Subject:
Youth Offer – Bradford East Area

Summary statement:
This report informs the Area Committee of the progress made in relation to the establishment of the new Youth Offer across the Bradford District and specifically in the Bradford East Area.

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Portfolio:
Children’s Services

Overview & Scrutiny Area:
Children’s Services
1. **SUMMARY**

1.1 This report informs the Area Committee of the progress made in relation to the establishment of the new Youth Offer across the Bradford District and specifically in the Bradford East Area.

2. **BACKGROUND**

2.1 The Assistant Director for Neighbourhood and Customer Services presented a report to the meeting of the Children’s Overview and Scrutiny Committee on 12th April 2017. This report set out an Action Plan for progressing the Youth Offer for the Bradford District.

2.2 A Youth Offer Working Group oversees the implementation of the Youth Offer Action Plan which supports the Council’s budget considerations in relation to Youth Work and its future in the district. There have been closer working relationships developed across the Youth Sector with representation from the Voluntary Sector, the Council, the Police, Community and Faith sectors working together to develop and lead the Youth Offer Action Plan. This working group feeds into the core strategic group of the Young Lives Bradford Network and the Safer and Stronger Communities Partnership – Active Communities Group. There was recognition of the need to do things differently and to increase the sharing of resources and expertise from across the sector. The Youth Offer Action Plan and achievements for 2016-17 are detailed in Appendix A of this report.

2.3 The Council’s Youth Service is a key player in the development and delivery of the Youth Offer in the district. Recent budget savings have driven and heightened the need to do things differently and to work closer with a wider range of youth sector providers. The development of a “Key Individuals Network” for organisations and adults who work in the voluntary, community and faith side of the Youth Sector in the District has a sign up of 118 organisations. Added to the network supported by Young Lives Bradford there is significantly more routes and opportunities to share and promote opportunities for young people, training for staff and volunteers and to share details of funding pots that may support youth work delivery.

2.4 The Youth Offer for the district comprises of 5 key elements:
- Information and advice
- Voice and influence
- Open access
- Targeted provision
- Active citizens and young people’s contribution towards community life

2.5 **Information and advice**

a) District-wide Youth Offer
   i) Bradford Council’s information service for young people has operated for many years from two key locations – the Information Shop for Young People, sited within the Culture Fusion premises and the Keighley Connexions Centre sited in the Keighley Town Hall. What is evident is that young people are seeking less Information, Advice and Guidance (IAG) from these two sites.
ii) Information services from the two existing locations are no longer viable in the face of reduced resources, but the commitment to provide good quality and trusted IAG is still considered to be essential for the district’s young people. The Youth Service has now developed an alternative model of support for young people in relation to IAG in the district. This has seen the relocation of information workers to the Customer Services Team based in Britannia House and Keighley Town Hall, offering opportunity to expand the existing offer by sharing knowledge with the existing customer services team. This provision operates alongside a wider offer from a broader range of community settings (both voluntary and statutory) which will ensure increased locality based support for young people to access IAG.

iii) Working with the Safeguarding Children’s Board and the Virtual College, we have been working to strengthen the offer around IAG and create a web based ‘App’. Recognising that national use of the smartphone stands at 72%, in Bradford this is even higher with 76% of the population engaged in smartphone use. In terms of technology and its use, Bradford outshines the national picture with 81% liking or loving technology compared to 78% nationally (Mosaic Research 2016). Young people have helped the virtual college to shape the App and engagement will continue once the app is launched in terms of feedback around ease of use, information supplied etc. to ensure this remains relevant to young people. As always with online developments there are many considerations to ensure online safety for the users and the log in arrangements have leaned into data sharing agreements which has meant this has not progressed as speedily as we would have wished. However, it is felt that we are now in the latter stages of this piece of work and would hope this will be able to be launched in early November.

iv) We have undertaken work with the Children’s Commissioner for England to explore her desire to develop a National App based on IAG for more vulnerable young people, particularly those at risk from CSE. This is to be called “Is It OK?”, and whilst this has some distance to travel before it will be live, Bradford’s young people have contributed significantly in helping the Commissioner’s Office to understand how young people use the different platforms within social media and what they consider to be trusted sources of information. Bradford has agreed to be a pilot area, (alongside a London Borough) for the App which is expected to be several more months in its development.

b) Youth Service – East Area

i) Since the changes with the Information Shop last year, the East Youth Work Team has worked creatively with young people and partners to ensure they continue to receive an IAG service. In the redistribution off staffing from the information shops, an Information Shop member of staff has been placed in the East Team. His expertise and contacts have been fully utilised to ensure quality IAG is directed into provision. Discussions are currently taking place
with Joanne Sykes who manages the youth information officers based at Britannia House in a bid to secure some IAG hours into drop in sessions run by the youth work team.

ii) IAG is embedded through the wider youth offer. The needs of young people are met through staff working on a one to one basis, signposting and by working alongside partner organisations to set up services. For instance, weekly sessions have been set up in Little Horton for young people to access information on education, training and employment. In Bradford Moor the service has teamed up with the library for a weekly slot where young people can gain support with CV writing and access virtual connexions. In Eccleshill partnerships have been developed with the Connexions Service to provide a weekly drop-in for NEET young people. Organisations such as HALE and Activate have been invited in to deliver sessions around sexual health and wellbeing. ‘Time to talk’ drop-ins within open access provision have been set up enabling young people to have access to one to one IAG, and young people are sign posted to specialist projects and organisations.

iii) Young people have been engaged in the consultations about developing the youth app and once launched will be encouraged to download it and this will support the IAG work currently being carried out.

2.6 Voice and influence

a) District-wide Youth Offer

i) The Youth Voice Framework – young people have developed a Youth Voice Framework as part of the Children and Young People’s Priority 6 (see Appendix B).

ii) Using the Youth Voice Framework we have run 15 district-wide cross sector Youth Voice events which have influenced key plans around services for young people. This has included identification of the Top 10 priorities for young people in relation to the development of the District Plan, the priorities for the Children, Young People and Families Plan and development of the IAG App. Attendance by young people to the Public Forum for Education saw young people raising their concerns around the future of education in the District. Further meetings with lead members for education enabled young people to raise and discuss their concerns directly and start to better understand the role they can play in contributing towards the District’s Education Covenant.

iii) West Yorkshire Police has used the district Youth Voice to undertake consultation around an awareness raising poster campaign that is to be rolled out into key transportation hubs across West Yorkshire. This campaign is aimed to support more vulnerable young people in indentifying signs of abuse and CSE, and to signpost them towards help and support services.
iv) **The voice of transgendered young people** - the Youth Service has maintained a partnership working with voluntary sector providers that has enabled the continuation of provision for LGBT young people. More recently the Youth Service has made significant steps in developing provision specifically to meet the needs of transgender young people. This has seen the local authority Youth Service partner with the national organisation Gender Intelligence and through sharing of resources we have shared knowledge and expertise that has enabled supportive work to be established in the district for transgendered young people. In return 24 staff and volunteers have received introduction training for working with young people.

v) **Growing up North** – working with young people from across the District Bradford has hosted a team from the Children’s Commissioner’s Office to explore the impact on where you live on your aspirations and successes. Early in the year we facilitated the visits to more vulnerable young people, including those who were living in Care, in supported housing or who were homeless. The findings of the Commissioner’s visit (see Appendix C) have been presented back to young people and the strategic director for Children’s Services, and has been key in shaping the District Plan and the Children and Young People’s Plan. This has been followed up with further work and the creation of a film which has been used to launch the 12 month project. The launch at the BBC in Salford in December 2016 was the start of the voice and influence by Bradford’s young people on the Northern Powerhouse developments. Young people who made the film had opportunity to attend the launch and chat to decision makers about their aspirations for Bradford and its future.

vi) **The Takeover Challenge** – this was an opportunity for young people to “takeover” adult roles for the day, and during that takeover to have their voices heard. Professionals agreed to a young person taking on their role for the day. Working with a steering group of young people we saw a diverse range of opportunities taken up by young people including roles in health, the Council, Housing and voluntary sector agencies. 82 young people and 17 schools offered “takeover” opportunities that supported young people into decision making roles which included local and strategic levels. For young people this had been an empowering experience with a team of roving reporters working alongside the ‘Takeovers’ to capture and record the day. Following positive feedback from both professionals and young people we are looking to run the “Take 2 Takeover” on the 24th November 2017 in line with the national Takeover Challenge.

vii) **Young people's mental health services** - at a previous Children’s Overview and Scrutiny Committee meeting young people raised their concerns around services to support their mental health. Following this a further Committee meeting was established bringing the Health and Children’s Overview and Scrutiny Committees together to hear what young people had to say. Young People presented a report with recommendations called “Help today’s youth to help tomorrow’s Bradford”. The joint Committee agreed that a sub group would
be established to receive a response to the young people’s paper. This response was heard on 27th March 2017 and a follow up joint Overview and Scrutiny meeting is due to take place in late November which will enable the Committees to review the progress and receive feedback from young people on the changes to services.

viii) **The Youth Survey** – across the Youth Sector a survey was undertaken in October/November 2016 to identify and inform the future direction of youth work in the District. This survey saw 1,700 young people completing the survey which gives some clear directions in terms of the needs and priorities for young people. Highlighted issues from this survey are how young people feel people from different backgrounds generally get on with each other, how adults respect young people, how safe they feel when it’s late and dark and during the daytime and the pride they feel about the area in which they live. The Youth Survey results will be examined closely by the Youth Offer Working Group and responses to the findings will be embraced by the working group in the development of the Youth Offer Action Plan. Young people from across all communities have contributed to the survey with each area asked to undertake around 200 surveys.

ix) **Interview panels** – during recent months we have worked with the Department of Children’s Services Senior Management Team to support their interviews for key strategic positions including the Safeguarding Children’s Board Manager and the Head of Social Work Service. This has seen a unique opportunity for young people from different organisations to come together to be key contributors and to influence decision making at a high level in being part of a process of appointing lead officers for services for children and young people.

b) **Youth Service – Bradford East Area**

i) **The Youth Survey**

Appendix D sets out some of the highlights from the Youth Survey for the East Area. The following action/activities etc have been undertaken in response to the results of the survey:

333 young people completed the survey. The survey reflected that young people were most concerned about safety after dark, community relations in the area, ASB and their level of influence locally. The majority of young people felt safe during the day, felt able to pursue their hobbies and interests and were interested in volunteering.

The youth work team has set up a number of sessions, activities and initiatives in response to the survey. These have included over a dozen clean ups, opportunities to participate in district-wide events, hosting their peers from out of the City, single gender work, IAG sessions, drops-ins, the setting up of junior youth clubs, the setting up of weekly wellbeing sessions, sports activities and volunteer training. Please see Appendix D for a detailed response to the Young People’s Survey.
Voice and influence is at the heart of all youth work delivered. However, the survey reflected that the majority of young people felt that they were unable to have influence in their local area. It is perhaps that they feel it is outside the youth work setting where they lack influence. The youth work team has put together a strategy to address their feeling around the level of influence they have locally. The strategy is based around giving young people knowledge and experiences which will enhance their self-confidence to engage in decision-making processes.

Sessions around awareness of their rights and responsibilities and an understanding of decision-making processes are being delivered to young people. Opportunities to participate in consultations and shape services have been taken up by young people. These have included identifying young people’s top 10 priorities for the District Plan, shaping of Early Years, Health Watch, Public Education Forum, West Yorkshire Police and Growing up North.

Youth workers have supported the Hindu Cultural Society to set up a youth voice within their organisation by running sessions for young people and coaching around the principles of youth voice.

The Phoenix Youth Group, working in partnership with the Equity Centre, has been key in developing a voice for Trans young people. Earlier this year the official launch of the group took place and was attended by health professionals, school staff, parents, councillors as well as the Chair of the Children and Young People’s Scrutiny Committee.

Over a dozen young people participated in National take over day, with one shadowing Kersten England the Chief Executive.

One young person was involved in the recruitment to the Safeguarding lead and the Head of Social work, another young person is an observer on the Children and Young People’s Scrutiny Committee and a further young person sat as a member of the question time panel at the WOW event (Women of the World).

‘Your voice your vote’ sessions have run across the area and young people have been encouraged to register to vote. Since April 2016, 347 young people have registered to vote.

Young people who have expressed a keen interest in making changes in their communities are given continuous opportunities to further develop their skills, knowledge and interest. In autumn they will be invited to set up a youth voice group.

