

Report of the Interim Assistant Director (Children's Social Care Improvement) to the meeting of the Corporate Parenting Panel to be held on April 15th 2019

Subject: Virtual School outcomes report 2017-18

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Summary statement:

Outcomes for children in care from Early Years to key stage 4 shows an improving picture over time. By the time they leave school, the progress made by children in care compares favourably to the national picture.

Primary outcomes at the end of Key Stage 1 remain above those nationally for children looked after in all four benchmark (expected standard) measures, reading, writing, maths and the combined measure. At the end of Key Stage 2, outcomes for CLA gaining the expected standard in reading have improved by 10 percentage points to within 3% of CLA nationally. Results for CLA in Bradford gaining the expected standard in maths have improved by 9% and are 1 percentage point above CLA nationally. Results for CLA in writing and GPS have improved by 5% and 3% respectively. The average (mean) scaled score across all pupils with a scaled score shows Bradford CLA marginally above pupils nationally for this measure.

At KS4 in terms of Attainment 8 Bradford CLA outcomes in 2018 were above the national and regional outcomes. The score of 19.7 is above the score of 18.7 nationally. In terms of Progress 8 Bradford outcomes in 2018 were above the national comparator.

Marium Haque
Deputy Director
Education & Learning

Report Contact: Ken Poucher
Phone: (01274) 439623
E-mail: ken.poucher@bradford.gov.uk

Portfolio:

Children & Families

Overview & Scrutiny Area:

Children's Services

1. Summary

1.1 Educational Outcomes Summary 2018

EYFS: 14/30 (47%) with a Good Level of Development

Year 1 Phonics: 64% met the standard compared with 63% in 2017

Key Stage 1: 3 year improvement in the combined measure with most outcomes above those nationally for CLA.

Key Stage 2: Best results over the last 3 years in reading, maths and combined measure.

Key Stage 2: The average (mean) scaled score across all pupils with a scaled score shows Bradford CLA marginally above pupils nationally for this measure.

Key Stage 4: Of those in mainstream schools 12 months or more:

- 8/43 (19%) achieved 5+ GCSE's at grade 4+
- 5/43 (12%) achieved 5+ GCSE's at grade 4+ including English and maths
- 34/43 (79%) achieved 5+ GCSE's at grades 9-1 including English and maths
- 42/43 (98%) achieved 1+ GCSE's at grades 9-1

Key Stage 4: Attainment 8 and Progress 8 scores are both above those nationally for CLA

2. CLA Outcome data for 2018

2.1 Foundation Stage outcomes

The overall outcomes for Early Years in 2018 maintained the overall improving picture over time but there is still more to be done to reach the national average. Those who did not achieve the expected levels were mainly due to not achieving the standard in personal, social and emotional development (PSED), where this links directly with their emotional needs and the insecure attachment issues which in turn affects the prime area of communication, language and literacy (CLL).

% Good Level of Development	2015	2016	2017	2018
Bradford CLA	27%	29%	50%	47%
National CLA (NCER)	N/A	N/A	N/A	48%
Bradford All	62%	66%	68%	67%
Region (Y&H)	N/A	N/A	N/A	38%
National All	66%	69%	71%	71.5%

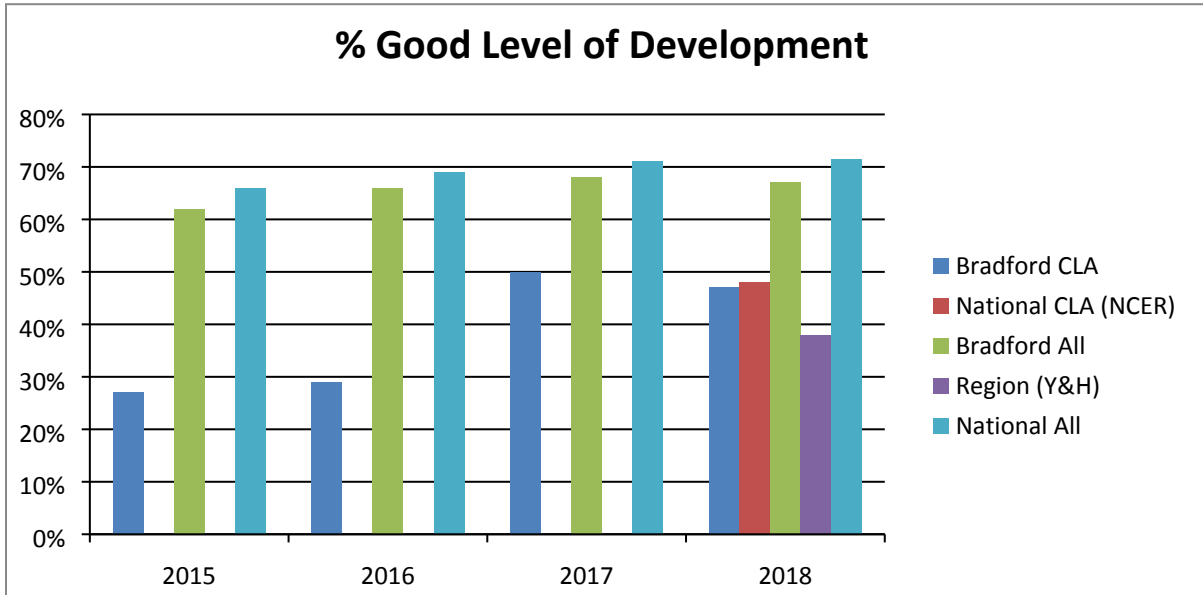
2018 total number of CLA = 30.
 Total number of CLA in cohort (in care for a year or more as of 31st March 2018) = 20. Number of CLA out of LA = 10. 1 pupil ineligible (resides in Scotland)

