

# **Report of the Director of Place to the meeting of Bradford West Area Committee to be held on 23 December 2019**

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**Subject:**

**STRONGER COMMUNITIES STRATEGY AND DELIVERY PLAN**

**Summary statement:**

**This report gives a progress update of the integrated Communities Programme which is a part of the Stronger Communities Strategy and Delivery Plan, produced by the Bradford Stronger Communities Partnership.**

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Steve Hartley  
Strategic Director  
Department of Place

Report Contact: Zahra Niazi  
Phone: (01274) 436082  
E-mail: [zahra.niazi@bradford.gov.uk](mailto:zahra.niazi@bradford.gov.uk)

**Portfolio:**

**Neighbourhoods & Community Safety**

**Bradford West Area Committee**

## 1. SUMMARY

Bradford West Area Committee is asked to note the progress made on the Integrated Communities Programme which is part of the Stronger Communities Together Strategy produced by the Bradford Stronger Communities Partnership.

## 2. BACKGROUND

At the Bradford West Area Committee meeting on 30 January 2019 it was resolved that;

*That the work carried out in the development of the Bradford Stronger Communities Strategy and Delivery Plan by the Stronger Communities Partnership be noted.*

- 2.1 The work undertaken by the Stronger Communities Delivery Team is overseen by the Stronger Communities Partnership Board and is independently chaired by the Bishop of Bradford, Bishop Toby. The Deputy Chair is Adrienne Reid, Deputy CEO of Incommunities. The Portfolio Holder for Neighbourhoods & Community Safety and Cllr Sinead Engel were represented on both the Partnership Board and Steering Group that formulated the Delivery Plan and five year Strategy. The Board formally adopted its responsibilities and duties from June 2019. Please see Appendix A for Staffing and Governance Structure. This Board is one of five strategic partnerships that contribute to the Bradford District Plan 2020 and is involved in the development of the 2040 Plan.
- 2.2 The Strategy comprises of four key priority areas; Employment, Education, Social Mixing and Perceptions of the Other which builds on our existing strategic priorities across the District, incorporating good practice as well as innovative ideas to test and learn from what works and what does not in improving and removing barriers to integration.
- 2.2 The Stronger Communities Partnership's strategy and delivery plan incorporates delivery of local interventions following Bradford's designation as one of five 'Integrated Communities Pilot Areas'. Funding has been provided by the Ministry of Housing, Communities and Local Government (MHCLG) as part of a 'test and learn' programme to deliver some of the interventions in the Stronger Communities Together Strategy and delivery plan.
- 2.3 The Strategy is supported by a range of projects which are supported by the Council's existing areas of work such as People Can, Remembrance Days and Great get Togethers. It is also supported by the Integrated Communities Programme, known as Bradford For Everyone which is funded by the MHCLG and runs from April 2019 to March 2021 as well as the Controlling Migration Fund which ends in March 2020. Our Strategy also includes wider work taking place in the District that contributes to our impact such as Believing in Bradford and local initiatives by VCS groups.
- 2.4 Our definition articulated in our Strategy of what makes stronger, happier and well integrated communities *"is of a place where everyone feels that they belong, are understood, feel safe and are able to fully participate in the opportunities the District offers."* This report sets out the priorities of the Strategy and our progress under Bradford For Everyone to date against these.

## 2.5 **Pillar One: Getting On**

*Our focus on this pillar is to ensure that all residents in our District improve their quality of life, feel happier about the future, be able to fully participate and be better equipped to engage in the economy.*

## 2.6 **The Graduate Employment Programme**

The Graduate Employment Programme is delivered by the University of Bradford and is a partnership between Bradford Council, Opportunities Area, DWP and many others. The Graduate Programme is a wider programme that has four work streams, these are;

- Action Research to understand the barriers and challenges of those who cannot find employment,
- Community Engagement Events to engage parents and graduates to prospective employers,
- Graduate Talent Pool to develop graduates and
- Graduate Workforce Business Development to support employers to be more inclusive.

6% of all graduates do not go onto employment and 86% of these are from BAME communities. Out of these, 89% are from Bradford and come from the following post codes BD3, BD5, BD6, BD7 and BD8. 51% of these are BAME females and 36% are BAME males. The programme's funded project runs in collaboration with Aspire-igen, Bradford University – Careers and Employability Service, the Jobcentre, and local employers contributing to the Graduate Talent Pool work stream and is directly commissioned by DWP. DWP is funded nationally by MHCLG and deliver the employability aspects of the programme for Bradford. Bradford Council do not oversee this project directly.