2.7 Open access

a) District-wide Youth Offer
i) **Youth Work Grants** – working with the Youth Offer Working Group and Young Lives Bradford we have, in the last 12 months, undertaken a radical overhaul of the grants allocated to the Voluntary Sector for the delivery of youth work. The budget of £311,000 was retained but needed to be aligned to the priorities of the Youth Offer Action Plan, with an emphasis on projects meeting gaps in services and contributing to the wider district youth offer. For the first part of the financial year we retained the existing 13 providers, but were able to create 2 strands to the funding from Quarter 3 onwards. The remaining funding in 2017-18 saw 22 providers securing awards for the delivery of sessional youth work (week in week out type provision) and 3 securing awards to seed fund a piece of developmental youth work. A further round to consider further one off seed funding for developmental youth work for delivery in 2018-19 has seen a further 11 providers securing grants. This is a significant increase in providers with the funding supporting 36 VCFS led initiatives. Early indications from the first round of sessional work are that 656 young people have benefitted from 415 sessions within Quarter 3 of the financial year 2016-17. Quarter 1 figures have seen increases to 977 individual young people benefitting from 476 sessions.

ii) **Accreditation and The Duke of Edinburgh’s Award** – Youth workers have worked with 241 young people to gain Accredited Outcomes in 2016-17. This includes ASDAN qualifications, the Lord Mayor’s Award and The Duke of Edinburgh’s Award.

iii) In partnership with the Regional Duke of Edinburgh’s Award Charity we have successfully remodelled the provision and accessibility for young people to enrol on the Award across the Bradford area. This model has seen 28 schools directly licensing their Award activity to the Awards Operations Team, with 1985 young people enrolled to participate. In addition to this there are 805 young people gaining full awards, which is more than 3 times as many as last year’s and puts the figure at an all-time high. In addition there are various voluntary organisations operating through the Bradford licence, who again this year have seen growth. Through direct support from the operations team over 100 members of teaching staff have received introduction to Duke of Edinburgh’s Award and eDofE training, 40 new Award Expedition Assessors have been trained and 24 new Expedition Leaders have been trained.

The local authority Youth Service retains a licence to continue to deliver the Award until March 2018. Currently it runs Award activity in 4 constituency locations, supporting 452 individual participants. Since April 2016 the Youth Service has supported young people to complete 136 Awards (88 Bronze, 37 Silver and 11 Gold Awards). The Youth Service provision is heavily reliant on a team of youth service volunteers who support the direct delivery of the Award and particularly the expedition section. We are working directly with the Award volunteers and the Regional Award office to explore different deliver models for the continuation of some of the Award-related work which will include sourcing alternative funding streams for some groups. The Youth Service
retains a store of outdoor education equipment, which is available to any young person in the district regardless of where they take part in the Award. We have, during the last 10 months worked closely with a team of volunteers in preparation for the transition of the management of these stores to a voluntary sector group. This will enable and support young people to be able to both continue to access equipment, but also to undertake volunteering hours by supporting the running of the stores.

b) Youth Service – Bradford East Area

iv) **Youth Service Ward-based provision** – The Youth Service continues to offer a ward-based open access provision as part of the youth offer. There are 47,817 young people in the 13-19 cohort and during 2016-17 there were 7,572 individual young people who have attended one or more Youth Service sessions. These provisions are detailed in the profiles of provision in Appendix E and are led by a ward-based youth worker. Increasingly we are seeing sessions delivered in partnership with other youth providers which is increasing the use of resources and removing duplication. The Youth Service continues to have a pivotal role in empowering and supporting the development of locality based provisions for young people. This includes working with and alongside volunteers in a range of settings and supporting training and skill building to deliver ward-based provision.

2.8 **Targeted provision**

a) **District-wide Youth Offer**

i) **Early Help** – The changing face of Early Help has seen youth work input into the 2 pilot Early Help hubs in Keighley and BD3, 4 and 5. The learning and successes of these pilots have enabled a district wide roll out of the Early Help model in January this year. These 5 hubs will see increased joining up and co-ordinated responses to families and young people from across the youth sector within the hub areas, ensuring families and young people have the best possible voluntary engagement and interventions early in the life of identified problems.

ii) **Targeted Support** – The Youth Service continues to identify through its needs assessments areas of targeted support. This includes work undertaken in school settings through the provision of Teenage Information Centres/Teenage Advice Centres (TICTACs) where one-to-one support can be provided on a broad range of social and emotional issues. Commonly youth workers are supporting young people in increasing resilience and critical thinking around issues such as bullying, mental health and relationships.

iii) **CSE Hub** – Youth Workers are working closely with the district wide CSE Hub, taking referrals for young people at Tier 1 (low risk), identified as those who undertake or are in peer groups where there are concerns or risk taking behaviours. The Youth Service Youth Workers have worked with 64 young
people since this work commenced, providing 1-1 support, and using a ‘Signs of Safety’ framework to enabling these young people to develop local support networks and feel empowered to make positive choices in their lives.

iv) **Youth Work Grants** – the realignment of the Youth Work Grants has seen a significant increase in the number of Voluntary, Community and Faith providers securing grants for youth work. This means we are beginning to build clearer evidence of an increased offer to those groups identified previously by the Youth Offer Review as being “bordering on insufficient services”. This included young people who were affected by drug misuse, young parents, LGBT young people, young people who had been homeless, missing from home or had ran away and those who were from New Migrant Communities or who had mental health problems.

v) **Fire Fit** – Bradford has seen the first cohort of young people through the Fire Fit Training. Run by West Yorkshire Fire Service this is a programme designed and targeted towards young people who have disengaged with physical activity. It uses fire fighter training as a tool for re-engaging young people into regular physical activity.

vi) **Bradford District Police** through their Safer Neighbourhoods and Partnerships Team are undertaking a range of projects offering targeted youth provision. The vast majority are focused on engagement of vulnerable young people, with opportunities for young people to gain an insight into policing. Through the Police partnership working they offer a range of activities designed to divert young people away from crime, especially in the school holidays. **The E-Safety Team** engages and educates young people around online safety, with school and community engagement opportunities. The **Police Spring, Summer and Autumn camps** recruit staff and volunteers from a wide range of services to deliver diversionary activities in school holiday periods. The **Police Explorers** programme offers young people 15-18 a real insight into policing, working on evenings and weekends to undertake project work. **Safer Schools Officers** are aligned to schools in the district and run bespoke sessions with students. The **Police Ridealong Scheme** offers young people 16-18 years an opportunity to work alongside a police officer whilst on duty.

**b) Youth Service – Bradford East Area**

The youth work team have run a number of initiatives to support vulnerable young people.

**One to one support**

The youth service offers a one to one service to vulnerable young people. Referrals are taken from CAMHS through the Buddy Project, the CSE Hub, the Gateway and the Early Help Panels. Since the 1 April 2017 the team has worked with 66 young people. Each young person is offered one to one on a weekly basis and is worked with for twelve weeks. Workers draw up a plan with the young person identifying challenges they face and building stepping
stones to overcome challenges. At the end of the 12 weeks young people are engaged into youth service provision, activities / projects they are interested in run by other agencies, specialist services, Wrap, Sweet Wrappers or My space.

This work is often complex and time consuming. Time is needed to build relationships with young people in order to begin to discuss sensitive issues young people face. Workers are often chasing up agencies for services, accompanying young people to appointments, and dealing with mental and emotional difficulties.

Workers have been trained to deliver the WRAP course (Wellness Resilience Action Planning). WRAP is a closed group which runs for 12 weeks for young people who have been referred for one to one support. Its focus is self-care and resilience. Having attended the WRAP, young people are encouraged to participate in the Sweet Wrapper course which is a step towards the participants self-managing the sessions.

My Space, run by youth workers, operates weekly on Friday evenings and is a drop-in for vulnerable young people who have been referred to the service. The sessions are focussed on emotional wellbeing with young people identifying what subject areas they would like to discuss.

**Time to talk**
Youth service offers 10 hours per week one to one support in Hanson School for students who need emotional support. Referrals are made by school staff. Issues raised include self-harm, low self-esteem, domestic violence, and anger management. Young people are given space to explore issues and supported in putting together action plans and coping strategies.

**Transgender young people**
The partnership with the Equity Centre secured a youth work development grant for the Phoenix Youth Group. The group meets bi weekly and 67 people are registered with a regular turnout of 12 young people. Earlier in the year young people launched the group with a presentation about the group and their needs. Young people have had one to one support and engaged in a number of activities such as youth voice events, body positivity sessions, organised fund raising events, attended residential, and had the opportunity to meet specialist workers from the Tavistock Clinic to ask questions and gain information. Workers have run training for school staff and health professionals and later this year Phoenix will launch its parents and carers support group.

**Transition to Secondary school.**
Springwood Partnership summer camp set up by local councillors and supported by Hanson School and youth workers, targeted young people transitioning into Hanson school year 7. Youth workers and Councillors worked together doing home visits to target those identified who would...
possibly struggle to transition well and who could benefit from a camp to look at the schools three themes of being ready, resilient and respectful.

After a review and much planning, fund raising and partnership work between Councillors, the Springfield Centre Development Worker, Hanson School and the Idle and Thackley Youth Worker, Springwood Partnership secured funding and support to expand the programme to offer to all young people transitioning into secondary school. 76 students spent the first 2 weeks in school with sessions being delivered by school staff focused on skills needed to transition well and to support them to get a good start to the new academic year.

Weeks three and four saw 42 participants, including some students who were transitioning into Immanuel College and some identified by workers needing additional support to succeed in school, attend one of three sites: Springfield, Ravenscliffe or Greenwood. Youth workers and councillors delivered a programme along the same themes; respect, resilience, and being ready with a focus on communities. For instance, sessions covered safety, support, engagement in services and personal development. In the afternoons all three centres opened up their doors to any young person in the area to engage in a variety of arts, sport, cooking and fitness sessions with approximately 100 children and young people benefitting from the whole project.

Week five saw 42 young people attend a 3 day residential of personal development activities designed around resilience at Dearn Valley, Doncaster. This was also an opportunity to bring all the groups together to celebrate their success and have fun.

Lots of the students attending the summer camp are now attending weekly sessions with the youth service and receiving on-going support.

The school has already started to identify students to be referred to Early Help. They will be allocated to youth workers for one to one support.

**Anti Social Behaviour (ASB)**

Over the year requests have come to the service from police, ASB panel and councillors to carry out detached work in hot spot areas. All requests have been met and programmes of activities have been carried out targeting young people involved in ASB.

Two residential have taken place for young men with an initial focus to engage them in activity. A six week programme for young people involved in ASB or at risk of ASB has taken place. The programme gave young people a space to gain a better understanding of ASB, explore their attitudes and behaviours and look at the consequences of ASB and crime on others and themselves. Partnership work with All Teed Up enabled a range of positive activities for young people over school holidays. Activities included golf,
jogging, circuit training and boxercise. A further partnership with the Big Swing enabled small group work sessions with young people not in mainstream education on limited timetables and home educated who were at risk of ASB to engage in personal development sessions. In a bid to engage young people as active citizens two drama projects were set and run with Freedom Studio which gave young people the space to explore community and their involvement.

**Child Sexual Exploitation (CSE)**
A range of initiatives has been developed to build resilience for vulnerable young people involved with CSE or at risk of CSE. Amongst these have been personal development courses, body positivity, understanding relationships, social media risk and safety and activities for young parent and babies. Single gender work has also been developed with the girls’ and boys’ nights-in and a young women’s session runs weekly at Women’s Zone.

**LAC and Care Leavers**
All units are visited regularly to offer one to one support to young people and invited to engage in wider activities run across East. Information is passed on a quarterly basis to the units and fostering and adoption units.

**Young people with disabilities**
A partnership has developed with the Snoop Project where a youth worker works alongside the team in delivering a programme of activities. Youth workers have enabled young people to receive accreditations and additional sessions outside the weekly sessions for activities such as bowling and ice skating.

2.9  **Active citizens and young people’s contribution towards community life**

a)  **District-wide Youth Offer**

i)  **People Can** - The district wide “People can” initiative has been warmly embraced by young people from across the youth sector with increased numbers taking part in community based activity. The development of a “Young People Can” arm to the initiative has empowered more young people to get involved. There are many examples from across the district evidenced on the People Can website at: [www.peoplecanbradforddistrict.org.uk](http://www.peoplecanbradforddistrict.org.uk). This shows the range of active citizenship activity undertaken by young people including many examples of neighbourliness, volunteering, raising money for good causes and taking part in community action.

ii)  **National Citizenship Service (NCS)** has seen 1039 of Bradford’s young people using their free time to take part in this national programme during 2016, with a further 800 already signed up for this year’s Summer Programme. From the 2016 cohort 53 young people have taken up the opportunity to progress to the NCS Graduates programme, and these young
people will be trained to take an active role in supporting the delivery of this coming summer's activities. The NCS programmes run during school holiday periods recruiting young people who are 15/16 years of age from across the district to come together in cohorts of between 12-15 young people to develop and take action in response to locally identified needs in an area. Bradford young people raised £10,014 for community partners in the Summer of 2016. Feedback from young people who have participated in these programmes has been extremely positive with 87% of participants reporting increased skills and confidence.

iii) **Formalised partnerships with education providers** – There are good examples of the impact of youth work practice within a more formal educational setting. In partnership with schools the Youth Service offers a range of programmes of citizenship, anger management, conflict resolution and one-to-one support that supports and enables more vulnerable young people to remain within formal education.

iv) **Informal Learning** – a broad offer of informal learning is offered by youth workers using a Youth Service Curriculum. This curriculum is underpinned by a commitment to make activity fun and engaging, whilst presenting challenge and opportunity for personal and social development for young people who participate. Young people are presented with choices and are encouraged and supported to make a positive contribution towards the communities in which they live and within the wider district.

v) **Children’s Overview and Scrutiny Committee** – the Committee has been supportive and encouraging of youth voice within its meetings. A number of young people have attended Committee meetings over the last 12 months, and have had their voices heard, with regular attendance by a small number. Work is now being developed to ensure those in regular attendance are representative of a wider youth voice.

b) **Youth Service – Bradford East Area**

Youth workers work within a frame work to encourage active citizenship. Informal sessions giving young people the space to learn about self, develop self-confidence and self-respect through fun activities take place within open access sessions. Through a gentle process of engagement young people are able to explore their rights, responsibilities and their contribution both to the community they live in and wider community. This journey leads young people into active participation into community life through volunteering at differing levels. Young people’s contribution is recognised through accreditations. Since April 1st 2016 253 young people have undertaken accreditations.