% Prime Goals	2015	2016	2017	2018
Bradford CLA	N/A	N/A	N/A	58.0%
National CLA (NCER)	N/A	N/A	N/A	56.0%
Region (Y&H)	N/A	N/A	N/A	44.0%
Bradford All	74.3%	76.3%	77.5%	76.6%
National All	76.3%	78.1%	79.0%	79.4%

Total Points Score	2015	2016	2017	2018
Bradford CLA	N/A	N/A	N/A	31.7
National CLA (NCER)	N/A	N/A	N/A	30.0
Region (Y&H)	N/A	N/A	N/A	29.5
Bradford All	33.0	33.7	33.8	33.6
National All	34.3	34.5	34.5	34.6

EYSP Benchmark (CLA)	EHC Plan	Non SEND	SEN Support
National CLA (NCER)	0%	61%	20%
Region (Y&H)	0%	51%	27%
Bradford CLA	0%	43%	60%

EYSP Total Points Score	EHC Plan	Non SEND	SEN Support
National CLA (NCER)	19.4	32.6	26.0
Region (Y&H)	-----	31.7	27.5
Bradford CLA	-----	31.5	32.4



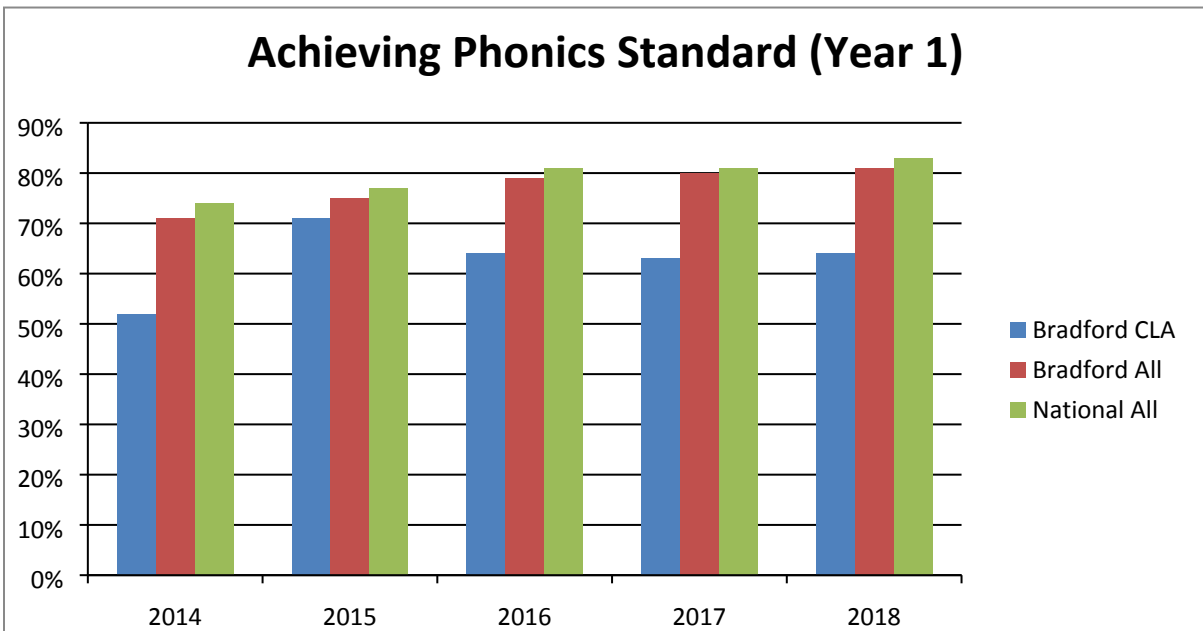
2.2 Key Stage 1

2.2.1 Year 1 Phonics

Achieving Phonics Standard (Year 1)	2014	2015	2016	2017	2018
Bradford CLA	52%	71%	64%	63%	64%
Bradford All	71%	75%	79%	80%	81%
National All	74%	77%	81%	81%	83%

Comment:

- Total Number of CLA = 38
- Total Number of CLA in Cohort (in care for a year or more at 31st March 2018) = 33.
- Number of CLA out of LA = 5
- Gap between CLA and all remains unchanged at -17%



2.2.2 End of Key Stage 1

In 2018 54% of looked after children reached the expected standard in reading, 54% in writing, 50% in maths and 38% in the combined measure. This is higher in the combined measure and reading, the same in maths but lower in reading. Compared with looked after children nationally the results for Bradford' looked after children are better in all four measures.

