



Report of the Programme Director (Bradford Opportunity Area) to the meeting of Bradford East Area Committee to be held on 19 February 2020

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Subject:

Bradford Opportunity Area: Bradford East

Summary statement:

As an 'Opportunity Area', DfE funds a small team to work with Bradford, to agree and deliver priorities in improving social mobility. Its work is driven by an Opportunity Area board made up of key stakeholders from across Bradford. This group identified four priority areas to work on:

- Strengthening school leadership and the quality of teaching,
- Improving literacy and oracy (spoken English), including a focus on parental engagement
- Helping young people access rewarding careers,
- Removing health-related barriers to learning.

We have invested in a wide range of activity of which is outlined in Appendix 1 which specifically focuses on the Bradford East Area.

Mark Douglas
Strategic Director of Children's Services

Portfolio:

Education, Employment and Skills

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Overview & Scrutiny Area:

Children's Services

1. SUMMARY

1.1 As an 'Opportunity Area', DfE funds a small team to work with Bradford, to agree and deliver priorities in improving social mobility. Its work is driven by an Opportunity Area board made up of key stakeholders from across Bradford. This group identified four priority areas to work on:

- Strengthening school leadership and the quality of teaching,
- Improving literacy and oracy (spoken English), including a focus on parental engagement,
- Helping young people access rewarding careers,
- Removing health-related barriers to learning.

1.2 We have invested in a wide range of activity of which is outlined in Appendix 1 which specifically focuses on the Bradford East Area.

2. BACKGROUND

2.1 The Department for Education (DfE) published its Bradford Opportunity Area plan in January 2018. With this plan, DfE committed an extra £6m of funding and a tilting of more national programmes into Bradford until 2020. Bradford has received £4.85m to date with a further £1.4m due before the end of March 2020 (total £6.25m). On top of this, Bradford also received £5.6m in Essential Life Skills funding.

2.2 By the end of August 2020, Bradford schools will have been direct recipients of over £9m additional funding since the start of the Opportunity Area programme.

3. OTHER CONSIDERATIONS

3.1 None.

4. FINANCIAL & RESOURCE APPRAISAL

4.1 The Opportunity Area investment has totalled £12m (from 2017 – 2020) through a grant from the Department for Education. This included in excess of £6m for the main Opportunity Area grant (with an extra £500K committed in summer 2019), in excess of £5.5m for Essential Life skills funding with the remainder made up of support from national partners and prioritised funding for other government initiatives. This investment has been across the entire Education sector in Bradford and not all of the funding has passed through the Council, with grants awarded directly to schools for some activities and programmes.

4.2 It is currently expected that all Opportunity Area related expenditure will be met from the grant available and there has been no call on Council's funding.

4.3 Specific initiatives such as the school to school support programme are being reported in line with Council procedures.

5. RISK MANAGEMENT AND GOVERNANCE ISSUES

5.1 None.

6. LEGAL APPRAISAL

- 6.1 Section 31 of the Local Government Act 2003 provides that a Minister of the Crown may pay a grant to a local authority in England towards expenditure incurred or to be incurred by it. The amount of a grant under this section and the manner of its payment are determined by the Minister but may include conditions such as provision as to the use of the grant and provision as to circumstances in which the whole or part of the grant must be repaid. In the case of a grant to a local authority in England, the powers under this section are exercisable with the consent of the Treasury.
- 6.2 Section 31 is a wide-ranging power to enable any minister to make a grant for any purpose, capital or revenue, to any local authority. The power is designed to allow authorities more flexibility in the use of such resources.
- 6.3 The Council can spend this grant to promote activity in the Opportunity Area that will improve the social mobility outcomes of children and young people. It can choose how to spend the money in order to best meet local need, however it expected that all decisions on spending will be informed by the actions and commitments made in the local OA delivery plan.
- 6.4 Any procurement activity must be undertaken in accordance with Council's Contract Standing Orders and in line with internal governance requirements.
- 6.5 The Local Authority must also have regard to its public sector equality duties under section 149 of the Equality Act 2010 when exercising its functions and making any decisions. A local authority must carry out an Equalities Impact Assessment to enable intelligent consideration of any equality and diversity implications when commissioning services
- 6.6 The Public Services (Social Value) Act requires people who commission public services to think about how they can also secure wider social, economic and environmental benefits. The Act applies to the pre - procurement stage of contracts for services. Commissioners should consider social value before the procurement starts because this can inform the whole shape of the procurement approach and the design of the services required.

