

Report of the Strategic Director of Children's Services to the meeting of Executive Committee to be held on 7 February 2017.

BE**Subject:****Primary and Secondary Admissions and Proposed Expansions****Summary statement:**

This report asks the Executive to determine the admission arrangements for September 2018 including:

- Approving the Admission Arrangements for Community and Voluntary-Controlled Schools
- Approving the Coordinated Admission Schemes.
- Approving the In Year Coordinated Admission Scheme
- Approve the publication of Statutory Proposals for the expansion of All Saints' C of E Primary School(Ilkley)
- Approve the publication of Statutory Proposals for the expansion of Poplars Farm Primary school.
- Consider the proposed expansion of Steeton Primary School.
- Approve changes to the admissions policy for Sandal Primary School to include an oversubscription priority area.
- Approve changes to the admissions policy for Silsden Primary School to include an oversubscription priority area.
- Noting the "own admissions authority schools" proposing changes to their admission policies.
- Noting Published Admission Numbers

Michael Jameson
Strategic Director -
Children's Services

Portfolio:**Children's Services**

Report Contact:
Judith Kirk
Deputy Director Education,
Employment & Skills
Phone: 01274 431078
E-mail:
Judith.Kirk@bradford.gov.uk

Overview & Scrutiny Area:**Children's Services**

1. SUMMARY

This report asks the Executive to determine the admission arrangements for September 2018 including:

- Approving the Admission Arrangements for Community and Voluntary-Controlled Schools
- Approving the Coordinated Admission Schemes.
- Approving the In Year Coordinated Admission Scheme
- Approve the publication of Statutory Proposals for the expansion of All Saints' C of E Primary School(Ilkley)
- Approve the publication of Statutory Proposals for the expansion of Poplars Farm Primary school.
- Consider the proposed expansion of Steeton Primary School.
- Approve changes to the admissions policy for Sandal Primary School to include an oversubscription priority area.
- Approve changes to the admissions policy for Silsden Primary School to include an oversubscription priority area.
- Noting the “own admissions authority schools” proposing changes to their admission policies.
- Noting Published Admission Numbers

2. BACKGROUND

- 2.1 All schools must have admission arrangements that clearly set out how children will be admitted, including the criteria that will be applied if there are more applications than places at the school. Admission arrangements are determined by admission authorities.
- 2.2 The Local Authority is the admission authority for community and voluntary controlled schools in the area. As such, the Local Authority is required to determine admission arrangements for these schools by complying with the relevant statutory procedures. Voluntary aided, foundation schools and academies are responsible for determining their own admission arrangements. Under Section 14 of the Education Act 1996 the Local Authority also has a general duty to secure sufficient primary and secondary school places.
- 2.3 When changes are proposed to admission arrangements, all admission authorities must consult on their admission arrangements that will apply for admission applications the following academic year. If no changes are proposed or made to admission arrangements they only need to be consulted on at least every 7 years. For admission arrangements for entry in September 2018 consultation must be for a minimum of 6 weeks and must take place between 1 October and 31 January of the school year before these arrangements are to apply. All admission authorities must determine the admission arrangements every year even if they have not changed from the previous year and a consultation has not been required. Admission authorities must determine admission arrangements for entry in September 2018 by 28 February 2017.
- 2.4 There are no changes proposed to the admission arrangements for community and voluntary controlled schools other than proposals to include admissions oversubscription priority areas for Sandal Primary and Silsden Primary Schools as described below. The Local Authority consulted on admissions arrangements between 2 November 2016 and 16 December 2016, see Appendix A attached.

Appendix B shows Admission Arrangements for Community and Voluntary Controlled Primary Schools for 2018/19. Appendix C gives the Admission Arrangements for Community Secondary Schools for 2018/19.

- 2.5 For the Co-ordinated Admissions Scheme for primary and secondary schools please see Appendices E and F. Please note these are unchanged from the previous year other than changes to dates for 2018-19.
- 2.6 Published Admission Numbers (PANs) for Primary and Secondary Schools for entry in September 2018 are shown in Appendix G.
- 2.7 Over the last few years there has been an increase in the pupil population within the District. Forecasts show this will continue to increase and the Local Authority has therefore proposed to increase the Published Admission Number (PAN) of some community schools for September 2018. An increase in is not a change requiring statutory proposals.
- 2.7.1 For some of the schools where an increase in PAN has been proposed there will also be the need to enlarge the premises which would increase the physical or net capacity of the school. For some proposed enlargements which are significant changes, if agreed there will be a requirement to publish statutory proposals.
- 2.7.2 Statutory proposals are required for proposed enlargements of premises of schools where the capacity of the school is increased by both more than 30 pupils and by 200 pupils or 25% of the existing capacity, whichever is the lesser. For all enlargements less than this publication of statutory notices is not required. Note any incremental increases in the last 5 years must be taken into account when calculating the overall size of the enlargement.
- 2.7.3 If there is a proposal to increase the PAN which would involve a statutory proposal to enlarge the premises increasing the physical capacity of the school there are therefore two related consultation processes:
- i) Consultation on the proposal to increase the PAN
 - i) Consultation on the proposal to enlarge the premises increasing the physical capacity of the school prior to publication of statutory proposals
- 2.7.4 Although a significant number of primary schools have already increased their PANs through the primary expansion programme there is still a demand for additional primary school places in a few areas.
- 2.8 Consultation on proposals to increase the PAN at 3 primary schools, i.e. All Saints' C of E Primary (Ilkley), Poplars Farm Primary and Steeton Primary and on the proposal to enlarge the premises by increasing the physical capacity of some of these schools was undertaken between 2 November 2016 and 16 December 2016. See example letters in Appendices H to J. A list of consultees for all consultations is shown in Appendix M. A summary of the analysis of responses to these consultations is appended to this report Appendices N to R. The Local Authority responses to these are set out below.
- 2.9 **Proposal to change the PAN of All Saints' C of E Primary school (Ilkley) and to enlarge the school premises.**
- 2.9.1 Based on the analysis of the responses to the initial consultation on the proposal as detailed in Appendix H, the recommendation is to increase All Saints' C of E Primary School (Ilkley) from a current capacity of 315 to 420 (PAN 45 to 60) and approval to publish statutory proposals to enlarge the premises.
- 2.9.2 Responses to the consultation, see Appendices N(i) and N(ii), fall into a number of main categories those relating to traffic congestion and parking plus loss of playing area . Concerns are also raised about disruption, funding and additional pressure on teaching.

- 2.9.3 All physical alterations would be subject to planning approval.
- 2.9.4 It is not envisaged that the school will be required to teach in classes larger than 30. For infant classes current legislation limits the size of an infant class during an ordinary teaching session to 30 pupils per school teacher. The school will be provided with additional teaching spaces to accommodate the increase in pupil numbers and it is for the school to decide how to organise teaching groups.
- 2.9.5 Increasing the PAN from 45 to 60 would enable the Local Authority and School to better meet the preferences expressed by parents and reduce the number of appeals lodged and children could be taught in year groups rather than mixed age ranges.

2.10 Proposal to change the PAN of Poplars Farm Primary School and to enlarge the school premises.

- 2.10.1 Based on the analysis of the responses to the initial consultation on the proposal as detailed in Appendix I, the recommendation is to increase Poplars Farm Primary) from a current capacity of 210 to 420 (PAN 30 to 60) and approval to publish statutory proposals to enlarge the premises.
- 2.10.2 Responses fall into a number of main categories see Appendices O (i) and O (ii)
- 2.10.3 All physical alterations would be subject to planning approval and will be subject to exploring issues such as access, traffic and parking.
- 2.10.3 It is not envisaged that the school will be required to teach in classes larger than 30. For infant classes current legislation limits the size of an infant class during an ordinary teaching session to 30 pupils per school teacher. The school will be provided with additional teaching spaces to accommodate the increase in pupil numbers and it is for the school to decide how to organise teaching groups.
- 2.10.5 Increasing the PAN from 45 to 60 would enable the Local Authority and School to better meet the increasing demand due to housing developments and the preferences expressed by parents and reduce the number of appeals lodged.

2.11 Proposal to change the PAN of Steeton Primary school and to enlarge the school premises.

- 2.11.1 Based on the analysis of the responses to the initial consultation on the proposal as detailed in Appendix J and the proposed increase at St Joseph's Catholic Primary School in Keighley, the recommendation is to postpone any proposed enlargement of Steeton Primary School.
- 2.11.2 Responses fall into a number of categories but mainly those relating to traffic congestion, parking, a loss of playing area and concerns that children attending the school are not local. See Appendices P(i) and P(ii).
- 2.11.3 During the consultation period a decision has been made by the school, Trust and diocese for St Joseph's Catholic Primary School in Keighley to admit a temporary bulge class of 15 in September 2017 with a view to this becoming permanent in September 2018.
- 2.11.4 Although parents have a right to state any school on their preference form, the increase at St Joseph's would affect the intake of children at schools in and around Keighley and given that significant numbers of Keighley children currently travel to Steeton, could impact on the school.

- 2.11.5 There are a number of housing developments in and around Steeton with Eastburn and the Local Authority needs to ensure that the demand for places in this area is still met. With this in mind we will be suggesting that consultation is carried out during the statutory period next autumn with a view to creating an admissions oversubscription priority area for Steeton and also possibly Eastburn schools.
- 2.11.6 If following consultation it is agreed to use a priority area for admissions to either or both schools the earliest it could be effective would be for intake from September 2019 although the sibling rule would still mean that children with brothers or sisters attending the school at the time of expected entry from Keighley would still gain places.
- 2.11.7 Monitoring and further investigation would continue on the demand for places in this planning area with a review of intake at Steeton and other options being considered.

2.12 Changes to the Admissions Oversubscription Criteria for Sandal Primary School

- 2.12.1 Due to the geography and road system in Baildon, a number of children live closer by straight line distance to Sandal Primary than many who live nearer to the Glen. Information given by parents and governors would suggest that some children do not get places at Sandal and then have to travel past the school to go to ones further afield.
- 2.12.2 The purpose of the priority area would be to ensure that people who live in certain areas of Baildon do not have to drive past their nearest school to one that is the opposite end of Baildon whilst other people drive past them in the opposite direction that have schools very close to them, reducing travelling distance and time.
- 2.12.3 Work was carried out in discussion with the school, during the spring and summer terms 2016 with a view to consulting on options for a priority area for Sandal Primary School. The consultation needed to be for a minimum of 6 weeks and be completed by 1 February 2017 to be determined by the Executive in February 2017 for admissions in September 2018. See sample letter Appendix K

2.13 Changes to the Admissions Oversubscription Criteria for Silsden Primary School

- 2.13.1 Aire View School is currently oversubscribed and discussions have been held to try and ensure that children living in the Silsden area will be able gain places at the school. The Governors of the school have therefore asked that consultation is carried out for an admissions oversubscription priority area to be created around the Silsden area particularly as the school which will be called Silsden Primary School as from September 2017 and should be moving to a new site by September 2019.
- 2.13.2 Work was carried out in discussion with the school, during the spring and summer terms 2016 with a view to consulting on options for a priority area for Silsden Primary School. The consultation needed to be for a minimum of 6 weeks and be completed by 1 February 2017 to be determined by the Executive in February 2017 for admissions in September 2018.
- 2.13.3 The purpose of the priority area would be to ensure that children who live in Silsden can attend their local school. This would not exclude children living outside Silsden applying for places but as these children are likely to have other options e.g. in Riddlesden or Keighley, those within the drawn boundary would be given places as priority.
- 2.14 Own admission authorities are not required to consult on their Published Admission Number (PAN) where they propose either to increase or keep the same PAN. For a community or voluntary controlled school the Local Authority (as admission authority) must consult at least the governing body of the school where it proposes to increase or keep the

same PAN. All admission authorities must consult where they propose a decrease in their PAN.

3. OTHER CONSIDERATIONS

CONSULTATION

- 3.1 Although no changes were proposed other than the proposed admissions oversubscription priority areas for Sandal and Silsden Primary Schools, consultation on admission arrangements was carried out between 2 November 2016 and 16 December 2016. See sample of consultation letter Appendix A
- 3.1.1 The list of those consulted is attached as Appendix M. The local media publicised the consultation. Details were also placed on the Council's website and on Bradford Schools Online, Facebook and Twitter.
- 3.1.2 No responses were received.
- 3.2 **All Saints**
Consultation on a change to the Published Admission Number (PAN) from 45 to 60 and to enlarge the premises for All Saints' C of E Primary School (Ilkley) was carried out between 2 November 2016 and 16 December 2016.
- 3.2.1 The list of those consulted is shown in Appendix M. The local media publicised the consultation. Details were also placed on the Council's website and on Bradford Schools Online, Facebook and Twitter.
- 3.2.2 A total of 47 responses were received, one on 19 December which has been included. Where provided, these were mainly from local people living in the LS29 9 area of the District but also included Menston, Bingley, Heaton in Bradford and LS21 which is part of the Leeds District. See Appendices N(i) and N(ii).
- 3.2.3 Those agreeing with the proposal state that All Saints' is a well performing popular school with space to expand that would serve the community well and respond to local community needs and future increases in demand. It is also pointed out that teaching in actual year groups sits better with recent developments in the curriculum.
- 3.2.4 Those disagreeing with the proposal are concerned mainly about traffic, lack of parking and congestion but also point out that they are not convinced the additional places are required. They also suggest that there is not sufficient space, particularly play areas and that there is likely to be disruption.
- 3.3 **Poplars Farm**
Consultation on a change to the Published Admission Number (PAN) from 30 to 60 and to enlarge Poplars Farm Primary School was carried out between 2 November 2016 and 16 December 2016.
- 3.3.1 The list of those consulted is shown in Appendix M. The local media publicised the consultation. Details were also placed on the Council's website and on Bradford Schools Online, Facebook and Twitter.

- 3.3.2 52 responses were received mainly from people living in the BD2 area but also include parts of the District. See Appendices O (i) and O (ii).
- 3.3.3 Those agreeing with the proposal state that the expansion is needed to meet the demand for school places.
- 3.3.4 Those disagreeing, particularly locals are concerned mainly about traffic, access and congestion plus lack of parking.

3.4 **Steeton Primary**

Consultation on a change to the Published Admission Number (PAN) from 45 to 60 and to enlarge Steeton Primary School was carried out between 2 November 2016 and 16 December 2016.

- 3.4.1 The list of those consulted is shown in Appendix M. The local media publicised the consultation. Details were also placed on the Council's website and on Bradford Schools Online, Facebook and Twitter.
- 3.4.2 89 responses were received of which were mainly from the BD20 area. See Appendices P (i) and P (ii).
- 3.4.3 Those agreeing with the proposal feel that there will not be sufficient schools places over the next few years and that the children would benefit by being taught in pure year age groups.
- 3.4.4 Those disagreeing with the proposal are mainly concerned about traffic, congestion, access and parking plus the safety of the children. They also suggested that many children are not local to the school and that other schools should be expanded to meet the demand for places.

3.5 **Sandal Primary**

Consultation on changes to the admissions policy for Sandal Primary School to include an oversubscription priority area was carried out between 2 November 2016 and 16 December 2016.

- 3.5.1 The list of those consulted is shown in Appendix M. The local media publicised these consultations. Details were also placed on the Council's website and on Bradford Schools Online, Facebook and Twitter.
- 3.5.2 21 responses were received of which most were from the BD17 5 postcode area of the District.
- 3.5.3 The majority agreed with the proposal to include an admissions oversubscription priority area for entry into Sandal Primary and felt that option 1 (see appendix K) would be the fairest and most reasonable option.
- 3.5.4 Those disagreeing with the proposal stated that they have easy access to the school and should not be discriminated against.
- 3.5.5 Note a priority area does not exclude those living outside the priority area from applying for

places at the school. Siblings would still have priority as per the Council's published admission policy oversubscription criteria.

3.6 **Silsden Primary**

Consultation on changes to the admissions policy for Silsden Primary School to include an oversubscription priority area was carried out between 2 November 2016 and 16 December 2016.

- 3.6.1 The list of those consulted is shown in Appendix M. The local media publicised the consultation. Details were also placed on the Council's website and on Bradford Schools Online, Facebook and Twitter.
- 3.6.2 49 responses were received which were mainly from those living in the BD20 9 and BD20 0 postcode areas of the District.
- 3.6.3 The majority of respondents agree that there should be an admissions oversubscription priority area for entry into the school, although opinion is divided as to which option (see letter appendix L) should be used. A breakdown of responses is shown in Appendix R(i) with details of comments in Appendix R(ii).
- 3.6.4 Option 3 appears to be either the preferred or second most preferred option. Reasons given include enabling Silsden children and those in the bordering rural areas would gain access to the school over other living closer to Riddlesden or Keighley.
- 3.6.5 Of those disagreeing with the establishment of a priority area for the school still stated that Silsden children should be given places, however there was a comment that Keighley children should also be able to access to the school being only a few minutes away by car.
- 3.6.5 Note a priority area does not exclude those living outside the priority area from applying for places at the school. Siblings would still have priority as per the Council's published admission policy oversubscription criteria.
- 3.7 The following own admission authority schools are consulting on changes to their admissions policies, details can be found on individual school sites and will be published in the Guide to Parents booklet in the Autumn term.

- Bradford Forster Academy
- Bradford Girls Grammar
- Foxhill
- Killinghall
- Laisterdyke
- Russell Hall
- Shibden Head
- St Mary's & St Peter's
- The Holy Family
- Tong

4. **OPTIONS**

- 4.1 The Admission Arrangements for primary and secondary schools.

Approve the Primary and Secondary Admission Arrangements

- 4.2 The Schools Co-ordinated Admissions Scheme.

Approve the Primary and Secondary Admission Schemes

4.3 In-Year Admission Arrangements

Approve the In-Year Admission Arrangements

4.4 Considering the results of the consultations, the Executive can decide to:

4.5 **All Saints' C of E Primary School (Ilkley)**

a) Approve the increase in PAN for All Saints' C of E Primary School (Ilkley) to 60 as from September 2018 and approve the publication of Statutory Notices to enlarge the school premises by increasing the capacity of the school from 315 to 420 from September 2018.

b) Retain the PAN at All Saints' C of E Primary School (Ilkley) at 45 and not enlarge the school premises.