Compared to Bradford non-looked after children, attainment for Bradford looked after children are much lower. The largest differences are in maths and the combined measure. The differences are much closer in all four measures than those nationally.

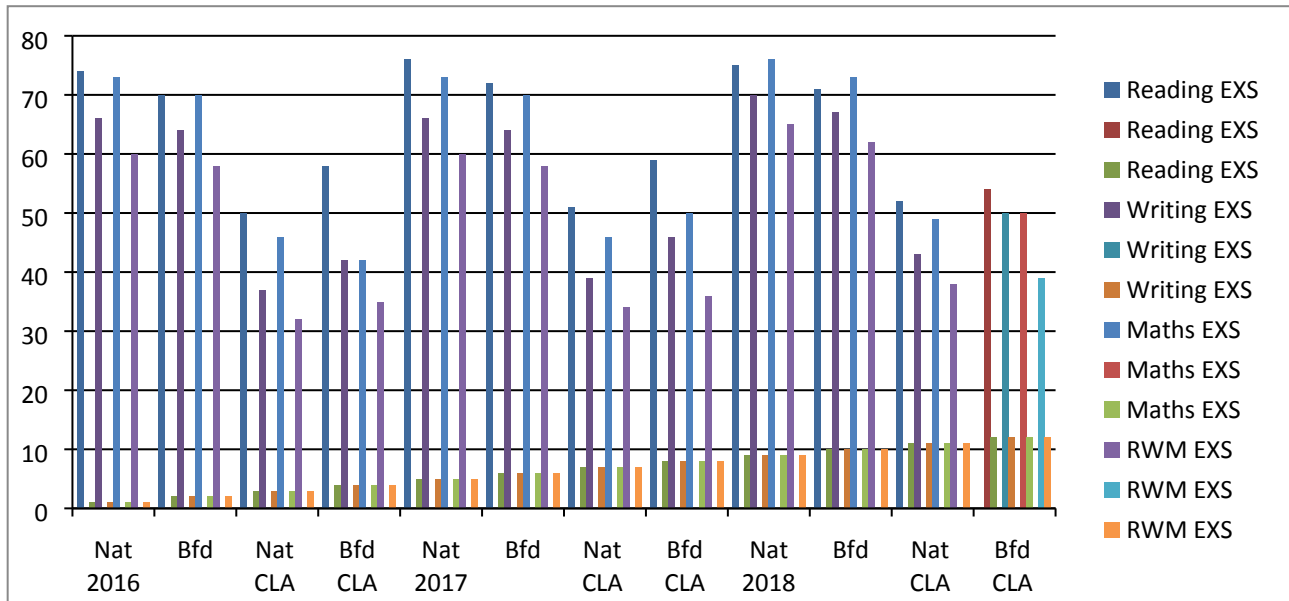
The percentage point difference between the attainment of looked after children and non-looked after children has increased slightly in reading and maths and closed slightly in writing and the combined measure.

KS1 SATS results 2018: benchmark (EXS) outcomes

		2016				2017				2018			
		Nat	Bfd	Nat CLA	Bfd CLA	Nat	Bfd	Nat CLA	Bfd CLA	Nat	Bfd	Nat CLA	Bfd CLA
Reading	EXS	74%	70%	50%	58%	76%	72%	51%	59%	75%	71%	51%	54%
Writing	EXS	66%	64%	37%	42%	66%	64%	39%	46%	70%	67%	42%	54%
Maths	EXS	73%	70%	46%	42%	73%	70%	46%	50%	76%	73%	49%	50%
RWM	EXS	60%	58%	32%	35%	60%	58%	34%	36%	64%	61%	37%	38%

Comment:

- Improvements in writing and the combined measure, maintained maths, dip in reading.
- Bradford CLA attainment above those similar pupils nationally in all measures
- Total Number of CLA = 42.
- Total Number of CLA in Cohort (in care for a year or more at 31st March 2018) = 29
- Number of CLA out of LA = 5
- Gender breakdown – 26 female; 17 male.
- Number in cohort who have SEND =16 (includes 3 with EHC plans)



KS1 SATS results 2018 – benchmark for pupils educated in the LA

KS1 Benchmark – pupils educated in the LA	Reading	Writing	Maths	Science	RWM
Bradford CLA	54%	54%	54%	63%	42%
National CLA	51%	42%	48%	58%	36%
Bradford All	72%	67%	73%	78%	62%

Comment:

- Total Number of CLA in Cohort (in care for a year or more at 31st March 2018) = 24
- Outcomes for CLA pupils in Bradford schools are above or well above similar pupils nationally and below peers in the LA.

KS1 SATS results 2018 – benchmark for pupils not including SEND

KS1 Benchmark – not including pupils with SEND	Reading	Writing	Maths	Science	RWM
Bradford CLA	85%	85%	77%	85%	70%
National CLA	75%	66%	71%	81%	59%
Bradford All	72%	67%	73%	78%	62%

Comment:

- Total Number of CLA in Cohort (in care for a year or more at 31st March 2018) who do not have SEND = 13
- Outcomes for CLA reaching the KS1 benchmark are above or well above similar pupils nationally.