2.7 The modules bring together cohorts of graduates to work as a group and individually on challenges they face in seeking employment, and help them overcome barriers, also giving Work placement opportunities. The project aims to improve employment for graduates, especially women from a BAME backgrounds. It delivers an intensive 16 hour guided learning hours a week over a period of 13-weeks which covers mentoring and coaching, CV and application writing, job search, goal setting, interviews and work placements. To date 35 graduates have completed the course. 9 have successfully gained employment. Evaluation for this project will be carried out by the University of Bradford. The project ends in March 2020 and a further breakdown of participants can be provided.

## 2.8 **English Language Service Coordination Hub**

The English Language Coordination Hub has been in operation for 6 months and is based in Skills House. The project concentrates on collecting data of 24,000 potential and existing learners who cannot speak English or speak English well to understand what the barriers are to learning and progression. The project will also expect to map provision in order to match need against service delivery.

2.9 Bradford West has 10,024 people identified in the last census with little or no English. These are City, Manningham, Heaton and Toller Wards. We have developed a needs assessment survey which has now been tested on 100 potential or existing learners of which 40 have been from West. From this exercise we determined that the survey takes approximately 30 minutes to complete with each learner. A number of focus groups are being delivered. For the purpose of

informing provision we have agreed to start with a sample size of 10% which equates to 2,400 learner profiles and 200 ESOL classes. We are currently advertising for 1.5 ESOL Assessors to support the completion of these. 3 focus groups have taken place at the Bangladeshi Youth Organisation, Velvet Mills and BIASAN. A further three focus groups have been planned in Gillington Primary School, Lilycroft and Frizinghall before Christmas. Our focus groups are carried out in learner profiles which identify different levels which are; those not engaged, pre-entry, entry and intermediate. This has highlighted that people were willing to travel to other areas across the District to access ESOL but would prefer provision that was local to where they lived. It also highlighted those who needed higher level of proficiency in ESOL such as the International English Language Testing System (IELTS) are travelling as far as Leeds where this course is offered for free under Refugee Education Training Advice Service. We are exploring currently with the MHCLG additional funding to reduce this gap by adding provision where it is most needed.

2.10 The project has agreed to work with Migration Yorkshire on the Learn English Regional website to support the continuation of mapping ESOL provision. The website will also allow learners to access ESOL information in one central place. This will be an on-going process. The project intends to inform the Council on a long term strategy for ESOL and links into the Welcome to Bradford <https://www.bradford.gov.uk/your-community/welcome-to-bradford/welcome-to-bradford/> which helps to orientate new arrivals into the District.

### 2.11 **Roma Strategy**

We have recently commissioned CNet via YorTender to develop a strategy and delivery plan that works to address how public sector (Council, Health, Police, Fire & Rescue Service) work together to support the Roma community over a 12 month period. CNet will work alongside VCS groups that support Roma to consult with them around their barriers and challenges; this includes having a better understanding of emerging data. We understand that there are approximately 6,000 Roma in Bradford. However this figure is based on anecdotal evidence as we know Roma generally do not self-identify. This ethnicity will be recognised and established on the Census in 2020. The project will commence in the early 2020 and will work with Ward Officers to identify areas where Roma live.

### 3.0 **Pillar Two: Getting Along**

*Our focus on this pillar is to ensure that all residents will have an increased understanding and respect for other people's views and cultures, and will also understand the rights and responsibilities of living in the District and the UK.*

### 3.1 **Bradford United**

We have commissioned the Youth Service to engage with young people aged 11 to 24 years by linking them through Youth Clubs across the District, enabling them to build bridges across areas they wouldn't normally go to or people they wouldn't interact with. The project involves interaction between two Youth Clubs over a period of 6 months where young people will develop their leadership skills, engage in team building opportunities, increase exposure to arts, religious and cultural places of significance and their importance and be given an opportunity to gain accreditation. It provides a safe space for open dialogue and conflict resolution. Young people engage in a social action project which may range from supporting

older people, the homeless or with those with disabilities. The project runs over 18 months and started in June 2019 with the first cohort established in September. It looks to engage with 300 young people in total and deliver 80 sessions across the District.

3.2 The project is currently running in Heaton Village Hall, which has been linked with provision in Bingley. The groups have 10 participants in each group. The two groups have been meeting separately in order to build up the skills and knowledge before coming together on joint issues. The project is continuing to work with group.