4.6 **Poplars Farm Primary School**

a) Approve the increase in PAN for Poplars Farm Primary school to 60 as from September 2018 and approve the publication of Statutory Notices to enlarge the school premises by increasing the capacity of the school from 210 to 420 from September 2018.

b) Retain the PAN at Poplars Farm Primary School at 30 and not enlarge the school premises.

4.7 **Steeton Primary school**

a) Retain the PAN at Steeton Primary School at 45 and not enlarge the school premises but consider further monitoring and possible consultation on an admissions oversubscription priority area.

b) Approve an increase in PAN for Steeton Primary School to 60 as from September 2018 and agree to the publication of Statutory Notices to enlarge the school premises.

4.8 **Sandal Primary School**

a) Approve the inclusion of an admissions oversubscription priority area for entry into the school, using the proposed Option 1 boundary as shown in Appendix K.

b) Approve the inclusion of an admissions oversubscription priority area for entry into the school, using the proposed Option 2 boundary as shown in Appendix K.

c) Approve the inclusion of an admissions oversubscription priority area for entry into the school, using the proposed Option 3 boundary as shown in Appendix K.

d) Approve the inclusion of an admissions oversubscription priority area for entry into the school, using the proposed Option 4 boundary as shown in Appendix K.

e) Retain the current admission oversubscription priority area for the school, i.e. do not approve an admissions oversubscription priority area to be used for entry into Sandal Primary School.

4.9 **Silsden Primary School**

a) Approve the inclusion of an admissions oversubscription priority area for entry into the school, using proposed Option 3 boundary as shown in Appendix L.

b) Approve the inclusion of an admissions oversubscription priority area for entry into the school, using proposed Option 1 boundary as shown in Appendix L.

c) Approve the inclusion of an admissions oversubscription priority area for entry into the

school, using proposed Option 2 boundary as shown in Appendix L.

d) Retain (Option 4) the current admission oversubscription priority area for the school, i.e. do not approve an admissions oversubscription priority area to be used for entry into Silsden Primary School.

4.10 Note the proposed changes to the admissions policies for schools listed in 3.7 above.

4.11 **Published Admission Numbers**

Note Published Admission Numbers as shown in Appendix G

5. FINANCIAL & RESOURCE APPRAISAL

5.1 Schools receive funding through the Fair Funding Formula which allocates funding to schools based on the number of pupils attending the school.

5.2. Basic Needs Funding would be used for expansion of the primary schools subject to approval and responses to the publication of Statutory Notices.

5.3 The estimated cost for the enlargement of All Saints' C of E Primary School currently stands at £2.1 million.

5.4 The estimated cost for the enlargement of Poplars Farm Primary School current stands at £3.6 million.

6 RISK MANAGEMENT

6.1 If there are no significant risks arising out of the implementation of the proposed recommendations, this should be stated but only on the advice of the Finance Director.

7. LEGAL APPRAISAL

7.1 The Local Authority is the admission authority for community and voluntary controlled schools in the area, and is required to determine arrangements for those schools, by complying with the relevant statutory procedures. Voluntary aided, foundation schools, trust schools and academies are responsible for determining their own admission arrangements.

7.2 The School Standards and Framework Act 1998, and associated regulations, requires admission authorities to determine the admission arrangements, on an annual basis, including the admission criteria that will be used if a school is oversubscribed, for the schools for which they are responsible.

7.3 In accordance with the School Admissions Code 2014 when changes are proposed to admission arrangements for entry in September 2018, all admission authorities must consult on their admission arrangements between 1 October and 31 January of the school year before those arrangements are to apply. Consultation must last for a minimum of 6 weeks. Admission Authorities must consult on their admission arrangements at least once every seven years even if there have been no changes during that period.

7.4 All admission authorities must determine their admission arrangements even if the admission arrangements have not changed from the previous year and a consultation has not been required. Admission authorities must determine their admission arrangements for entry in September 2018 by 28 February 2017. Once admission authorities have determined their admission arrangements they must notify appropriate bodies and must publish a copy of the determined arrangements on their website displaying them for the whole school year in which offers are made.

7.5 Own admission authorities are not required to consult on their Published Admission Number (PAN) where they propose either to increase or keep the same PAN. For a community or voluntary controlled school, the Local Authority (as admission authority) must consult at least the governing body of the school where it proposes to increase or keep the same PAN. All admission authorities must consult where they propose a decrease in their PAN. Other admission authorities must notify the Local Authority of their intention to increase the school's PAN and refer to the increase on the school website.

7.6 Each year all local authorities must formulate and publish on their website a scheme by 1 January in the relevant determination year for co-ordinating admission arrangements for all publicly funded schools in their area. There is no requirement for Local Authorities to co-ordinate in-year applications but they must provide information in the composite prospectus on how in year applications can be made and will be dealt with.

7.7 Local Authorities must follow a statutory process if:

A proposed enlargement to the premises of a school is permanent (longer than 3 years) and would increase the capacity by:

more than 30 pupils;
and 25% or 200 pupils (whichever is the lesser).

8. OTHER IMPLICATIONS

8.1 EQUALITY & DIVERSITY

The Local Authority's admissions policy and admission criteria must not discriminate directly or indirectly against any group or individual.
Equalities Impact Assessment was completed on 22 December 2015

8.2 SUSTAINABILITY IMPLICATIONS

None

8.3 GREENHOUSE GAS EMISSIONS IMPACTS

None

8.4 COMMUNITY SAFETY IMPLICATIONS

None

8.5 HUMAN RIGHTS ACT

There are no direct Human Rights implications arising from this report.

8.6 TRADE UNION

None

8.7 WARD IMPLICATIONS

None

9. NOT FOR PUBLICATION DOCUMENTS

None.

10. RECOMMENDATIONS

- 10.1 That the Executive approve the Primary and Secondary Admission Arrangements.
- 10.2 That the Executive approve the Primary and Secondary Co-ordinated Admissions Scheme.
- 10.3 That the Executive approve the In-Year Coordinated Admissions Scheme.
- 10.4 That the Executive approve the increase in the PAN from 45 to 60 and the publication of Statutory Proposals to enlarge the school premises of All Saints' C of E Primary School (Ilkley) by increasing the capacity of the school from 315 to 420 from September 2018.
- 10.5 That the Executive approve the increase in the PAN from 30 to 60 and the publication of Statutory Proposals to enlarge the schools premises of Poplars Farm Primary School by increasing the capacity of the school from 210 to 420 from September 2018.
- 10.6 That the Executive postpone the proposed increase in the PAN and enlargement of Steeton Primary School whilst additional monitoring be carried out on the demand for places and the possible creation of admission oversubscription priority areas in this and the Keighley area.
- 10.7 That the Executive approve the inclusion of priority area option 1 to be included as part of to the admissions oversubscription for Sandal Primary School as shown in Appendix K
- 10.8 That the Executive approve the inclusion of priority area option 3 to be included as part of the admissions oversubscription for Silsden Primary School as shown in Appendix L.
- 10.9 That the Executive note the proposed changes to the admissions oversubscription criteria for own admissions authority schools listed in section 3.7.
- 10.10 That the Executive note the Published Admission Numbers contained in appendix G.

11. APPENDICES

- Appendix A Annual Consultation on Admission Arrangements for September 2018-2019 - Letter
- Appendix B Admission arrangements for community and voluntary-controlled primary schools 2018-2019
- Appendix C Admission arrangements for community secondary schools 2018-2019
- Appendix D Co-ordinated Admission Scheme - Primary Schools 2018-2019
- Appendix E Co-ordinated Admission Scheme - Secondary Schools 2018-2019
- Appendix F In-Year Co-ordinated Admissions Scheme
- Appendix G School Published Admission Numbers
- Appendix H Sample consultation letter All Saints' C of E Primary School (Ilkley)
- Appendix I Sample consultation letter Poplars Farm Primary School.
- Appendix J Sample consultation letter Steeton Primary School
- Appendix K Sample consultation letter Sandal Primary priority area
- Appendix L Sample consultation letter Silsden Primary priority area.
- Appendix M List of Consultees
- Appendix N Summary (i) and comments (ii) submitted in response to consultation on All Saints' C of E Primary School (Ilkley)
- Appendix O Summary (i) and comments (ii) submitted in response to consultation on Poplars Farm Primary School
- Appendix P Summary (i) and comments (ii) submitted in response to consultation on Steeton Primary School.
- Appendix Q Summary (i) and comments (ii) submitted in response to consultation on Sandal

Appendix R Primary School
Summary (i) and comments (ii) submitted in response to consultation on Silsden
Primary School.

Appendix S Equalities Impact Assessment

12. BACKGROUND DOCUMENTS

The School Admissions Code 2014.
Education Organisation Plan

City of Bradford MDC

www.bradford.gov.uk

Department of Children's Services

Aiming High for Children

Admissions Team

Margaret McMillan Tower

Princes Way

Bradford,

BD1 1NN

Tel: 01274 439215

E-Mail:

To All Headteachers, Principals and Governors
At All Nursery, Primary and Secondary Schools

Dear Colleague

Annual Consultation on Admission Arrangements for September 2018-2019

On behalf of the Local Authority, as required by Section 86 of the 1998 Schools Standard and Framework Act, I am writing regarding the consultation on the proposed admission arrangements for September 2018. These include the admission arrangements and co-ordinated admissions schemes for Primary and Secondary Schools as published annually in the 'Guide for Parents about Admission Arrangements Booklet'. The items for consultation are:

- 1 In-year co-ordinated admissions scheme**
There are no proposed changes to this scheme.
- 2 Primary & Secondary Schools Co-ordinated Admissions Scheme (2018-2019)**
There are no proposed changes to these schemes
- 3 Primary & Secondary Admission Arrangements for Community and Voluntary-Controlled (2018-2019)**
There are no proposed changes to the current oversubscription criteria.

The admission arrangements mentioned above and the co-ordinated admission schemes which include timetables of the allocation process can be viewed on the Council's website www.bradford.gov.uk or *Bradford Schools Online*.

Consultation on these proposed admission arrangements will end on 16 December 2016. If you have any comments, please contact me in writing at the above address or by email to Rachel.Phillips@bradford.gov.uk by 16 December 2016.

Voluntary-aided, foundation/trust schools and academies

The determination of admission arrangements for VA, foundation, trust schools and academies is a matter for the schools' governing bodies as the admissions authority of the school. These admission authorities need only consult on their arrangements for 2018-2019 if they intend to change them or every seven years. Whether or not schools are consulting, admission arrangements for 2018-2019 still need to be determined by Governors by 28 February 2017.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Rachel Phillips', written in a cursive style.

Rachel Phillips
Head of Service - Admissions

Admission Arrangements for Community and Voluntary-Controlled Primary Schools 2018/2019

ENTITLEMENT

All three and four year olds are entitled to a free early education place before they reach statutory school age (the beginning of the school term immediately following the child's fifth birthday). Some two year olds are also be entitled to free education if they meet the entitlement criteria.

Children are admitted into Reception in the September following their fourth birthday. Parents can request that the date their child is admitted to the school is deferred until later in the school year or until the term in which the child reaches compulsory school age. Parents can request that their child takes up the place part-time until the child reaches compulsory school age. The admission criteria will apply to all children seeking a school place, whatever their term of entry. The place offered will be reserved on condition that it is taken up within the same school year.

Admissions of summer born children may be deferred to the following September but in those cases children may be offered a place to enter Year 1 unless an application has been made and agreed by the LA or the admitting authority in advance. The Local Authority will consider any application for a deferred entry into Reception of summer born children for the September following their fifth birthday. Such requests will be considered in accordance with the Local Authority's 'Guidance on the admission of summer born children' and DfE Advice.

Children attending a school's nursery are not guaranteed a place in the reception class and a separate application must be made.

PUPILS WITH A STATEMENT OF SPECIAL EDUCATIONAL NEEDS OR EDUCATION, HEALTH AND CARE PLAN

The admission of pupils with a statement of special educational needs or education, health and care plan is dealt with by a separate procedure. Such children will be admitted to the named school without reference to the oversubscription criteria below.

TIE BREAK

When demand exceeds places in any of the following policies, the distance between the child's home and school, measured by a straight line distance from the Ordnance Survey address point of the home to the main entrance to the school building, will be used to decide who is given a place; those living nearest being given the available places. Where the offer of places to applicants with equi-distant addresses would lead to oversubscription, the decision of who will be offered the place will be made by random selection.

TWINS AND TRIPLETS

Where a family of twins or triplets request admission and only one of the siblings can be offered a place, the remaining siblings will also be offered places above the admission number.

ADMISSION POLICIES

A) Schools with Priority Admission Areas

The following schools have priority admission areas; maps of these areas can be viewed at the respective schools or on the Bradford Council website:

Addingham, Ben Rhydding, Cottingley Village, Eldwick, Long Lee and Victoria primary schools.

Where the number of preferences for a school exceeds the number of places available, priority will be given to children in the following categories:

1. Looked after children or children who were previously looked after but ceased to be so because they were adopted or became subject to a residence or special guardianship order (see Note 1)
2. Children who have **exceptional** social or medical needs, supported by a written recommendation from the child's paediatrician/consultant or professional from Children's Services. The letter must explain why the school is the only suitable school to meet the child's needs and why no other school could provide the appropriate support for the child.
3. Children who have a brother or sister, living at the same address and who will still be attending the school at the time of admission. (see Note 2)
4. Children whose home address is within the school's priority admission area*. (see Note 3)
5. Children whose home address is outside the school's priority admission area.

** For Cottingley Village and Eldwick primary schools, criterion 4 above will apply first for the whole of priority area one and then for the whole of priority area two; if there are remaining unallocated places, criterion 5 will then be applied.*

B) East Morton CE Primary School (voluntary-controlled)

Where the number of preferences for the school exceeds the number of places available, priority will be given to children in the following categories:

1. Looked after children or children who were previously looked after but ceased to be so because they were adopted or became subject to a residence or special guardianship order (see Note 1).
2. Children who have **exceptional** social or medical needs, supported by a written recommendation from the child's paediatrician/consultant or professional from Children's Services. The letter must explain why the school is the only suitable school to meet the child's needs and why no other school could provide the appropriate support for the child.
3. Children who have a brother or sister, living at the same address, and who will still be attending the school at the time of admission (see Note 2).
4. Children whose home address is in the school's priority admission area whose parents are members* of the Church of England (or other Christian *denominations*) for whom the preferred school is the nearest Church of England school to the home address (see Note 3).
5. Other children whose home address is in the school's priority admission area.
6. Children whose home address is outside the school's priority admission area whose parents are members* of the Church of England (or other Christian denominations) for whom the preferred school is the nearest Church of England school to the home address (see Note 3).
7. Other children whose home address is outside the school's priority admission area.

** For admission under criteria 4 and 6, parents will be asked to demonstrate membership of the appropriate Christian denomination by submitting with their application, a letter from their minister or other church leader confirming the parents' regular and frequent attendance at church.*

C) All other community schools and All Saints CE (Bradford)

Where the number of preferences for a school exceeds the number of places available, priority will be given to children in the following categories:

- 4 Looked after children or children who were previously looked after but ceased to be so because they were adopted or became subject to a residence or special guardianship order (see Note 1).
- 2 Children who have **exceptional** social or medical needs, supported by a written recommendation from the child's paediatrician/consultant or professional from Children's Services. The letter must explain why the school is the only suitable school to meet the child's needs and why no other school could provide the appropriate support for the child.
- 3 Sisters and brothers of children living at the same address, who are at present on roll at the school, and will still be attending the school at the time of admission (see Note 2).
- 4 Other children.

D) Bowling Park Primary School (Community School)

Application Procedure

Bowling Park Primary School operates on two sites: 60 places at the New Cross Street site and 30 places at the Usher Street site. In addition to listing the school on the common application form, applicants must complete a supplementary form to indicate which of these two sites they prefer. Where the number of preferences for either site exceeds the number of places available at that site, the oversubscription criteria below will first be applied in relation to that site to determine which applicants for that site will be offered places. In the event of a place not being offered at the preferred site, the oversubscription criteria will then be applied in relation to the other site.

Oversubscription Criteria

- 1 Looked after children or children who were previously looked after but ceased to be so because they were adopted or became subject to a residence or special guardianship order (see Note 1).
- 2 Children who have **exceptional** social or medical needs, supported by a written recommendation from the child's paediatrician/consultant or professional from Children's Services. The letter must explain why the school is the only suitable school to meet the child's needs and why no other school could provide the appropriate support for the child.
- 3 Sisters and brothers of children living at the same address, who are at present on roll at the school, and **based at the preferred site** and will still be attending that site at the time of admission (see Note 2).
- 4 Sisters and brothers of children living at the same address, who are at present on roll at the school, and will still be attending the school at the time of admission (see Note 2).
- 5 Other children.

Late and refused applications and in-year admissions

Late or refused applicants and applicants for any other year group that is full, may be placed on a waiting list for Bowling Park School. The oversubscription criteria above will be used to determine who will be given an available place at either site. In some circumstances, this may result in

places being offered to siblings at different sites. In those circumstances, parents can request that their child be moved to the preferred site at a later stage if a place becomes available.

Appeals

Where a place cannot be offered at either site, parents have the right to appeal for a place at Bowling Park Primary School to an independent appeals panel. Parents do **not** have the right to appeal for place at a particular site. Where a place at the school is granted on appeal, the headteacher will decide at which site the pupil will be placed. Every effort will be made to place siblings at the same site.