KS1 SATS results 2018 – benchmark for pupils with SEND

KS1 Benchmark – pupils with SEND	Reading	Writing	Maths	Science	RWM
Bradford CLA	25%	19%	25%	31%	13%
National CLA	28%	18%	27%	36%	15%
Comment:					
<ul style="list-style-type: none"> Total Number of CLA in Cohort (in care for a year or more at 31st March 2018) with SEND =16 					

2.3 Key Stage 2 – Year 6 Outcomes 2018

In 2018, 28% of looked after children reached the expected standard in the headline combined measure (RWM). This is lower than the percentage reaching the expected standard in individual subjects which ranges from 41% in writing to 48% in reading, maths and grammar, punctuation and spelling. Compared to non-looked after children, attainment for looked after children is much lower.

Results for CLA in Bradford gaining the expected standard in reading have improved by 10 percentage points to within 3% of CLA nationally but are still well below non-looked after children in Bradford. Results for CLA in Bradford gaining the expected standard in maths have improved by 9% and are 1 percentage point above CLA nationally but still well below non-looked after children in Bradford. Results for CLA in writing and GPS have improved by 5% and 3% respectively, writing below looked after children nationally and well below non-looked after children in Bradford.

KS2 SATS results – benchmark (EXS) and greater depth (GDS)

		2016				2017				2018			
		Nat	Bfd	Nat CLA	Bfd CLA	Nat	Bfd	Nat CLA	Bfd CLA	Nat	Bfd	Nat CLA	Bfd CLA
Reading	EXS	66%	56%	41%	35%	71%	65%	45%	38%	75%	70%	51%	48%
	GDS	19%	12%	7%	10%	25%	19%	9%	6.0%	28%	23%	14%	13%
GPS	EXS	72%	68%	44%	49%	77%	74%	50%	45%	78%	76%	50%	48%
	GDS	19%	12%	7%	10%	25%	19%	9%	6.0%	34%	32%	14%	6.5%
Maths	EXS	70%	65%	41%	39%	75%	72%	46%	39%	76%	73%	47%	48%
	GDS	17%	13%	4%	8%	23%	19%	7%	6.0%	24%	22%	8%	4%
Writing	EXS	74%	74%	46%	45%	76%	74%	48%	36%	78%	75%	50%	41%
	GDS	17%	13%	3%	2%	18%	15%	6%	0.0%	20%	17%	6%	0%
RWM	EXS	53	46%	25%	17%	61%	56%	32%	28%	64%	60%	35%	28%
	GDS	17%	13%	3%	2%	18%	15%	6%	0.0%	10%	8%	2%	0%

Total Number of CLA = 63.

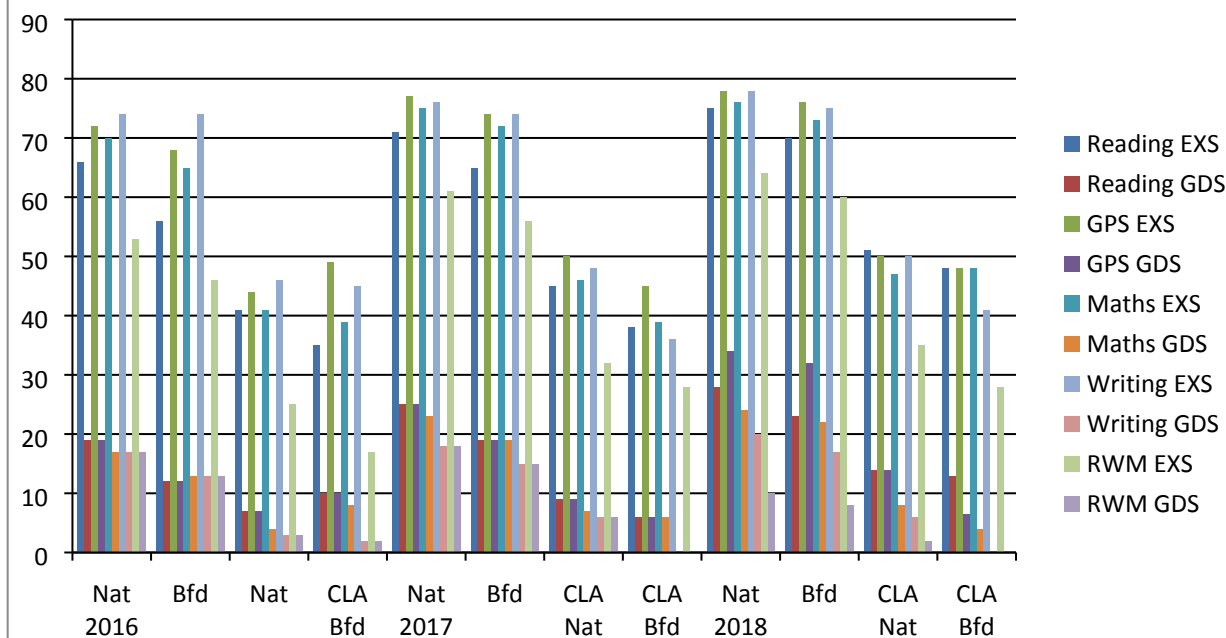
Total Number of CLA in Cohort (in care for a year or more at 31st March 2018) = 50.

