

Bradford Opportunity Area Delivery Update

Overall assessment – Amber Green

Summary rating:

- In terms of delivery of our programme and against our targets we remaining confident.
- Given the involvement of our best system leaders, we are confident that our school improvement and leadership programmes will be effective and help the schools involved become sustainably good.
- We also expect a direct impact and potential to lever more from:
 - interventions like 'Glasses in Classes', work on handwriting, motor skills and identifying autism – if successful, these will produce clear routes to more effective teaching and support to vulnerable pupils, better outcomes and cost savings, which should be applicable across and beyond Bradford.
 - final year projects on improving school governance; giving young people more influence over local decision makers; and the development of a social mobility dashboard for each of Bradford's five constituencies, to improve targeting of local activity and resources.
- However, the scale of challenge in terms of I/RI schools in Bradford, along with concerns regarding capacity within the system will continue to present a significant and continuing risk to social mobility

Overview of priorities and cross cutting themes

Initiative	Progress against milestones	RAG
Strengthening school leadership and the quality of teaching.	<ul style="list-style-type: none"> • School-to-school support – Of the 26 schools targeted for support 23 are in delivery with 3 working to finalise their delivery plans. • Further school improvement investment - Our two larger projects are about to launch in Hanson and Queensbury schools. Schools have been informed. Finalising the offer and accountability with RSC and LA. A Challenge Panel is taking place on 11th Nov at which improvement plans will be presented and considered. • Mentoring and masterclasses – Delivered to 47 headteachers/aspiring heads. Extension into the final year of the OA agreed which will benefit an additional 30 new & aspiring headteachers; a total of 77. • Bradford for Teaching – In delivery with termly reporting. • Literacy support – All 31 schools have produced plans, with 30 of 31 signed off and in delivery. Final plan expected to be signed off in early November. • Governance – Delivery provider identified through a competitive grant process on 29/10/2019. Further, verbal update to be provided at the Board. • Raising Achievement Programme – 2019/20 programme under development, with the possibility of further, significant investment from the Council. 	A/G
Parents and place; literacy and learning	<ul style="list-style-type: none"> • Parents as Partners in Learning (Tong/Bowling, Keighley and Eccleshill/Idle): <ul style="list-style-type: none"> ➢ 35 parent champions recruited and over 150 parents engaged in the programme. ➢ Working with the University of Leeds to develop evaluation based on the deliverables for each of the providers in order to compare the two delivery methods and inform best practice. • Parental Engagement in Schools programme: <ul style="list-style-type: none"> ➢ 128 primary schools responded to the parental engagement survey. Exceed reported findings to the working group on 18 Sept. School use of EEF guidance on parental engagement is currently extremely limited. ➢ Exceed Academies Trust have developed the delivery approach – 15 schools identified through the survey as needing support. These 15 will receive support and a £7k grant, with a further 44 schools receiving medium support, but no funding. There will also be a universal offer promoting evidence based best practice. 	A/G
Improving access to rewarding careers.	<ul style="list-style-type: none"> • Primary Careers – 34 of the 38 schools eligible for consultancy support from Education and Employers in 2018/19. A further 42 will become eligible in 2019/20. 1st of 4 networking events have taken place. Positive feedback received but some improvements to be made for the remaining 3. • Target of 155k employer encounters currently on-track with over 124k delivered. Though not currently able to track encounters per pupil, a new CEC tool released in Autumn will start to address this issue. Good progress being made against Gatsby Benchmark 5 (employer encounters), but concerns remain with slow progress against other Benchmarks, particularly 7 (HE/FE encounters). • Quality in Careers Standard – 12 schools have had applications for Quality in Careers Standard accepted since the launch of funding at the start of Jan 2019. This represents an increase of over 200% in schools in Bradford taking the Standard. • Careers education, information, advice and guidance (CEIAG) offer for Bradford – Future alignment of strategic and delivery level alignment to be discussed at the Board under the 'legacy' agenda item. • Youth Empowerment – Citizens UK identified as the delivery organisation. School engagement activity has commenced. Delivery and comms plan to be submitted by the end of October. 	A/G
Using evidence and research to remove barriers to learning.	<ul style="list-style-type: none"> • Through the Centre for Applied Educational Research (CAER) and Born in Bradford the target of attracting £1 million of external funding into education research in the OA has been surpassed with £1.4 million EEF funding already received. In addition, £6.6m in ActEarly funding has been committed to Bradford. • Fine motor skills interventions and training - The RCT study is underway and all schools have been recruited. In addition, CAER will begin testing of a fundamental motor skills (FMS) assessment tool (FUNMOVES) in 10 schools. The trial will include teacher CPD and aims to reduce the cost and time required to measure FMS. • Social Emotional Mental Health (SEMH) - Where children are identified with SEMH problems, schools will be supported to provide for the children's needs. Supportive training programmes will be offered for parents and teachers of children with autism of primary school age (e.g. ASCEND, EARLYBIRD or CYGNET) as per best practice. • Glasses for Classes – Funding approved by EEF and delivery to commence in September 2019. Young people in 50 schools will receive 2 pairs of glasses – one for school, another for home – and will be evaluated against impact on attainment against a further 50 schools within the trial, where young people continue to receive the current optometrical offer. Born in Bradford are currently recruiting schools to be part of this trail • Evidence Active Schools group to meet on 12 November to develop 1st phase of delivery, likely to include guidance and teacher CPD. 	A/G