E) Academy and Voluntary-controlled Church of England schools

The admission criteria below apply for the following schools:

Burley & Woodhead CE	St Matthew's CE
Clayton CE	Westminster CE
Low Moor CE	Woodlands CE
St James' CE	Wycliffe CE
St Luke's CE	

Where the number of preferences for a school exceeds the number of places available, priority will be given to children in the following categories:

1. Looked after children or children who were previously looked after but ceased to be so because they were adopted or became subject to a residence or special guardianship order (see Note 1).
2. Children who have **exceptional** social or medical needs, supported by a written recommendation from the child's paediatrician/consultant or professional from Children's Services. The letter must explain why the school is the only suitable school to meet the child's needs and why no other school could provide the appropriate support for the child.
3. Sisters and brothers of children living at the same address who are at present on roll at the school and will still be attending the school at the time of admission (see Note 2).
4. Children of parents who are members* of the Church of England or other Christian denominations for whom the preferred school is the nearest Church of England school to the home address (see * below).
5. Other children.

** For admission under criterion 4, parents will be asked to demonstrate membership of the appropriate Christian denomination by submitting with their application, a letter from their minister or other church leader confirming the parents' regular and frequent attendance at church.*

F) All Saints CE Primary School (Ilkley) - voluntary-controlled

Where the number of preferences for the school exceeds the number of places available, priority will be given to children in the following categories:

1. Looked after children or children who were previously looked after but ceased to be so because they were adopted or became subject to a residence or special guardianship order.
2. Siblings of children resident at the same address who are at present on roll at the school and who will still be attending the school at the time of admission.

3. Up to 50% of the remaining places will be allocated to the children of parents who are practicing members of the Church of England or other Christian denominations for whom All Saints' C of E Primary School Ilkley is the nearest Church of England school to the home address in the following priority order. (refer to notes below for additional information*)
 - a. Weekly Worship
 - b. Fortnightly Worship
 - c. Monthly Worship
4. Remaining places will be allocated to other applicants.

When demand exceeds places for any one of the above criteria, the shortest distance between home and school, measured by a straight line, from the main entrance of the home to the main entrance of the school building, will be used to decide who is given a place.

** In order to meet this criterion, parents will be required to complete a supplementary application form, signed by their minister or church leader, confirming their attendance at church at least fortnightly over the last three years. The form is available from the school or the Local Authority and must be returned to the school or the Admissions Team by the closing date.*

NOTES

1. A 'looked after child' is a child who is in the care of the local authority, or being provided with accommodation by a local authority in the exercise of their social services functions (as defined in the Children Act 1989).
2. The terms "siblings" refers to children who live with the same family at the same address. Children living with the same family e.g. foster children and step-sisters and brothers are also included.
4. In order to meet this criterion, parents will be required to complete a Supplementary Information Form (SIF) (attached), signed by their Vicar or Church Leader, confirming their attendance at the church over the last two years. This requires the personal involvement of the family, including the child for whom the application is made, in the worship and life of a Church of England Church, or that of any member of the Churches Together in Britain and Ireland, or any other recognised Trinitarian Church. Priority will be given on the basis of how frequent attendance at worship.
4. "Home address" refers to the child's permanent home at the date of admission. Where the child lives with parents with shared responsibility, it is the address where the child lives the majority of the school week.
5. "Nearest Church of England School" is measured by a straight line distance from the main entrance of the home to the main entrance of the nearest Church of England primary school, including those in other local authorities.
6. Proximity to school is used as a tie-breaker, those living closest being given priority. Where the offer of places to applicants with equi-distant addresses would lead to oversubscription, the decision of who will be offered the place will be made by random selection by the Local Authority.
7. Twins or triplets – where a family of twins or triplets request admission and only one of the siblings can be offered a place, the remaining siblings will also be offered places above the admission number.
8. Pupils will not be admitted above the published admission numbers for the school unless:
 - Twins and children from multiple births when one of the siblings is the last child to be admitted,

- Where additional school places need to be provided, or the pupil is admitted as part of the fair access protocol, agreed with all schools in the area.

Admission Arrangements for Community Secondary Schools 2018/2019

These arrangements apply to Carlton Bolling College and Titus Salts School.

Pupils with a statement of special educational needs or education, health and care plan

The admission of pupils with a statement of special educational needs or education, health and care plan is dealt with by a separate procedure. Such children will be admitted to the named school named without reference to the oversubscription criteria below.

Tie Break

When demand exceeds places in any of the following criteria, the distance between the child's home and school, measured by a straight line distance from the Ordnance Survey address point of the home to the main entrance to the school building, will be used to decide who is given a place; those living nearest being given the available places. Where the offer of places to applicants with equi-distant addresses would lead to oversubscription, the decision of who will be offered the place will be made by random selection.

Twins and triplets

Where a family of twins or triplets request admission and only one of the siblings can be offered a place, the remaining siblings will also be offered places above the admission number.

Oversubscription Criteria

Where the number of preferences for a school exceeds the number of places available, priority will be given to children in the following categories:

5. Looked after children or children who were previously looked after but ceased to be so because they were adopted or became subject to a residence or special guardianship order (see Note 1).
6. Children who have **exceptional** social or medical needs, supported by a written recommendation from the child's paediatrician/consultant or professional from Children's Services. The letter must explain why the school is the only suitable school to meet the child's needs and why no other school could provide the appropriate support.
7. Children whose home address in the school's priority admission area who have a brother or sister, attending from the same address, who are at present in years 7 – 10 and who will still be attending the school at the time of admission. (see Note 2).
8. Other children whose home address is in the school's priority admission area (see Note 2).
9. Children whose home address is outside the school's priority admission area who have a brother or sister, attending from the same address, who are at present in years 7 – 10 and who will still be attending the school at the time of admission.
10. Other children whose home address is outside the school's priority admission area (see Note 2).

NOTES

1. A '*looked after child*' is a child who is in the care of the local authority, or being provided with accommodation by a local authority in the exercise of their social services functions.
2. The term '*sisters*' and '*brothers*' refers to children who live with the same family at the same address. Children living with the same family e.g. foster, adopted children and step-sisters and brothers are also included.
3. '*Home address*' refers to the child's permanent home at the date of admission. Where the child lives with parents with shared responsibility, it is for the parents to determine which address to use when applying for a primary school. Proof of residency may be required at any time during or after the allocation process.

Admission Policy for Entry into Sixth Form

Entry requirements are set by each school and full details of these can be found in the respective schools' sixth form prospectus. Students not currently on roll of the school who wish to join the sixth form must complete an application form and return it to the school by the date specified.

Year 11 students currently on roll at the school may proceed to Year 12 where the entry requirements are met.

City of Bradford MDC

www.bradford.gov.uk

**Co-ordinated Admission
Scheme for the Bradford Metropolitan District Area**

**For applications made during the normal admissions round
for Primary Schools**

2018-2019

1 INTRODUCTION

This scheme has been prepared in accordance with The Schools Standards and Framework Act 1998 as amended by the Education Act 2002 and the School Admissions (Co-ordination of Admission Arrangements) Regulations 2007 (as amended). The regulations state that all local authorities (LAs) must draw up a scheme which co-ordinates admission arrangements covering all maintained primary schools (but not special schools) in its area.

The co-ordinated scheme is designed to ensure that every parent of a pupil living in the Bradford district, who has applied for a primary school place during the normal admission round, receives an offer of one school place on the same day. All preferences must be expressed on a paper 'common application form' or by an online application via their local authority website and the offer of a place is the responsibility of the 'home LA'.

Each LA is required to exchange information on preferences for a school outside the LA in which the pupil lives, with the 'home' authority. Bradford will co-ordinate with its neighbouring authorities: Kirklees, North Yorkshire, Calderdale and Leeds. There is an agreed timetable between the neighbouring authorities and own admission authority schools and academies within the Bradford Metropolitan District. The scheme requires that all primary school allocations must be communicated to parents on the national offer date which is 16 April (or the next working day) each year.

2. APPLYING FOR A SCHOOL PLACE

- a) All Bradford Metropolitan District Council (BMDC) residents must apply for any primary school maintained by BMDC, or any infant, primary or junior school in any other local authority on the **common application form**. Parents should apply online via the Bradford Council website, www.bradford.gov.uk. Paper forms will be available from any Bradford primary, nursery school or the Admissions Team, Margaret McMillan Tower, Princes Road Bradford BD1 1NN from mid November. Parents of children resident within the Bradford district but attending a nursery school within another authority or attending any private pre-school setting will be sent admissions information by post (based on data provided by the relevant LA).
- b) Any parents applying for a church aided school or academy for faith reasons will need to fill in a **supplementary information form (SIF)** in addition to completing the common application form. This form is only to be used where additional information is required in order for the governing body to apply their admission criteria, ie faith grounds. Copies of supplementary forms are available from individual schools. The completed supplementary forms must be returned by the specified closing date to the relevant school. If a common application form has been completed but not a supplementary form, the preference is still valid and must be considered. Applicants who have not completed a supplementary form or who have done so but not provided the required evidence of their faith, would be ranked lower than those that have provided evidence of their faith. An application cannot be considered without a completed common application form.
- c) Dixons Music Primary require parents applying for one of the six music places to complete their supplementary information form which must be returned to the school by their specified closing date.
- d) Applicants for Bowling Park Primary School need to complete a supplementary information form to indicate which site they would prefer.
- e) For pupils resident in another LA, parents must apply online through their home LA or complete their paper application form which must then be returned to their home LA.

- f) The closing date for all applications is **15 January 2018**.
- g) It is the responsibility of each pre-school setting to distribute admissions information to parents of children attending their nursery. Primary schools should also contact any parent who has expressed an interest in a reception place, whose child is not attending the nursery, informing them that information and forms are available from school and from the Bradford Council website.
- g) All early years providers must ensure that a child starting their nursery during the school year is given an application form to complete as online applications cannot be made after the closing date. All late applications must be forwarded to the Admissions Team as soon as possible.

3. PROCEDURE

Stage 1

- a) **Week beginning 13 November 2017**, summary information for parents and individually addressed letters to parents of nursery children will be distributed to all Bradford LA nursery, primary schools and early years settings. Parents will be required to apply online except in exceptional circumstances when a paper form will be available through the Admissions Team. It is the school or nursery's responsibility to ensure that these are given to all relevant aged pupils in their nursery. Full details of the admissions process and arrangements are in the 'Guide for Parents' which is available on the Bradford Council website.
- b) Parents may apply for up to **five** primary schools and must apply online or return the completed application form to their child's primary school, to their first preference school or to the Admissions Team by **15 January 2018**.
- c) Parents are required to return the completed supplementary information forms to the relevant school by **15 January 2018** (Dixons Music Academy's closing date may differ).
- d) Any supportive evidence regarding looked after or adopted children or from relevant professionals for children with social or medical needs must be sent to the Admissions Team by the closing date.

Stage 2

- a) By **Friday 9 February 2018**, the Admissions Team will forward preferences for schools within other LAs. Other LAs will send the Admissions Team preferences made by parents resident in their LA for a Bradford school. These details will be sent via the secure data transfer website.
- b) By **Friday 16 February 2018**, the Admissions Team will forward preferences (including those from out-of-authority pupils) to own admission authority schools for them to apply their admission criteria. The order of preference will not be included as this is not relevant when schools are applying their admission criteria. These details will be uploaded on to Bradford Schools Online for schools to view.
- c) By **Friday 2 March 2018**, each admission authority school will apply its own admission criteria and return to the Admissions Team a list of all applicants, in rank order, in accordance with the admission criteria. The information can be sent via the secure data transfer website or by email if password protected.

Stage 3

- a) By **Friday 9 March 2018**, in the first cycle of exchange of information, the Admissions Team will have:
- notified other LAs whether a place can be offered in a Bradford school to applicants resident in their LA;
 - received information from other LAs regarding offers of places to a Bradford resident;

- made provisional decisions based on information from other admission authorities and the ranked order of schools applied for. Where a child is eligible for a place at more than one school, they will be offered the one ranked higher on the application form.
- b) By **Thursday 22 March 2018**, in the final exchange of offers with other LAs, places will be allocated for all Bradford district pupils, including those not given any of their preferred schools.
 - c) By **Friday 13 April 2018**, pupil allocation lists will be available on Bradford Schools Online for primary schools to view.
 - d) On **16 April 2018** parents who applied online will receive emails confirming their allocated school. All other applicants will receive a letter through a school nursery or through the post.
 - e) On **16 April 2018** any applicant requiring a letter should receive the offer in writing. Children attending a maintained school nursery will receive the letter via the school, if one is required. All other letters will be posted to the child's home address. Where the allocated school is not the highest ranked school, the letter will explain the reasons why. The letter will also inform parents about the waiting lists and their statutory rights of appeal against the decisions to refuse places at their preferred schools.
 - f) By **30th April 2018**, parents must accept the place offered by completing and returning an acceptance slip to the allocated school. Waiting list forms must be returned to the Admissions Team by the same date.
 - g) **Tuesday 15 May 2018**, deadline by which parents should return appeal forms.
 - h) **June – July 2018** appeal hearings take place between.

4. LATE APPLICATIONS AND CHANGES OF PREFERENCE

Where circumstances justify a late application, those submitted before 9 February 2018 will be dealt with as those received on time. Any form received by primary schools after this date should be date stamped and returned to the Admissions Team as soon as possible. Once parents have made their five preferences, they cannot be changed without a genuine reason for doing so, for example if the family has recently moved address.

Once preferences have been sent to other admission authorities and LAs (after 9 February 2018), late applications and justifiable changes of preferences will be considered after all those that were received on time.

After allocations have been completed, an unsuccessful application or dissatisfaction with the allocated school will not be considered reasons to allow further applications to be made during the 'normal admissions round', ie until 31 August each year. However, parents may submit a late application for an under-subscribed school or where a parent has applied for less than five schools, late applications up to a total of five preferences will be accepted.

5. WHERE PREFERENCES CANNOT BE MET

In the event that an offer cannot be made for any of the preferences expressed by a parent resident in the Bradford LA area, a place will be allocated to their child at another school with places available. This may include church schools. We decide which is the most appropriate alternative school taking into consideration all children without a school place and available bus routes.

6. WAITING LISTS

Community schools

The Admissions Team will maintain waiting lists for all community and voluntary-controlled schools until the end of the 2018-2019 academic year. Parents can request that their child is placed on the waiting list for any of the schools for which they have applied.

A vacancy occurs when the allocated number falls below the published admission number for that school. Places will be allocated from the waiting list in accordance with the admission criteria and not when a name is entered on the list. It is possible for names to fall down the list if other names are added from later applicants who rank higher on the admission criteria.

Voluntary-aided, Foundation, Trust schools and Academies

The School Admissions Code states that waiting lists must be maintained at least until the end of the Autumn term. Once the allocation letters have been sent out by the Admissions Team on behalf of all admission authorities, any questions about waiting lists should be made to the relevant school. If there is pupil movement after allocations have been made and voluntary-aided, foundation schools and academies are able to offer additional places, they **must** inform the Admissions Team. It is for each admission authority to determine whether they will maintain waiting lists beyond the Autumn term.

By agreement, the Admissions Team will maintain waiting lists for voluntary-aided, foundation, trust schools or academies if requested to do so.

7. RIGHT OF APPEAL

- a) Any parent whose child has been refused a place at any of the schools applied for, has the right to appeal against that decision to an independent appeal panel. Parents cannot appeal for schools for which no application has been made or for changes of preferences that have not been permitted.
- b) A parent who applies late and is refused their preferred school has the right of appeal. Whilst we will endeavour to process all appeals as soon as possible, applications and/or appeals received after the relevant deadline dates may not be heard until after the start of the academic year.
- c) Repeat appeals will not be considered for the same school within the same academic year unless there has been a significant change in circumstances such as a house removal. Repeat appeals are authorised by senior officers within the Admissions Team or the relevant governing body (for own admission authority schools).

8. IN-YEAR APPLICATIONS AND TRANSFERS

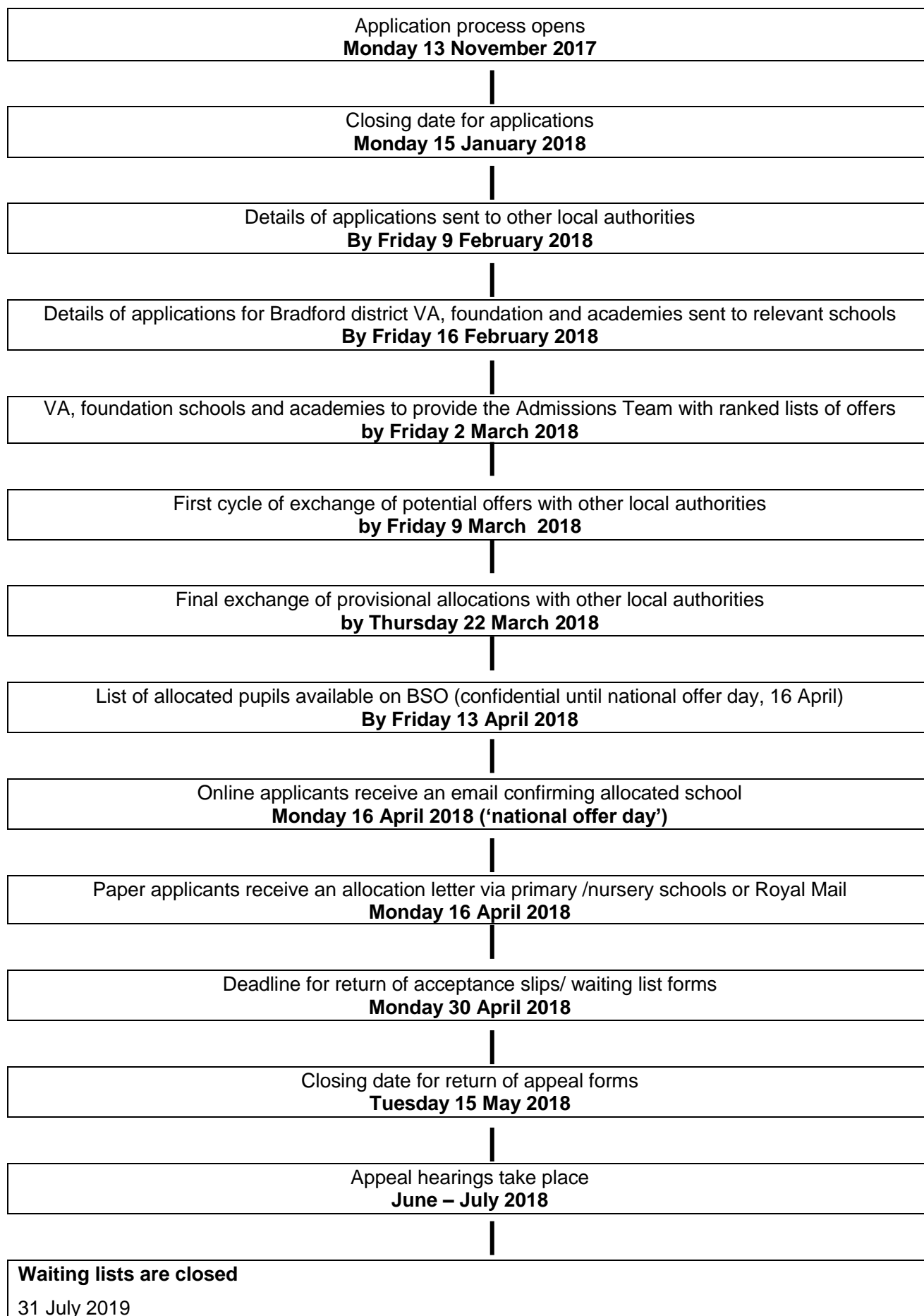
- a) 'In-year applications' are defined as applications for admission to Reception which are submitted on or after the first day of the school year of admission, or applications for any other year group.
- b) A separate co-ordinated scheme for in-year admissions sets out this process, however all Catholic schools and some Church of England VA schools deal with their own in-year applications.
- c) Parents who wish their children to go to a different school once he or she has started should discuss this with the child's current headteacher. Transfers can only normally take place at the start of a full term, unless there are special reasons.