1 child in Scotland. 1 child offset a year.

Gender breakdown – 29 female; 34 male

SEND breakdown – 37 in total, 17 pupils with EHCP at 20 School Action

Key Stage 2



KS2 outcomes – benchmark and greater depth pupils educated in the LA

		2016				2017				2018			
		Nat	Bfd	Nat CLA	Bfd CLA	Nat	Bfd	Nat CLA	Bfd CLA	Nat	Bfd	Nat CLA	Bfd CLA
Reading	EXS	66%	57%	41%	34%	71%	65%	44%	39%	75%	70%	51%	50%
	GDS	19%	12%	7%	5%	25%	19%	10%	3%	28%	23%	14%	10%
GPS	EXS	72%	69%	44%	50%	77%	74%	50%	44%	78%	76%	50%	48%
	GDS	19%	17%	7%	8%	25%	19%	12%	11%	34%	32%	13%	5%
Maths	EXS	70%	65%	41%	40%	75%	72%	46%	44%	76%	73%	48%	48%
	GDS	17%	13%	4%	5%	23%	19%	7%	3%	24%	22%	8%	5%
Writing	EXS	74%	74%	46%	45%	76%	74%	48%	33%	78%	75%	50%	43%
	GDS	17%	13%	4%	0%	18%	15%	6%	0%	20%	17%	6%	0%
RWM	EXS	53	46%	25%	13%	61%	56%	32%	29%	64%	60%	35%	25%
	GDS	17%	3%	1%	0%	18%	15%	1%	0%	10%	8%	2%	0%

Comment:

- Total Number of CLA in Cohort (in care for a year or more at 31st March 2018) educated within the LA = 40
- Bradford CLA pupils gaining the expected standard (EXS) in reading, GPS and maths are in line with those nationally but below in writing and therefore also in the combined measure.
- Not enough Bradford CLA achieving the higher standard (GDS) in all subjects.

KS2 outcomes – benchmark and greater depth pupils with SEND

KS1 EXS & GDS - pupils with SEND	Reading		Writing		Maths		GPS		RWM	
	EXS	GDS	EXS	GDS	EXS	GDS	EXS	GDS	EXS	GDS
Bradford CLA	29%	11%	21%	0%	36%	4%	32%	4%	11%	0%
National CLA	33%	7%	27%	2%	29%	4%	30%	5%	17%	1%

Comment:

- Total Number of CLA in Cohort (in care for a year or more at 31st March 2018) with SEND = 28
- Bradford pupils with SEND outcomes in maths and GPS are above those nationally for similar pupils but below in reading and writing at the expected standard. 11% of Bradford pupils with SEND achieved GDS which is 4% above similar pupils nationally.

2.4 Key Stage 4 outcomes

The average Attainment 8 score for looked after children nationally is 24.7% compared to 44.3% for non-looked after children. The equivalent attainment 8 measure for Bradford children looked after is 25.8% compared with 42.4% for non-looked after children in Bradford.

As detailed below, the average Attainment 8 for Bradford's looked after children is 19.4% compared to 42.4% for the non looked after cohort. However, the figures show that 47% of looked after children at the end of key stage 4 have a special educational need or disability compared to 14% of non-looked after children and attainment rates for children with SEN are much lower.

For all children included in the progress measures calculations (state-funded schools, maintained special schools and alternative provision), looked after children progress less well than non-looked after children.

Attainment 8

- In terms of Attainment 8 Bradford CLA outcomes in 2018 were above the national outcomes.
- The score of 19.7 compares favourably with the score of 18.7 nationally.

Progress 8

- In 2018 the progress 8 score for Bradford CLA at -0.70 compares favourably with the national (-0.93) comparator

Cohort characteristics Y11 2018

Gender		Local Authority		School Type		SEND	
Female	Male	CBMDC	OOA	Mainstream	Non-mainstream	EHCP	SA
40	38	65	13	53	29	24	15
51%	49%	83%	17%	65%	35%	29%	18%

Comment:

- There were 78 Children Looked After to Bradford who were the age to be in Year 11. 2 of these children were offset to Year 10.
- 47 (60%) Children were entered for GCSEs. 31 (40%) were not entered for GCSEs but may have done other qualifications
- 65 (83%) Children were in Bradford. 13 (17%) Children were out of Authority.
- 64 (82%) Children had been in care to Bradford for a Year or more as of 31st March 2018.
- 47% of the cohort had special needs or disabilities
- 29% of the cohort had high levels of need (EHCP)
- 1 in 3 CLA in the cohort were non-mainstream (NMS)