Key

Progress		Impact	
Red	The priority is significantly behind in terms of delivery of milestones, or there are major risks that threaten deliverability. This is unlikely to be recovered in the immediate term (i.e. within the next two months). Urgent corrective action required.	Red	Early warning indicators are showing that the overall impact and benefits for the priority are unlikely to be realised.
Amber/Red	The priority is behind schedule in terms of deliver of milestones, or there are risks that threaten that threaten deliverability. This can be recovered within the next two months but requires additional corrective action.	Amber/Red	Early warning indicators are showing that the overall impact and benefits for the priority are unlikely to be fully realised without corrective action.
Amber/Green	The priority is slightly behind schedule in terms of delivery of milestones, or there are risks that threaten aspects of delivery. This can be recovered within the next two months without significant additional action.	Amber/Green	Early warning indicators are showing that the overall impact and benefits for the priority are likely to be realised but may require some additional action.
Green	The priority is on track to deliver activities as per the plan and to timescales agreed.	Green	The impact and benefits are on-track to be delivered within agreed timescales

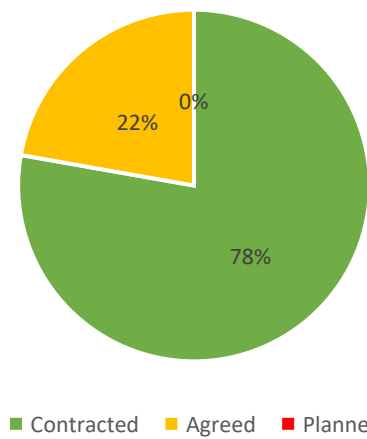
Bradford Opportunity Area Finance Update

Overall assessment – Amber Green

Summary rating:

- Following the injection of a further £500k of OA funding in Bradford OA [bringing the total to £6.25m] our current projected underspend stands at £80k, which we anticipate may rise to £150k. We are confident that [with a steer from the Board] we can further invest the underspend in Bradford.
- £5.4m of our activities are contracted. In total around £440k is considered to be 'demand led'.
- As detailed in 'Table 1' £735k is currently uncontracted, primarily due to being recently agreed investments (school improvement, literacy and Raising Achievement). Evidence Active has suffered some delays, however the 1st phase of investment is due to be agreed on 12 November.
- We remain confident of being able to spend our full allocation of funding in Bradford.
- ELS funding was available to the end of the 18/19 academic year and is now complete. The whole budget was spent [a small over spend of £9k will come from the OA budget], virtually all of which was on a wide range of activities in Bradford, as detailed in the "ELS activities/investments" table below – only £39k or 0.7% of the budget having been spent on staffing/admin.