Three formal volunteering courses have taken place with 41 participants. Of the 41 participants sixteen showed a keen commitment to develop further their skills in working within the community. As a result the youth work team designed and delivered the Local Youth Work Award which is a nationally
recognised part time youth work qualification which all sixteen are currently under-taking. Some young people’s commitments have been rewarded by employment. Appendix G displays the journeys of four young volunteers who have recently gained posts as casual youth workers with the service. Young people have engaged in a range of community events and volunteering activities please see Appendix H.

2.10 The Voluntary, Community and Faith Sector in Bradford contributes a diverse and rich offer to the key elements of the Youth Offer. A number of examples of this are detailed in Appendix F.

3. OTHER CONSIDERATIONS

No other considerations.

4. FINANCIAL & RESOURCE APPRAISAL

4.1 As part of the Budget decisions taken by the Council for the financial year 2016-18 the Youth Service budget is on course to deliver savings of £750,000. The Youth Service budget will see a realignment of resources based on the Youth Population from April 2017. The local authority has committed £1.8m to the Youth Service for 2017-18.

4.2 This is set in the context of reduced financial resources for the whole of the Youth Sector and the delivery of youth work, including the voluntary, community and faith providers.

4.3 The Youth Service budget whilst devolved to the respective Area Committee also supports aspects of district wide provision.

4.4 There are increasing numbers of Voluntary and Community providers who are contributing towards the district’s Youth Offer through delivery of services that are funded from external resources.

5. RISK MANAGEMENT AND GOVERNANCE ISSUES

The Youth Offer Working Group is chaired by the Commissioner (Youth Provisions) and includes the Area Co-ordinator with lead responsibility for the Youth Service. Other members of the Working Group are representatives from Young Lives Bradford, Voluntary, Community and Faith Groups and the Police.

6. LEGAL APPRAISAL

6.1 The Council has a responsibility to co-ordinate and offer support for the Health and Well-being of Young People set down by Statutory Guidance issued in 2012.
The duty is to secure equality of access for all young people to the positive, preventative and early help they need to improve their well-being. This includes youth work and other services and activities that:

- Connect young people with communities so they contribute to society including through volunteering and ensure they have a voice in decisions affecting them.
- Offer young people opportunities in safe environments so they develop a sense of belonging, socialise safely with their peers, enjoy social mixing, experience time with older people and develop relationships with adults they trust.
- Support the personal and social development of young people to build capabilities needed for learning, work and the transition to adulthood.
- Improve young people’s physical and mental health and emotional well-being.
- Help those at risk of dropping out of learning or not achieving their full potential to engage and attain in education or training; and
- Raise young people’s aspirations, build resilience and informs their decisions – particularly to address risky behaviours.

7. OTHER IMPLICATIONS

7.1 EQUALITY & DIVERSITY

The Youth Service has a responsibility to ensure that the services are accessible to all young people and that participation in the service reflects this approach. Specific targeted work takes place to encourage participation from under represented groups.

7.2 SUSTAINABILITY IMPLICATIONS

The Youth Service delivery enables local initiatives to be supported, encouraging groups and individuals to undertake activities that improve the social, economic and environmental well being of their communities.

The Youth Work Developmental Grants have inbuilt sustainability plans, activated from the offset of the grant in an attempt to reduce dependency on Council funding and grants in future years.

7.3 GREENHOUSE GAS EMISSIONS IMPACTS

No greenhouse gas emissions apparent within the context of this report.

7.4 COMMUNITY SAFETY IMPLICATIONS

There are a number of youth work projects who are concerned and driven to improve Community Safety within local communities. The increased opportunities and involvement of young people in local decision making has the potential to improve Community Safety. The Youth Sector provides positive experiences for young people helps to build self-confidence, raise aspiration and can provide and encourage ‘diversionary activities’, these are key contributors in builds and helps to support safer and stronger communities.
The Commissioner (Youth Provisions) works with the district wide Anti-Social Behaviour Panel, the Youth Service and key providers across the Youth Sector to ensure young people are informed of the consequences of their participation in Anti-Social Behaviours. This ensures early interventions, joined up responses and positive requirements are offered to reduce criminalisation of young people and support community safety.

7.5 **HUMAN RIGHTS ACT**

There are no direct Human Rights implications arising from the recommendations below.

7.6 **TRADE UNION**

There are no implications for Trade Unions arising from this report.

7.7 **WARD IMPLICATIONS**

District-wide Youth Service work and activities support young people and communities within all the Wards in the Bradford District.

7.8 **AREA COMMITTEE ACTION PLAN IMPLICATIONS**

Youth Service projects and activities support priorities within each Constituencies Area Committee Action Plan.

8. **NOT FOR PUBLICATION DOCUMENTS**

None.

9. **OPTIONS**

9.1 That Bradford East Area Committee adopts the recommendations outlined in this report.

9.2 That Bradford East Area Committee adopts the recommendations outlined in this report, with amendments.

9.3 That Bradford East Area Committee decides not to accept the recommendations outlined in this report.

10. **RECOMMENDATIONS**

10.1 That the achievements of the Youth Offer Working Group, and the Youth Sector as a whole, as outlined in the Action Plan (Appendix A of this report) be noted and a further update be presented to this Committee in 12 months time.
10.2 That the Committee considers and comments on the shared direction of travel and of the continued commitment from the Youth Sector to work together, and to do things differently.

10.3 That the Committee notes the work already undertaken around Youth Voice and commits to formalising Youth Voice arrangements in respect of the Bradford East Area Committee work plan for 2017-18.

11. APPENDICES

Appendix A - Youth Offer Action Plan and Progress Update 2016-17
Appendix B - Youth Voice Framework
Appendix C - Growing up North – Feedback from the Commissioner’s Office
Appendix D - The Youth Survey – Snapshot of Results for the Bradford East Area
Appendix E - Profiles of Provision for the Bradford East Area
Appendix F - VCFS delivery under the key elements of the Youth Offer
Appendix G – Journey of young volunteers in Bradford East
Appendix H – Community and Engagement Activities

12. BACKGROUND DOCUMENTS

12.1 Bradford Youth Offer Review, Document ‘BQ’, Council Executive, 10th March 2015

12.2 Delivering a new Youth Offer for Bradford, Document ‘BH’, Children’s Services Overview and Scrutiny Committee, 12th April 2016
### Appendix A

#### Youth Offer Action Plan and Progress Update

#### 1. Information, Advice and Guidance

<table>
<thead>
<tr>
<th>Code</th>
<th>Action</th>
<th>Progress Description</th>
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</table>
| 1.1  | That IT solutions and technological responses are explored and maximised | - Explored the potential of an app, Market testing with young people  
- Working with the BSCB to develop their information App  
- Increased use of facebook through area offices to evidence work and celebrate contributions made by young people  
- 10 young people from the Bradford West involved in giving feedback on the new Youth Information and Guidance App being created for Young people.  
- Regular IAG posts put on Facebook Pages within Constituency areas | Green      |
| 1.2  | That Information, Advice and Guidance (IAG) work is delivered by face-to-face youth workers and embedded into all youth work provision in the district | - Piloting in Wyke area the Wyke Library Youth Workers delivering ward based drop in sessions  
- All the Youth Work Sessional grants recipients have clause for IAG incorporation into their projects which will be monitored quality  
- All youth service provisions have IAG available and visible to all young people these all include positive images of young people.  
- JNC qualified Youth Information Officer has supported youth work projects across the district to develop IAG offer | Green      |
| 1.3  | Manage the closing of information shops and develop approaches that enable wider access to a range of information to a wider group of organisations and providers | - Action plan put in place to ensure the effective closure of the Shop  
- Information shared with partners and young people on appropriate services that can be used in the future  
- Wider development of IAG services district wide  
- Alignment of Youth Information Services to Customer Services | Green      |
1.4 Involving young people in planning future information needs of the youth population

- Sessions with young people undertaken District Wide around development of the Children and Young People’s Plan and the District Plan
- Young People involved in the visit by Children’s Commissioner
- The Youth Survey completed by young people from across the district and this informing future directions

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| 2.1  | We should build on the existing youth voice work and look to ensure pathways that enable this to become more joined up across the District. | • Development of the District wide Youth Voice Framework  
• Commitment by youth sector to work together on district wide youth voice events delivering 15 district wide opportunities this year (16-17)  
• Regular feedback to young people about difference made from their participation in youth voice events | Green |
| 2.2  | That we should share good practice and create opportunities for Youth Voice to be embedded into youth work practice | • In Bradford West there are Allerton & Thornton Youth Council and Clayton Junior Parish council in partnership with Clayton Full Parish Council.  
• Youth Service advanced practitioners meet regularly to share good practice and develop service and district wide responses  
• 25 young people in Bradford West meet in their youth clubs who all volunteer their time to develop youth provision and engage in community activities, fundraising events and planning weekly. | Green |
| 2.3  | To take a strategic lead across the Sector in developing the Commissioners Takeover Challenge | • Takeover Challenge took place across the District in November 2016.  
• Young people provided direction and led on aspects of the takeover  
• A multi disciplinary team of professionals including those with responsibility for health services, work experience placements, local… | Green |
| 2.4 | Enable young people to be active participants in district wide public consultations around services that directly impact on young people. | • Young people have a voice by attending a series of Community forums and in the development of 12 week plans within Youth Service provisions  
• A number of young people from across the district have attended to represent Young people’s voice at Children’s Overview and Scrutiny Committee.  
• Young people have actively participated in User surveys and Voter registration forms.  
• Young people from across the district in both VCS and Youth Service provisions have participated in the feedback on the Bradford council budget proposals.  
• Young people from Bradford West have provided feedback on the proposal for the new sports facilities in the City. | Green |
| 2.5 | To develop a Youth Voice Framework that is adopted across the sector showing pathways for participation. | • Youth Voice Framework developed in partnership with young people.  
• Youth Voice Framework adopted as part of Children, Young People and Families Plan.  
• Evidence of young people’s participation in District wide youth voice events  
• Evidence of young peoples participation in Regional and national youth voice initiatives | Green |
| 2.6 | To ensure that Area Committees when considering reports on services that directly impact on young people extend offers to young people in the area to attend and comment | • Young people involved in Grants Advisory / Community Chest applications and recommendations in Constituency areas.  
• Young people attending local Area Committees in all areas to talk about their participation with Youth Services and the Youth Offer. | Green |
## 3. Open Access

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<th>Action</th>
<th>Progress Description</th>
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| **3.1.**  
The council to work more closely with Voluntary, Community and Faith Sector providers to ensure consistent coverage and lack of duplication of open access opportunities | • Ward mapping has taken place in all the constituency areas to inform the ward plans.  
• Bradford West is leading work with Faith settings seeing partnership working with local mosques and Churches in Manningham area.  
• Youth Workers are linking together in locality areas to share and plan for the youth offer delivery. | Green |
| **3.2**  
Support local people to become volunteers in open access provision and take over the provision, enabling staff resources to be prioritised on capacity building, outreach and addressing barriers | • Summer camps delivered in partnership with private sector (Morrisons, Tesco’s, M&S, Hanson School, elected members and local volunteer residents)  
• Police summer camps delivery with partner organisations  
• 25 young people in Bradford West meet in their youth clubs who all volunteer their time to develop youth provision and engage in community activities, fundraising events and weekly planning.  
• Young volunteers are leading and developing youth provisions, supported by youth workers right across the Youth Sector. | Green |
| **3.3**  
Develop a collaborative / partnership approaches that support jointly planning provision and development of good practice to ensure open access activity is inclusive and open to all | • Contributions and the shared working of the Youth Offer Working Group  
• Collaborative working between VCS providers working in close proximity to each other for example at the Greenwood Centre and the Springfield Centre working together to plan delivery and offer a more coherent and joined up and progressive offer for young people that is responsive to identified needs. | Green |
| **3.4**  
Collaborative work to seek resource and use existing resources more effectively and innovatively | • Gardening tools in communities used by young people  
• The bicycle hub in Manningham Park is used district-wide.  
• Bradford West also have a smoothie bike which is used in most fun | Green |
days across the district.