### 3.3 **Linking Network**

The Linking Network (TLN) is an educational charity in the Bradford District that supports schools and communities to develop a positive, cohesive ethos by helping children, young people and adults to explore identity, celebrate diversity, promote community and champion equality. They do this through providing training, resources and programmes in schools. The work is supported by resources on a website, which can be assessed here; <http://thelinkingnetwork.org.uk/resource-category/linking-resources/>

3.4 TLN works with all kinds of schools and supports 26 other local authorities to deliver programmes in their own area. TLN's work is nationally recognised as offering a positive, age-appropriate curriculum contribution to promoting spiritual, moral, social and cultural development of pupils. Schools Linking Programmes creates real reasons for communicating, is an enjoyable way for students to meet and interact with others and promotes achievement through literacy rich resources. As well as this, linking is a great opportunity for schools to develop pupils' character and expose them to broad, rich and deep curricular experiences.

3.5 They have been working to develop a positive, cohesive ethos by helping children, young people and adults to explore identity, celebrate diversity, champion equality and promote community through an expansion of current training, resources and programmes in schools. For our programme they have agreed to;

- 1) Expand Schools Linking in Primary Schools
- 2) Expand work in Secondary Schools
- 3) Offer Leadership and staff training to all schools.
- 4) Develop a digital linking strategy that will be available to all schools.
- 5) Develop a 'parental engagement' scheme in 6 schools
- 6) Develop a 'home educated' resource pack that will be available to all 'home educated' pupils.
- 7) Link 4 'Special Schools' and 'Maintained Schools'.

The project started in February 2019 and will finish in February 2021.

3.6 Primary Schools in West benefiting from this in Bradford West are Heaton St Barnabas CE Primary School, Girdlington Primary School, Copthorne Primary, Atlas Primary, St Williams Catholic, Westbourne Primary, St Philips, Horton Park, Horton Grange and Lilycroft Primary School. All classes are either year 3, 4 or 5. Secondary Schools benefiting from this are Belle Vue Girls Academy, Bradford Grammar School (Year 8) and Oasis Academy Lister Park (Year 8 and 9). This is approximately over 1,000 children and young people benefiting from this project.

### 3.7 **Community Conversations**

Community Conversations has been recently awarded to CNet through a competitive YorTender process. Community Conversations is a project to help facilitate difficult and honest conversations across the District. Conversations will focus on personal perceptions, stereotypes, prejudices and misconceptions and will commence in the New Year. Over the course of the project, we will establish 10 sets of conversations in each constituency across two wards reaching 300 people over a period of 12 months. Wards selected for Bradford West in consultation with the Area Office and Area Chair are Manningham and Clayton and Fairweather Green with the view to engage with 60 people. We will be carrying out a community readiness assessment to help identify whether communities engaged in these Wards are willing and ready to engage in conversations in the first three months with delivery to commence from April onwards. The assessment will inform the appropriate type of intervention to be delivered in each ward by CNet, the delivery partner.

- 3.8 Following on from this, communities will be encouraged to share their own learning with others by becoming local champions. They will be supported to run events and other activities.

#### **4.0 Pillar Three: Getting Involved**

*Our focus on this pillar is to ensure that all residents from all backgrounds will connect with others, participate in civic life and get involved in their own communities.*

##### **4.1 LEAP**

Match funding has been secured from LEAP (Creative People and Places). This is a £3.5m programme for Bradford District funded from the Arts Council for 4 years. The programme aims to deliver a step change in cultural engagement and participation and for Bradford's art, arts organisations and audiences to be representative of its rich diversity. The programme has been match funded with £118,167 and a strategic partnership has been established to maximise our delivery. This means we will be able to increase the number of people we work with by working alongside the CPP programme to co-deliver our People Library project and configuring local events and festivals so they are more reflective of the diversity in our District. The programme will deliver in 7 wards across the District where engagement in the arts is lower than other wards. In Bradford West the wards are Manningham and City. It will generate up to 100,000 new attendances across the whole programme at new arts and cultural events.

#### **5.0 Pillar Four Feeling Safe**

*Our focus on this pillar is to ensure that all residents will say they feel satisfied with their neighbourhood and feel safer across our District.*

##### **5.1 Anti-Rumour and Critical Thinking**

The Anti-Rumour and Critical Thinking project sits under the Hate Crime Strategy. This will aim to raise awareness of the importance of countering diversity-related prejudices and rumours that hamper positive interaction and social cohesion and that lay the foundations of discriminatory and racist attitudes. The Anti-Rumour and Critical Thinking project aims to promote critical thinking in communities to reduce people spreading rumours.

