
- 2019/2020: 512

Number other groups delivered to

Other Groups
- 2015/2016: 139
- 2016/2017: 261
- 2017/2018: 220
- 2018/2019: 190
- 2019/2020: 35

Numper of other group people delivered to

Other Group numbers
- 2015/2016: 2072
- 2016/2017: 7335
- 2017/2018: 6125
- 2018/2019: 5458
- 2019/2020: 1246
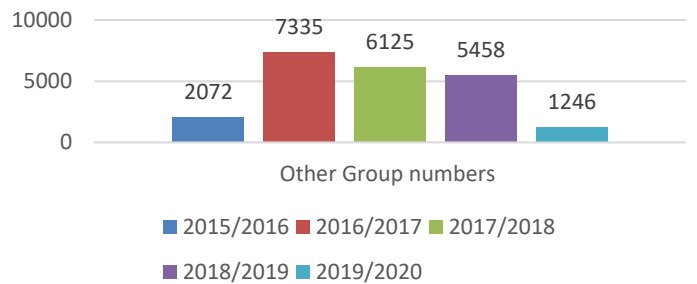
Number of one to one safeguarding visits

One to ones
- 2015/2016: 93
- 2016/2017: 162
- 2017/2018: 76
- 2018/2019: 90
- 2019/2020: 18

Total Cyber Team figures

Category	Value
Children Session total	6187
Children delivered to total	153660
Parent workshop total	635
Number of parents total	9479
Other Groups total	845
Other Group numbers total	22236
One to ones total	439