- The Duke of Edinburgh’s Award outdoor education kit stores is available and used by young people from across the district participating in the award.

### 4. Targeted

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</table>
| 4.1  | To support innovation in youth work practice                          | - Realignment of the Youth Work Grant Scheme to support developmental and innovative and sustainable models of youth work practice  
- Youth Service undertaking Early Help Interventions in locality areas using innovative engagement with young people. | Green      |
| 4.2  | To consider allocating small amounts of funding to groups where there are additionality opportunities and increased opportunities to access other funding | - Youth Work Grants re sessional  
- In Bradford West £2000 funding received from Sandy Lane Parish Council to establish local Youth Provision  
- Grants Advisory Groups working with young people at Area Committee levels to influence allocations of community chest funding in an area  
- Sharing of funding opportunities (external funding) across the Key individuals Network and Young Lives Bradford | Green      |
| 4.3  | To reduce duplication and increase coordination of activity            | - Identifying CSE Champions within Youth Services  
- In constituency areas youth workers are attending the Multi agency panel meetings to establish a seamless service and work with young people before being referred to Social Care.  
- All constituency areas have a named CSE champion  
- Ward Plans are mapping the provisions in areas to enable / reduce duplication | Green      |
| 4.4  | Ensure better support to young people to enable access to targeted youth provision / universal provision | - Summer camps focussed on targeted cohorts of young people in transitions in partnership with private sector (Morrison’s, Tesco’s, M&S, Hanson school, elected members and local volunteer residents) | Green      |
Bradford West has two Community Alcohol partnership (CAP) projects one in City Centre and the other in Clayton. Keighley has a Community Alcohol Partnership in Ilkley.

- Every Childrens home in the district has allocated a youth work practitioner who regularly attends the home and supports Looked After children in the respective areas.
- There are provisions that are targeting youth work support to groups of girls and Young Women, LGBT young people, disabled young people and young people from new migrant communities. These provisions give young people safe space to explore issues whilst engaging in creative sessions in a safe and fun arena.

5. Active Citizens and Young People’s Contribution to Community Life.

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<th>Action</th>
<th>Progress Description</th>
<th>RAG Status</th>
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| 5.1. | Seizing opportunities that challenge young people to take social action | - Developing a Young People Can arm to the People can campaign  
- Young people being involved in a wide range of activities (www.peoplecanbradforddistrict.org.uk).  
- 70 Young People from Bradford West planned and delivered community clean ups in the ward including; West Royd park, Thornton Community Centre, Heaton, Frizinghall Manningham and Girlington Over 15 community clean up’s were done  
- 10 young people from Thornton participated in the ‘Thornton In Bloom, working with local residents to re-pot plants and flowers in the area to promote intergenerational work, community cohesion and community pride.  
- Bradford West Supports the delivery of the Prince’s trust 12 week development programme through IAG workshop and fundraising | Green |
<p>| 5.2  | Influence and shape provision to develop opportunities for active | - Takeover Challenge Steering Group has 14 members and they took on the whole organisation of the district Takeover | Green |</p>
<table>
<thead>
<tr>
<th>Engagement and co-production</th>
<th>Challenge for 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refocus youth work practitioners towards ownership for young people to become “creators not consumers”</td>
<td>82 young people from across the Youth Sector took part in the Take over day in 2016 and plans are in place for Take 2 Takeover</td>
</tr>
<tr>
<td></td>
<td>The B-friending project runs weekly in City ward of Bradford West, giving young people volunteering experience working along side young people who have a disability. The project aims to promote inclusion whilst giving the young people the opportunity to gain transferable life skills</td>
</tr>
<tr>
<td></td>
<td>We have 12 Junior Parish Council members and 14 young people who meet at lower grange on a Tuesday who all volunteer there time to develop youth provision and engage in community activities, fundraising events and weekly planning.</td>
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</table>

5.4 Developing initiatives and projects that give opportunities for young people to meet other young people from different backgrounds to their own. |

- The Youth Service and VCS have developed a range of locality based activities that support young people to meet others from different backgrounds.  
- Bradford West Youth Service in partnership with Bradford Disability Sports and Bradford University, have built a hub of accessible bikes for all communities to use, and provision of safe cycle activity brings young people together to share experiences.  
- This cycling season has hosted over 20 themed Sky ride local events across the district themes include faith rides, women & girls, family, festival and inclusions rides all of which are supporting. This plays an active role in developing community cohesion.  
- Youth sessions weekly at Toller Youth Café and Great Horton for EU communities, supporting them to access other mainstream provisions and to meet other young people  
- The Youth Service hosts 4 weekly D of E sessions at Culture Fusion, Laisterdyke, Parkwood Centre, and in Wharfedale. These sessions enable young people to attend from across the district and enables the young people to engage in activities

Green
around team building. Community cohesion. Volunteering and inclusion work.
- The B-friending project runs weekly in City ward of Bradford West, giving young people volunteering experience working along side young people who have a disability. The project aims to promote inclusion whilst giving the young people the opportunity to gain transferable life skills
- Star is an inclusion project in Bradford West which supports young people with a disabilities age 11 to 25. We offer with a variety of activities on offer including: pool, table tennis, console gaming, Arts & crafts, cooking, DJ work shops, sports activities as well as issue based sessions. These present opportunities to join up with other inclusion sessions and with other provisions to broaden the offer to disabled young people

6. Cross Cutting Themes, Quality Assurance and Commissioning

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<th>Code</th>
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<th>Progress Description</th>
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<tr>
<td>6.1</td>
<td>Ensure all Council funded services provide:</td>
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<td>Green</td>
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<tr>
<td></td>
<td>- Access to information at a level that is right for young people</td>
<td>Young people are actively involved in 12 week plans, fundraising in their youth clubs as well planning and budgeting for their sessions.</td>
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<td></td>
<td>- Have youth voice and influence as integral parts of service delivery</td>
<td>The Youth Work Grants have been aligned to the priorities of the Youth Offer</td>
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<tr>
<td></td>
<td>- More emphasis on active citizenship within young people’s services</td>
<td>Quarterly monitoring of delivery of provisions will evidence difference made.</td>
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<td></td>
<td>- Embed the “Foundations of a</td>
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| 6.2 | To develop with young people a set of common youth work quality standards and outcomes that allow self evaluation and improvement | • Work has commenced on the development of youth work standards aligned to the Youth Offer Key Elements. This is planned to be a self evaluation process.  
• External funding has been applied for to support development of this work  
• Young people have started to draft the Self Evaluation Quality Youth Work Standards and funding has been secured to support the VCS participation in shaping this going forward | Green |
| 6.3 | To increase understanding of social value within the Youth Sector | • In Bradford West 5 Members of Allerton & Thornton Youth Council have worked in partnership with St James church members to make rucksacks filled with basic supplies for the homeless to promote intergenerational work, community cohesion and community pride.  
• Young People are engaging with people can and active citizenship activities that are enabling young people to be seen more visibly and positively as active contributors in communities | Green |
| 6.4 | To ensure developments are future proofed with regular reviews to ensure early identification of emerging needs within the Bradford District. | • The Youth Offer Working Group keeps abreast of the changing face of youth work delivery. National policy is due to change and the local authority youth services and the wider youth sector are committed to working together to respond to this.  
• There is a stronger desire to do things differently and to work alongside young people to ensure responses are appropriate | Green |
| 6.5 | Develop pride in the Bradford District | • Community Stars Awards saw young people taking pride in their communities  
• Love Bradford Event was embraced by young people with schools and young people making up the record breaking achievement  
• The Youth Service has a key role in District wide events including the City Park based Bradford Festival, Festival of Light and Christmas lights. | Green |
<table>
<thead>
<tr>
<th></th>
<th>Inclusion in the Youth Survey around young peoples feelings of pride of the district and where they live</th>
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<tr>
<td></td>
<td>Participation in Growing up North initiative.</td>
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<tr>
<td>6.6</td>
<td>Encourage private companies to invest in young people in local areas where they are based</td>
<td>Green</td>
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<td></td>
<td>There have been investments made in kind and contributions in terms of furniture and staff / volunteering support for a variety of youth initiatives including VCS run summer schemes in BD2 area, Cycling helmets and cycling clothing donations to the district wide cycle hub and use of space within the local hotel for award and celebration events for the district</td>
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<tr>
<td>6.7</td>
<td>Encourage local “giving” to create a community fund for young people</td>
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<td></td>
<td>Bradford District Community Fund distributing funding to projects to work with children and young people.</td>
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<tr>
<td>6.8</td>
<td>Increase networking and sharing of resources across the Youth Sector.</td>
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<td></td>
<td>Youth Offer Working Group</td>
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<td></td>
<td>Takeover Challenge Task and Finish Group.</td>
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Appendix B

Youth Voice Framework
Attached as PDF document
Bradford Youth Voice Framework

Strategic Groups
- Children’s Trust
- Bradford Safeguarding Board
- Children's Overview and Scrutiny Committee
- Children’s Transformation Integration Group

Regional Structures
- Children’s Trust
- VCS Groups
- Patient Experience Groups
- Youth Activity
- Connexions
- Viewpoint
- Advocacy
- School Councils
- Children in Care Council
- Neighbourhood Work
- Health, Education and Social Care Planning
- Youth Offer Activity
- Youth Voice Standards

Young People’s Challenge Panels
- Young People’s Challenge Panels
- Young People’s Forums / Networks / Youth Voice Events

Social Media Engagement

Underpinned by Bradford Youth Work – Youth Voice Standards
Regional Structures
These are the opportunities for Bradford’s young people to have their voices heard and to influence developments that are further reaching. These may be West Yorkshire wide, or within the Yorkshire and Humber Region or the development of key initiatives like the Northern Powerhouse.

The Children’s Trust
The Trust holds responsibility for the Children, Young People and Families’ Plan. The plan has the priorities for our work with children, young people and families in the District. One of these priorities is about how our services hear the voice of children and young people. They will receive reports from organisations and young people and ensure that all the agencies working with the Children’s Trust are actively listening and responding to what young people are saying. They will involve young people when the plan is reviewed each year.

Young People’s Challenge Panel(s)
This is a local opportunity for young people to come together to share concerns and comments, or to speak directly to adults who make key decisions in relation to services for young people. This may be decision makers and budget holders within the Council, health or education. It may be those who buy services or those who deliver services for young people.

Young People’s Forums / Networks / Youth Voice Events
These are forums held locally or for the District on subjects that are identified by young people and the district as priorities. These enable young people to come together to discuss things that are important to them and to identify actions they can take themselves or, where they can, work with others to make things better. They are also used to talk about things that may need to be taken to a challenge panel for further discussion with key decision makers.

Bradford Youth Work – Youth Voice Standards
These are the underpinning standards which are being developed that will help organisations make a judgement on how good they are at listening and responding to young people’s voices. These standards will be used by organisations so they are better at supporting young people who use their services. They will mean young people have access to a wider range of opportunities to have their voices heard.

Social Media Engagement
This is a growing opportunity to talk to a wider group of young people in the district to seek their views on particular issues or developments. This is intended to be used for one-off consultations so we can better understand what’s important for young people. Social media will also be used to promote the opportunities to attend Youth Forums, be part of a Network or District Youth Voice Events.

For more information about the Youth Voice Framework, contact Heather Wilson, Bradford Council’s Commissioner for Youth Provision.

Email: heather.wilson@bradford.gov.uk
Tel: 01274 431781
Mob: 07582 100 692
Appendix C

Growing up North – Feedback from the Commissioner’s Office

Attached as PDF document
It was very helpful to visit you on 4 & 5 March 2016. We wanted to explore your experience of growing up in Bradford and hear your suggestions for improvements locally.

The views and experiences of children and young people help us better understand and improve things in Bradford and across England.

We would like to thank you for meeting with us. We have shared your thoughts and ideas with decision makers in Bradford, including Michael Jameson, Strategic Director of Children’s Services. They are looking at how they can use what you told us to make a difference where you live, learn and play.
The Children’s Commissioner’s visit to Bradford
Children and young people’s Feedback

What was good

The relationships and support from adults is very important and one of the best things about Bradford.

- Staff want the best for children and young people and for things to be better
- You felt there was someone to talk to if you needed help and the info shop was good
- Young people who have been homeless talked about specialist help with their emotional wellbeing and mental health.

‘It’s important to have people who just get you but some people are shy and need help to say what they want and how they feel’.

Community, was very important

- You told us there was a strong sense of community among people based on their street, their ethnicity, faith, background or the services they received e.g. from a youth club.
- There is a rich mix of people and you want to better value the diversity of Bradford, the children’s centre seemed to be working well at bringing children and communities together.