9. FAIR ACCESS PROTOCOL

Each LA must have a Fair Access Protocol, agreed with the majority of schools in its area to

ensure that outside the normal admissions round, unplaced children, especially the most vulnerable, are offered a place at a suitable school as quickly as possible. The Fair Access Protocol also ensures that all schools admit their fair share of children with challenging behaviour and who are vulnerable. In these circumstances, all schools may admit above their PAN but must not breach class size unless it is an exception, as outlined in the Code. The operation of the Fair Access Protocol is outside the arrangements of co-ordination and is triggered when a parent of an eligible child has not secured a school place under normal in-year admission procedures, even following the outcome of an appeal. The protocol can be viewed on the Bradford Council website.

PRIMARY SCHOOL ADMISSIONS TIMETABLE 2018-2019



City of Bradford MDC

www.bradford.gov.uk

**Co-ordinated Admission
Scheme for the Bradford Metropolitan District Area**

**For applications made during the normal admissions round
for Secondary Schools**

2018-2019

1. INTRODUCTION

This scheme has been prepared in accordance with The Schools Standards and Framework Act 1998 as amended by the Education Act 2002 and the School Admissions (Co-ordination of Admission Arrangements) Regulations 2007 (as amended). The regulations state that all local authorities (LAs) must draw up a scheme which co-ordinates admission arrangements covering all maintained secondary schools (but not special schools) in its area.

The co-ordinated scheme is designed to ensure that every parent of a pupil living in the Bradford district, who has applied for a secondary school place during the normal admission round, receives an offer of one school place on the same day. All preferences must be made by an online application via their local authority website or on a paper common application form and the offer of a place is the responsibility of the 'home LA'.

Each LA is required to exchange information on preferences for a school outside the LA in which the pupil lives, with the 'home' authority. Bradford will co-ordinate with its neighbouring authorities: Kirklees, North Yorkshire, Calderdale and Leeds. There is an agreed timetable between the neighbouring authorities and own admission authority schools and academies within the Bradford Metropolitan District. The scheme requires that all secondary school allocations must be communicated to parents on the national offer date which is 1 March (or the next working day).

The scheme does not apply to special schools or sixth form applications.

2. APPLYING FOR A SCHOOL PLACE

- a) All Bradford Metropolitan District Council (BMDC) residents must apply for any secondary school maintained by BMDC or by any other local authority on the **common application form (CAF)**. Parents should apply online via the Bradford Council website, www.bradford.gov.uk. Paper forms will be available from any Bradford primary school or the Admissions Team, Margaret McMillan Tower, Princes Way, Bradford BD1 1NN. Parents of pupils resident within the Bradford district but attending a primary school within another authority will be sent admissions information by post (based on data provided by that LA).
- b) Any parents applying for a school or academy for faith reasons or for fair banding assessments, will need to fill in a **supplementary information form (SIF)** in addition to completing the common application form. Supplementary information forms are only to be used where additional information is required in order for the governing body to apply their admission criteria. Copies of supplementary information forms are available from individual schools. The completed supplementary information forms must be returned by the specified closing date to the relevant school. If a common application form has been completed but not a supplementary information form, the preference is still valid and must be considered. Applicants who have not completed a supplementary information form or who have done so but not provided the required evidence of their faith, would be ranked lower than those that have provided evidence of their faith. An application cannot be considered without a completed common application form.
- c) The Dixons Academies, and Bradford Girls Grammar Free School use 'Fair Banding' and require applicants to complete a supplementary form in order to register for the non-verbal reasoning tests.
- d) For pupils resident in another LA area but attending a Bradford LA primary school, parents should apply online through their home LA or complete their paper application form which must then be returned to their home LA.

- e) The closing date for applications and return of supplementary information forms is **31 October 2017**.
- f) Primary schools should ensure that a child starting in year 6 during the school year is given a common application form to complete as online applications cannot be made after the closing date. All late applications must be forwarded to the Admissions Team as soon as possible.
- g) Catholic secondary schools should liaise with their feeder catholic primary schools to ensure that all year 6 pupils are supplied with a supplementary application form.

3. PROCEDURE

Stage 1

- a) **Week beginning 4 September 2017**, summary information for parents and individually addressed letters to parents of year 6 pupils will be distributed to all Bradford LA primary schools. Parents will be required to apply online except in exceptional circumstances when a paper form will be available through the Admissions Team. It is the schools' responsibility to ensure that these are given to all year 6 pupils in their school. Full details of the admissions process and arrangements are in the 'Guide for Parents' which is available on the Bradford Council website.
- b) Parents may apply for up to **five** secondary schools and must apply online or return the completed application form to their child's primary school or to the Admissions Team **by 31 October 2017**.
- c) Parents are required to return the completed supplementary forms to the relevant school or academy by the specified closing dates.
- d) Any supportive evidence regarding looked after or adopted children or from relevant professionals for children with social or medical needs must be sent to the Admissions Team **by 31 October 2017**.

Stage 2

- a) **By Monday 20 November 2017**, the Admissions Team will forward preferences for schools within other LAs. Other LAs will send the Admissions Team details of preferences made by parents resident in their LA for a Bradford school. These details will be sent via the secure data transfer website.
- b) Week commencing **27 November 2017**, the Admissions Team will forward details of preferences (including those from out-of-authority pupils) to own admission authority schools and academies for them to apply their own admission criteria. The order of preference will not be included as this is not relevant when schools are applying their admission criteria. These details will be uploaded on to Bradford Schools Online for schools to view.
- c) **By Friday 15 December 2017**, each admission authority school will apply its own admission criteria and return to the Admissions Team a list of all applicants, in rank order, in accordance with the admission criteria. The information can be sent via the secure data transfer website or by email if password protected.

Stage 3

- a) **By Friday 19 January 2018**, in the first cycle of exchange of information, the Admissions Team will have:
 - notified other LAs whether a place can be offered in a Bradford maintained secondary school to applicants resident in their LA;
 - received information from other LAs regarding offers of places to a Bradford resident;
 - made provisional decisions based on information from other admission authorities and the ranked order of schools applied for. Where a child is eligible for a place at more

than one school, they will be offered the one ranked higher on the application form.

- d) By **Monday 12 February 2018**, in the final cycle of exchange of offers with other LAs, places will be allocated for all Bradford district pupils, including those not given any of their preferred schools.
- c) **Monday 26 February 2018**, final allocation lists will be available on Bradford Schools Online for primary and secondary schools to view. Each Bradford primary school will also receive the allocation letters for any year 6 pupil who requires one through internal mail. **The letters MUST NOT be distributed until Wednesday 1 March 2018 (national offer day)**. Where the allocated school is not the highest ranked school, the letter will explain the reasons why. The letter will also inform parents about waiting lists and their statutory rights of appeal against the decisions to refuse places at their preferred schools. **Parents who applied online will receive an email notifying them of the allocated school on Wednesday 1 March 2018.**
- d) Some schools within Bradford and other LAs may require parents to accept the offer. It will be made clear where this is the case and failure to accept the place by the specified deadline may result in the place being withdrawn and offered to another child.
- e) **By Friday 16 March 2018**, parents need to accept offers of places (if required) and return waiting list forms for their preferred schools to the Admissions Team.
- f) **Thursday 29 March 2018**, deadline by which parents should return appeal forms.
- g) **May – July 2018**, appeal hearings take place.

4. LATE APPLICATIONS AND CHANGES OF PREFERENCE

Where circumstances justify a late application, those submitted before 20 November 2017 will be dealt with as those received on time. Any form received by primary schools after this date should be date stamped and returned to the Admissions Team as soon as possible. Once parents have made their five preferences, they cannot be changed without a genuine reason for doing so, for example if the family has recently moved address.

Once preferences have been exchanged with other admission authorities and LAs (after 27 November 2017), late applications and justifiable changes of preferences will be considered after all those that were received on time.

After allocations have been made on 1 March 2018, an unsuccessful application or dissatisfaction with the allocated school will not be considered reasons to allow further applications to be made during the 'normal admissions round', ie until 31 August each year. However, parents may submit a late application for an under-subscribed school or where a parent has applied for less than five schools, late applications up to a total of five preferences will be accepted.

5. WHERE PREFERENCES CANNOT BE MET

In the event that an offer cannot be made for any of the preferences expressed by a parent resident in the Bradford LA area, a place will be allocated to the child at another secondary school with places available. This may include single-sex or church schools. We decide which is the most appropriate alternative school taking into consideration all children without a school place and available bus routes.

6. WAITING LISTS

Waiting lists must be maintained for at least one term in the school year of admission, ie year

Community schools

The Admissions Team will maintain waiting lists for all community schools until the end of the Autumn Term. Parents can request that their child is placed on the waiting list for any of the schools for which they have applied.

A vacancy occurs when the allocated number falls below the published admission number for that school. Places will be allocated from the waiting list in accordance with the admission criteria and not when a name is entered on the list. It is possible for names to fall down the list if other names are added from later applicants who rank higher in the admission criteria. Waiting lists close on 31 December 2018.

Voluntary-aided, Foundation, Trust schools and Academies

Once the allocation letters have been sent out by the Admissions Team on behalf of all admission authorities, any questions about waiting lists should be made to the relevant school. If there is pupil movement after allocations have been made and voluntary-aided, foundation schools and academies find that they can offer additional places, they **must** inform the Admissions Team. It is for each admission authority to determine whether they will maintain waiting lists after the Autumn term.

By agreement, the Admissions Team will maintain waiting lists for voluntary-aided, foundation, trust schools or academies if requested to do so.

7. RIGHT OF APPEAL

- a) Any parent whose child has been refused a place at any of the schools applied for, has the right to appeal against that decision to an independent appeal panel. Parents cannot appeal for schools for which no application has been made or for changes of preferences that have not been permitted.
- b) A parent who applies late and is refused their preferred school has the right of appeal. Whilst we will endeavour to process all appeals as soon as possible, applications and/or appeals received after the relevant deadline dates may not be heard until after the start of the academic year.
- c) Repeat appeals will not be considered for the same school within the same academic year unless there has been a significant change in circumstances such as a house removal. Repeat appeals are authorised by senior officers within the Admissions Team or the relevant governing body (for own admission authority schools).

8. IN-YEAR APPLICATIONS AND TRANSFERS

- a) 'In-year applications' are defined as applications for admission to Year 7 which are submitted on or after the first day of the school year of admission, or applications for any other year group.
- b) A separate co-ordinated scheme for in-year admissions sets out this process, however all Catholic schools and some VA schools and academies deal with their own in-year applications.
- c) Parents who wish their children to go to a different school once he or she has started should discuss this with the child's current headteacher. Transfers can only normally take place at the start of a full term, unless there are special reasons.

10. FAIR ACCESS PROTOCOL

Each LA must have a Fair Access Protocol, agreed with the majority of schools in its area to ensure that outside the normal admissions round, unplaced children, especially the most vulnerable, are offered a place at a suitable school as quickly as possible. The Fair Access Protocol also ensures that all schools admit their fair share of children with challenging behaviour and those who are vulnerable. In these circumstances, all schools may admit above their PAN. The operation of the Fair Access Protocol is outside the arrangements of co-ordination and is triggered when a parent of an eligible child has not secured a school place under normal in-year admission procedures, even following the outcome of an appeal. The protocol can be viewed on the Bradford Council website.

SECONDARY SCHOOL ADMISSIONS TIMETABLE 2018

Application process opens
Monday 4 September 2017

Closing date for applications
31 October 2016

Details of applications sent to other local authorities
By Monday 20 November 2017

Details of applications for VA, foundation and academies sent to relevant schools
Week commencing 27 November 2017

VA, foundation schools and academies to provide the Admissions Team with ranked lists of offers
by Friday 15 December 2018

First cycle of exchange of potential offers with other local authorities
by Friday 19 January 2018

Final exchange of provisional allocations with other local authorities
by Monday 12 February 2018

List of allocated pupils and any letters for distribution sent to Bradford district parents to primary schools on **Monday 26 February 2018** via internal mail.
LETTERS MUST NOT BE DISTRIBUTED UNTIL WEDNESDAY 1 MARCH (national offer day)
Parents who made an online application will receive an email confirming allocated school on 1 March 2018

Deadline for return of acceptance slips/ waiting list forms
by Friday 16 March 2018

Closing date for return of appeal forms
Thursday 29 March 2018

Waiting lists are closed

31 December 2018

Appeal hearings take place

May – July 2018

City of Bradford MDC

www.bradford.gov.uk

In-year Co-ordinated Admissions Scheme

**For applications and mid-term transfers during
the school year for all schools in the Bradford
Metropolitan District Area
2018-2019**

1. INTRODUCTION

Although there is no legal requirement to co-ordinate in year admissions, the Local Authority will continue to do so for all community and voluntary-controlled schools and any own admission authority school that wishes to participate in co-ordination. The In Year Co-ordinated Admissions Scheme explains this process and is reviewed annually.

An 'in-year admission' is defined as admissions to a school outside the normal transfer times or for a year group that is not the normal year of entry. For community and voluntary controlled schools, Bradford LA will co-ordinate admissions. The scheme does not apply to nursery schools, special schools or sixth form applications.

2. APPLICATION FORMS

- 2.1 Bradford District residents who wish to apply for a community or voluntary-controlled school must complete the **common in year application form**. Applications for own admission authority schools (voluntary-aided, foundation, trust schools and academies) for which the LA administer their in year applications, should also be made using the LA's application form. The in year application form is available from the Admissions Team at Margaret McMillan Tower, Princes Way Bradford BD1 1NN. A copy of the form can also be downloaded from the Council's website (www.bradford.gov.uk).
- 2.2 Parents/carers will be asked to give reasons why they wish their child to transfer. The form also lists the Fair Access categories and the parent is required to tick any that apply to their child. Where a parent has requested a transfer of school within the Bradford district or from another authority but has not moved house, the child's current school must complete Part 2 of the form which asks for further information on the child to establish whether the transfer request should be dealt with through the Fair Access Protocol. If Part 2 is not completed, the form will be returned to the parent for them to discuss the transfer with the current school before it will be processed.
- 2.4 Parents must return the completed application form to the Admissions Team. If any community or voluntary-controlled school receives an application or a request for a place direct from the parent, whether the school has places or not, the application should be forwarded to the Admissions Team.
- 2.6 Applications for any Catholic school, Feversham Primary Academy, Idle CE and Shipley CE primary schools, must be made on the individual school's application form which are available from the school and returned directly to the school.
- 2.7 In accordance with the School Admissions Code, these schools **must** inform the LA's Admission Team of every application made for their school and the outcome of the application.

3 NUMBERS ON ROLL

All schools and academies are required to communicate the availability of places to the LA's Admission Team when requested to do so. Admission officers will request updated numbers on roll in each year group from all schools on a regular basis, ie fortnightly. This will enable the Admissions Team to offer accurate advice to parents on the availability of school places in their area. In addition, schools should routinely inform the Admissions Team each time a child leaves the school and whether children allocated have been admitted.

4 APPLICATION PROCEDURES

4.1 Applications for community and voluntary-controlled schools

- 4.1.1 The LA's Admissions Team (as the Admissions Authority for community and voluntary-controlled schools) will determine whether an applicant can be offered a place in any of these schools. If there are more applications than places available in the year group, the Admissions Team will consider the application against its published 'oversubscription criteria'.
- 4.1.2 Where a community or voluntary-controlled school is ranked higher on the application form and a place can be offered, the Admissions Team will aim to process the application within **20** school days from receipt of the form.
- 4.1.3 If more than one school listed can be offered, the applicant will be offered a place at the school ranked highest on the application form.
- 4.1.4 If none of the schools listed can be offered, a place will be offered at an alternative available school, unless the child's current school is within a reasonable distance. If this is the case, no other school will be offered.
- 4.1.5 Where any school has **more than two places** in the relevant year group and the parent has approached the school directly, the child may be admitted and the school then send notification of the application and the start date to the Admissions Team, if the school knows there is no waiting list. If only one place is available or there is a waiting list, the school **must** contact the Admissions Team to establish whether there are any other applicants waiting to be processed.

