10 respondents were a Parent/Carer

2 respondents were a member of school staff.
11 respondents agreed that the Local Authority and Academies should further develop the provision it makes for children and young people with Special Educational Needs and Disabilities across the Bradford District.

1 respondent disagreed that the Local Authority and Academies should further develop the provision it makes for children and young people with Special Educational Needs and Disabilities across the Bradford District. No comments were recorded by the respondent detailing why they disagreed with the proposals.
7 respondents agreed with the proposal that the Department of Children’s Services should create additional special school places by increasing capacity.

5 respondents disagreed with the proposal that the Department of Children's Services should create additional special school places by increasing capacity. The below comments were received.

<table>
<thead>
<tr>
<th>Type of respondent</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent/Carer</td>
<td>Given the number of places required, it seems clear that a new generic special school is needed.</td>
</tr>
<tr>
<td>Parent/Carer</td>
<td>Worried increase in capacity will affect my child ability to cope and learn. New provisions needed</td>
</tr>
<tr>
<td>Parent/Carer</td>
<td>I have some concerns regarding the space and staff requirements of increasing special schools</td>
</tr>
<tr>
<td>Parent/Carer</td>
<td>There is no specialist provision particularly DSPs for children with autism in Wharfedale - why not?</td>
</tr>
</tbody>
</table>
### Emails received concerning Special Schools Consultation

**Member of school staff**

<table>
<thead>
<tr>
<th>Type of respondent</th>
<th>Comments</th>
<th>Local Authorities Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have no objection to the proposal</td>
<td>The 48 additional places at Chellow Heights. Unless the 48 are spread evenly between south and west sites, this number of extra places will put too much pressure on facilities at west. As it is, children are being moved to temporary classrooms and having to go outside in all weathers to get to the main building. The facilities in the main building itself (hydrotherapy, jungle gym etc) were designed with a certain number of children in mind, and pupils who need these facilities for physical therapy and emotional regulation will inevitably have less access to them when numbers increase. It's obvious that Bradford needs a new generic special school. Presumably this isn't financially possible, but surely the places should be evenly split between the existing schools? Delius are taking 24 and Phoenix 22, why are Chellow taking so many?</td>
<td>The Local Authority has undertaken a SEND Strategic Review 2016-2020 to ensure the sufficiency of specialist places for children and young people with special educational needs and disabilities (SEND) and Behaviour. All the available data shows that there will be an on-going need to provide specialist provision for early years, primary and secondary phase children and young people with a range of special educational needs and disabilities throughout the Bradford District. The plan for increasing specialist places at this stage is proposed to be an interim measure pending the successful outcome of Wave 13 Free Schools. The Local Authority can no longer open new schools; however we are fully supporting two free</td>
</tr>
</tbody>
</table>
school bids and have commissioned 300 specialist places.

If successful the earliest opening date for the new free schools would be September 2020/21.

The increase in places at Chellow Heights Special School is split across two sites.

On further analysis of the Ilkley/Burley/Wharfedale area of the District, it is recognised that there is a growing need for local provision within the area to ensure children and young people can access specialist places without the need to travel long distances. The Local Authority has started to have some tentative discussions with schools within this part of the district and will look to commence a separate consultation process in the near future to consider the proposals for enhanced specialist provision in Ilkley/Burley/Wharfedale area of the District. This will be subject to Capital funds being available.
| Parent/carer | The plan for increasing specialist places at this stage is proposed to be an interim measure pending the successful outcome of Wave 13 Free Schools. The Local Authority can no longer open new schools; however we are fully supporting two free school bids and have commissioned 300 specialist places. If successful the earliest opening date for the new free schools would be September 2020/21. All the available data shows that there will be an on-going need to provide specialist provision for early years, primary and secondary phase children and young people with a range of special educational needs and disabilities throughout the Bradford District. The Local Authority has reviewed the capacity of all the schools proposing to increase provision, alongside the Headteachers/Governing Bodies and Academy Trusts and agreed collaboratively to the increase in specialist places. |