5.2 Work is underway to identify rumours and identify negative discourse by developing campaigns to raise awareness and identifying key people who can spread the message through community anchor organisations and schools by skilling up year 12 and 13 students. The campaigns will focus on three areas;

- Refugees and Asylum Seekers,
- LGBTQ and
- Islamophobia.

5.3 The project will explore an online counter narrative project, an educational peer led (year 12 and 13) critical thinking project in schools and communities linked to the Anti-Rumour and Critical Thinking Strategy including an engagement worker that will help steer activities outlined in the Hate Crime Strategy. We will also research on the extent on hate crime and coordinate data more efficiently across police and CBDMC.

5.4 A working group will be set up and Ward Officers have been invited to help shape the work, locations, actors and the campaigns.

### 5.5 **Our Values**

We know that the prejudiced attitudes of a minority can hold us back and stop us becoming an integrated society. This underpins our development of our District Values which have involved conversations with over 200 residents and Councillors. The values include;

- Respect (We Respect) - We respect the rights, beliefs and choices of others. “We celebrate individual liberty and democracy, where everyone has a voice”
- Acceptance (We accept) - We accept everyone, celebrating and embracing diversity “It does not matter what age, gender, sexuality, race, culture, religion, ability or disability someone has – we unite for justice and equality”
- Protection (We protect) - We respect laws and rules that keep everyone safe. “Nobody should feel unsafe. We speak out if something is wrong and look out for each other”
- Empowerment (We empower) - We encourage and enable everyone to be empowered to be the best they can be. “We grab every opportunity to grow, to challenge old ideas, inspire innovation and creativity so that everyone fulfils their aspirations”
- Inclusivity (We include) - We choose to include. “We extend the hand of friendship; we will make time and effort to talk and listen, support and care for each other”.

These values will be reframed so all communities can relate to them and will go out to consultation in the New Year. These will launch in March 2020 and will support the City of Culture and 2040 Vision. Resources for schools will be developed alongside and a set of behaviours which people will sign up to.

## 6.0 **OTHER CONSIDERATIONS**

The Delivery Plan outlines a range of commissioned projects which have been advertised through YorTender. We follow the commissioning and procurement rules and regulations which ensures fair process. Panels have involved a mixture of Ward Officers, Area Coordinators, Stronger Communities staff, local people and Board members as various stages of appraisal.

- 6.1 There is some provision for grant funding to community organisations to undertake projects with support from our Partner Forum which offers learning, collaboration, design thinking and co-designing solutions to support improvements to integration. The Partner Forum has now engaged over 180 organisations over two events.
- 6.2 The Innovation Fund aims to fund activities across all areas of Bradford District to facilitate our programme outcomes. The Fund offers opportunity to respond to emerging needs and tensions, scale up smaller projects and test new ideas. All project activities are intended to engage all communities with primarily focus on those in poorer deprived communities.
- 6.3 Our grant funding initiatives use a wide range of methods such as Participatory Budgeting which devolves decision making to smaller organisations and local residents and through panel assessments. The first round of the Innovation Fund took place in May 2019. We offered individual awards up to £5,000 through the Participatory Budgeting process and grants were awarded in July 2019. The total amount available for the first round was £50,000 and 13 projects were funded. Two of these projects are in Bradford West.
- 6.4 **The Sharakat Project – St Paul’s Church**  
Talking for Change will provide a safe space for people from different backgrounds and cultures to meet, to develop friendships and understanding. Learning about each other’s differences but also finding that they have ‘more in common’. The group will encourage everyone to take a part, building confidence amongst a group with low confidence and a mix of languages. They will host a series of community discussions around difficult issues and community problems, helping the group to work through possible solutions and ideas. The project aims to engage 40 people.
- 6.5 **BIASAN**  
This The Art of Conversations aims to bridge gaps and inequalities experienced by new communities and the difficulties perceived integrating into British society and culture. This will involve building relationships between men, women and other communities, to build on positive dynamics in the community and increase understanding between communities, breaking down stereotypes and increase the positive impacts made by local volunteers. The project will look at issues raised and what action can be taken to make and enhance change. The process will involve setting up community gatherings in social hubs such as in cafes and café-bars in Bradford. This will involve engaging groups across Bradford, from BD1 to BD18. This process will incorporate awareness-raising sessions, engaging cross collaboration between communities and discussion which will take place informally leading to new connections and building on communication, leading onto social action and local empowerment. The project aims to engage 300 people. Both of these projects finish in March 2020.
- 6.6 The second round of the Fund opened at the end of September 2019. The maximum that can be awarded per project is £15,000. The total budget for this round was £75,000. We had an overwhelming response to the fund with 32 applications with a total ask of £424k. We have completed the first stage of shortlisting applications from 32 to 15 applications. This will be assessed by a panel made up of the Stronger Communities Partnership Board and People Together Sub-group in January 2020 and announcements will be made shortly

after. We are currently working with those who did not make the shortlist by offering to support them to improve their bids and direct them to other local funders.