4.2 Applications for own admission authority schools for whom the LA co-ordinates admissions

- 4.2.1 The Admissions Team will forward details of the application to the relevant school. This will be done within 15 days of receipt of the application and where the school is ranked higher than a community or voluntary-controlled school that could be offered.
- 4.2.2 The governing body (or delegated persons to determine the application), as the admission authority, will determine whether the applicant can be offered a place at their school. If, at any one time, there are more applicants than there are places in the year group, the school's oversubscription criteria must be used to determine who will be offered the place.
- 4.2.3 Following receipt of the application, the school must inform the Admissions Team whether the applicant can be offered a place within a maximum of **five** school days. (If the year group is full, the school should inform the Admissions Team immediately.) The applicant may be kept on the school's waiting list if one is maintained.
- 4.2.4 Following receipt of the school's decision, the Admissions Team will write to the parent informing them of the outcome of their application within **five** school days. An offer of an alternative school will be made where appropriate.
- 4.2.5 Where any school has **more than two places** in the relevant year group and the parent has approached the school directly, the child may be admitted and the school then send notification of the application and the start date to the Admissions Team, if the school knows there is no waiting list. If only one place is available or there is a waiting list, the school must contact the Admissions Team to establish whether there are any other applicants waiting to be processed.

4.3 Applications for Catholic schools and other own admission authority schools dealing with their own in year admissions

- 4.3.1 Applications should be made on the school's own in year application form.
- 4.3.2 Once any application has been considered by the school, the Admission Team **must** be

notified of the details and outcome of the application.

4.3.3 Where a place is not available, the school must send details to the Admissions Team who will then offer an alternative school.

4.4 Applications for schools in other local authorities

- 4.4.1 Parents resident in the Bradford district who wish to apply for a school maintained by another local authority must make direct contact with the relevant authority. Parents will be informed of the outcome of their application either by the relevant authority or school.
- 4.4.2 Residents in another local authority who would like their child to attend a school in the Bradford LA must complete a Bradford in year application form. Parents will be informed by the Admissions Team.
- 4.4.3 Bradford will accept applications from other LA's where parents are yet to move into the local area, in order to facilitate the allocation of a school place in a timely manner. If parents living in Bradford who are moving to other LA's wish to make their applications through Bradford LA we will facilitate this, however it may be quicker for parents to approach those LA's directly as not all LA's co-ordinate In Year applications.

5 OFFERS OF SCHOOL PLACES

- 5.1 Where the application is for a community, voluntary-controlled school or another admission authority school that the LA is co-ordinating admissions for, the Admissions Team will write to parents informing them of the result of their application. Parents will be given the opportunity to place their child on a waiting list and informed of their right of appeal if not given their preferred school.
- 5.2 When a school has been allocated, the Admissions Team will inform the relevant school by email that the offer has been made the same day.
- 5.3 Parents will be required to complete and return an acceptance slip to the school within **seven** school days of the decision letter being sent. The school must contact parents to chase up any non-returns, or parents who have failed to make an appointment or agree a start date. If a parent refuses the offer it may result in the place being withdrawn unless the parent has submitted an appeal. In this case, wherever possible, the offer will remain until the outcome of the appeal is known. If an appeal for the preferred school is refused, the case may be referred to the Education Welfare Service.
- 5.4 Where the application is for a Catholic school or an own admission authority school that is dealing with its own in year admissions, they **must** confirm the offer in writing **and** inform the LA's Admissions Team immediately.

6 ADMISSION TO SCHOOL

Once a school place has been determined and the allocated school informed, the pupil should be admitted to the school within the following timescales:

- i) **Pupils new to the district or who have moved house**
Pupils new to the Bradford district or who have had a significant house move (two miles under the age of eight, three miles over the age of eight) should normally be admitted to school within ten school days of the offer being made.
- ii) **Pupils transferring from another local school**
The authority's '**Mid Term Transfer Policy**' which is attached to this document, states that pupils who are transferring from one local school to another may only do so at the

beginning of a new term. Therefore, in the case of such applicants, the offer of the school place will be from the start of the following term after the application has been made unless in exceptional circumstances the child may be admitted sooner by agreement between the schools and the Admissions Team. Year group numbers will be amended to take into account the allocation and the reserved place.

7 WAITING LISTS

Parents can request that their child is placed on a waiting list for their preferred school(s). The Admissions Team will maintain waiting lists for all year groups for community and voluntary-controlled schools until the end of the school year in which the application was received (for primary schools) and the end of the term (for secondary schools).

Schools which are their own admission authority may choose to keep waiting lists or not. All waiting lists must be maintained in the order of the oversubscription criteria unless a place is requested through the Fair Access Protocol. If places become available during the year, all offers must be made in accordance with the Mid Term Transfer Policy.

8 CHILDREN WITH A STATEMENT OF SPECIAL EDUCATIONAL NEEDS OR EDUCATION, HEALTH AND CARE PLAN

Applications for these children will be dealt with by the Special Educational Needs Team (01274 435750) who will liaise with parents and schools to determine which schools can meet the child's needs.

9 FAIR ACCESS PROTOCOL

All LA's **must** have a Fair Access Protocol (FAP), agreed with the majority of schools in its area to ensure that outside the normal admissions round, unplaced children, especially the most vulnerable, are offered a place at a suitable school as quickly as possible. The FAP ensures that all schools admit their fair share of children with challenging behaviour and children who arrive outside the admissions round who may have difficulty securing a school place. In these circumstances, all schools may be asked to admit above their published admission number. The operation of the FAP is triggered when a parent of an eligible child has not secured a school place under normal in-year admission procedures, even following the outcome of an appeal.

Due to pressure on school places in some areas of the district, a number of applications are dealt with through the FAP. Schools dealing with their own in year admissions must refer unsuccessful applications to the LA's Admission Team as soon as possible as the application may need to be dealt with through the FAP. **All** schools must participate in admitting children through the FAP.

Pupil Mid-Term Transfer Policy

1. Introduction

This policy clarifies the roles of headteachers and the Local Authority when parents make a request to change school during the school year and sets out the process for dealing with such requests.

The aim of this policy is to enhance pupil progress by encouraging a considered approach to changes of school and provides a framework for the exchange of pupil information. The majority of pupil transfers take place for legitimate reasons, such as a change of address and the aim is not to inhibit parents' rights to express a preference for another school in appropriate circumstances.

2. Background

There is an expectation that pupils will remain at school for the usual period of time and only change schools at the end of the primary phase. Both primary and secondary schools liaise closely to ensure smooth transition and pastoral arrangements are aimed at providing pupils with continuity between phases. However, many schools in the Bradford District experience high levels of pupil mobility during the school year which impacts on the attainment and achievement of pupils and on school staff in terms of induction, administration and tracking pupils' progress. This mobility undermines the pupil's continuity of progress and that of other pupils when school staff have to manage pupils leaving or joining classes mid-year. It can also impede financial and staff planning.

There is evidence that mid-year movement is often disruptive to the statutory SEN process. This is particularly important during a child's early years at school, when the first steps towards assessing educational needs are taken. If this process is delayed because of changes of school, the result is often a lack of appropriate support throughout the remaining phase of education.

3. Legal Framework

Under the Schools Standards and Framework Act (1998) as amended by the Education Act 2002, a parent has the right to express a preference for a place at a school at any time. The LA (or in the case of VA, foundation schools and academies, the governing body) has a legal duty to comply with the parents' preference to admit the pupil on to the school roll, unless to do so would 'prejudice the provision of efficient education, or efficient use of resources'. This means that the school must admit the pupil unless that particular year group is at or above the published admission number.

While it is essential that children who have no school place are found one quickly, section 433 of the Education Act 1996, permits deferment of admission until the start of a school term, subject to certain exceptions (see paragraph 5). This would particularly be the case where requests for school transfer has been made that do not involve a house move or where there is no need for an immediate move (see exceptions below). In such cases, schools can arrange for a child to start at the beginning of the next term. This does not conflict with the parent's right to 'express a preference', but does allow schools to manage the movement of pupils transferring mid-year.

The LA also has powers to direct admission to a foundation or voluntary-aided school in its area and can refer matters to the Secretary of State for consideration in relation to academies.

4. School Transfer Process

Any in-year admission request (whether the child is already attending a Bradford District

school or is new to the area) shall be co-ordinated by the local authority. An *'In Year Common Application Form'* is available from the Admissions Team or can be downloaded from the Bradford Council website and must be returned to the Admissions Team.

For applications where no house move has taken place (or one less than two miles for under eight years, and three miles for over eight years of age), parents will be required to ask the child's current school to complete part two of the application form. This section asks for information such as attendance, reasons for the transfer request and other factors which may have affect the child's education and therefore the suitability of a school place. If the form is returned without part two completed and no house move has taken place, the form will be returned to the parent for them to forward to the child's current school.

The information provided by the current school will assist in determining whether the transfer request should be dealt with under the Fair Access Protocol and/or by LA officers to determine whether the transfer request comes under one of the exceptions given below.

If the preferred school has places in the appropriate year group and is not a Fair Access case, the Admissions Team will inform parents that a place is offered and arrangements can then be made for the admission to take place at the start of the next school term.

5. Exceptions

Mid-term transfer of a pupil may only take place sooner than the start of the next term, if:

- the headteachers of the current **and** receiving schools agree that it is in the best interests of the pupil that transfer should take place sooner;
- the pupil has moved house to live more than three miles from the present school (if the pupil is aged over eight years) or over two miles (if the pupil is aged under eight years);
- the pupil has been unable to transfer at the start of the term as a result of illness or for other reasons beyond the parents' control;
- the admission is into Year 7 and Reception only, where a place becomes available from the waiting list during the autumn term only;
- it has been determined that the admission of the pupil comes under the 'Fair Access Protocol' or other significant circumstances apply which identify the child as vulnerable; and
- the admission is due to a successful appeal heard by an independent appeals panel.

When a request for transfer has been agreed and the offer of a place made, the receiving school must liaise with the current school regarding the agreed admission date and pupil data.

For pupils with a Statement of special educational needs, parents have the right to request the LA substitute the name of the maintained school in the Statement. The LA must comply with the request of change of school in certain circumstances and usually only following an annual review, an amendment to the Statement or appeal to the SEN Tribunal. Should parents of a pupil with a Statement contact a school directly, the headteacher should contact a SEN officer for advice.

6. Information for parents

Guidance notes that accompany the 'in-year common application form' informs parents of the detrimental affects that changing schools has on their child's progress and that such decisions should not be taken without careful consideration. Governors may wish to add similar statements to their school booklets and websites.

Appendix G

Primary Schools:

School	PAN
ADDINGHAM	30
AIRE VIEW INFANTS	90
ALL SAINTS' CE (BFD)	90
ALL SAINTS' CE (ILK)	45
ALLERTON	60
APPLETON	60
ASHLANDS	60
ATLAS COMMUNITY PRIMARY	30
BAILDON CE	60
BANKFOOT	30
BARKEREND	90
BEN RHYDDING	30
BLAKEHILL	60
BOWLING PARK	90
BRACKENHILL	60
BRADFORD ACADEMY	60
BRADFORD GIRLS GRAMMAR	48
BURLEY & WOODHEAD CE	30
BURLEY OAKS	60
BYRON	90
CARRWOOD	60
CAVENDISH	60
CHRIST CHURCH PRIMARY ACADEMY	30
CLAYTON CE	60
CLAYTON VILLAGE PRIMARY	30
COPTHORNE	60
COTTINGLEY VILLAGE PRIMARY	60
CROSSFLATTS	60
CROSSLEY HALL	90
CULLINGWORTH	45
DENHOLME	30
DIXONS ALLERTON ACADEMY	60
DIXONS MANNINGHAM ACADEMY	60
DIXONS MARCHBANK ACADEMY	60
DIXONS MUSIC ACADEMY	60
EAST MORTON CE	30
EASTBURN JUNIOR & INFANT	30
EASTWOOD	60
ELDWICK	75
FAGLEY	30
FARFIELD	60
FARNHAM	60
FEARNVILLE	60
FEVERSHAM	60
FOXHILL	30
FRIZINGHALL	60
GIRLINGTON	60
GLENAIRE	30
GREEN LANE	90
GREENGATES	30
GROVE HOUSE	60
HARDEN	30
HAWORTH	45
School	PAN

School	PAN
HEATON PRIMARY	90
HEATON ST BARNABAS' CE	60
HIGH CRAGS	60
HILL TOP CE	30
HOLLINGWOOD	60
HOLYBROOK	30
HOLYCROFT	60
HOME FARM	60
HORTON GRANGE	90
HORTON PARK	60
HOYLE COURT	45
IDLE CE	60
INGROW	60
IQRA	90
KEELHAM	15
KEIGHLEY ST ANDREW'S CE	60
KILLINGHALL	90
KNOWLESWOOD	60
LAPAGE	90
LAYCOCK	15
LEES	30
LEY TOP	60
LIDGET GREEN	90
LILYCROFT	60
LISTER PRIMARY	60
LONG LEE	60
LOW ASH	60
LOW MOOR CE	60
LOWER FIELDS	60
MARGARET MCMILLAN	90
MARSHFIELD	60
MENSTON PRIMARY	60
MERLIN TOP	45
MIRIAM LORD COMMUNITY	60
MYRTLE PARK	30
NESSFIELD	60
NEWBY	60
NEWHALL PARK	60
OAKWORTH	60
OLDFIELD	8
OUR LADY & ST.BRENDANS CATH	30
OUR LADY OF VICTORIES CATH	30
OXENHOPE CE	30
PARKLAND	30
PARKWOOD	30
PEEL PARK	90
POPLARS FARM	30
PRIESTTHORPE	30
PRINCEVILLE	90
RAINBOW	75
REEVY HILL	30
RIDDLEDEN ST MARY'S CE	60
RUSSELL HALL	30

RYECROFT	60
SALTAIRE	60
SANDAL	60
SANDY LANE	45
SHIBDEN HEAD	60
SHIPLEY CE	30
SHIRLEY MANOR	30
SOUTHMERE	60
ST ANNE'S CATHOLIC	30
ST ANTHONY'S CATHOLIC (Clyt)	30
ST ANTHONY'S CATHOLIC (Shply)	18
ST CLARE'S CATHOLIC	30
ST COLUMBA'S CATHOLIC	50
ST CUTHBERT & THE FIRST MARTYR'S	30
ST FRANCIS' CATHOLIC	30
ST JAMES' CHURCH PRIMARY SCHOOL	60
ST JOHN THE EVANGELIST	30
ST JOHN'S CE	60
ST JOSEPH'S CATHOLIC (BFD)	40
ST JOSEPH'S CATHOLIC (BING)	30
ST JOSEPH'S CATHOLIC (KLY)	30
ST LUKE'S CE	30
ST MARY'S & ST PETER'S CATHOLIC	30
ST MATTHEW'S CATHOLIC	30
ST MATTHEW'S CE	60
ST OSWALD'S CE	60
ST PAUL'S CE	30
ST PHILIP'S CE	30
ST STEPHEN'S CE	60
ST WALBURGA'S CATHOLIC	30
ST WILLIAM'S CATHOLIC	30
ST WINEFRIDE'S CATHOLIC	60
STANBURY VILLAGE SCHOOL	15
STEETON PRIMARY	45
STOCKS LANE	30
SWAIN HOUSE	60
THACKLEY	60
THE SACRED HEART CATHOLIC	30
THORNBURY	90
THORNTON	90
THORPE	30
TRINITY ALL SAINTS CE	60
VICTORIA	45
WELLINGTON	60
WESTBOURNE	60
WESTMINSTER CE	90
WHETLEY	90
WIBSEY	90
WILSDEN	60
WOODLANDS CE	15
WOODSIDE	60
WORTH VALLEY	30
WORTHINGHEAD	30
WYCLIFFE CE	60

Secondary Schools:

School	PAN
Appleton Academy	165
Beckfoot School	270
Beckfoot Upper Heaton	120
Belle Vue Girls	180
Bingley Grammar	300
Bradford Academy	205
Bradford Forster Academy	210
Bradford Girls' Grammar School	104
Buttershaw	270
Carlton Bolling	270
Dixons Allerton Academy	240
Dixons City Academy	165
Dixons Kings Academy	160
Dixons McMillan	112
Dixons Trinity Academy	112
Feversham College	120
Grange Technology College	300
Hanson School	300
Ilkley Grammar	261
Immanuel College	240
Laisterdyke	180
Oakbank	300
Oasis Academy Lister Park	160
One In A Million	63
Parkside	210
Queensbury	240
St Bede's & St Joseph's Catholic	290
The Holy Family	165
The Samuel Lister	180
Thornton Grammar	260
Titus Salt	240
Tong	270
University Academy Keighley	180

Parents/Carers of Children Attending
All Saints' C of E Primary School (Ilkley)

Department of Regeneration

Education Client Services
First Floor
Margaret McMillan Tower
Princes Way
Bradford BD1 1NN

Tel: (01274) 439346
Email: Nina.mewse@bradford.gov.uk

Date: 2 November 2016

Dear Parent/Carer

Consultation on increasing the Published Admission Number (PAN) and the Expansion of All Saints' C of E Primary School (Ilkley) in the Wharfe Valley Primary School Planning Area.

This letter is to seek your views on the proposed enlargement of All Saints' C of E Primary School.

We are proposing to increase the Published Admission Number (PAN) at All Saints' C of E Primary School from 45 to 60. The net capacity of the school is currently 315 and would be increased to 420.

The number of reception places required across the District continues to increase due to the increasing population and numbers of housing developments. This year the demand for places in Ilkley has become particularly challenging and we are therefore consulting on increasing the PAN and capacity of All Saints' C of E Primary school in Ilkley.