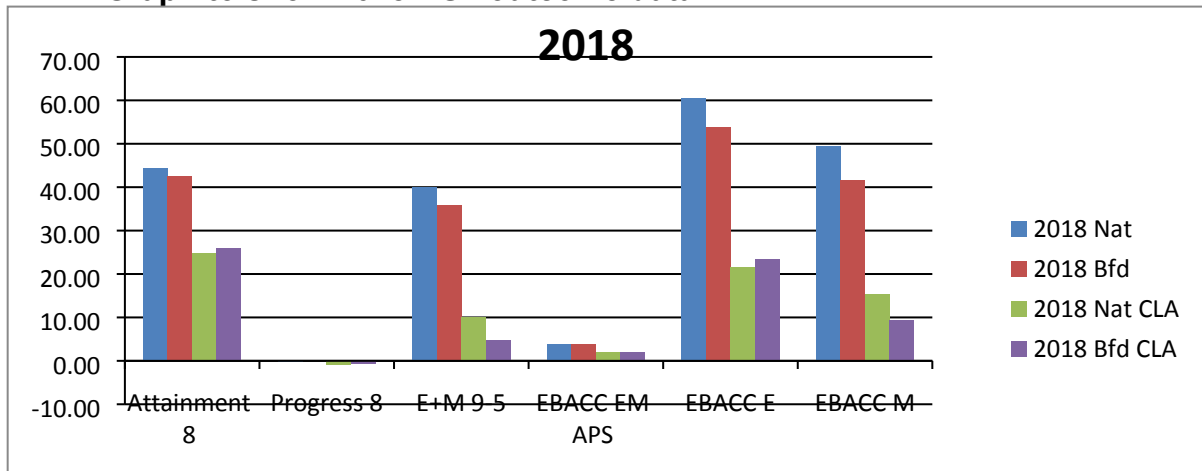
Key Stage 4 results overview

	2018			
	Nat	Bfd	Nat CLA	Bfd CLA
Attainment 8	44.3%	42.6%	18.7%	19.7%
Progress 8	-0.08	0.00	-0.93	-0.70
E+M 9-5	39.9%	35.8%	15.0%	8.2%
EBACC APS	3.83	3.7	1.47	1.53
EBACC E	60.5%	53.7%	16.0%	16.4%
EBACC M	49.4%	41.5%	12.0%	6.6%

Comment:

- In terms of Attainment 8 Bradford CLA outcomes in 2018 were above the national outcomes for similar pupils.
- The attainment 8 score of 19.7 for Bradford CLA is better than the national score of 18.7.
- In 2018 the progress 8 score for Bradford CLA at -0.70 compares favourably with the national (-0.93) comparator
- The Average Points Score (APS) for Bradford CLA is 1.53, slightly above the National figure of 1.47
- EBACC English outcomes are above those nationally but maths are below.

Graph to show 2018 KS4 outcome data



Detail – all Y11 CLA, numbers and percentages including in and out of LA

	CLA Bradford (65)	CLA Out of Authority (OOA)(13)	CLA (78)
5 of 9 to 4	8 (12.3%)	1 (7.7%)	9 (11.5%)
5 of 9 to 4 including E&M	5 (7.7%)	1 (7.7%)	6 (7.7%)
5 of 9 to 1	31(47.7%)	6 (46.2%)	37 (47.4%)
5 of 9 to 1 including E & M	31 (47.7%)	6 (46.2%)	37 (47.4%)
1 of 9 to 1	40 (61.5%)	6 (46.2%)	46 (60%)
9 to 4 in English and Maths	6 (9.2%)	2 (15.4%)	8 (10.3%)
EHCP	18 (27.7%)	5 (38.5%)	23 (29.5%)
SEN Support	14 (21.5%)	3 (23.1%)	17 (21.8%)

Comment:

- Numbers for CLA out of authority form 17% of the cohort. When making comparisons between the two care must be taken due to small numbers of OOA.
- There is no difference in the percentage of pupils gaining 5 GCSE's at grades 9-4 whether in LA schools or out of LA
- There is no major difference in pupils attending LA schools or those out of the LA for pupils gaining 5 GCSE grades at 9-1 and 9-1 including English & maths.

CLA in Cohort (in care for a year or more as of 31st March 2018) with numbers and percentages both in and out of authority

	CLA Bradford (54)	CLA Out of Authority (10)	CLA (64)
5 of 9 to 4	7 (13%)	1 (10%)	8 (9.4%)
5 of 9 to 4 including E&M	4 (7.4%)	1 (10%)	5 (7.7%)
5 of 9 to 1	29 (53.7%)	5 (50%)	34 (53.1%)
5 of 9 to 1 including E & M	29 (53.7%)	5 (50%)	34 (53.1%)
1 of 9 to 1	37 (68.5%)	5 (50%)	42 (65.6%)
9 to 4 in English and Maths	5 (9.3%)	2 (20%)	7 (10.9%)
EHCP	16 (29.6%)	4 (40%)	20 (31.3%)
SEN Support	12 (22.2%)	1 (10%)	13 (20.3%)

Comment:

- There is no major difference in pupils attending LA schools or those out of the LA for pupils gaining 5 GCSE grades at 9-1 and 9-1 including English & maths and 1 GCSE grade at 9-1.
- Against other measures the small numbers in out of LA schools make comparisons not statistically valid.