## 7.0 **Monitoring and Evaluation**

7.1 As part of our strategy we have outlined a commitment to research and evaluation and some funding has been allocated through the appointment of an Evaluation and Project Improvement Officer and a Research Fellow to be based at the University of Bradford from January 2020.

7.2 To maximise the learning from the programme, robust data is being collected and evidence is being developed to help inform decisions, future investment and the direction of this work. We have established a great level of trust with our delivery partners so we can fully capture and understand why certain interventions work in some communities and areas and not in others. We have also trained our local residents, People Together sub-group to undertake observations to determine the quality of provision being provided. This will inform the continual improvement where things are not working and rapid evaluation process to build on what does. A toolkit is being developed for the Innovation Fund projects to enable them to capture their impact. This is currently in its first iteration.

7.3 Alongside this, MHCLG have appointed IFF Research as the national evaluators for the work taking place in each of the Integration Area's. The scope is tight; they will concentrate on three similar and equivalent aspects of delivery for each Area. For Bradford these are Community Conversations (Bfd As 1), Community Ambassadors (People Together) and The Linking Network which currently runs in three of the Integration Areas. However the evaluation is limited to qualitative data and does not include face to face interviews or focus groups. We will be including local evaluation alongside this to ensure all aspects of project delivery are captured.

## 8.0 **Communication**

Bradford For Everyone has an active Twitter account @BFDForEveryone. The account launched 12 September 2019 and has 405 followers and growing. Followers are composed of both individuals and organisations, local and national. During the 61 days to 11 November 2019 @BfdForEveryone recorded a total of 86,200 Tweet Impressions, averaging 1400 per day. We have had 879 'Likes' and tweets sent from the account with 307 retweets. Our "Top Tweet" recorded over 4,000 Twitter Impressions and our highest "Engagement rate" (where a link or image within the tweet is accessed by the viewer) was over 19%. We have also set up a community Facebook account which will go live in the New Year.

8.1 A regular newsletter goes out to over 450 subscribers. This also goes out to all councillors along side the Department of Place newsletter. Content for our website is currently being drafted for launch in the New Year. Including any updates provided on the Council website at <https://bdp.bradford.gov.uk/about-us/stronger-communities-partnership/>

8.2 To ensure that our activities involve local residents we have recruited people across our District who make up our sub-group, People Together. Bradford West residents are;

- Abdul Ismail is retired and lives Manningham. He has been involved with many projects such as the Race Equality Network previously known as

Consortia of Ethnic Minority Organisations.

- Christy Bischoff lives in City as Manager of Refugee Action as well as running ten by 9 at Speakers Corner. She arrived in the country 14 years ago from America.
- Maryam Anser works with Incommunités and lives in Toller. She has a passion for writing and social media.
- Samina Begum has been involved with Better Start Bradford as parent champion and lives in City and finally;
- Daniel Casey was a merchant navy who now works for NHS Trust and lives in City ward. He has a passion for arts and culture.

Members do not represent wards or communities. The purpose is to involve them in decision making, champion integration and cohesion, sign post residents to projects and promote our work on values and critical thinking. Our next phase of this project will be to scale this to 250 people to expand the network. Please see Appendix B for People Together Sub- Group and Bradford For Everyone Champions for roles and responsibilities Interested residents can sign up here <https://app.upshot.org.uk/signup/7fa89969/>.

- 8.3 Our Delivery Sub-Group which is made up of our delivery partners which runs from December 2019. The sub-group allows for open and honest conversations about delivery and helps inform recommendations to the Board and lessons learned.

## **9.0 FINANCIAL & RESOURCE APPRAISAL**

- 9.1 The Stronger Communities Together Strategy is funded through a combination of mainstream Council funding and through other streams such as MHCLG and Home Office.
- 9.2 The Integrated Communities Programme or Bradford For Everyone is a two year £2.7m programme funded through the MHCLG. £500k has been ring fenced by MHCLG to be paid directly to Department, work and Pensions (DWP) and £350k to Linking Network. Both are nationally run programmes by the MHCLG. The programme runs from April 2019 to March 2021.