Actual numbers at the school and other schools in the Wharfe Valley planning group show:

School	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Addingham	30	18	32	32	30	31	25
All Saints'	44	46	47	44	45	49	44
Ashlands	56	59	64	67	64	77*	61
Ben Rhydding	28	31	32	32	34	33	26
Burley & Woodhead	30	30	32	32	30	32	31
Burley Oaks	59	60	64	66	59	63	58
Menston	48	62	81*	58	59	67	44
The Sacred Heart	25	25	34	31	30	31	29
Total	320	331	386	362	351	383	318

*Bulge classes

The total number of reception places available is currently 345, the actual number of first preferences for schools in this area for admission in 2016 was 321. However there do not this year appear to be any children applying from the new housing development in Menston compared with last year.

Ashlands, Burley Oaks and Menston Primary schools have already expanded to help meet the demand for places.

Health Authority data (HA) for all children registered up to 31st August 2015 (latest figures not yet available) for the Wharfe Valley planning area shows

Planning Area	Age 0	Age 1	Age 2	Age 3	Age 4	Age 5	Age 6	Age 7	Age 8	Age 9
Wharfe Valley	345	346	363	378	346	344	387	345	363	355
Reception year	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008

However these figures will not include children of families who may move into the new housing developments in this area. Families moving into the District are not always included in the information provided by the Health Authority as they may not register with GPs or Health Centres immediately they arrive particularly for the younger ages.

The school is on a sufficiently large site to allow modifications to be made to the buildings to increase its' capacity and for additional car parking spaces to be created. The Local Authority would work closely with the school to ensure that educational requirements continue to be met and for least disruption to be caused to the pupils and staff.

There would be no changes to admission arrangements for the school other than increasing the number of reception children allocated each year to 60 from September 2018.

This letter is therefore to gain your views and comments on the Council's proposed enlargement of the school premises and an increase in the school's published admission number as part of the overall consultation prior to any decision being made. We will also be informing the local community and other stakeholders in the area.

The consultation process will continue until 16 December 2016 after which a full analysis and report with recommendations will be made to the Executive of the Council in February 2017.

Letters of consultation are also to be sent to the schools in your primary school planning area, to parents of known Early Years children in the area, the Catholic and Church of England Diocese, the Muslim Association and other relevant bodies and Local Authorities.

Any comments or suggestions can be made on the response form which is included. This should be forwarded to Nina Mewse at the above address or alternatively emails may be sent to: educationconsultation@bradford.gov.uk. quoting changes to All Saints' C of E Primary School.

Yours sincerely



Nina Mewse
Senior Provision and Places Officer

Response Form

Please complete details below and return to:

Nina Mewse
Senior Provision and Places Officer, Education Client Services,
1st Floor, Margaret McMillan Tower, Princes Way, Bradford BD1 1NN by 16 December 2016
at the very latest.

Consultation on increasing the Published Admission Number (PAN) and the Expansion of All Saints' C of E Primary School (Ilkley)

Name(optional) Home address **postcode**

Please tick as relevant:

- I am: A parent/carer Member of school staff A school governor
Local Councillor Member of the Local Community Parent of younger child
Other, please give details:

- Option 1. Agree that All Saints' C of E Primary school be expanded to enable it to increase its admission number from 45 to 60
- Option 2. Disagree that the school should be expanded.

Thank you for taking the time to consider the options and for giving your opinion.

Please ensure that this form is returned to the above address or email to educationconsultation@bradford.gov.uk by 16 December 2016 at the very latest.



Parents/Carers of Children Attending
Poplars Farm Primary School

Department of Regeneration

Education Client Services
First Floor
Margaret McMillan Tower
Princes Way
Bradford BD1 1NN

Tel: (01274) 439346
Email: Nina.mewse@bradford.gov.uk

Date: 2 November 2016

Dear Parent/Carer

Consultation on increasing the Published Admission Number (PAN) and the Expansion of Poplars Farm Primary School in the North East 2 Primary School Planning Area.

This letter is to seek your views on the proposed enlargement of Poplars Farm Primary School.

We are proposing to increase the Published Admission Number (PAN) at Poplars Farm Primary School from 30 to 60. The net capacity of the school is currently 210 and would be increased to 420.

The number of reception places required across the District continues to increase due to the increasing population and numbers of housing developments. This year the demand for places in this area has become particularly challenging and we are therefore consulting on increasing the PAN and capacity of Poplars Farm Primary School.

Actual numbers at the school and other schools in the North East 2 planning group show:

School	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Fagley	30	30	30	30	30	31	29
Grove House	60	54	60	60	60	60	59
Poplars Farm	30	30	30	35	29	30	28
St Clare's	30	30	30	29	31	28	21
St Francis	32	30	29	31	29	30	27
St Luke's	30	30	32	31	32	30	28
Swain House	60	59	63	64	64	64	58
Wellington	65	61	64	62	61	61	60
Total	337	324	338	342	336	334	310

The total number of reception places available is currently 330, the actual number of first preferences for schools in this area for admission in 2016 was 359. There have been particular pressure on Poplars Farm due to the new housing developments in the Canal Road area.

Fagley and St Clare's have already increased their PANs to help meet the demand for places in this area and a number of children have been admitted above PANs via the appeals process in some cases meaning larger class sizes.

Health Authority data (HA) for all children registered up to 31st August 2015 (latest figures not yet available) for the Wharfe Valley planning area shows

Planning Area	Age 0	Age 1	Age 2	Age 3	Age 4	Age 5	Age 6	Age 7	Age 8	Age 9
North East 2	371	346	346	354	372	339	359	327	333	335
Reception year	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008

However these figures will not include children of families who may move into the new housing developments in this area. Families moving into the District are not always included in the information provided by the Health Authority as they may not register with GPs or Health Centres immediately they arrive particularly for the younger ages.

A feasibility study has been carried out on and around the school on how the school building could be expanded. The Local Authority would work closely with the school to ensure that educational requirements continue to be met and for least disruption to be caused to the pupils and staff.

There would be no changes to admission arrangements for the school other than increasing the number of reception children allocated each year to 60 from September 2018.

This letter is therefore to gain your views and comments on the Council's proposed enlargement of the school premises and an increase in the school's published admission number as part of the overall consultation prior to any decision being made. We will also be informing the local community and other stakeholders in the area.

The consultation process will continue until 16 December 2016 after which a full analysis and report with recommendations will be made to the Executive of the Council in February 2017.

Letters of consultation are also to be sent to the schools in your primary school planning area, to parents of known Early Years children in the area, the Catholic and Church of England Diocese, the Muslim Association and other relevant bodies and Local Authorities.

Any comments or suggestions can be made on the response form which is included. This should be forwarded to Nina Mewse at the above address or alternatively emails may be sent to: educationconsultation@bradford.gov.uk. quoting changes to Poplars Farm Primary School.

Yours sincerely



Nina Mewse
Senior Provision and Places Officer

Response Form

Please complete details below and return to:

Nina Mewse
Senior Provision and Places Officer, Education Client Services,
1st Floor, Margaret McMillan Tower, Princes Way, Bradford BD1 1NN by 16 December 2016
at the very latest.

Consultation on increasing the Published Admission Number (PAN) and the Expansion of Poplars Farm Primary School.

Name(optional) Home address **postcode**

Please tick as relevant:

- I am: A parent/carer Member of school staff A school governor
- Local Councillor Member of the Local Community Parent of younger child
- Other, please give details:

- Option 1. Agree that Poplars Farm Primary School be expanded to enable it to increase its admission number from 30 to 60
- Option 2. Disagree that the school should be expanded.

Comments:

Thank you for taking the time to consider the options and for giving your opinion.

Please ensure that this form is returned to the above address or email to educationconsultation@bradford.gov.uk by 16 December 2016 at the very latest.

Parents/Carers of Children Attending
Steeton Primary School

Department of Regeneration

Education Client Services
First Floor
Margaret McMillan Tower
Princes Way
Bradford BD1 1NN

Tel: (01274) 439346
Email: Nina.mewse@bradford.gov.uk

Date: 2 November 2016

Dear Parent/Carer

Consultation on increasing the Published Admission Number (PAN) and the Expansion of Steeton Primary School in the South Craven Primary School Planning Area.

This letter is to seek your views on the proposed enlargement of Steeton E Primary School.

We are proposing to increase the Published Admission Number (PAN) at Steeton Primary School from 45 to 60. The net capacity of the school is currently 315 and would be increased to 420.

The number of reception places required across the District continues to increase due to the increasing population and numbers of housing developments several of which are in the Steeton and Eastburn areas of the District. We are therefore consulting on increasing the PAN and capacity of the primary school in Steeton.

Actual numbers at the school and other schools in the South Craven planning group show:

School	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Aire View Infants	93	90	83				
Eastburn	30	31	26	26	31	29	27
Hothfield Junior				65	78	67	69
Steeton	39	46	44	46	47	41	39
Total	162	167	163	137	156	137	135

*Bulge classes

The total number of reception places available is currently 165, the actual number of first preferences for schools in this area for admission in 2016 was 158. However there do not this year appear to be any children applying from the new housing development in Menston compared with last year.

Aire View has already increased its' intake and is to expand through the merger with Hothfield Junior as from 1 September 2017 providing more additional places.

Health Authority data (HA) for all children registered up to 31st August 2015 (latest figures not yet available) for the South Craven planning area shows

Planning Area	Age 0	Age 1	Age 2	Age 3	Age 4	Age 5	Age 6	Age 7	Age 8	Age 9
South Craven	159	143	161	122	107	142	109	121	102	108
Reception year	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008

However these figures will not include children of families who may move into the new housing developments in this area. Families moving into the District are not always included in the information provided by the Health Authority as they may not register with GPs or Health Centres immediately they arrive particularly for the younger ages.

Modifications to be made to the buildings to increase its' capacity and for additional car parking spaces to be created. The Local Authority would work closely with the school to ensure that educational requirements continue to be met and for least disruption to be caused to the pupils and staff.

There would be no changes to admission arrangements for the school other than increasing the number of reception children allocated each year to 60 from September 2018.

This letter is therefore to gain your views and comments on the Council's proposed enlargement of the school premises and an increase in the school's published admission number as part of the overall consultation prior to any decision being made. We will also be informing the local community and other stakeholders in the area.

The consultation process will continue until 16 December 2016 after which a full analysis and report with recommendations will be made to the Executive of the Council in February 2017.

Letters of consultation are also to be sent to the schools in your primary school planning area, to parents of known Early Years children in the area, the Catholic and Church of England Diocese, the Muslim Association and other relevant bodies and Local Authorities.

Any comments or suggestions can be made on the response form which is included. This should be forwarded to Nina Mewse at the above address or alternatively emails may be sent to: educationconsultation@bradford.gov.uk. quoting changes to Steeton Primary School.

Yours sincerely



Nina Mewse
Senior Provision and Places Officer

Response Form

Please complete details below and return to:

Nina Mewse
Senior Provision and Places Officer, Education Client Services,
1st Floor, Margaret McMillan Tower, Princes Way, Bradford BD1 1NN by 16 December 2016
at the very latest.

Consultation on increasing the Published Admission Number (PAN) and the Expansion of Steeton Primary School

Name(optional) Home address **postcode**

Please tick as relevant:

- I am: A parent/carer Member of school staff A school governor
Local Councillor Member of the Local Community Parent of younger child
Other, please give details:

- Option 1. Agree that Steeton Primary school be expanded to enable it to increase its admission number from 45 to 60
- Option 2. Disagree that the school should be expanded.

Comments:

Thank you for taking the time to consider the options and for giving your opinion.

Please ensure that this form is returned to the above address or email to educationconsultation@bradford.gov.uk by 16 December 2016 at the very latest.



Parents/Carers of Children Attending
Sandal Primary School

Department of Regeneration

Education Client Services
First Floor
Margaret McMillan Tower
Princes Way
Bradford BD1 1NN

Tel: (01274) 439346
Email: Nina.mewse@bradford.gov.uk

Date: 2 November 2016

Dear Parent/Carer

Proposal: Amend the Admissions Policy to include an oversubscription priority area for Sandal Primary school

We are consulting on making changes to the admission oversubscription policy for Sandal Primary school.

Due to the geography and road system in Baildon, a number of children live closer by straight line distance to the school than many who live nearer to the Glen. Information given by parents and governors would suggest that some children do not get places at Sandal and then have to travel past the school to go to ones further afield.

The Governors of the school have therefore asked that a priority area be created around the school giving the following rationale:

- The purpose of the priority area would be to ensure all children of Baildon residents could attend the school that is nearest to them by road or path, and most convenient for them if they so wish.
- Baildon has a fairly unique geography with a large cliff, Baildon Bank, and three steep sided forested areas, Walker Wood, Midgley Wood and Trench Wood dividing Baildon into two separate halves. The only way to walk from the bottom half to the top half is a steep walk up Baildon Bank that is unpractical for small children and un-passable for pushchairs. The driving alternative from the Cliffe Lane West area is a mile and a half around into the village centre and back out.
- If the 'nearest to the school as the crow flies' selection process is applied, many people from below the bank are quite close in a direct line to the school, but separated by these physical barriers. The car journey, which they inevitable would have to make, would take them close to two other Baildon schools, (Baildon C of E and Hoyle Court), the third Baildon Primary Glenaire is the nearest school to drive too.

For example the quickest practical route by road:

Cliffe Lane West area to Glenaire School is 0.7 miles

Cliffe Lane West area to Hoyle Court School is 1.2 miles

Although in a direct line it is less than 400 metres from Cliffe Lane West via the direct route up the very steep bank to Baildon School, this route is virtually impassable for children in poor weather, the shortest direct road route is 1.4 miles to Sandal Primary, this is a similar distance to Baildon C of E at 1.5 miles.

In comparison, the houses at the far end of Prod Lane at the top of Shipley Glen Tramway are 1.0 miles away from Sandal Primary, this is the nearest primary school to them that does not involve navigating the physical barriers described above.

- Baildon is under continual pressure to build new houses, the Prod Lane area of Baildon has seen several recent new building developments, for example on Prod Lane itself and The Glade on Woodlands Grove and continues to see applications for housing development. This increases the demand for Primary school places

The purpose of the priority area would be to ensure that people who live in certain areas of Baildon do not have to drive past their nearest school to one that is the opposite end of Baildon whilst other people drive past them in the opposite direction that have schools very close to them, reducing travelling distance and time.

The priority area would be implemented not to discriminate against any section of Baildon. It is unlikely to be implemented often, note that in all the schools current cohorts, students from well outside Baildon's boundaries are present and are felt to be a valuable part of the school community.

Studies modelling the distance of homes to schools have been investigated around this area to ensure that all children would have reasonable access to primary schools.

A number of options have been explored and are given below:

Option 1

Partly follows the Baildon ward boundary to the west excluding the steep area of Baildon Bank, but then goes up Baildon Road (B6151), across the roundabout, Northgate, Moorgate and Hawksworth Road to the ward boundary in the north at Potter Brow Bridge. Does not include any other school within its' boundary.



Option 2

The Baildon ward boundary, includes Baildon CE Primary school and Hoyle Court Primary school within the boundary.



Option 3

Follows the Baildon ward boundary on the west, similar to option 1 but turns east on Station Road to Borrins Way linking up to and along Kirk Drive to the interception with Holden Lane, then travelling north to and up Heygate Lane, then north to Moorside and across to and up Hawksworth Road to the ward boundary.



Option 5 – No admissions oversubscription priority area.

This letter is therefore to gain your views and comments as part of the overall consultation. We will also be informing the local community and other stakeholders in the area.

The consultation process will continue until 16 December 2016 after which a full analysis and report with recommendations will be made to the Executive of the Council in February 2017.

Letters of consultation are also to be sent to the schools in your primary school planning area, to parents of known Early Years children in the area, the Catholic and Church of England Diocese, the Muslim Association and other relevant bodies and Local Authorities.

Any comments or suggestions can be made on the response form which is included. This should be forwarded to Nina Mewse at the above address or alternatively emails may be sent to: educationconsultation@bradford.gov.uk quoting changes to the priority areas at Sandal Primary School.

Yours sincerely



Nina Mewse
Senior Provision and Places Officer



Response Form

Please complete details below and return to:

Nina Mewse
Senior Provision and Places Officer, Education Client Services,
1st Floor, Margaret McMillan Tower, Princes Way, Bradford BD1 1NN by 16 December 2016
at the very latest.

Consultation on Proposed Changes to Admissions Oversubscription Criteria Priority Areas for Sandal Primary School.

Name(optional) Home address **postcode**

Please tick as relevant:

- I am: A parent/carer Member of school staff A school governor
Local Councillor Member of the Local Community Parent of younger child
Other, please give details:

My preferred option (s) in order of preference 1 to 5 are given below (please insert number, **1 being most preferred**).

1. Option No. 2. Option No. 3. Option No. 4. Option No. 5. Option No

Please give reasons for your preferred option or comment below:

Please ensure that this form is returned to the above address or email to educationconsultation@bradford.gov.uk by 16 December 2016 at the very latest.

Parents/Carers of Children Attending
Aire View Infant and Hothfield Schools

Department of Regeneration

Education Client Services
First Floor
Margaret McMillan Tower
Princes Way
Bradford BD1 1NN

Tel: (01274) 439346
Email: Nina.mewse@bradford.gov.uk

Date: 2 November 2016

Dear Parent/Carer

Proposal: Amend the Admissions Policy to include an oversubscription priority area for the Primary school in Silsden which is to be called Silsden Primary School

Aire View School is currently oversubscribed and discussions have been held to try and ensure that children living in the Silsden area will be able gain places at the school. The Governors of the school have therefore asked that consultation is carried out for an admissions oversubscription priority area to be created around the Silsden area

The Council is therefore consulting on making changes to the admission oversubscription policy for Aire View which will be renamed Silsden Primary School and should be moving to a new site from September 2019.

The purpose of the priority area would be to ensure that children who live in Silsden can attend their local school. This would not exclude children living outside Silsden applying for places but as these children are likely to have other options e.g. in Riddlesden or Keighley, those within the drawn boundary would be given places as priority.

The published admissions oversubscription criteria would still apply so if adopted would not affect looked after children or children with special needs, and the siblings rule would still apply. Full details of the admissions policy and other primary schools that currently use priority areas are published in the guidelines for parent's booklet that is available on the Council's website under Admissions.