CLA Entered for GCSE's with numbers and percentages both in and out of authority

	CLA Bradford (41)	CLA Out of Authority (6)	CLA (47)
5 of 9 to 4	8 (19.5%)	1 (16.7%)	9 (19.1%)
5 of 9 to 4 including E&M	5 (12.2%)	1 (16.7%)	6 (12.8%)
5 of 9 to 1	31 (75.6%)	6 (100%)	37 (78.7%)
5 of 9 to 1 including E & M	31 (75.6%)	6 (100%)	37 (78.7%)

1 of 9 to 1	40 (97.6%)	6 (100%)	46 (97.9%)
9 to 4 in English and Maths	6 (14.6%)	2 (33.3%)	8 (17%)
EHCP	7 (17.1%)	0 (0%)	7 (14.9%)
SEN Support	12 (29.3%)	1 (16.7%)	13 (26.7%)

CLA in Cohort Entered for GCSE's

	CLA Bradford (38)	CLA Out of Authority (5)	CLA (43)
5 of 9 to 4	7 (18.4%)	1 (20%)	8 (18.6%)
5 of 9 to 4 including E&M	4 (10.5%)	1 (20%)	5 (11.6%)
5 of 9 to 1	29 (76.3%)	5 (100%)	34 (79.1%)
5 of 9 to 1 including E & M	29 (76.3%)	5 (100%)	34 (79.1%)
1 of 9 to 1	37 (97.4%)	5 (100%)	42 (97.6%)
9 to 4 in English and Maths	5 (13.1%)	2 (40%)	7 (16.3%)
EHCP	7 (18.4%)	0 (0%)	7 (16.3%)
SEN Support	11 (28.9%)	0 (0%)	11 (25.6%)

CLA in Cohort with no recorded SEND (in care for a year or more as of 31st March 2018)

	CLA Bradford (22)	CLA National
Progress 8: Average score	-0.42	-0.72
Attainment 8: Average score	35.6	32.1
Basics grades 9 - 5	9.1%	17%
Comment:		
<ul style="list-style-type: none"> Against both progress 8 and attainment 8 measures with SEND, Bradford CLA perform better than their CLA peers nationally but below when compared against the Basics 9-5 measure. 		

CLA in Cohort with SEND (in care for a year or more as of 31st March 2018)

	CLA Bradford (22)	CLA National
Progress 8: Average score	-1.33	-1.39
Attainment 8: Average score	13.9	15.0
Basics grades 9 - 5	0%	3%
Comment:		
<ul style="list-style-type: none"> Progress 8 and attainment 8 outcomes for CLA with SEND are inline with those nationally for the similar cohort. Due to the varied and complex nature of pupils with SEND it is difficult to make meaningful comparisons. 		

CLA in Cohort with EHCP (in care for a year or more as of 31st March 2018)

	CLA Bradford (22)	CLA National
Progress 8: Average score	-1.77	-1.56
Attainment 8: Average score	5.6	7.7
Basics grades 9 - 5	0%	1%
Comment:		
<ul style="list-style-type: none"> Progress 8 and attainment 8 outcomes for CLA with SEND are inline with those nationally for the similar cohort. Due to the varied and complex nature of pupils with SEND it is difficult to make meaningful comparisons. 		

CLA in Cohort with SEN Support (in care for a year or more as of 31st March 2018)

	CLA Bradford (22)	CLA National
Progress 8: Average score	-0.89	-1.25
Attainment 8: Average score	21.7	21.5
Basics grades 9 - 5	0%	5%
Comment:		
Progress 8 and attainment 8 outcomes for CLA with SEND are inline with those nationally for the similar cohort. Due to the varied and complex nature of pupils with SEND it is difficult to make meaningful comparisons.		

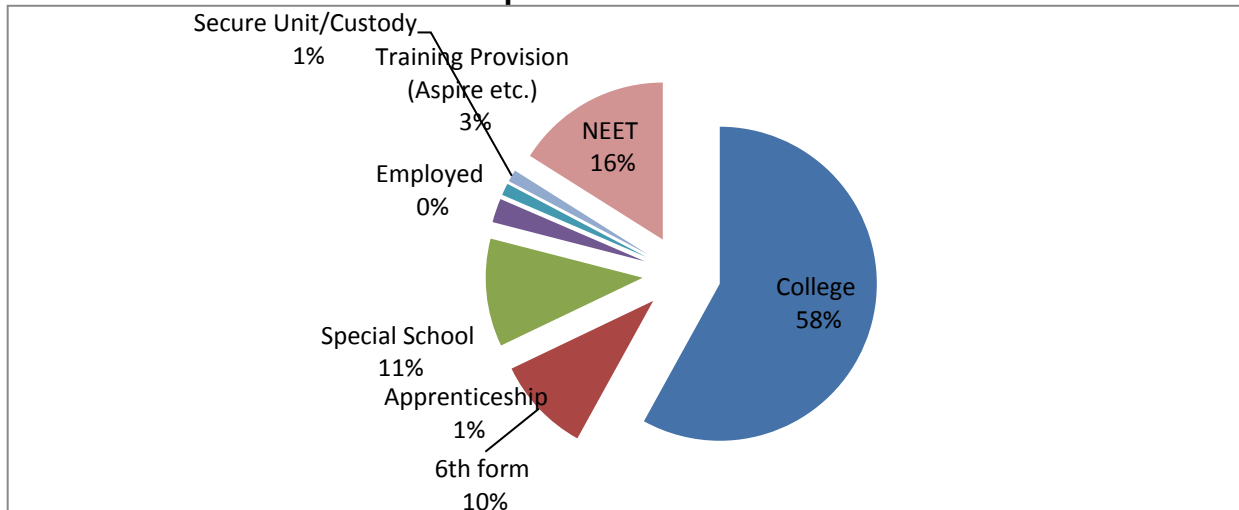
2.6 Key Stage 5 (aged 17-18) Care Leavers – Education, Employment or Training: 2018