I disagree with Bradford councils approach to increasing the amount of places available for send students in the Bradford area. i believe that by increasing the capacity of the currently operating schools this will increase the pressure on already struggling services and will lead to a poorer quality of education for not just the current students at the schools in question, but also the new students. the schools were designed with a maximum capacity in mind. whilst i understand that additional classrooms will be constructed in order to increase the schools capacity this will still place pressure on the schools already constructed services such as the assembly halls and sports facility's. the stretching of these current services cannot have anything but a negative effect on the students education.

i understand that their is a need for SEND places in the Bradford area however i believe that their needs to be a different approach to solving the shortfall in capacity. i would suggest the the construction of new schools would be a more appropriate way to solve the shortfall in places without impacting negatively on their education.
| Charity, Community and Voluntary Sector | • Hirstwood Arc is not mentioned in the consultation letter. Is this provision remaining the same with no additional places or will provision at Hirstwood cease to exist?  
  • We feel that the consultation is a positive recognition of the requirement for more SEND places, particularly for ASD, and we agree that places need to be created.  
  • Where will the additional staff with specialist skills required to facilitate these additional places come from?  
  • We note that the Local Authority are expanding units with specialism for ASD but simultaneously cutting the ASD support team. Will this adversely affect the support available for children in these spaces?  
  • There appears to be only 4 additional places in secondary DSPs in comparison to 34 new ASD places in primary DSP. The additional places for the secondary age range seems very limited and we question whether these are located in the most appropriate area of Bradford as all in the same area.  
  • Following on from the above point, where will those children in the new additional primary places go on to secondary?  
  • Oastler school is already oversubscribed. Are the proposed 14 new places for new children in addition to those already attending or in reality are these places already filled i.e. no additional places available?  
  • The Unit at Ellar Carr is effectively doubling in size in terms of numbers. Will this have a knock on effect on the impact for children – will they still receive the same adult: child ratio and intensity of support? This could potentially be a negative for children who require a small provision in order to cope.  
  • Ellar Carr is effectively going to become a school like Oastlers but without the specialist facilities. Will the offer be expanded to match this, to include similar therapeutic work and full curriculum?  
  • We note that there is no increase in places at alternative provision e.g. city farm, prism, pipeline. Has this been considered? | The specialist places at Hirstwood Nursery School will cease due to the very limited take up over the last 3 years and a current occupancy of 0.  
Proposals to increase enhanced SEND places in nursery schools, could potentially lead to staff currently employed within the LA being employed in the nursery provision.  

The restructure of Teaching Support Services, including the ASD team has not yet been finalised. A new model of delivery will be out for consultation from 17th January 2018.  

All Local Authorities have a statutory duty to keep under review the provision they make for pupils with special educational needs and disabilities (SEND). This must be based on the regular review of current and future trends (pupil profiles). In monitoring these trends, data and information it has confirmed that further specialist provision is required to meet the needs of its current and future population.  

The council is looking at the best way to offer a full range of provision locally for all children. We believe that a flexible district wide model will be able to respond effectively to local changes in demand. On further analysis of the Ilkley/Burley/Wharfedale area of the District, it is recognised that there is a growing need for local provision within the area to ensure children and young people can access... |
specialist places without the need to travel long distances. The Local Authority has started to have some tentative discussions with schools within this part of the district and will look to commence a separate consultation process in the near future to consider the proposals for enhanced specialist provision in Ilkley/Burley/Wharfedale area of the District. This will be subject to Capital funds being available.

A proportion of the new places have already been filled by a number of children and young people. This is within the permitted percentage increase limits.

Increasing places, brings an increase in funding. Ellar Carr will receive additional funding to ensure the staff to pupil ratios can be maintained and the needs of children and young people are continued to be met. The Local Authority are proposing to redesignate Ellar Carr as a SEMH Special School. This will bring additional funding to support the facilities and the specialist offer of the school. This is being considered as part of a review of behaviour and SEMH provision by the Local Authority.

| Parent/carer | Hello that's really good all we wanted was that help which we're going to get hopefully. I think they should look into mainstream school as well because so many unwell children go there and they have special needs too. | Training and support for mainstream schools has been enhanced this academic year and they will continue to be able to access support for unwell children and young people from the Local Authority. |