Studies modelling where children live and currently attend schools and the distances of homes to schools have been investigated to ensure that all children would have reasonable access to primary schools including those that might live in the proposed housing developments. A number of options have been explored and are shown on the following pages.

This letter is therefore to gain your views and comments as part of the overall consultation. We will also be informing the local community and other stakeholders in the area.

The consultation process will continue until 16 December 2016 after which a full analysis and report with recommendations will be made to the Executive of the Council in February 2017.

Letters of consultation are also to be sent to the schools in your primary school planning area, to parents of known Early Years children in the area, the Catholic and Church of England Diocese, the Muslim Association and other relevant bodies and Local Authorities.

Any comments or suggestions can be made on the response form which is included. This should be forwarded to Nina Mewse at the above address or alternatively emails may be sent to:

educationconsultation@bradford.gov.uk quoting changes to the areas admissions policy at Silsden Primary School.

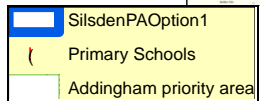
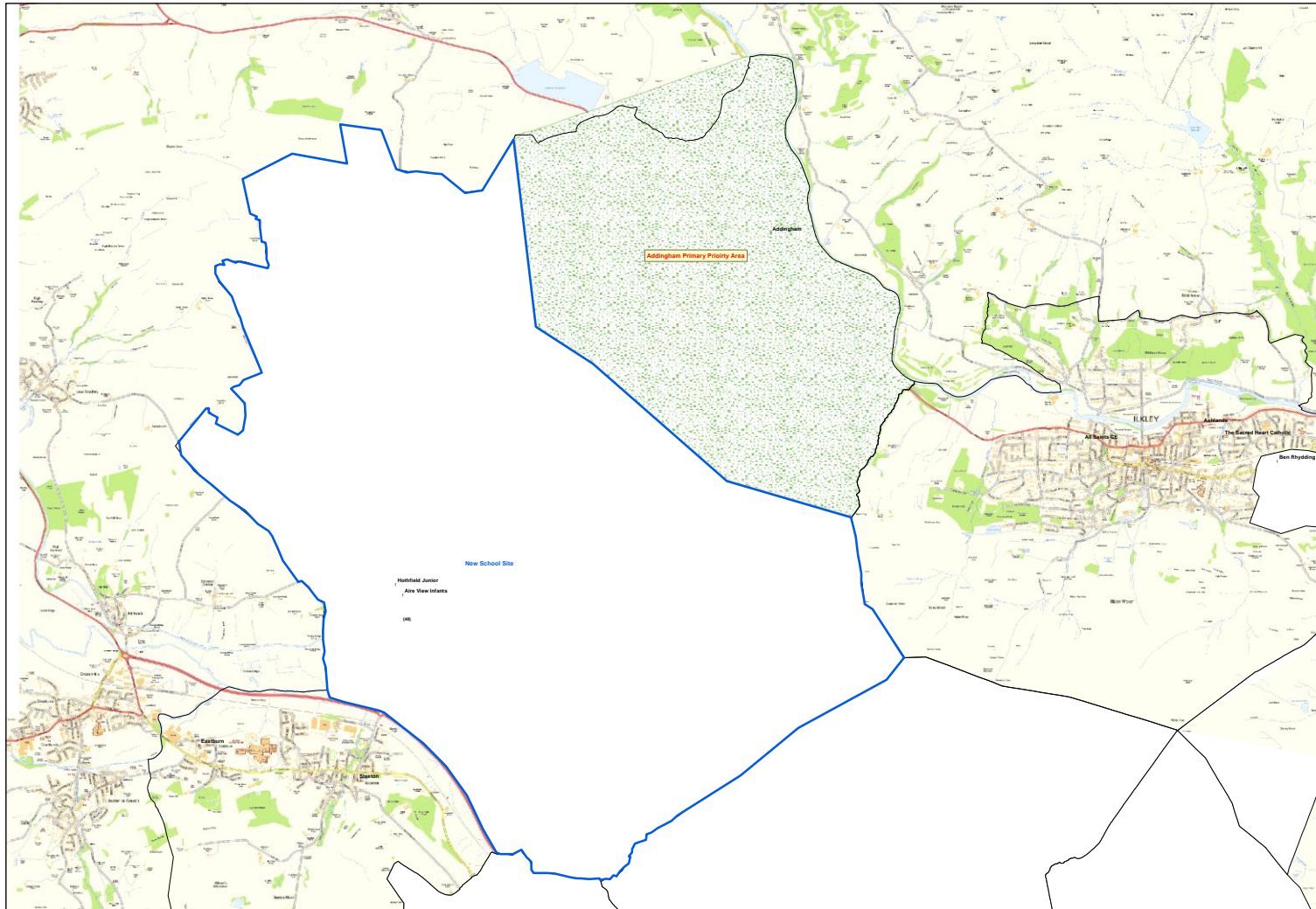
Yours sincerely

A handwritten signature in black ink that reads "Nina Mewse". The signature is written in a cursive style with a large, stylized 'N' and 'M'.

Nina Mewse
Senior Provision and Places Officer

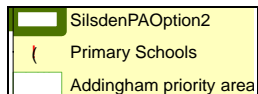
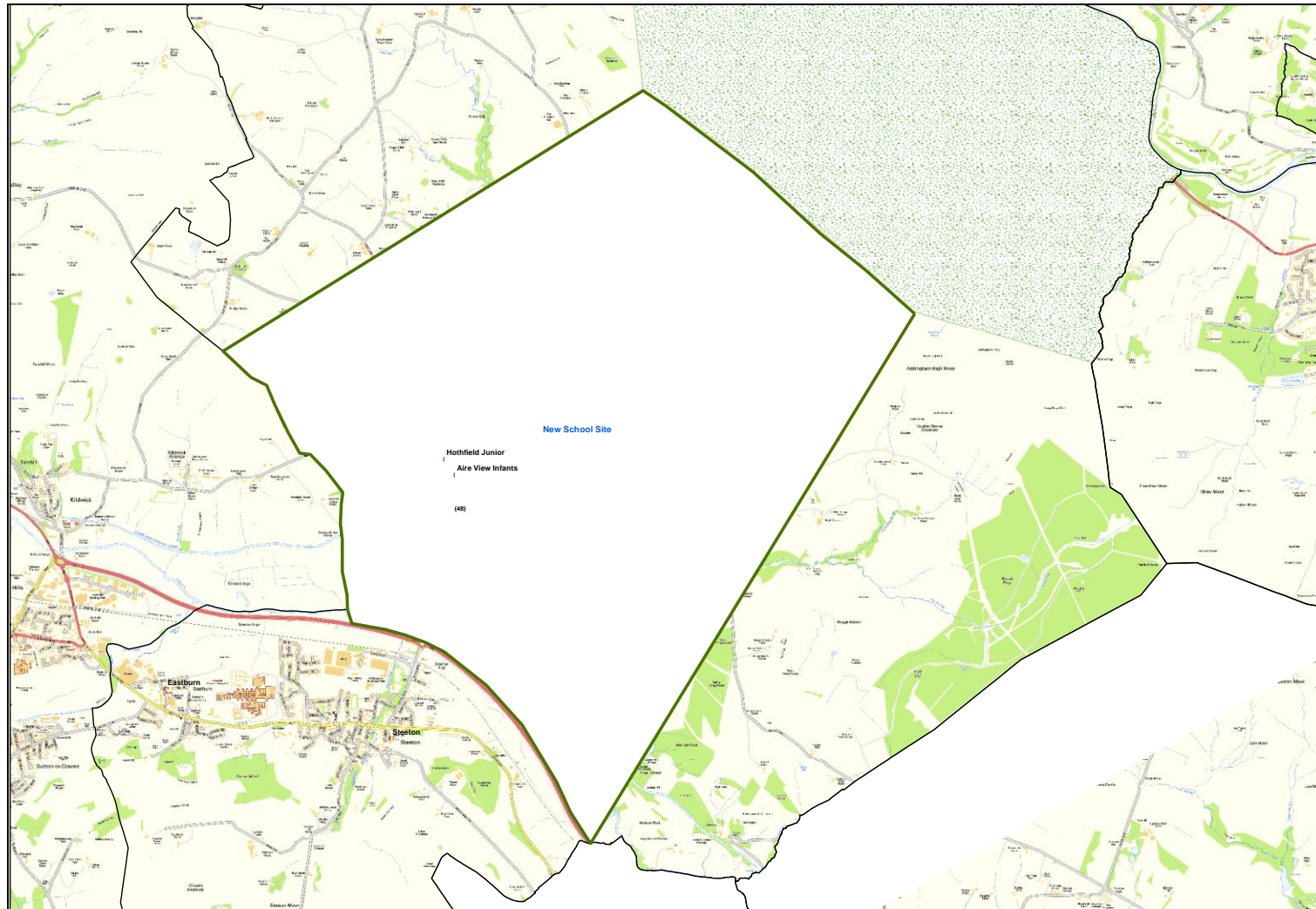
Option 1

Extends from the priority area boundary for Addingham Primary School and follows the remainder of the boundary for Craven ward to the A629.



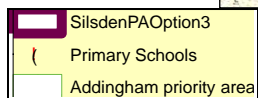
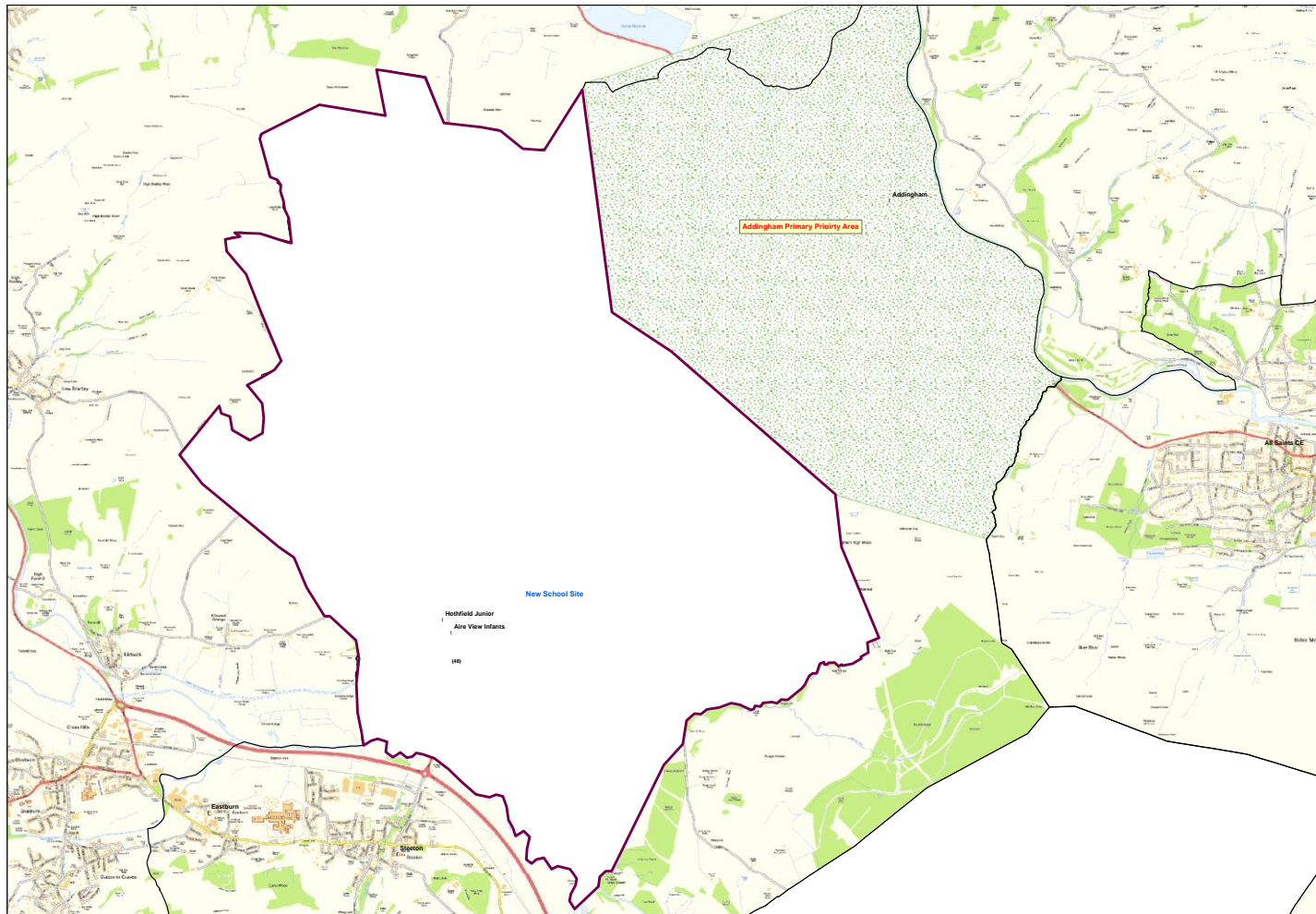
Option 2

Extends from the priority area boundary for Addingham Primary School but the proposed area is narrower and excludes the outer limits to the northwest and south east of the ward, then goes down to the A629. This may mean that children living in those very rural outer areas would have difficulty in accessing school places.



Option 3

Extends from the Addingham Priority area boundary to the edge of the Bradford District and Craven ward boundary to the west. The line then follows part of the river Aire, Holden Beck and other natural boundaries.



Option 4 – Do not include a priority area as part of the admissions oversubscription policy.

Response Form

Please complete details below and return to:

Nina Mewse

Senior Provision and Places Officer, Education Client Services,

1st Floor, Margaret McMillan Tower, Princes Way, Bradford BD1 1NN by 16 December 2016 at the very latest.

Consultation on Proposed Changes to Admissions Oversubscription Criteria Priority Areas for Silsden Primary School.

Name(optional) Home address **postcode**

Please tick as relevant:

I am: A parent/carer Member of school staff A school governor

Local Councillor Member of the Local Community Parent of younger child

Other, please give details:

My preferred option (s) in order of preference 1 to 5 are given below (please insert number, **1 being most preferred**).

1. Option No. 2. Option No. 3. Option No. 4. Option No.

Please give reasons for your preferred option or comment below:

Please ensure that this form is returned to the above address or email to educationconsultation@bradford.gov.uk by 16 December 2016 at the very latest.

List of Consultees

ADs Children's Services
All Cllrs
All Neighbourhood Forums
Parish Councils
All Schools
Catholic Diocese
CE Diocese
Council for Mosques
Children's Services Managers
Early Years Officers
Bradford Achievement Service
Head /Chair Governors
Media
MPs
Muslim Assoc.
OLA - Leeds, NY.Kirklees, Calderdale
Other Early Years providers
Parents (via schools)
Playgroups
Private/Independent schools
School Staff
Unions/OJC
Bradford Schools online
Bradford Website
Bradford Youth Service
Facebook
Twitter
Other Officers: Planning; Highways

Summary of responses to consultation on All Saints' C of E Primary School (Ilkley) expansion

Consultation was open between 2 November 2016 and 16 December 2016.

A total of 47 responses were received , one on 19 December which has been included. Where provided, these were mainly from local people living in the LS29 9 area of the District but also included Menston, Bingley, Heaton in Bradford and LS21 which is part of the Leeds District.

Breakdown of responses:

Group	Agree	Disagree	Other/not clear
Parent	15	14	2
Staff member	4		
School Governor	1		
Parent & governor	2		
Parent & Staff member	1	1	
Parent of younger child	1	1	
Current parent & parent of younger child		1	
Other/Unknown	2	1	1
Total	26	18	3

Summary of those agreeing with the proposal:

- Very good school with space to expand.
- Popular well performing school.
- Seems to be the obvious primary school in Ilkley to expand, the additional places would serve the community and cater for future increases in demand.
- The desire to respond to local community needs and the increasing population.
- Recent developments in the curriculum means there is a move to teach in actual year groups rather than mixed age range classes, the move to 2 form entry would aid this.

Summary of those against the proposal

- Traffic congestion. (concerns raised by those who agree or disagree)
- Parking and inadequate provision of drop off points. (concerns raised by those who agree or disagree), particularly commuter parking.
- Lack of space/facilities, existing building not safe to take more children.
- Loss of outdoor playing area as the outside space is limited.
- Not convinced additional places are needed.
- Alternative schools should be expanded.
- Disruption.

See all responses below in Appendix N (ii).

Comments from Responses to All Saints' C of E Primary School Consultation 2.11.16 to 16.12.16

Agree with Proposal

Given the increasing population and demand for more school places, All Saints' is the most obvious solution to meet this need. It is a very good school with space to expand and a staff team that would be keen to accommodate this change. With developments in the school curriculum in recent times there has been a move to teach the children more in their year groups rather than mixed aged classes. The changes in teaching, already in place higher up the school, will make the transition to 2 form entry even more seamless. Whilst all Saints' sees its responsibility as serving the whole community there is an added attraction for some because of its Christian ethos. If our work with very young families is any indication, we worked with over 100 preschool children and their every week, I can only see the demand for All Saints' School increasing. I therefore wholeheartedly support this proposal.

Whilst in principle I have no objection to increasing the size of the school I am concerned that an increase in numbers could lead to further traffic and parking issues around the Westville Road area. I would expect a number of pupils to come from further than walking distance and knowing the demographic of parents at the school the chances are they will drive their kids to school. Parking is already an issue in this area with commuters to Leeds parking their cars before getting the train and it seems that the cars are getting closer to the school every term. I would be concerned that if commuter parking increases around here (which it undoubtedly will) and we then have an increase of school traffic/parking the situation could become unworkable and child safety when crossing the roads an issue. Visibility is already difficult. Please ensure that any plans are considered on a wider scale taking into account the parking issues Ilkley currently faces as it will impact upon the school. Further to my email yesterday, I have taken some pictures of Kings Road which is off Westville Road and used by many parents to collect their kids from All Saints. The Hopper Bus also uses this route. It is extremely dangerous the way people park and the path cannot be accessed by wheelchairs and buggies. As per my earlier email, please consider the parking issues BEFORE increasing the size of the school.