The following data was collected at the start of September 2018 as such it provides a snapshot at that time so should be treated with caution.

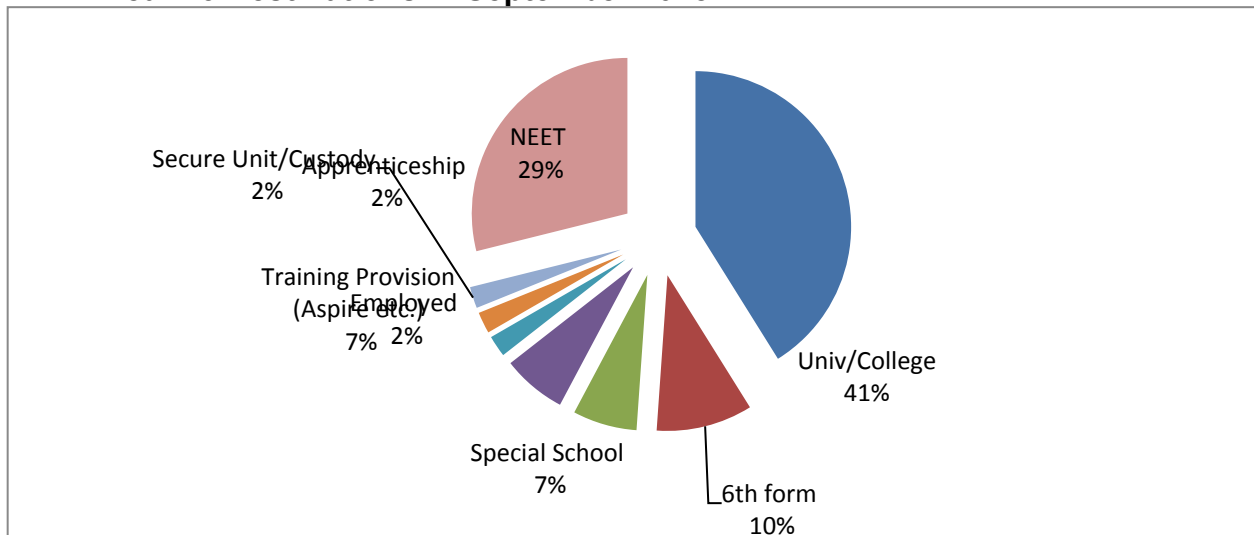
	Year 12	Year 13
EHC Plan	23	18
College	47	37
6th form	8	9
Special School	9	6
Training Provision (Aspire	2	6

etc.)		
Apprenticeship	1	2
Employed	0	2
Secure Unit/Custody	1	2
NEET	13	26

Year 12 Destinations in September 2018



Year 13 Destinations in September 2018



Comments re Post 16

- 69% of all CLA at leaving school are in Education, Employment or Training at this point in time.
- The nationally reported figures for post 16 CLA in education, employment or training (EET) is 62% which is 11% higher than the national figure of 51% and puts Bradford in the top quartile nationally with a ranking of 20.
- 27 young people currently at university in various years, and 6 graduated in summer 2018.

3. OTHER CONSIDERATIONS

N/A

4. FINANCIAL & RESOURCE APPRAISAL

N/A

5. RISK MANAGEMENT AND GOVERNANCE ISSUES

N/A

6. LEGAL APPRAISAL

No legal issues arising.

7. OTHER IMPLICATIONS

7.1 EQUALITY & DIVERSITY

N/A

7.2 SUSTAINABILITY IMPLICATIONS

N/A

7.3 GREENHOUSE GAS EMISSIONS IMPACTS

N/A

7.4 COMMUNITY SAFETY IMPLICATIONS

N/A

7.5 HUMAN RIGHTS ACT

N/A

7.6 TRADE UNION

N/A

7.7 WARD IMPLICATIONS

N/A.

7.8 AREA COMMITTEE ACTION PLAN IMPLICATIONS

(for reports to Area Committees only)

N/A

7.9 IMPLICATIONS FOR CORPORATE PARENTING

N/A

7.10 ISSUES ARISING FROM PRIVACY IMPACT ASSESMENT

N/A

8. NOT FOR PUBLICATION DOCUMENTS

N/A

9. OPTIONS

N/A

10. RECOMMENDATIONS

That the Corporate Parenting Panel note the contents of this report.

11. APPENDICES

None.

12. BACKGROUND DOCUMENTS

None.