

Report of the Deputy Director (Children's Social Care) to the meeting of the Corporate Parenting Panel to be held on 26th April 2017

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Subject: Education Outcomes of Looked After Children 2016/17

Summary statement:

This report looks at the performance of Children Looked After (CLA) in Bradford Schools in 2016

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Portfolio:

Children's Services

Overview & Scrutiny Area:

Children's Services



1. SUMMARY

This report looks at the performance of children Looked After (CLA) in Bradford Schools in 2016

2. BACKGROUND

Report previously presented to Corporate Parenting Panel on 11th January 2017.

3. REPORT ISSUES

- 3.1 The data to the main Education Standards report, presented to Children & Young People's Overview & Scrutiny Committee on 14 March 2017 are based on the performance of children who were Looked After (CLA) by a local authority and attended a Bradford school. This is not the same basis for analysis as the report presented to the Corporate Parenting Panel on 11 January 2017¹: this report related to children looked after by Bradford and provided data and analysis of their performance, regardless of where the children and young people attended school.
- 3.2 The report provides analysis of the performance of pupils in Bradford schools who were identified as being CLA in the pupil-level data provided to the LA by the Department for Education (DfE) from Phonics Assessment in Year 1 (during Key Stage 1) through to Key Stage 4. No pupil-level or national benchmarking data are available for the Early Years Foundation Stage. National data on outcomes for Children Looked After have been taken from the Statistical First Release² published on 23 March 2017. *However, the basis for pupil-level and national-level data are not the same: pupil-level analyses are based on pupils who were looked after for at least one day in the year to 31st March 2016: the published data relates to children looked after continuously for the whole year to 31st March 2016. **This means that outcomes are not directly comparable.***

Phonics

Phonics		2014*	2015*	2016*
Achieving Phonics Standard (Year 1)	Bradford CLA	52%	71%	64%
	National CLA	53%	55%	61%
Gap:		-1 ppt	+16 ppt	+3 ppt

*In 2014 there were 31 CLA pupils in Year 1, 49 in 2015 and 42 in 2016.

- 3.3 Just under two thirds of the 42 pupils who were CLA in Bradford schools met the standard for the Phonics assessment in Year 1 in 2016, a slight fall from 2015 but the three year trend is positive and outcomes compare favourably to the national comparison figure in both 2015 and 2016.

¹ <https://bradford.moderngov.co.uk/ieListDocuments.aspx?CId=352&MId=6515&Ver=4>

² DfE SFR12/2017: <https://www.gov.uk/government/statistics/outcomes-for-children-looked-after-by-las-31-march-2016>

Key Stage 1

% Expected Standard	Reading	Writing	Maths
Bradford LAC (48 children)	60%	42%	50%
National LAC	50%	37%	46%
Gap:	+10 ppt	+5 ppt	+4 ppt

- 3.4 In each of the new Teacher Assessments in reading, writing and maths at the end of Key Stage 1 (KS1), CLA pupils in Bradford schools outperformed CLA pupils nationally; however, outcomes are below those seen for all children at the end of KS1 in each of the subjects (see main report for national data for all pupils).

Key Stage 2

% Expected Standard	RWM	Reading progress	Writing progress	Maths progress
Bradford LAC (66 children)	20	-1.13	0.33	-0.59
National LAC	25	-0.5	-1.0	-1.3
Gap:	-5 ppt	n/a	n/a	n/a

- 3.5 Only 1 in 5 CLA pupils in Bradford schools met the expected standard in reading, writing and maths combined at the end of Key Stage 2 (KS2) in 2016, compared with 1 in 4 nationally. Value Added progress was just above average in writing but below in both reading and maths: Bradford's CLA pupil made better progress in writing and maths than their peers nationally but not in reading.

Key Stage 4

	Attainment 8	Progress 8	Basics (%)	EBacc (%)
Bradford LAC	27.2	-0.99	21.0%	8.1%
National LAC	22.8	-1.14	17.5%	2.8%
Gap:	+4.4	n/a	+3.5 ppt	+5.3 ppt

- 3.6 CLA pupils in Bradford schools achieved a slightly better Attainment 8 grade than their peers nationally; however, the figures for both are well below the national benchmark for all pupils (national A8 was 48.2 in 2016). Their Progress 8 score is also below average, at -0.99, but slightly better than the national figure. A higher percentage of CLA pupils in Bradford schools achieved the "Basics" (grades A*-C in English & maths) and the EBacc measures than did CLA pupils nationally.

4. OPTIONS

None.

5. CONTRIBUTION TO STRATEGIC PRIORITIES

None.

6. RECOMMENDATIONS

That Members of the Corporate Parenting Panel note the contents of this report.

7. BACKGROUND DOCUMENTS

None.

8. NOT FOR PUBLICATION DOCUMENTS

None.

9. APPENDICES

None.