7. OTHER IMPLICATIONS

7.1 EQUALITY & DIVERSITY

7.1.1 Not applicable as this report is for information only.

7.2 SUSTAINABILITY IMPLICATIONS

7.2.1 Not applicable as this report is for information only.

7.3 GREENHOUSE GAS EMISSIONS IMPACTS

7.3.1 Not applicable as this report is for information only.

7.4 COMMUNITY SAFETY IMPLICATIONS

7.4.1 Not applicable as this report is for information only.

7.5 HUMAN RIGHTS ACT

7.5.1 Not applicable as this report is for information only.

7.6 TRADE UNION

7.6.1 Not applicable as this report is for information only.

7.7 WARD IMPLICATIONS

7.7.1 All Wards affected.

7.8 IMPLICATIONS FOR CORPORATE PARENTING

7.8.1 Not applicable as this report is for information only.

7.9 ISSUES ARISING FROM PRIVACY IMPACT ASSESSMENT

7.9.1 There may be a need for partner agencies to share data however this would only be with the express permission of the service user in the full knowledge of why and what it would be used for. General Data Protection Regulation (GDPR) principles relating to any individuals data and rights under the Data Protection Act 2018 will be respected.

8. NOT FOR PUBLICATION DOCUMENTS

8.1 None.

9. OPTIONS

9.1 There are no options as the programme of delivery is underway and being overseen by the Opportunity Area Partnership Board.

10. RECOMMENDATIONS

10.1 It is recommended that the programme progress be noted for information and the use of the Social Mobility Dashboard (as outlined in Appendix 3) be endorsed to support the work of the Area Committee.

11. APPENDICES

- 11.1 Appendix 1: Bradford Opportunity Area – Bradford East Briefing
- 11.2 Appendix 2: Bradford Opportunity Area Board Membership
- 11.3 Appendix 3: Bradford East Social Mobility Index

12. BACKGROUND DOCUMENTS

- 12.1 Bradford Opportunity Area Delivery Plan
(<https://www.gov.uk/government/publications/social-mobility-and-opportunity-areas>)



**Bradford Opportunity Area:
Bradford East Briefing
Date: 19 February 2020**

Report Author: Kathryn Loftus, Programme Director
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Bradford's Opportunity Area

The Department for Education (DfE) published its Bradford Opportunity Area plan in January 2018. With this plan, DfE committed an extra £6m of funding and a tilting of more national programmes into Bradford until 2020. Bradford has received £4.85m to date with a further £1.4m due before the end of March 2020 (total £6.25m). On top of this, Bradford also received £5.6m in Essential Life Skills funding.

By the end of August 2020, Bradford schools will have been direct recipients of over £9m additional funding since the start of the Opportunity Area programme.

As an 'Opportunity Area', DfE funds a small team to work with Bradford, to agree and deliver priorities in improving social mobility. Its work is driven by an Opportunity Area board made up of key stakeholders from across Bradford (see Appendix 2 for full list). This group identified four priority areas to work on:

- strengthening school leadership and the quality of teaching,
- improving literacy and oracy (spoken English), including a focus on parental engagement
- helping young people access rewarding careers,
- removing health-related barriers to learning.

We have invested in a wide range of activity, which includes some of the below results:

Improving the quality of our schools and outcomes for Bradford pupils

1. Support of up to £60,000 each for 26 schools across Bradford, to improve results and support better opportunities for pupils and teachers. Five of the schools we have supported have already improved in their Ofsted judgement. We will update the board on progress throughout this project.
2. 31 primary schools are also receiving £17,500 each to improve literacy outcomes, supported by evidence-based practice in literacy.