‘[Best thing about Bradford] I like the diversity of Bradford there are lots of different races and ethnicities’

It feels safer in the summer in Bradford

- There are parks and spaces where you can hang-out, meet and have fun with friends
- The Turnaround project was helpful and needed, particularly to keep girls safe.

Adults listen to you

- You often felt listened to and heard by adults about your own care or support, who then try to make a difference.

Valuing opportunities

- You value any opportunities, places to go and help that Bradford provides.
What you were worried about or could be improved

**Community can sometimes feel limited and you felt they sometimes divided and excluded people**

- Some groups (around streets, neighbourhoods, gender, race, faith but also things like dress and appearance) feel isolated and separate to the wider community.
- You wanted to get to know people who seemed different or were from different backgrounds but needed more help to do this, you wanted adults to get this.

> “Diversity is our strength but also our struggle”

**Safety was a key issue**

- It can feel very unsafe when it is dark. There were several experiences that worried you and made you feel unsafe, like feeling threatened or mugged.
- There is not much to do which can lead to young people getting into trouble.

> “They all wear trackies and trainers and go about together...they smash windows and run off because there is nothing to do”

**Some children in children’s homes**

- Were worried about homelessness and that it could happen to anyone.
- Some girls and young women were worried about being safe on the street.
- The police were called too often to sort out small things.

> “The police are called all the time for nothing...like parents wouldn’t call the police for something like [that]”

All the young people we met over 16 wanted more opportunities and jobs so that they could feel proud and stay in Bradford.

You wanted to share your views and be taken seriously across a range of subjects, such as education, leisure, transport, jobs and so help improve children and young people’s lives.

**Thank you for sharing your experiences of life in Bradford!**
Appendix D

Young Peoples Survey 2016
East response, actions and future plans

The youth work team completed 332 surveys with young people

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<tr>
<th>Survey Question</th>
<th>East Response</th>
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<tr>
<td>Who feel pride in their local area</td>
<td>41%</td>
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<tr>
<td>Who are proud to be from Bradford district</td>
<td>52%</td>
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Young People commented that key factors contributing to their feelings about the Bradford district is the negative media coverage. They also expressed that the amount of litter in their locality influenced their level pride in the area.

Actions

- Over a dozen clean ups and litter picks have taken place across the wards. Youth workers have teamed up with Neighbourhood Support staff & NCS to carry out litter picks and all wards engaged in the Big British Clean-up.
- All youth sessions took part in the Proud to be Yorkshire quiz.
- Young people have engaged in district wide events in City Park such as Bradford Festival, Wellbeing and city cycling as well as the annual boat race in Saltaire.
- Young people have participated in the Growing up North consultation from the Children Commissioner’s Office about young people’s aspirations.
- Young people have participated in two celebration events. The first with a Bradford East focus, the second a district wide event where young people presented their experiences and achievements to local councillors, officers and partners.
- Hosted a group of young people from Manchester and took them to Saltaire, the Science and Media Museum and enjoyed the Tour De Yorkshire in City Park.

Future plans

- Continue dialogue with young people about thoughts on improving the area.
- Continue to carry out clean ups & litter picks.
- Continue to engage young people in opportunities & events across the District.
<table>
<thead>
<tr>
<th>Survey Question</th>
<th>East Response</th>
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<tbody>
<tr>
<td>Who feel safe in their area during the day</td>
<td>83%</td>
</tr>
<tr>
<td>Who feel safe in their area when it’s late &amp; dark</td>
<td>51%</td>
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</table>

The majority of the young people who felt unsafe were young women who were fearful of men in cars after dark. A handful of LGBT young people and new arrivals felt unsafe both at night and during the day.

**Actions**

- Sessions with young people about hate crime & hate crime reporting have taken place across the wards.
- Single gender work has taken place about how to keep safe & behaviour.
- Vulnerable young people have met with West Yorkshire Police to share their concerns and engage in information sessions about staying safe, as well as participating in a police poster consultation about CSE.
- Sessions have taken place for BAME LGBT young people around positive identity, internet safety and support services.

**Future plans**

- Continue to raise awareness about personal safety.
- Continue to develop single gender work with a focus on staying safe.

<table>
<thead>
<tr>
<th>Survey Question</th>
<th>East Response</th>
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<tbody>
<tr>
<td>Who believe adults respect young people</td>
<td>53%</td>
</tr>
<tr>
<td>Who believe they can influence decisions about their local area</td>
<td>27%</td>
</tr>
</tbody>
</table>

Some young people felt that they were unsure about the impact their contribution had in adult arenas. More worrying was the low percentage of young people who believed they could influence decisions about their local area.

**Actions**

- Young people have engaged in workshops around rights and responsibilities, and democratic processes and how to engage.
• 347 young people have registered to vote.

• Consultations have taken place with young people to help shape service delivery. Outcomes have included change of day & time of sessions, the splitting of age groups and setting up of junior clubs.

• Young people have engaged in the youth voice framework and participated in the following consultations:
  • District Plan - young people’s top 10 priorities
  • IAG AP
  • Public Education Forum
  • West Yorkshire Police Consultation on CSE posters
  • Growing up North – Young People’s Aspirations
  • Interview panels for the Safeguarding lead and head of social work team.

• Young people from across the wards participated in national Take over day and one young person shadowed the Chief Executive Kersten England

• Young people have taken part in the Early Years Consultation and the Health Watch Consultation.

• Coaching of young people at the Hindu Cultural Society in setting up a young people’s council.

• Launch of Phoenix Youth Group to give Trans youth a voice.

• Sessions around civic life and citizenship have taken place - youth clubs to seek out young people who are interested in establishing forums.

• One young person is an observer on the Children’s and Young Peoples Scrutiny committee.

• One young woman was a panel member for the WOW (Women of the World event).

Future plans

• Set up an East wide youth voice group

• Work in partnership with Springfield to set up a local youth forum which enables young people to understand and engage in decision-making processes.

• Continue to engage young people with sessions around rights and responsibilities, and decision making processes.

• Continue to use the youth voice framework to engage young people in consultations and decision- making opportunities.
<table>
<thead>
<tr>
<th>Survey Question</th>
<th>East Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who believe people from different backgrounds generally get on well in their area</td>
<td>48%</td>
</tr>
</tbody>
</table>

Young people felt they needed more opportunities to mix with people from different backgrounds.

**Actions**

Young people from across East were given the following opportunities to engage in activities and events:

- **IDAHOBIT** (International Day Against Homophobia, Bi phobia and Trans Phobia) - young people spent an evening listening to the stories and experiences of LGBT people and music and entertainment.

- **Love Actually** – Workshops were run across all wards about love. The question posed to young people was, what is love? Each ward created a picture of love on a jigsaw piece which then formed into the shape of a three foot heart. The pieces all came together during Valentine’s week where a film night was held at the Laisterdyke Centre.

- **WOW** (Women of the World event) young women took part in the WOW event where they attended a range of workshops with young women from across the district.

- **World Christmas Party** - The Greenwood Centre hosted a World Christmas Party where each ward turned up bringing traditional Christmas food from across the world.

- **Phoenix Nights** - Phoenix youth group hosted a xmas party for young people from across the district.

- **Out to Play** – young people from across East attend a play at the Bradford Playhouse about the challenges of LGBT people coming out.

- **Football competitions** – two football competitions were run at Ravenscliffe and Karmand Centre bringing young people from across the district together.

- **Afternoon Tea** - Young people from the Little Horton area invited residents from the Mary Seacole residence to join them for afternoon tea which they had prepared.

- **Christmas Gifts** - Young people from Ravenscliffe made handmade gifts to give out to older people in the neighbourhood.

**Future plans**

- Continue to have dialogue with young people.
- Continue to take up district wide opportunities.
- Continue to set up opportunities for young people to mix in the East ward.

<table>
<thead>
<tr>
<th>Survey Question</th>
<th>East Response</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Provision &amp; Engagement</strong></td>
<td></td>
</tr>
<tr>
<td>Who pursue their interest &amp; hobbies at school</td>
<td>53%</td>
</tr>
<tr>
<td>Who pursue their interests &amp; hobbies outside of school</td>
<td>91%</td>
</tr>
<tr>
<td>Who have attended a youth provision in the last 12 months</td>
<td>82%</td>
</tr>
<tr>
<td>Who believe there are plenty of things to do in their area</td>
<td>40%</td>
</tr>
</tbody>
</table>

A high percentage of young people felt that they were able to pursue interests & hobbies outside of school and attended youth provision in the last 12 months. A much lower percentage felt that there was not enough to do in the area or able to pursue interests and hobbies within school.

**Actions**

- All wards have held sessions with young people about activities and provision they would like to see organised. Outcomes have included community fun days, opportunity to volunteer with junior youth clubs which have been set up, education, employment and training drop-ins, sexual health drop-ins, emotional support drop-ins and residential.

- Young people in all wards have had the opportunity to contribute to quarterly session plans.

- Drama projects have been set up in partnership with Arts Works and Freedom Studios and they have performed their work locally.

- Young people have been given the opportunity to attend District wide events such as Tour de Yorkshire, Dragon Boat Race, Bradford Festival, WOW etc.

**Future plans**

- Continue to have open dialogue with young people.
- Continue to take up opportunities across the district.
- Continue to seek partnerships across the district which give young people a more diverse range of services and opportunities.
Who would be interested in getting involved in projects in their local area  |  54%
---|---
Who would be interested in volunteering  |  56%

In discussions with young people they felt they wanted more opportunities to volunteer and training which would support their journey into employment.

**Actions**

- Two volunteer training courses have been delivered.
- Three young volunteers have undertaken the Youth Work qualification.
- Four Young people have gone on to secure posts as casual youth workers with the youth service.
- One young person was shortlisted for the community stars award.
- Young people at Ravenscliffe have set up and run a community library for their peers.
- Junior clubs have been set up with Laisterdyke and Ravenscliffe giving young people the opportunity to volunteer.
- Young people have been encouraged to join the NCS programmes.
- Young people have volunteered at events such as community fun days, clean ups, and a range of fund raising events / activities.

**Future plans**

- Continue to run volunteer training sessions.
- Continue to support young volunteers development.
- Continue to create volunteering opportunities.

**Survey Question** | **East Response**
---|---
Who believe they have access to information on job opportunities  |  56%
Who believe they have access to information on contraception, sexual health services & relationships  |  47%
<table>
<thead>
<tr>
<th>Who believe they have access to information on nutrition &amp; diet</th>
<th>56%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who believe they have access to information on sports &amp; physical activities</td>
<td>78%</td>
</tr>
<tr>
<td>Who believe they have access to information on emotional support</td>
<td>49%</td>
</tr>
</tbody>
</table>

The majority of young people felt there was a need for more IAG across the board with sports and physical activity the exception.

**Actions**

- Little Horton - set up a weekly education, employment and training session.
- Bradford Moor - teamed up with the library to give young people a weekly slot for support with CV writing and education, employment and training opportunities.
- Idle and Thackley - have set up an information board and coach young people to access the virtual connexions and College prospectus.
- Eccleshill -- arranged drop-ins in partnership with Connexions.
- Youth workers have teamed up with InCommunities to give young people the opportunity to participate in construction taster courses.
- The HALE project has been invited in to open access sessions enabling a drop-in service around sexual health.
- Sessions have been held for young parents at Springfield.
- A range of healthy eating courses have taken place.
- Keep fit / sports sessions have taken place across the wards.
- A partnership has been developed with Activate giving young people further opportunities to sports and physical activities.
- Twelve week emotional wellbeing sessions have taken place for young women in Bradford Moor.
- Time to talk drop in has been set up in Little Horton.
- Time to talk continues to run two days a week in Hanson school.
- Body positivity sessions have taken place across the wards.
- Girls’ night-in and boys’ night-in take place in Eccleshill and Idle Thackley. The
programme is themed around health and wellbeing.

- Sweet Wrappers – an emotional wellbeing being group runs on a weekly basis.
- All youth workers have undertaken the Signs of Safety training.
- A youth worker has undertaken the Wrap training in order to deliver a Wrap course later in the year.
- Referrals are taken from the Buddy scheme, CSE Hub, Early Help Panel and Gateway.
- All youth workers carry a one to one case load.

Future plans

- Encourage young people to download the IAG App once launched.
- Work in partnership with the Youth in Mind Initiative to deliver a Wrap course for young people.
- Continue to use a range of methods offering young people IAG.
- Continue to run the weekly Sweet Wrappers session.
- Continue to take on one to one referrals & support young people.