- 9.3 There are no additional resource implications for the Council.

## **10.0 RISK MANAGEMENT AND GOVERNANCE ISSUES**

- 10.1 The Stronger Communities Partnership Board oversees the management of issues and risks and these are periodically raised at Board meetings which run quarterly. In addition, programme and methodology is deployed through the Programme Lead and Stronger Communities Delivery Coordinator. The MHCLG has stated an expectation that the local partnership will have an independent Chair.

## **11.0 LEGAL APPRAISAL**

- 11.1 There are no additional legal issues arising from the contents of this report.

## **12.0 OTHER IMPLICATIONS**

### **12.1 EQUALITY & DIVERSITY**

- 12.2 The Stronger Communities Strategy and Delivery Plan support the Corporate Equality Objectives.

- 12.3 An equality impact assessment has been carried out that evidences that the proposals within the strategy and delivery plan will make a positive contribution and impact on many protected characteristic groups. There is no perceived detriment from undertaking any of the initiatives within the delivery plan.

### **13.0 SUSTAINABILITY IMPLICATIONS**

There are no sustainability implications apparent.

### **14.0 GREENHOUSE GAS EMISSIONS IMPACTS**

There are no greenhouse gas emission impacts apparent.

### **15.0 COMMUNITY SAFETY IMPLICATIONS**

- 15.1 The Stronger Communities Partnership aligns some of its work with the Community Safety Partnership and vice versa. The Portfolio Holder for Neighbourhoods & Community Safety is a member of the Stronger Communities Partnership and also chairs the Community Safety Partnership. Officers also attend and support both partnerships and the relationship between these two, and other key district partnerships will be key to the success of the overall strategy.

- 15.2 Many of the initiatives that sit within the Stronger Communities Delivery Plan should also have a positive impact on peoples feeling of safety, particularly where they bring different groups of people together, building tolerance and understanding.

### **16.0 HUMAN RIGHTS ACT**

- 16.1 The Human Rights Act covers various rights including: Freedom from torture and inhumane or degrading treatment; right to liberty and security; respect for your private and family life and correspondence; freedom of thought, belief and religion and protection from discrimination in respect of the rights and freedoms.

- 16.2 Building understanding, tolerance and respect will help people to live their lives within the freedoms to which they are entitled.

### **17.0 TRADE UNION**

Aspects of the strategy will focus on change in policy and approach, for example in relation to selection and recruitment practice. There are two projects where this applies;

- Inclusive Employers and
- Creating an Equal, Diverse and Inclusive Workforce.

Consultation will take place with trade unions as appropriate. .

### **18.0 WARD IMPLICATIONS**

To be successful, work to build stronger and more integrated communities is on going across the district. The 'Stronger Communities strategy' identifies work that is planned over the next five years, but needs to be seen within the context of a wider and more long term strategy.

- 18.1 The Strategy and delivery plan is an evolving document which will be informed by continuous community engagement activities, data, research and emerging need. It will be reviewed in 2021.

## **19.0 IMPLICATIONS FOR CORPORATE PARENTING**

There are no corporate parenting implications apparent.

## **20.0 NOT FOR PUBLICATION DOCUMENTS**

There are no 'Not for Publication Documents'

## **21.0 OPTIONS**

21.1 Bradford West Area Committee may determine to seek regular updates on the delivery plan and impact measures applied to certain interventions that are proposed.

21.2 Any proposed changes to aspects of the delivery plan must be subject to agreement by the Stronger Communities Partnership.

## **22.0 RECOMMENDATIONS**

Bradford West Area Committee is asked to note the progress the Integrated Communities Programme, Bradford For Everyone has made in the last 9 months against the Stronger Communities Together Strategy developed by the Stronger Communities Partnership.

## **23.0 APPENDICES**

23.1 Appendix A

**Stronger Communities Partnership Staff and Governance Arrangements.**

23.2 Appendix B

**People Together Sub- Group and Bradford For Everyone Champions**

## **24.0 BACKGROUND INFORMATION**

24.1 Stronger Communities Together Strategy published in March 2019.

24.2 "It's Your Place – Tell Us What You Think" Report of the Social Kinetic, produced 14th August 2018.

24.3 Report and minutes of Bradford West Committee, 30 January 2019.