3. On top of this support for literacy, we have invested £63k in a new phonics scheme, training and books for five Bradford primary schools. All five schools have significantly improved their phonics results (between 4% - 15% percentage points improvement) and are now at or above the national average of 82%.
4. In addition, in partnership with Bradford's English Hub (at Burley Woodhead CofE Primary School), we are making a further £175,000 available to help improve phonics outcomes in Bradford.
5. We have invested in school leadership, and have funded over 300 school leaders and senior leaders to access high-quality, accredited leadership training. This will help Bradford to develop its next set of school leaders. We have also provided experienced mentors to 70 new and aspiring Bradford headteachers. These new heads receive personalised coaching and mentoring as they adjust to headship. These heads also receive headteacher masterclasses.
6. Bradford teachers at the start of their career will benefit from additional funded support through the Early Career Framework. New teachers will be funded to have extra planning time, and will have access to high-quality teaching materials and lesson plans. Their mentors will get extra training and funding to support new teachers. Bradford is one of only four areas nationally to get this support in September 2020, a year before the rest of the country.
7. In 2020, Bradford will have a new Teaching School Hub, with around £200k of funding to support school improvement across the district. This is just one example of the local education infrastructure that Bradford has gained in its status as an Opportunity Area. Bradford has also been chosen to host:
 - a Research School at Dixons Academy Trust, which supports schools to engage with educational research and evidence, to give the best chance of success with new programmes
 - an English hub at Burley and Woodhead CE Primary, which supports schools with phonics and early reading, including funding for resources
 - a computing hub at Bingley Grammar School, which will support computing teachers across Bradford, including providing high quality training

Enriching children's lives and their opportunities for personal development

1. Our Essential Life Skills funding supported over 600 school commissioned activities for children to improve essential skills such as resilience, teamwork and self-control.
2. We want young people to forge greater links to their communities. This is why we worked with the National Citizenship Service to deliver over 40,000 hours of social action in Bradford in 2018/19.

3. From schools and employers we hear about a lack of aspiration in Bradford, which is reflected in a low progression rate to highly selective universities and under-employment of some graduate groups. We want children and parents in Bradford to have better opportunities, and more importantly, how they can access these opportunities themselves through good careers guidance. That is why we are working with, and investing in, the Careers and Enterprise Company (CEC). CEC is creating a support network of co-ordinators and advisors to help schools to deliver the Gatsby Foundation's benchmarks of good careers guidance. To date, 80% of Bradford secondaries and sixth forms are linked with their own 'Enterprise Advisor'.
4. We have empowered young people to be active in their community. We have issued over 150 grants of up to a £1,000 each via youth panels, for young people to improve their own life chances and those of their peers. We have launched a youth empowerment programme with Citizens UK and the Youth Service to give young people a greater voice in, and ownership of, decision making in Bradford.
5. We have led by example. The Council, the Opportunity Area and the other organisations represented by Opportunity Area board members have to date offered 36 paid internships for undergraduates from disadvantaged backgrounds from Bradford to improve their employability skills and options upon graduation. We will be working with businesses to do the same this year.

Building stronger relationships and working with partners to strengthen Bradford's offer to children

1. The creation of a Centre for Applied Educational Research (CAER) has brought in over £1m in additional funding for school-based health interventions. These include interventions ensuring that children with eyesight issues have the glasses they need, and motor skill interventions to develop handwriting. CAER has also paid a key role in wider bids that have brought in an extra further £25m of applied research funding to Bradford. This will support Bradford to be a global leader of applied research.
2. The Careers and Enterprise Company – part funded by the OA programme – have recruited a network of employers to boost the offer of 'employer encounters' to young people. This project will deliver 150,000 opportunities for young people in Bradford to experience the world of work, by summer 2020, equivalent to 3 such experiences for every 14-19 year old in the district, over that period.
3. The network – which is working alongside Bradford's ICE programme – is led by 5 'cornerstone' employers, who contribute their own staff as volunteers to work with schools, and encourage other employers to get involved. PwC is one of the cornerstone employers. PwC estimate that they have reached over 2000 pupils during the 2018/19 academic year with a range of engagement activities.
4. PwC are also a good example of how getting involved in this kind of project can act as a catalyst for employers, to increase their stake in the district. Having got involved

in Bradford through the Opportunity Area, PwC have now opened their newest office on Godwin Street, with recruitment policies deliberately designed to attract young people from disadvantaged backgrounds in the district.