<table>
<thead>
<tr>
<th>Survey Question</th>
<th>East Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who believe there is a problem with young people hanging around in groups</td>
<td>56%</td>
</tr>
<tr>
<td>Who believe there is a problem with litter &amp; rubbish</td>
<td>66%</td>
</tr>
<tr>
<td>Who believe there is a problem with drug dealing</td>
<td>48%</td>
</tr>
<tr>
<td>Who believe there is a problem with people under the influence of alcohol</td>
<td>38%</td>
</tr>
<tr>
<td>Who believe there is a problem with vandalism</td>
<td>49%</td>
</tr>
<tr>
<td>Who believe there is a problem with anti-social behaviour</td>
<td>50%</td>
</tr>
</tbody>
</table>

Young people recognised that anti-social behaviour was an issue and needed to be addressed
### Actions

- Sessions around rights & responsibilities have taken place across the wards.
- All wards participated in the Great British Clean Up. Alongside this over a dozen clean-ups have taken place.
- Sessions on designing littering posters have taken place with posters being displayed at community events and in local areas.
- Sessions have been run around the impact and consequences of drug and alcohol use.
- Sessions on the consequences of anti-social behaviour have been run.
- Two residential targeting young people known to the police with a history of anti-social behaviour have taken place.
- Youth workers have responded to requests from Councillors and the police to carry out detached work in hot spot areas.
- Partnership work with the Big Swing to target young people known by the police who are NEET into a weekly programme of activities.

### Future plans

- Continue to have dialogue with young people and plan with them activities which can address ASB.
- Continue to target known young people and make interventions.
- Continue to run sessions around rights and responsibilities.
- Continue to work alongside partners to address issues of ASB.
## Appendix E

### Profile of Provision – Bradford East

Ward based Youth Offer: Name of Ward……Little Horton………………

<table>
<thead>
<tr>
<th>Offer/activity (for example open access, drop in session, specific activity)</th>
<th>Provider (e.g. Vol org name, Council Youth Service etc)</th>
<th>Who aimed at? (e.g. All Young People, girls group etc.)</th>
<th>Regularity (e.g. weekly, monthly etc.)</th>
<th>Day and times</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Open access</td>
<td>Youth service Canterbury Youth Club</td>
<td>All young people</td>
<td>Weekly</td>
<td>Tuesday 6.00 - 8.30 p.m.</td>
<td>Sharon Osoba</td>
</tr>
<tr>
<td>Open access</td>
<td>Youth service Canterbury Youth Club</td>
<td>All young people</td>
<td>Weekly</td>
<td>Thursday 6.00 – 8.30 p.m.</td>
<td>Sharon Osoba</td>
</tr>
<tr>
<td>Sports related youth work – aimed at increasing youth and fitness</td>
<td>Youth service Parkside Youth Centre, West Bowling</td>
<td>All young people</td>
<td>Weekly</td>
<td>Saturday – 10.00 – 12.30p.m.</td>
<td>Gurm Chand</td>
</tr>
<tr>
<td>After school provision for young people</td>
<td>One in a Million Kids Club – The Arc, Canterbury Youth Club</td>
<td>All young people - aged 5 – 11 years</td>
<td>Four days a week</td>
<td>Monday, Tuesday, Wednesday and Thursday – 3.30 – 5.00 p.m.</td>
<td>Sharon Osoba</td>
</tr>
<tr>
<td>Targeted session young people aged 13 – 25 years with disabilities</td>
<td>Youth service Parkside Youth Centre</td>
<td>Young people aged 13 – 25 years</td>
<td>Weekly</td>
<td>Thursday 6.00 – 9.00 p.m.</td>
<td>Anthony Casson</td>
</tr>
<tr>
<td>Activity</td>
<td>Location</td>
<td>Description</td>
<td>Frequency</td>
<td>Time</td>
<td>Contact Information</td>
</tr>
<tr>
<td>--------------------------------------</td>
<td>---------------------------------</td>
<td>------------------------------------------------------------------------------</td>
<td>---------------</td>
<td>------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>Open access – young people aged 11 – 20 years</td>
<td>St Stephens Church, West Bowling</td>
<td>Emerge Youth Sessions - young people aged 11 - 20 years</td>
<td>Twice weekly</td>
<td>Tuesday and Friday 7.00 – 9.00 p.m.</td>
<td>Emerge</td>
</tr>
<tr>
<td>Open access – West Bowling, BD5</td>
<td>Light of the Word</td>
<td>young people aged 8 – 19 years</td>
<td>Weekly</td>
<td>Thursday 6.00 – 9.00 p.m. Youth Club</td>
<td>Light of the world</td>
</tr>
<tr>
<td>West Bowling, BD5</td>
<td>Phab Club – MAPA</td>
<td>Targeted youth session – 11 – 25 years with disabilities</td>
<td>Weekly</td>
<td>Wednesday 7.00 – 8.30 p.m.</td>
<td>Phab Club – MAPA</td>
</tr>
<tr>
<td>Canterbury Children’s Centre</td>
<td>Cecil Green Arts</td>
<td>Delivering arts and craft sessions – whole community</td>
<td>Weekly</td>
<td>Wednesday 6-8pm</td>
<td>Cecil Green Arts</td>
</tr>
<tr>
<td>Boxing Sessions,</td>
<td>Healthy Lifestyles Project, Huggies Gym</td>
<td>Young people aged 13-19 year old</td>
<td>Weekly</td>
<td>Tuesday – 6.00 – 8.00 p.m.</td>
<td>Huggies Gym</td>
</tr>
<tr>
<td>Private after school care – young people 5-16 year olds</td>
<td>I-Inspire after school club - Parkside, West Bowling</td>
<td>Young people aged 5 – 16 year old</td>
<td>Weekly</td>
<td>Monday – Friday 3.00 – 5.00 p.m.</td>
<td>I-Inspire after school club - Parkside, West Bowling</td>
</tr>
<tr>
<td>Secondary schools and targeting asylum seekers</td>
<td>Homework Club Plus – Park Lane Centre, West Bowling</td>
<td>Young people</td>
<td>Weekly</td>
<td>Saturday 2.00 – 3.30 p.m</td>
<td>Homework Club Plus – Park Lane Centre, West Bowling</td>
</tr>
<tr>
<td>Offer/activity (for example open access, drop in session, specific activity)</td>
<td>Provider (e.g. Vol org name, Council Youth Service etc)</td>
<td>Who aimed at? (e.g. All Young People, girls group etc.)</td>
<td>Regularity (e.g. weekly, monthly etc.)</td>
<td>Day and times</td>
<td>Contact</td>
</tr>
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</tr>
<tr>
<td>Open access</td>
<td>Youth service Karmand Centre</td>
<td>All young people</td>
<td>Weekly</td>
<td>Monday – 5.15 – 8.15 p.m.</td>
<td>Onkar Singh</td>
</tr>
<tr>
<td>Carlton Bolling Boxing academy</td>
<td>Carlton Bolling</td>
<td>All young people</td>
<td>weekly</td>
<td>Monday &amp; Thursdays</td>
<td>Carlton Bolling</td>
</tr>
<tr>
<td>Street Contacts, home visits, holiday activities</td>
<td>Youth service Outreach/detached – Hustler Street, Prospect Road and Paley Road</td>
<td>All young people</td>
<td>Twice Weekly</td>
<td>Wednesday &amp; Fridays 6.00 – 9.00 p.m.</td>
<td>Onkar Singh</td>
</tr>
<tr>
<td>Football for Girls – 13 – 16 years</td>
<td>Karmand Centre</td>
<td>Girls group</td>
<td>Weekly</td>
<td>Monday 4.30 – 6.00 p.m.</td>
<td>Karmand Centre</td>
</tr>
<tr>
<td>Boxing – mixed aged 8+</td>
<td>Karmand Centre</td>
<td>All young people</td>
<td>Three times a week</td>
<td>Mon, Tues and Thurs – 4.30 – 6.30 p.m.</td>
<td>Karmand Centre</td>
</tr>
<tr>
<td>Karate – mixed – age 5+</td>
<td>Karmand Centre</td>
<td>All young people</td>
<td>Weekly</td>
<td>Wednesday – 7.00 – 8.30 p.m.</td>
<td>Karmand Centre</td>
</tr>
<tr>
<td>Akido/MMA Mixed – aged 10+</td>
<td>Karmand Centre</td>
<td>All young people</td>
<td>Weekly</td>
<td>Wednesday – 7.00 – 9.00 p.m.</td>
<td>Karmand Centre</td>
</tr>
<tr>
<td>11 – 24 age</td>
<td>E-merge, 18</td>
<td>All young</td>
<td>Twice</td>
<td>Tues and</td>
<td>Emerge</td>
</tr>
<tr>
<td>Offer/ activity (for example open access, drop in session, specific activity).</td>
<td>Provider (e.g. Vol org name, Council Youth Service etc)</td>
<td>Who aimed at? (e.g. All Young People, girls group etc.)</td>
<td>Regularity (e.g. weekly, monthly etc.)</td>
<td>Day and times</td>
<td>Contact</td>
</tr>
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</tr>
<tr>
<td>Open access</td>
<td>Youth service Greenwood Centre – Open access youth club – age 11 - 19</td>
<td>All young people</td>
<td>Weekly</td>
<td>Wednesdays – 6.30 – 8.30 p.m.</td>
<td>Stacey Tolley</td>
</tr>
<tr>
<td>Open access</td>
<td>SORTED2 Youth club</td>
<td>All young people</td>
<td>Weekly (term time only)</td>
<td>Friday (term time only) – 6.45 – 8.45 p.m.</td>
<td>Stacey Tolley</td>
</tr>
<tr>
<td>Planning Group for SORTED 2 – 15 – 25 years</td>
<td>SORTED 3 faith based youth provision, Bolton Villas church hall</td>
<td>All young people</td>
<td>Weekly</td>
<td>Wednesday – 6.00 – 9.00 p.m.</td>
<td>Sorted Church</td>
</tr>
<tr>
<td>Faith based youth provision – all ages</td>
<td>Abundant Life youth program – Abundant Life Centre</td>
<td>All young people</td>
<td>Twice weekly</td>
<td>Sunday – 10.30 – 5.00 p.m. Friday – 7.00 – 9.00 p.m.</td>
<td>Abundant Life</td>
</tr>
<tr>
<td>Ages 5 - 8</td>
<td>One in a Million junior youth club, Greenwood Centre, Wood Lane</td>
<td>All young people</td>
<td>Weekly</td>
<td>Friday – 3.15 – 5.00 p.m.</td>
<td>One in aMillion</td>
</tr>
<tr>
<td>Offer/activity (for example open access, drop in session, specific activity)</td>
<td>Provider (e.g. Vol org name, Council Youth Service etc)</td>
<td>Who aimed at? (e.g. All Young People, girls group etc.)</td>
<td>Regularity (e.g. weekly, monthly etc.)</td>
<td>Day and times</td>
<td>Contact</td>
</tr>
<tr>
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</tr>
<tr>
<td>Open access</td>
<td>Youth service Laisterdyke Youth Club</td>
<td>All young people</td>
<td>Weekly</td>
<td>Tuesday 6.45 – 9.15 p.m.</td>
<td>Sab Ghazi</td>
</tr>
<tr>
<td>Open access</td>
<td>Youth service Laisterdyke Juniors</td>
<td>All young people</td>
<td>Weekly</td>
<td>Tuesday – 4.00 – 6.00 p.m.</td>
<td>Sab Ghazi</td>
</tr>
<tr>
<td>Targeted</td>
<td>Youth service &amp; Barnardos WRAP</td>
<td>One to one referral</td>
<td>Weekly</td>
<td>Wednesday 4.30 -6.30pm</td>
<td>Phil Kitson</td>
</tr>
<tr>
<td>Open access</td>
<td>Youth service Laisterdyke Youth Club</td>
<td>All young people</td>
<td>Weekly</td>
<td>Thursday 4.45 – 7.15 p.m.</td>
<td>Sab Ghazi</td>
</tr>
<tr>
<td>Open access</td>
<td>Youth service Laisterdyke Youth Club</td>
<td>All young people</td>
<td>Weekly</td>
<td>Friday – 6.45 – 9.15 p.m.</td>
<td>Sab Ghazi</td>
</tr>
<tr>
<td>Power Girls</td>
<td>Youth service Womens Zone</td>
<td>Girls group</td>
<td>Weekly</td>
<td>Tuesday – 6.00 – 9.00 p.m.</td>
<td>Taira Shah</td>
</tr>
<tr>
<td>Open Access</td>
<td>Thornbury Youth and Community Centre, 16 Lower Rushton Road, Bradford, BD3 8PX</td>
<td>All young males</td>
<td>Twice weekly</td>
<td>Monday – 5.30 – 8.00 p.m. Friday – 5.00 – 7.30 p.m.</td>
<td>Thornbury Centre</td>
</tr>
<tr>
<td>Open age – Eastern European (Young and old LACO project)</td>
<td>Thornbury Centre, 79 Leeds Old Road, Bradford, BD3 8JX</td>
<td>All young people</td>
<td>Twice weekly</td>
<td>Monday – 4.00 – 6.00 p.m. Wednesday – 4.00 – 6.00 p.m.</td>
<td>Thornbury Centre</td>
</tr>
<tr>
<td>---</td>
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</tr>
<tr>
<td>Girls group Talent match Run throughout the week</td>
<td>Women Zone, 19-21 Hubert Street, Bradford, BD3 9TE</td>
<td>Girls/Women’s group</td>
<td>Weekly</td>
<td>Tuesday 1.00 – 3.00 p.m.</td>
<td>Womens Zone</td>
</tr>
<tr>
<td>11 – 14 years – Female 8 – 19 years – Male and female</td>
<td>E-merge, 18 Pawson Street, Bradford, BD3 9LS</td>
<td>Mixed</td>
<td>Weekly</td>
<td>Wednesday – 6.30 – 8.30 p.m. (Female_ Friday – 5.30 – 8.30 p.m. (Male/Female)</td>
<td>E merge</td>
</tr>
<tr>
<td>Hindu Kids Club – 6-11 years – Male and Female</td>
<td>Hindu Cultural Society of Bradford 341 Leeds Road, Bradford, BD3 9LS</td>
<td></td>
<td>Monthly</td>
<td>1st Sunday of each month – 5.30 – 8.30 p.m.</td>
<td>Hindu Cultural society</td>
</tr>
</tbody>
</table>