Number of activities contracted/agreed/planned



% OF FORECAST SPEND PER PRIORITY

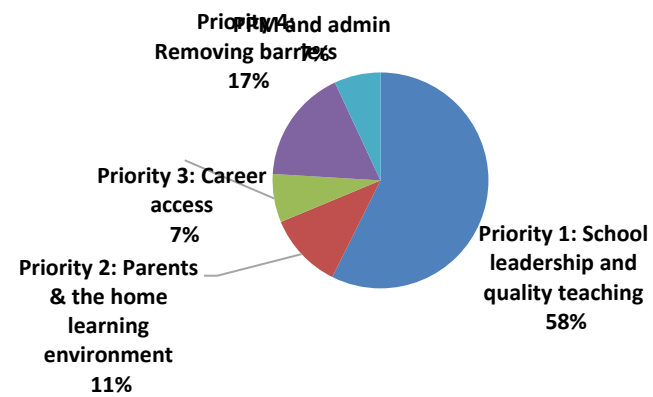
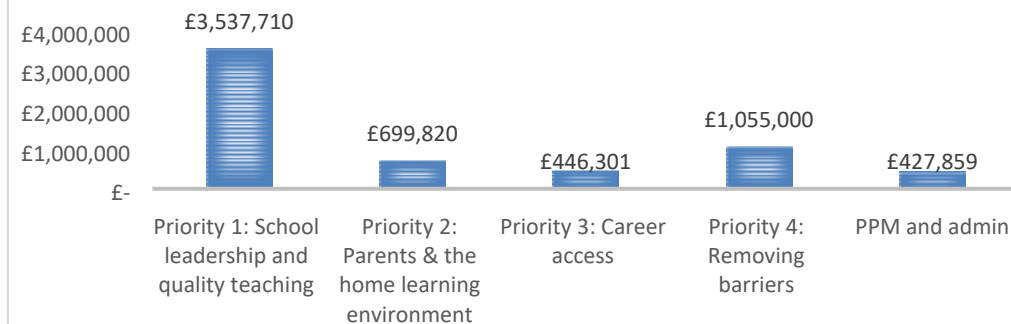
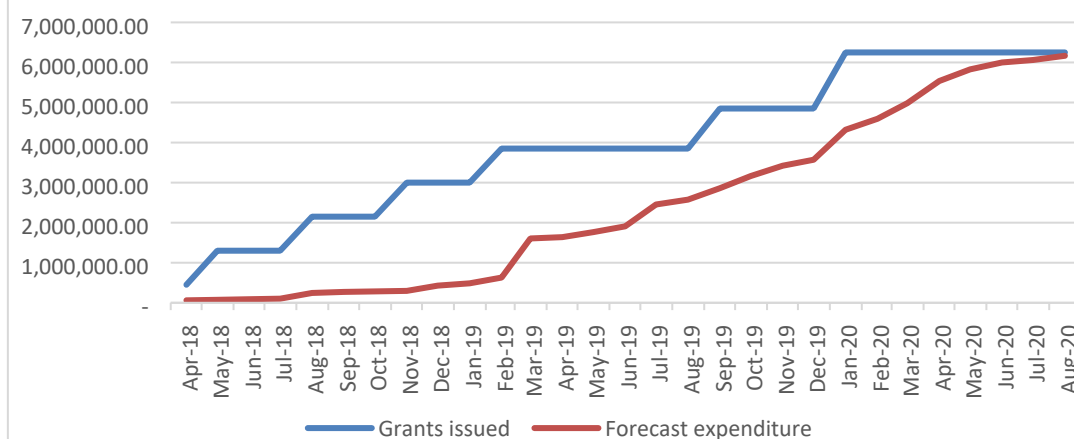


Table 1	
Uncontracted activities	Funding assigned
Priority 1	
Hanson & Queensbury school improvement	£300,000
2019/20 Literacy support extension	£200,000
Admissions	TBC
2020 Raising Achievement programme	£100,000
Priority 3	
Social Mobility Forum	£10,000
Priority 4	
Evidence Active Schools	£125,000
Total	£735,000

OVERALL FORECAST



OA Budget Forecast April 2018 - August 2020



ELS activities/investments