Social Mobility Index by Constituency

The House of Commons have produced a briefing on social mobility by constituency (based on the indicators in the SMI) – can be found here:

<http://researchbriefings.files.parliament.uk/documents/CBP-8400/CBP-8400.pdf>

The dashboard for Bradford East can be found in Appendix 2, and here:

https://commonslibrary.parliament.uk/economy-business/work-incomes/constituency-data-social-mobility-index/#compare_constituencies

Bradford East School Overview

The wards included in Bradford East are:

- Bolton and Undercliffe
- Bowling and Barkerend
- Bradford Moor
- Eccleshill
- Idle and Thackley
- Little Horton

There is also one Bradford East school (All Saints CofE Primary) in City ward.

There are 51 schools in Bradford East:

- **36** primaries.
- **9** secondaries.
- **1** all-through school
- **2** special schools
- **3** pupil referral units

There are also 2 post-16 colleges (Dixons Free Sixth Form and New College Bradford).

Ofsted profile of schools in Bradford East:

- 8 outstanding
- 30 good
- 7 Requires Improvement

- 4 recently sponsored schools with no judgement (2 were previously RI – Co-op Academy Parkland and Thornbury Primary Leadership Academy; 2 were previously Inadequate: Fearnville Primary School and Holybrook Primary School)
- 2 new free schools with no judgement yet – Bronte Girls' Academy and Eden Boys' Leadership Academy

Opportunity Area priorities: summary of activity

The OA [plan](#) set out four priorities. These are summarised below with reference to activity taking place in Bradford East.

Priority 1 - Strengthening school leadership and the quality of teaching

School to School Support

£1.5m to improve the quality of school leadership in 26 schools rated RI or inadequate at publication of the OA plan. Support provided by 'system leaders' (National Leaders of Education or those with equivalent experience) from the district or surrounding region. System leaders matched to schools through a brokerage process including the Local Authority and the Regional Schools Commissioner.

Each school is being supported by a National Leader of Education, able to draw on £60k of resources to deliver an improvement plan. Every NLE and school leader on the programme receives 3.5 days training from the Bradford Research School (at Dixons Trust) on effective implementation.

The OA is providing support to 4 schools in Bradford East:

- Co-op Academy Parkland
- Fearnville Primary School
- Laisterdyke Leadership Academy
- Westminster Church of England Primary Academy

The OA is providing additional support to Hanson School, in recognition of the significant challenges the school faces. In 2019/20, we will invest £140,000 to accelerate improvement at the school, with oversight and challenge provided by a Challenge Panel of local experts and stakeholders.

9 Bradford East primary schools are receiving £17,500 each to improve literacy at their school, supported by research and evidence. The 12 schools are:

- All Saints Church of England Primary School
- Bowling Park Primary School
- Fagley Primary School
- Grove House Primary School
- Holybrook Primary School
- Lower Fields Primary School

- St Clare's Catholic Primary School
- St Mary's & St Peter's Catholic Primary School
- St Stephen's CofE Primary School

The OA is also working with schools and the local authority to put in place an offer of support for governing bodies. Details will be made available as they become available.

As an Opportunity Area, Bradford's schools have also been eligible for support through the DfE's (national) Strategic School Improvement Programme and Teaching, Leadership and Innovation Fund.

- 18 schools in Bradford East have benefitted from the Strategic School Improvement fund programmes.
- 13 schools are/have received support from the Teaching and Leadership Innovation Fund.
- 7 Bradford East schools are eligible for further support from the Department's school improvement offer, which includes a total of £56k of additional funding and support from a National Leader of Education.
- 15 new or aspiring Bradford East Headteachers are receiving coaching, mentoring and masterclass support
- 20 schools are accessing funded support through the West Yorkshire Maths Hub

In total, 72% of Bradford East's schools are receiving extra support through the Department's national programmes and/or Bradford OA.