**Ward based Youth Offer: Name of Ward……Eccleshill………………**

<table>
<thead>
<tr>
<th>Offer/activity (for example open access, drop in session, specific activity).</th>
<th>Provider (e.g. Vol org name, Council Youth Service etc)</th>
<th>Who aimed at? (e.g. All Young People, girls group etc.)</th>
<th>Regularity (e.g. weekly, monthly etc.)</th>
<th>Day and times</th>
<th>Contact</th>
</tr>
</thead>
</table>

**City of Bradford Metropolitan District Council**

45
<table>
<thead>
<tr>
<th>Open access age – 11+</th>
<th>Youth service Ravenscliffe Youth Centre</th>
<th>All young people</th>
<th>Twice weekly</th>
<th>Tuesday 6.30 – 9.30 p.m. Friday 6.00 – 9.00 p.m.</th>
<th>Nicky Lannen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Detached /Project – targeted work (age 11+) working with identified young people, sports, arts and issue based sessions</td>
<td>Youth service Eccleshill Ward Detached / Project Work</td>
<td>All young people</td>
<td>Weekly</td>
<td>Wednesdays 5.30 -8.30pm</td>
<td>Nicky Lannen</td>
</tr>
<tr>
<td>Junior Youth Club – ages 8 – 11 years – play, sports and arts and crafts</td>
<td>Youth service Ravenscliffe Youth Centre</td>
<td>All young people</td>
<td>Weekly</td>
<td>Monday 5.30 – 8.30 p.m.</td>
<td>Nicky Lannen</td>
</tr>
<tr>
<td>Open access</td>
<td>SNOOP &amp; youth service</td>
<td>Young people with disability</td>
<td>weekly</td>
<td>Mondays 5.30 -8.30</td>
<td>SNOOP</td>
</tr>
<tr>
<td>Play sessions – ages 5 –13 Family Day</td>
<td>The Big Swing @ Eccleshill Adventure Playground</td>
<td>All young people</td>
<td>Four days a week</td>
<td>Tuesday – Friday 3.30 – 6.30 p.m. (play sessions) Saturday – 12.00 – 3.00 p.m. (Family day)</td>
<td>Big Swing</td>
</tr>
<tr>
<td>8 - 13</td>
<td>Rockwell Centre Junior Youth Club – (Eccleshill ward but very close)</td>
<td>All young people</td>
<td>Weekly</td>
<td>Tuesday 4.00 – 6.00 p.m.</td>
<td>Rockwell centre</td>
</tr>
<tr>
<td>8 - 13</td>
<td>Rockwell Centre Junior Gardner’s – Eccleshill ward but (very close)</td>
<td>All young people</td>
<td>Weekly</td>
<td>Wednesday 4.00 – 6.00 p.m.</td>
<td>Rockwell centre</td>
</tr>
<tr>
<td>Offer/ activity (for example open access, drop in session, specific activity).</td>
<td>Provider (e.g. Vol org name, Council Youth Service etc)</td>
<td>Who aimed at? (e.g. All Young People, girls group etc.)</td>
<td>Regularity (e.g. weekly, monthly etc.)</td>
<td>Day and times</td>
<td>Contact</td>
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<tr>
<td>Play, sports, arts for 5 – 12 year olds</td>
<td>Youth service &amp; Springfield Junior Youth Club</td>
<td>All young people</td>
<td>Twice weekly</td>
<td>Wednesday and Fri – 4.30–6.30 p.m.</td>
<td>Taira Shah/ Helena Rhodes</td>
</tr>
<tr>
<td>Homework support, literacy and creative writing, health and wellbeing, school years 6+</td>
<td>Youth service &amp; Springfield Intermediates Club</td>
<td>All young people</td>
<td>Weekly</td>
<td>Wednesday 6.45 – 8.15 p.m.</td>
<td>Taira Shah</td>
</tr>
<tr>
<td>Open access</td>
<td>Youth service Senior Youth Club</td>
<td>All young people</td>
<td>Weekly</td>
<td>Friday – 7.30 – 9.30 p.m.</td>
<td>Helena Rhodes</td>
</tr>
<tr>
<td>Junior club</td>
<td>Rockwell Centre Junior Youth Club – (Eccleshill ward but very close)</td>
<td>All young people</td>
<td>Weekly</td>
<td>Tuesday 4.00 – 6.00 p.m.</td>
<td>Rockwell Centre</td>
</tr>
<tr>
<td>Junior gardeners</td>
<td>Rockwell Centre Junior Gardner’s – (Eccleshill ward but very close)</td>
<td>All young people</td>
<td>Weekly</td>
<td>Wednesday – 4.00 – 6.00 p.m.</td>
<td>Rockwell centre</td>
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<tr>
<td>Boxing</td>
<td>Platinum</td>
<td>All young</td>
<td>Four times a</td>
<td>Monday –</td>
<td>Springfield</td>
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<tr>
<td>Offer/activity (for example open access, drop in session, specific activity).</td>
<td>Provider (e.g. Vol org name, Council Youth Service etc)</td>
<td>Who aimed at? (e.g. All Young People, girls group etc.)</td>
<td>Regularity (e.g. weekly, monthly etc.)</td>
<td>Day and times</td>
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<tr>
<td>Drop In</td>
<td>Youth service Sound</td>
<td>LGBT young people</td>
<td>Weekly</td>
<td>Mondays 6-9pm</td>
<td>Phil Kitson</td>
</tr>
<tr>
<td>Drop In</td>
<td>Youth service &amp; Equity Partnership Phoenix</td>
<td>Trans young people</td>
<td>Bi weekly</td>
<td>Wednesdays 6-9pm</td>
<td>Norrina Rashid</td>
</tr>
<tr>
<td>Project work</td>
<td>Youth service Colours youth Movement (CYM)</td>
<td>BAME LGBT young people</td>
<td>Bi Monthly</td>
<td>Agreed Bi monthly</td>
<td>Norrina Rashid</td>
</tr>
<tr>
<td>Closed group</td>
<td>Youth service R Space</td>
<td>One to one referrals</td>
<td>Weekly</td>
<td>Fridays 4-6pm</td>
<td>Phil Kitson</td>
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**East Area & District wide**

<table>
<thead>
<tr>
<th>Offer/activity (for example open access, drop in session, specific activity).</th>
<th>Provider (e.g. Vol org name, Council Youth Service etc)</th>
<th>Who aimed at? (e.g. All Young People, girls group etc.)</th>
<th>Regularity (e.g. weekly, monthly etc.)</th>
<th>Day and times</th>
<th>Contact</th>
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<td>Boxing (very small fee for entry)</td>
<td></td>
<td></td>
<td></td>
<td>Thursday 5.00 – 7.00 p.m.</td>
<td></td>
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</tbody>
</table>
Appendix F – Examples of VCFS contributions under the key elements of the Youth Offer

Examples of VCS contributions to the Youth Offer: some examples

There are a wide range of different voluntary, community and faith providers that provide activities and support for young people in the district. These include:

- Activity to support particular interests (arts, drama, junior sports clubs)
- Alternative education providers
- Play and adventurous activities (e.g. Big Swing / Eccleshill Adventure playground, Forest Schools network,
- Specialist support (e.g. mental health, counselling)
- Uniformed organisations (scouts, Guides, Cadets, Boys/Girls Brigade) and similar (Woodcraft Folk)
- Faith based provision hosted by churches, mosques, gurdwaras, temples, or faith inspired organisations

Some organisations operate on a very local basis and others on a district wide basis. Young Lives supports them with information and guidance and signposts them, to sources of support.

There an estimated 200+ organisations that contribute to the youth offer in some way, Here are just a few examples of their activities – the majority of the activities listed below are predominantly or fully funded from sources other than the Council, although in some cases a small amount of Council funding has enabled the leveraging of much greater external funding). This paper gives a few examples (predominantly of district wide provision) and how they contribute to the youth offer.

1. Information and Advice
   - **16-2-25 advice service** runs 5 session per week, 3 at culture fusion and 2 from Shipley youth café. They mainly advise around homelessness, housing, welfare benefits and debt and see on average between 25 and 30 young people a week on a drop in basis. They refer and signpost to all relevant organisations in the area, as well as working closely with, leaving care service, youth service, Bradford college amongst other young peoples services. This is supported through lottery and trust funding.

   - **BYDP**: IAG does not have to be a separate service. **BYDP** describes how it embeds IAG within its wider offer. “we do not provide IAG as a service. However, staff provide IAG
support frequently in conversation with young people engaging on programmes. Typically this involves support for ‘making appropriate choices’ which may include behaviour with younger people and support for courses and work with older people.”

2. Voice and Influence
   - **Young Lives Bradford** survey of organisations in 2016 indicated:
     - 81% of organisations involve young people in the governance of their organisation
     - 96% of organisations involve young people in planning the activities and priorities of their organisation
     - 68% involve young people in the recruitment of staff
     - 88% involve young people in the running of activities (e.g. as volunteers)
   2017 data is currently being collected.
   - **Barnados** undertake a significant amount of work supporting young people to have their voice heard, especially on mental health issues
   - **Centrepoint** runs a youth council, to gather views of young people and influence change
   - **Emerge** run youth councils operating in both BD4 and BD3, 8 – 10 YP involved in each, engaging with influencing their provision and local issues
   - **Brathay**: currently deliver a project “Have your voice” to young offenders which works with small numbers of young offenders who are in the system and who have been in the system to establish a core group of young people to take part in consultation of their experience of being involved with the Youth Offending Team, identify what it was like having received a service from the YOT, which has increased confidence and self-esteem and helped the young people feel empowered that their voice is valued.
   - **BYDP**: hosted the spotlight events held in Bradford to engage young people with decision makers. BYDP carries out research activities to understand the concerns of young people. BYDP, in partnership with BMDC, is leading a Government (Communities Fund) project working with four long standing voluntary sector organisations in BD3, 5 and 8. The project will identify and meet unmet needs of 8-25 year olds in these communities. Partners will build their capacity and skills to attract more funding to the city.

3. Open Access
   - **Uniformed groups**: Uniformed groups provide a range of open access activities. For example Bradford Sea Cadets offer “Youth development and lifelong learning. Through leadership, teamwork, friendship and self-belief the Sea Cadets help young people find their sense of direction: we broaden horizons and create possibilities with the aim of helping young people see the world through new eyes and with new confidence.” 66% of cadets said that attending Sea Cadets improved their attendance and engagement in school; 93% said it helped them gain qualifications; 94% said it provided them with the skills they need in later life; 88% said it will help them get a job. Their work is funded by subscriptions and local donations and volunteer activity.
   - **Emerge** runs a total of 28 open access sessions of youth work each week across the following areas (Brierley – 7 sessions per week; West Bowling – 2; East Bowling – 6; Windhill – 4; Undercliffe – 4; Laisterdyke – 3; Holme Wood – 2). These sessions have a range of content from detached work, tradition drop in youth sessions, sports sessions, music sessions, arts and crafts and cohesion initiatives. Most groups are for 11+ young
people, but a couple are children’s sessions. They are all run in partnership with a local group providing a venue (e.g. Bierley Community Centre, Community Works in Undercliffe), and funding comes from a range of local sources and large and small national funders.

- **JAMES**: Have been awarded doorstep sports funding from street games. This funds open access football sessions 3 evenings per week and pays for the hire of centres for 2 of those sessions. They also have a partnership with Bradford park avenue funded through the football association. JAMES has been delivering homeless football and work in schools as well as tournaments and drop ins at bradford park avenue grounds.

- **Forest Schools**: There is a range of Forest School provision including from Get out more CIC to provide adventurous and educational activities outside.

4. **Targeted Provision**

- **Brathay**: Offer Saturday provision to young offenders who are on ISS orders, cook & eat, music, targeted interventions, and sports activities. They also offer CSE Awareness – funded through the PCC and Brathay Bursaries to deliver sessions around cyber bullying, social media, keeping yourself safe, its ok to talk, these sessions have been delivered to primary/secondary schools. They also offer tenancy ready programme – funded through Trust funds brought in through fundraising to deliver skills around independent living skills to 15-18 years to develop their skills of living on their own.