Priority 2 – Parents and Place: Literacy and Learning

The OA has invested £500K to test community based approaches to reaching disengaged parents in three of Bradford's most disadvantaged wards, to improve their relationship with school, and their confidence and skills in supporting their children's learning. We are targeting improvements in pupil attendance and literacy, in particular reading. The three wards are:

- Tong & Bowling (with a focus on Holme Wood)– National Literacy Trust
- Keighley Central – National Literacy Trust
- **Eccleshill and Idle – Ravenscliffe Community Association**

Currently Ravenscliffe Community Association are running three sessions per week within the community and one in each of the three schools identified (Our lady and St Brendans, Holybrook Primary, Parkland Primary). The sessions within the schools are based on the school curriculum or a topic identified by the schools. The community-based sessions replicate the school based activities. There is a session that is arts and craft-based activities, where the families are working together to develop props for the end of project celebration event and a session focusing on drama, also in preparation for the event, which will be held 27th March 2020. RCA have plans to carryout half term activity in the February

break and this will involve the organisation 'Explore Learning' who will come in to deliver English Language based activities. Alongside this they will be evaluating the project in line with the Centre of Applied Educational Research and carrying out consultation with project participants and the schools to look at an exit strategy for the programme.

We are also aiming to increase by a quarter (c 40 schools) the number of primary schools adopting EEF best practice guidance on parental engagement, by summer 2020. This is expected to build on the practice identified by the survey of all primary and nursery schools, which considers the effectiveness of their parental engagement activity. Support will be led by Exceed Academies Trust (as the contracted provider). The offer will be designed with schools from September 2019.

Priority 3 – Improving access to rewarding careers

Essential Life Skills delivery in Bradford Opportunity Area

As the largest Opportunity Area, Bradford received £5.5m from DfE to develop Essential Life Skills (ELS) including resilience, team work and self-control for Bradford children. Every Bradford school (207 schools) received ELS funding, equating to £4.6million. Funding was weighted towards schools with the largest number of disadvantaged pupils).

- Over £1.2 million in school commissioned activity has been delivered in Bradford East.

Furthermore, a guide to best practice in supporting pupils to develop Essential Skills has been produced by the Research School. The Research School and the Industrial Centres of Excellence (ICE) team are developing a CPD programme for teachers around implementation of this best practice.

Careers and Enterprise Company (CEC) support

Every secondary school and post-16 provider in Bradford is receiving support and resources through the Careers and Enterprise Company, including the option to buy-in tailored support from the CEC 'rate card' providers, to improve Careers Education, Information, Advice and Guidance, and employer engagement. These rate card providers and CEC are working with Bradford's 'ICE', to align work with employers and maximise the impact of the offer to schools.

Primary Careers

The OA is investing in networking events for primary school leaders and employers and an "aspiration fund" to support employer contacts and primary careers education in the most disadvantaged wards. The latter includes access to consultancy support for embedding employer contacts in curricula, through the organisation 'Education and Employers'.

- All primary schools in Bradford East are eligible to attend the networking events.
- All primary schools in Bolton and Undercliffe, Bowling and Barkerend, Bradford Moor, Eccleshill and Little Horton wards are eligible for the "aspiration fund".

Quality in Careers Standard funding and Careers Leader training

All secondary schools in Bradford are eligible for funding to cover the cost of taking the Quality in Careers Standard, along with a fully funded training place for their Careers Leader through the Careers and Enterprise Company.

These measures will support schools to meet the Gatsby Benchmarks – the government backed standards of quality careers education.

- To date, 2 schools in Bradford East have applied for and been awarded Quality in Careers Standard funding. These are Bradford Academy and Oastlers School.

Youth Grants

Grants of up to £1000 (total budget c£100k) have been awarded to young people to run projects to improve essential life skills and social mobility in Bradford. Applications were assessed by panels of young people in each of the constituencies in the Opportunity Area. This is ELS funded activity so cannot run beyond summer 2019.

- £20,000 worth of grants were ring fenced for young people in Bradford East.

In addition, under our Youth Empowerment programme, being delivered by Citizens UK and the Youth Service, a panel of young people in each constituency will be supported to identify their priorities to improve social mobility in their communities. They will then be helped to realise these priorities through engagement with key decision makers in Bradford and a £10,000 budget in each constituency.

Priority 4 – Using evidence and research to remove barriers to learning

The OA has invested to create a Centre of Applied Educational Research (CAER) in Bradford.

Research by the 'Born in Bradford' longitudinal study, which tracks the experiences and outcomes of over 13,500 school pupils in Bradford, has identified a range of physical and cognitive issues that are limiting pupils' learning.

The Centre for Applied Education Research (CAER) has been created to help schools and health services better understand and tackle these developmental issues. CAER's Opportunity Area-funded trials are currently running in over 130 Bradford schools, working with teachers and health workers to test practical tools and guidance aimed at improving early interventions.

One two-stage trial responds to research showing that a child's early years foundation stage (EYFS) profile could act as an early indicator for Autism. The trial, run in 10 schools, involved teacher-led, in-school screening of 600 pupils to identify 'at risk' pupils faster and more accurately. It has identified 35 children who would benefit from formal assessment. Each school has been visited by a multi-agency team including CAMHS and educational psychology services to help make these formal assessments quickly and share information instantly with clinicians and parents.

A second CAER led trial, 'Glasses in Classes', is funded by a £750,000 EEF grant and is running across 100 Bradford schools. It is testing the impact on children's literacy of providing pupils with two pairs of glasses; one for home, and one to be kept in the classroom. This follows evidence from Born in Bradford showing a correlation between

untreated eye problems and underperformance in reading, and data showing that around a quarter of the 9,500 children in Bradford with eyesight problems do not visit their optician.

For more information on CAER see <http://caerbradford.org/>

Improving our understanding of social mobility

As you will be aware, the House of Commons Library holds constituency level versions of the Social Mobility Index 2016 (See appendix 3).

In a district as large and diverse as Bradford, a constituency level view can be more helpful in identifying specific social mobility concerns, as well as a useful comparison to performance in other constituencies. The index may also be helpful in engaging and mobilising people and partners to take action on key issues.

However, the data within the Index is now several years old and, in our view, could be improved further by including indicators on additional themes known to impact on or boost social mobility.

The Opportunity Area team is developing an updated constituency level social mobility dashboard, which will include additional indicators covering health and crime. We will also ensure that all data used is and will be accessible locally, so that the dashboard can be kept up to date. If the Committee is keen, we would like to bring this new dashboard back to you for discussion at a later meeting.

Appendix 2: Bradford Opportunity Area Board Membership

- **Anne-Marie Canning, Independent Chair of Bradford Opportunity Area and Director of Social Mobility and Student Success, King's College London**
- Duncan Jacques CBE, CEO of Exceed Academies Trust
- Daniel Copley, Executive Headteacher at St Cuthbert & The First Martyrs' Catholic Primary School and St Francis Catholic Primary School.
- Janice Stephenson, former Headteacher, Newby Primary School
- Christian Bunting, Director, Bradford Birth to 19 Teaching School Alliance
- Corinne Templeman, Regional Lead, North East, Careers and Enterprise Company
- Prof Shirley Congdon, Deputy Vice-Chancellor (Academic), University of Bradford
- Kersten England, Chief Executive of Bradford Council
- Will Richardson, Senior Partner, Price Waterhouse Cooper (PwC)
- Sir Nick Weller, CEO and Executive Principal of Dixons Academies Trust, including Bradford's Research School
- Cllr Imran Khan, Deputy Leader and Portfolio Holder for Education, Bradford Council
- Prof Mark Mon-Williams, Professor of Cognitive Psychology and Professor of Psychology, Bradford Institute of Health Research
- Vicky Beer, Regional Schools Commissioner for Lancashire and West Yorkshire

The meetings are also attended by the DfE head of delivery and area lead, who advise and support the partnership board.