- **BYDP** has a specialism in social, emotional and behavioural support through its youth work and has been successful in gaining funding for activities that target those most in need. BYDP has a strong local community presence which significantly enhances its impact and engagement with harder-to-reach families. Our Youth Ambitions project based in Manningham (BMDC funding) is developing older pupil’s to take leadership responsibility. BYDP is funding 18 Year 12 students at Oasis Lister Park to complete the Level 2 Youth Work Practice accreditation. This investment seeks to ensure a growing base of skilled volunteers and potential workers in the city. BYDP has just started the 3 year Youth Start programme (funded by BBC Children In Need). Activities around the city will focus on young people aged 8-18 and provide opportunities to experience and develop new skills, work together and increase inclusion, build resilience, self confidence and capacity to be effective citizens.

- **Emerge**: Runs a range of targeted groups in each of the above areas including some girls only small groups and healthy lifestyle groups, along with a couple of faith based groups in partnership with local churches. They also run regular Sports Leader awards for young people and partners with schools to deliver interventions with individuals and groups as required.

- **Snoop**: Provides day time and evening services and activities, including holiday schemes, with a focus on life/independence and social skills for young adults with learning disabilities. They support young adults through the transition from special school into adulthood and support them to identify their own person goals and targets to help them gain the confidence they need to become more independent, make choices and take more control of their own lives in a person centred approach. In addition they are a registered provider of ASDAN accredited awards for ‘Towards Independence’ and their young adults manage the Bradford Safe Place Scheme, known as the ‘Help I’m Lost Card Scheme’.
• **Dance United Yorkshire:** Provides Specialist high-quality arts intervention working with some of the most vulnerable and disengaged children and young people across Bradford and Yorkshire. Bespoke intensive and short term projects are delivered to predominantly 12 – 21yr olds referred from a range of services across the city in order to provoke sustainable and life-long change. DUY offers a unique arts experience which has a track record of transforming the lives of young people who are living on the margins of society.

• **Springfield Community Centre** has secured £8500.00 from big lottery to provide free meals and deliver healthy eating and nutrition workshops/sessions to young people in BD10/2 throughout the summer holidays addressing again the poverty experience by the most disadvantaged young people.

### 5. Active citizens and young people’s contribution to community life

- **Brathay Trust** deliver through Princes Trust programme, Team and Community challenges where young people go out and work with communities i.e. producing films around Refugees and their struggle and what its like to be a refugee, painted houses and tidying up gardens, producing packs to be given out on mental health awareness and where young people can be sign posted to, delivered a programme to people suffering from dementia, delivering fun activities and story time, and clean up campaigns. Young people also fundraise in order to carry out the community activities. This is part of their Princes Trust experience.

- **Emerge:** Run a regular young leaders course in 2 or 3 venues (E and W Bowling, Laisterdyke) enabling young people to become volunteers and tackle local community projects

- **NCS:** Young people on the National Citizens Service raised £1,100 in a variety of activities to fund other youth work in the District and are therefore investing back into provision in the district.

- **Bradford Volunteer Centre** has been active in promoting information about volunteering and the People Can Make A Difference campaign to young people and have reached over 1000 young people 15-18 in the District giving volunteering workshops in the following schools ; Dixons City Academy, St Bedes, Beckfoot Upperheaton, Bradford Girls Grammar. At Bradford Girls Grammar School the 67 pupils volunteered 2600 hours.

**Funding**

The Bradford District Community Fund is generating money for community projects and distributed grants from a bank to Emerge to fund ongoing youth work see this amazing video. [https://www.facebook.com/bradforddcf/videos/1314346835274828/](https://www.facebook.com/bradforddcf/videos/1314346835274828/)

The Community Fund also gave grants to sports clubs affected by the floods that provide youth sports and the monies were raised in a public appeal. The Bradford District Community Fund is currently accepting applications for the Pears Youth Fund to fund ongoing youth work and is in the process of distribution youth grants for Bradford Council.

**Demonstrating impact**

**Emerge:** are able to evidence that they work with over 500 young people weekly, and in the last 12 months 1700 individuals were involved. Key outcomes are personal growth (confidence, self-esteem, social skills improved), increased attendance and achievement at school (evidenced by schools), reduced involvement in ASB, increase health and wellbeing and safer communities.
BYDP is undertaking the Ambitions+ Quality Mark for infrastructure organisations. At present, it is the only Bradford group aiming for this standard. BYDP is trained to carry out social return on investment (SROI) evaluations and Cost Benefit Analysis. At present, it is the only Bradford based organisation carrying out SROI.

Young Lives Bradford
Sept 2017

younglivesbradford@bradfordcvs.org.uk
Appendix G Journey of young volunteers in Bradford East

Evidencing the value of youth work can be challenging, with the worth of residential, workshops, international work and support invested in young people taking years to show its true impact. East youth workers have recently seen the fruition of years of youth work practice invested in four young people.

BR is a young white male aged 20 living on the Ravenscliffe estate. BR was not confident at school and did not enjoy his time in school. The youth club however was a different matter. At the age of 14 BR began attending Ravenscliffe youth club. BR attended workshops, activities and residential over 4 years. He was coached into taking responsibility for organising the tuck shop. Despite his peers challenging his active role in the youth club, he went on to mentoring young people & taking a lead role in planning activities and fundraising. At the age of 18, he became a weekly volunteer at the junior club. As he got older he began to volunteer at the senior club. He has had a lead role in organising community events and fundraising within the estate. BR went on to the volunteer training run by youth workers to give him a comprehensive understanding of his role and expectations as a youth work volunteer. A few years down the line he has taken the Youth Work Award, a nationally recognised qualification, again run by the East youth work team.

SA is a young Muslim Trans person from the BD2 area. They sought out support from the Sound youth group at the age of 15 when things were getting tricky at home. SA was isolated; unsupported and had only one ally, a friend from primary school. They struggled with the challenges thrown at a young Muslim Trans people. Through the activities and opportunities Sound gave SA they grew to be confident and comfortable with their identity. SA has been key to consultations with LGBT young people, helping them to voice their opinions in forums, focus groups and meetings. They have grown into positive role models for Trans young people. SA has played a pivotal role in the setting up of Phoenix, a youth group for Trans young people. Over the years they have moved from being a mentor to being a volunteer. Like BR, SA also undertook the volunteer training and later Youth Work award.

HA is now 23 years of age and living in the BD3 area. As a gay Muslim young man at the age of 14, HA contacted Sound for support and guidance. He travelled the journey of self-worth through the support offered at Sound. He became interested in volunteering at the age of 17, undertook the volunteering course and began to volunteer with Sound. At 19 he gained a place at Liverpool to study Sociology and psychology. He was committed to volunteering and appreciated the opportunities given to him, so much so that over his years at university he came back in the summer to volunteer with young people across Bradford East. He ran workshops, went on residential and supported youth sessions. Due to his commitment he was offered a place on the Local Youth Work Award course.

XS is a young Muslim woman from the BD3 area, now 22 years of age. Facing challenges in her early teens about the way she choose to observe her religion, she chose to move in safe circles where she would be accepted. XS first came into contact with the service 8 years ago at the age of fourteen through a positive identities initiative. She was smart, challenging and motivated for change in society. She was given the opportunity to engage in a 3 year international project with France and Denmark, Let’s Shake up Democracy. Its focus was for young people to understand democratic process, exercise their rights, and take responsibilities for themselves and their
community. Over the years XS became a mentor for young people and soon moved on to volunteering. She was keen to work within a youth work setting and went on to do the youth & community degree. Whilst at university she continued to volunteer at events and proactively chose to do her placement in a white working class estate with the youth service.

These four young people have had youth workers walk by their sides as they faced the challenges thrown before them. For an outsider it can often be difficult to fathom out the role of a youth work within the journey of a young person. My belief is that we go the extra mile and this in itself sends a message to young people.

These four young people may have succeeded with or without youth work intervention but what we know is that they went on to volunteer, support others like themselves and put time and commitment in to getting a youth work qualification. Four weeks ago all four young people secured posts as casual youth workers with the East team.

Norrina Rashid
Appendix H – Community and Engagement Activities

Activities/Events organised by young people

- Six young volunteers support the Power Girls Youth Group now takes place at Women Zone. They support programs of activity which equip their peers with knowledge and information about the issues around healthy eating, emotional attachments, healthy relationships and staying safe.

- Three junior youth clubs run weekly across the wards which are staffed by one youth worker and young volunteers

- Young people have taken part in over a dozen community clean ups and lead clean ups in the Great British clean up initiative

- Young volunteers at Ravenscliffe set up a community library for their peers

- Young people have helped plan, organise and carry out fund raising activities at community days in Eccleshill, Little Horton, Idle Thackley and Bradford Moore.

- Designing anti-littering sessions have taken place across the district for community fun days

- Several bag packs have taken place at local supermarkets to fund raise

- Young people in Little Horton organised afternoon tea for elders in the community.

- Volunteers at Greenwood Youth Centre organised and invited youth clubs from across all wards to a world Xmas gig at Greenwood Centre. Young people from across the youth clubs researched traditional Xmas dishes from around the world and took part in a cooking challenge bringing a dish each to share on the day. The event also featured world music, and traditional dances. It provided an opportunity to explore cultures and identities bringing together people from diverse backgrounds promoting cohesion, respect and harmony.

- Phoenix youth group hosted the regions LGBT youth Christmas celebration. LGBT youth groups from Leeds, Kirklees and Halifax attended the celebrations. Having participated in a series of workshops about gender identity and emotional wellbeing, members of Phoenix felt it was important that there was at least one space where Trans young people could be themselves.

- Young people from Ravenscliffe Youth Centre made gifts during youth sessions for older members of the community as part of a wider intergenerational project. Young people spent 3 weeks and made 40 handmade gifts which were given out to as Christmas presents.
Phoenix youth group ran 2 community cafes and a table top sale as fundraisers. Young people planned and ran the events

Black, Asian Minority and Ethnic young people (BAME) who are Lesbian Gay Bisexual Transgender (LGBT) researched and made contact with similar groups in Leeds, Manchester, Sheffield, Liverpool and London. With the support of workers they have had 4 net working meet ups and a residential. Two of the young people are volunteers taking a lead role. The sessions give participants the opportunity to explore how they engage and participate in wider community life.

Young volunteers organised hosting their peers from the black and minority ethnic communities from all over the country. It was part of a positive Bradford for LGBT communities. The afternoons program included a visit to the historic Saltaire, City Park and the National Science and Media Museum and was followed by discussions about life for BAME LGBT young people in the city

**Activities/ events encouraging active citizenship**

- Several boys nights in have been run to giving boys and young men a space to explore their role in society and what being a ‘real’ man means to both them and society. They have the opportunity to develop self-care skills through personal care and body image workshops and explore emotional wellbeing and anger management

- Similar to the boys nights in several sessions have run for girls and young women. Again the sessions take place on a Sunday afternoon and give girls and young women space to explore their role in society, their hopes dreams and aspirations and looking at how they can realise their aspirations.

- Youth workers ran voter registration workshops in schools and youth clubs where young people learnt about the democratic decision making process and then encouraged to register to vote. XX yp registered

- Young people attended ‘Out’ a theatre production hosted by Bradford play house. The play explored the joys and challenges LGBT people face in being open about their gender identity and sexuality.

- Love actually workshops were run by youth workers over valentines week. Creative arts were employed to run a series of workshops to explore love and relationships. The workshops raised LGBT awareness with young people from across the area. All young people participating attended a film night where a series of shorts around LGBT relationships, friendships, bullying, support and survival was screened

- Phoenix Youth Group ran a Body Positivity day in the February half-term. Going shopping for clothes is often stressful and upsetting for Trans young people as they are often challenged by store staff as to their gender identity when entering changing rooms. Youth
workers spent a couple of hours with young people shopping for clothes before returning back to the Equity Centre to participate in a series of workshops around safety on tucking, binding and tips on makeup. This was followed by mini fashion shoot where young people dressed up and got their photos taken. The day ended the group attending the LGBT Community Stars event at City hall.

- A six week targeted project aimed at young men 11 – 16 years old who were involved with anti-social behaviour was run. The project gave young people the opportunity to gain a better understanding of what anti-social behaviour is, explore their own attitudes and behaviours and look at the consequences of crime

- Young people from across the area attend an International Day against Homophobia and Transphobia (IDAHO) which took place in City Hall. Attendees listen to the experience of speakers with a focus how to strengthen the visibility and voice of LGBTIQ parents and how to strengthen the visibility and voice of children of LGBTIQ parents.

- Bradford Youth Service teamed up with Freedom Studios to run a series of drama workshops which gave young people the opportunity to explore life in their neighbourhood. There was a focus on positives, negatives and steps to address issues