Appendix 3: Bradford East Social Mobility Index

INDEX RANKINGS & SCORES COMPARISON

Rankings based on weighted index scores produced using data after outlier imputation

	rank	Rankings by life stage				index	Weighted index scores			
		Early	School	Youth	Adult		Early	School	Youth	Adult
Constituency										
Highest 5										
Cities of London and Westminster	1	1	2	10	176	132.30	41.33	41.31	44.49	5.16
Chelsea and Fulham	2	37	3	13	209	109.20	23.46	40.87	41.95	2.91
Altrincham and Sale West	3	191	8	22	12	103.85	4.22	39.31	36.86	23.45
Tooting	4	57	40	14	63	100.34	19.50	26.48	39.87	14.49
East Ham	5	6	9	1	530	100.21	32.97	38.91	57.44	-29.12
Bradford East	266	97	449	216	343	-2.74	13.82	-16.38	5.11	-5.31
Hemsworth	529	531	471	484	360	-92.23	-45.52	-19.42	-21.29	-6.00
Nottingham North	530	491	490	519	506	-97.43	-24.02	-23.49	-30.99	-18.93
Lowest 5										
Walsall North	531	498	531	503	493	-106.13	-26.85	-38.09	-24.78	-16.40
Derby South	532	528	514	515	333	-108.47	-43.54	-30.57	-29.58	-4.78
South Dorset	533	522	530	451	512	-112.20	-38.87	-37.45	-15.85	-20.03

Life stage	Variable	In the area	Rank	Average (mean)	Range of all indicator values	Variable description
Early Years	Early years stage ranking is 97 of 533 constituencies					
	Nursery quality	94%	189	93%	(72% - 100%)	% of non- domestic childcare providers rated 'outstanding' or 'good' by Ofsted
	Early years attainment	57%	109	53%	(37% - 71%)	% of children eligible for FSM achieving a 'good level of development' at the end of Early Years Foundation Stage
School	School stage ranking is 449 of 533 constituencies					
	Primary school quality	70%	463	83%	(45% - 100%)	% of children eligible for FSM attending a primary school rated 'outstanding' or 'good' by Ofsted
	Primary school attainment	35%	367	39%	(18% - 62%)	% of children eligible for FSM achieving at least the expected level in reading, writing and maths at the end of Key Stage 2
	Secondary school quality	54%	415	72%	(0% - 100%)	% of children eligible for FSM attending a secondary school rated 'outstanding' or 'good'
	Secondary school attainment	39	244	39	(27 - 54)	Average attainment 8 score for pupils eligible for children eligible for FSM
Youth	Youth stage ranking is 216 of 533 constituencies					
	Positive destination after KS4	87%	337	88%	(76% - 95%)	% of young people eligible for FSM that are in education, employment or training (positive destination) after completing KS4
	Average A-level or equivalent points score	28	189	26	(3 - 43)	Average points score per entry for young people eligible for FSM at age 15 taking A-level or equivalent qualifications
	A-levels or equivalent by age 19	36%	158	34%	(19% - 65%)	% of young people eligible for FSM at age 15 achieving 2 or more A-levels or equivalent qualifications by the age of 19
Adult-hood	Adulthood stage ranking is 343 of 533 constituencies					
	Average earnings	£376	466	£443	(£312 - £750)	Median weekly salary of employees who live in the local area (Full-time and part-time)
	Housing affordability	4	25	8	(3 - 31)	Average house prices compared to median annualised weekly salary of employees who live in the local area
	Managerial and professional jobs	22%	462	30%	(14% - 54%)	% of people in the local area who are in managerial / professional occupations (SOC1 &2)
	Living wage	25%	248	25%	(9% - 47%)	% of jobs that are paid less than the applicable Living Wage Foundation living wage
	Home ownership	62%	369	65%	(17% - 87%)	% of families with dependent children who are owner occupiers (incl. shared & full ownership)