Although there will be an inevitable degree of disruption, we appreciate that it is necessary to cater for the future increase in demand, therefore we are generally supportive of the increase as long as disruption is carefully managed and kept to a minimum.

It is important that the physical capacity of the school is increased to accommodate the increase in pupil numbers, the existing facilities on site, and the classroom/teaching and outdoor space should be improved rather than compromised.

Substantial expansion and alteration would be required to the school kitchen to cater for increasing numbers.

I fully support expansion. My only concern is that the fantastic after-school club would be at risk if the space it currently occupies had to be earmarked for classrooms to enable expansion.

As a co-opted governor and parent of a child attending All Saints, I email to let you know that I would like to support Option 1. I.e. agree that the school's admission numbers be increased to 60. I feel that this move is necessary in order to respond to the local community and also be essential in maintaining the successful future of All Saints. Many thanks for your support in this important matter

Disagree with Proposal

I totally oppose the increase in the number of pupils at All Saints school in Ilkley for the following reasons: Inadequate drop off/pick up point causing vehicles to park on residential streets including blocking private drives, on corners blocking sight lines and parking on both sides of Easby Drive rendering it one way, Using Easby Close as a 'turning circle', driving round the close at high speed causing danger to children living in the close and parking in the close waiting for children. Without the introduction of TRO's on the local roads the increase in school size will detrimentally affect the local roads and amenity of residents.

blocking the pavement in Easby Close (at the entry side there is pavement on only one side of the road) causing pedestrians to have to walk in the road and coming into conflict with cars using the close as a turning circle or residents legitimately using the road eg, leaving for work.

Inadequate drop off/pick up point causing vehicles to park on residential streets including blocking private drives, on corners blocking sight lines and parking on both sides of Easby Drive rendering it one way, Using Easby Close as a 'turning circle', driving round the close at high speed causing danger to children living in the close and parking in the close waiting for children.

blocking the pavement in Easby Close (at the entry side there is pavement on only one side of the road) causing pedestrians to have to walk in the road and coming into conflict with cars using the close as a turning circle or residents legitimately using the road eg, leaving for work.

I think it is all well and good that the school buildings be expanded however this will make the already inadequate outdoor play area smaller still. Small children need room to play and run. More children will make the school lose its small caring ethos to an extent but of course more school places are needed!!! Can I state the blatantly obvious that doing away with middle schools system in the Wharfe Valley and building more houses on the old Ilkley Middle School site (which worked brilliantly) has possibly one of the most stupid decisions yet made by Bradford Council.

I cannot agree to a 25% increase in the size of the school numbers when it reaches capacity without having more about how this will be achieved. I can't see that the current site will accommodate - the school appears to have been adapted as much as possible. Will there be proportionate extra funding for new teachers or will existing resources be stretched further? Nothing in this letter gives information about funding and resources.

As a parent I am concerned primarily about space. It's not clear where any new classrooms would go and central provision such as the hall seem small already so I would be concerned about the experience for children that there would be limited space. I also question the figures as it does not seem that numbers are over. I have a child due to start in 2017 and locally all pre-school this year are very low in numbers.

Not convinced site can take additional pupils even with modifications - parking is tricky anyway - frequent complaints by residents - school will lose smaller family/community atmosphere - perhaps other schools with much smaller numbers of pupils should be expanded instead (or Ashlands/Burley Oaks if modifications are already made) - unhappy re potential disruption caused by expansion and concerns re ability to retain standards of teaching due to increased class size.

My daughter is in Year 2 at All Saints Ilkley. I object to the increased PAN. The reason for this is the existing building could not safely take more children. The school is very tight on space anyway, for example, the entrance to year 1/2 cloakroom and the cloakroom itself has a large number of children in a small space and could not safely accommodate more. The corridors are also small for the existing

numbers of children as is the school hall. I think that increasing the number of children risks the health and safety of children attending the school. If the intention is to build an extension onto the school, I object to this. I do not agree that the school is on a sufficiently large site to allow modifications to the building and additional car parking. The school is already very limited on outside space with small playgrounds and any reduction in outside space would have a negative effect on the children's wellbeing with limited opportunity to run and play outside which is so important at this age. Addingham has far more outside space than Ilkley. Further, there have been long running issues between neighbours and the school in relation to car parking at drop off and pick up. Increasing PAN would worsen this and make the journey to school even more hazardous for children walking/cycling to school with the increased number of cars in a small area. Have local residents been notified of the consultation? This is not the solution. A better option would be to increase Addingham primary.

I believe that there is insufficient information to vote in favour of the expansion. No details of the modifications that will need to be made have been provided. Where will the new classrooms be built? Will this reduce playground space? The foundation class currently has free/open access to the outdoors. Will this be possible for a larger foundation class? Where will the additional car parking spaces be? Will these reduce playground space? When will the work take place, can the majority be done when school is closed - holidays/weekends? The three schools that have already expanded are not religious schools. Has consideration been made that All Saints is a Church of England school - some parents in the area are against sending their children to a religious school? Which secondary school will the extra children go to? Will IGS be expanded to accommodate them? Which villages are in need of the extra primary school places? Currently a child who lives in Menston goes to school in Menston etc, if more spaces are needed to accommodate the new housing development in Menston then expanding All Saints will not assist this. The Wharfe Valley as a whole is a large place I'm not necessarily against the proposals but feel insufficient information has been provided to ask parents to vote one way or the other.

Just not enough space - nor ability to move in the playgrounds, parking etc let alone impact on supervision. If relocation/split location is considered then this would be fine. (i.e. years foundation to 4 stay on Easby Drive, but new building for years 5 - 6 for example).

I am happy for All Saints School to be expanded, but only if all the new places are available to all regardless of faith. I believe it is fundamentally wrong to give priority to practising members of a church so any additional places should not be allocated in that way. Religious discrimination has no place in our society so we should be reducing faith places not increasing them.

As a parent at All Saints' C of E Primary School I am very familiar with the school site, building, teachers & curriculum. To expand the school would mean further reducing the size of the school playground which is already too small to accommodate the current amount of children. Car parking which is already insufficient for the current number of staff would also be a major concern. Local Residents are already frequently unhappy with the insufficient provision for parents & staff at the start & end of school & this would only be exacerbated with more pupils. Unless the school was to relocate there is nowhere for more staff to park. Furthermore the numbers presented in this letter do not demonstrate a need for or a demand for further expansion. Moreover there are primary schools such as Sacred Heart who are regularly undersubscribed. In addition having worked with preschools in the local area who give a good indication in child numbers amongst 2 - 5 yrs, all preschools are currently undersubscribed reiterating again that demand simply is not there. Finally as a 1.5 form entry school All Saints' offers a different approach to learning to other primary schools in Ilkley. This is a good thing as it offers parents choice. Currently they can choose from 2 form entry single form entry and 1.5 form entry. Surely this breadth of opportunity should be maintained?

Finally I also know that structurally there are huge issues with extending the current building as it cannot support any kind of mezzanine level for extra classrooms as the entire building would need to be underpinned which is a massive expensive. I have not seen a single document which demonstrates that this expansion is needed both from school or Local Authority or any paperwork showing how this would benefit out children.

I feel that the expansion will encroach too much on the outdoor space available for students. This matter should have been considered more when Ashlands was extended as there is much more space and they were already extending.

Expansion to 2 form intake will result (most likely) in the school losing its community ethos which is enhanced by the mixing of class years. This currently works well at all year levels and results in a school where parents and pupils (of all years) feel integrated. Also, major concerns about infrastructure, parking, road safety (which is already bad at drop off and pick up).

Unfortunately there is insufficient information available to make an informed decision. Has a feasibility study been conducted, for example?

There are many studies of school expansions. Lesisko et al.'s (2010) report 'The Effects of School Building Renovation/Construction on School Culture' (at <http://files.eric.ed.gov/fulltext/ED533110.pdf>) notes potential stress for staff, disruption to routines, and educational effects from building site noise.

My suggestion is that the Council provide significant further information.

I am also concerned that the vote/ballot is biased: The use of Agree/Disagree terms will strongly nudge voters to either Agree or abstain. I suggest the ballot is discounted and a fair one conducted after more information has been made available.

I have two concerns about the proposed expansion: • The numbers you have published with the consultation don't seem to back it up. The number of places currently exceeds the number of children, especially at the Ilkley- and Ben Rhydding-based schools. You mention that no children from a new Menston development have applied this year, but we don't know why; we can't presume that there will be children from there in future years.

Moreover, it isn't at all clear that expanding a school in Ilkley would be of help to parents in Menston. That's way farther than most parents would want to have to take 4-year-olds to school.

So it would seem foolish to force through expanding a school, with all the hassle that involves, without being more sure that it is actually a useful thing to do

- Increasing the intake at All Saints' would lose much of the unique qualities that attracted us to it. We have a 4-year-old in Reception, and a 2-year-old who would start there in 2018. Both have August birthdays, so are among the youngest in their year groups.

When looking round schools in the area before picking one, we really liked the 'odd-sized' year groups at All Saints'. This manifests itself in several ways:

- » In years 3/4 and 5/6, all the classes are mixed over 2 years, with the children spending 2 years in each class (once as the youngest half, then becoming the oldest half the following year).

The teachers teach and setting work to meet the mixed abilities across 2 year groups. This focus on tailoring levels to suit the children means treating the children as individuals; with a

background of range of levels enforced anyway by the class structure, it's easier for pupils who are advanced or struggling to be seen as individuals and be supported at the appropriate level.

And the Health Authority figures don't show, on average, bigger year groups in current preschool children in the area than in those year groups already in school. (Also, with several private primary

schools in the Ilkley area, it'd be foolish to presume that all children registered with local GPs would need a place at a local state school).

The teachers teach and setting work to meet the mixed abilities across 2 year groups. This focus on tailoring levels to suit the children means treating the children as individuals; with a

background of range of levels enforced anyway by the class structure, it's easier for pupils who are advanced or struggling to be seen as individuals and be supported at the appropriate level.

» It also encourages children to form friendships across year groups.

This shouldn't be underestimated as trivial. As grown-ups we're used to working with and being friends with people younger and older than ourselves, but in many schools children are 'silo'ed into strict year groups (generally by social pressure, rather than staff policy, of course!). This is particularly tough on children who are at the extremes of being old or young for their year. Demonstrating that it's perfectly normal to work with people older or younger than yourself is valuable for them to learn.

When the children make the big and scary step up to secondary school, this will be softened by them already knowing, and hopefully being friends with, many children in the year above them.

» Having the same class teacher for 2 years in a row provides continuity and stability for the children.

» When in the youngest half of a class, each child can be assigned a mentor from the oldest half, to help them settle, and make sure they pick how things are done, providing way more support than teaching staff can do alone. And the corollary is that when a year later they move on to being in the oldest half, they gain valuable experience of being mentors, learning what it's like to teach people things and be caring. That's immensely valuable to learn.

» The different arrangements for years 1 and 2 (one class of each year and one mixed class) means that children who are still very young can be placed in the class most appropriate to their learning style. There's a massive range in the abilities of 5-year-olds, and being able to support them with children at similar levels of development is incredibly useful.

» The reception room contains only 45 children (classes of 22 and 23), meaning that for their very first year in school they benefit from more staff time per child than with full-size years — exactly the right moment to be providing extra support, and giving the teachers enough time to truly learn about each child as an individual. The size of their class is less overwhelming for the 4-year-olds than a full-size class of 30 would be.

I'm particularly concerned that while additional classrooms would be provided for the additional classes that would be added to the other year groups, the existing reception area of 2 classes would be deemed to be acceptable for 2 classes of 30, so be left unchanged — the same size area (both inside and out) but with significantly more children in it.

Overall, we don't want our 2-year-old to have an inferior educational experience compared with that of our 4-year-old.

And having picked this school because we were really sold on this unique feature of it (the headteacher explained its advantages well at the open day), it'd be disappointing for it to disappear — especially since it's farther away from our home than Ashlands is. We decided to put up with a much less convenient school run (on foot; we don't have a car) because we thought the unique advantages of All Saints' made that worthwhile. To end up lumbered with the extra walking anyway yet lose one of the major key features (clearly now one of our children has started there we aren't going to disrupt them by moving them to a different school, nor to have each child at different schools) makes us feel like we've been duped or mis-sold.

So in summary, we are not convinced that this change actually helps anyway, and it would mean the end of something special that All Saints' currently offers, giving choice to parents in the area. (Because

there are several schools around, parents who don't like the idea of the mixed-year classes are currently free to choose elsewhere.)

However ... in general I believe that any successful school should be allowed to expand if it wishes to do so. There's no point in placing artificial constraints on popular schools being available to more children, arbitrarily forcing some children to worse education elsewhere. One of the best ways of improving education in this country is by letting popular and successful schools take on more pupils, so more families can benefit from them (rather than trying to prod less-good schools into improving). But in this situation there doesn't seem to be a suggestion that other schools in the area are in any way failing, nor that All Saints' is particularly oversubscribed compared with other nearby schools. So, unless more evidence is provided which addresses my above concerns, I disagree that the school should be expanded.

The parking outside the school is already at breaking point without another fifteen families. Increasing the pressure on local residents and parents will lead to an increased risk of road traffic incidents putting lives at risk. The 'form and a half' entry makes the school unique with the benefit of children mixing with others from other year groups. This advantage in social skills etc will be lost with increased PAN. It would be better for other local schools (Ben Rhydding, Sacred Heart, Burley & Woodhead) to expand.

Other

The features which make All Saints such an amazing school is the care and attention the staff bring to their work. However, even when my eldest child started school in 2012, we were told the school buildings were full and the PTA raised funds to help reconfigure the internal space. At the time, limitations with the site were said to be the reason why a mezzanine could not be accommodated in the main hall and why expansion was impossible. Presumably the same limitations on the site remain, so how can further expansion be accommodated? Is the LEA is prepared to bear the entirety of the capital investment to expand the school premises so that the school can comfortably accommodate the proposed extra 0.5 class without prejudicing the teaching environment of the current students, and without putting additional pressure on the teaching staff? This expansion should not prejudice our children and the PTA/school community should not be expected to fund any element of the works required, particularly in light of the significant fundraising which has been achieved in recent years. Compassion fatigue is a real risk should any possible shortfall in public funds be sought from the parent population.

I couldn't possibly select one of the above options without understanding further the impact of the expansion and the proposed changes to existing facilities. Sufficient information has not been provided for a consultation to take place. Car parking is currently limited and a further 100 children in the school would have a significant impact on staff parking and the surrounding roads for parents pick-up.

Highways Development Control Comments:

Any planning application for building in line with an increase in numbers will need to be accompanied by a Transport Assessment to look at impacts of the expansion of the school on the highway network due to increased traffic generation, parking provision, servicing of any new build and future accessibility by walking, cycling and public transport. If the school does not currently have a travel plan one should be considered or the existing one updated.

Summary of responses to consultation on Poplars Farm Primary school expansion

Consultation was open between 2 November 2016 and 16 December 2016.

A total of 52 responses were received, where provided, these were mainly from current parents of children attending the school and local people living in the BD2 area of the District.

Breakdown of responses:

Group	Agree	Disagree	Other
Parent	9	6	
Staff member	5	1	
School Governor	1		
Parent & member of staff		2	
Councillor			
Member of Local Community	1	18	
Parent of younger child	2		
Current parent & parent of younger child		1	
Other/Unknown		2	4
Total	18	30	4

Summary of those agreeing with the proposal:

- Agree that additional places are needed to meet the increasing demand.
- Children not previously allocated places.
- Provided funding/resources are provided.
- Agree but parking and traffic issues should be addressed.
- Agree but Poplars Park Road should become an all through road.

Summary of those against the proposal

- Significant concerns raised by locals on traffic, parking, access and congestion the main reasons for not wanting the increase.
- Complaints about behaviour of current parents/carers string particularly illegally parked and double parked vehicles, disregard of signs and road markings, blocking access and rude and aggressive parents.
- Increases in population should be dealt with in another way.
- Litter
- Safety

See all responses below in Appendix O (ii).

Comments From Responses to Poplars Farm Consultation 2.11.16 to 16.12.16

Agree with Proposal

I agree that Poplars Farm Primary School be expanded to enable it to increase its admission number from 30 to 60 : Due to the demands of the children wanting to get the place of the siblings already at Poplars Farm School is very difficult to accommodate all the children that have also valid reason to get a place at Poplars Farm School. More children are migrated to the country and coming to settle in Bd2 as well and some parents have a child with special needs and parents needing the other sibling to be near school from home and therefore I completely agree that the school needed to be expanded to accommodate the demand.

I will be happy if the school does expand because previously my child did not get place in Poplars Farm after nursery due to only few places available and UI had to wait few years before applying for a in year place. So I am happy with this option.

However, I would like again to express my concern for St Luke's CE Primary School. There is a planned housing development next to the school. The current school accommodation is already small and any increase of numbers could not be accepted without expansion of this building also.

I would request the Council to provide adequate funding to ensure the expansion of the school from 1 form entry to 2 form entry is adequately funded. We currently have a very restricted budget and will require that the Council fund for:

- 1) The cost of a full time class teacher for each additional year group class.
- 2) Resources for each new classroom
- 3) Furniture for each new classroom. Many thanks for your continual support.

If the expansion is to go ahead, Poplars Park Road should become a through road to reduce road rage and congestion.

I have no issue with the school being expanded however there is already problems with parking and congestion on Poplars Park Road at the start and end of the school day. So I think this is need to be looked in to.

I would also like again to reiterate St Luke's concerns regarding the impact that the agreed development of 500+ houses on Fagley Lane will have on school places at our school. I support the expansion of Poplars Farm provided sufficient funding is provided to ensure the expansion is effective.

Absolutely no issues about you increasing the size of the school but parking is ridiculous. I live at 5 lyncroft and have two severely disabled children. Every single day at drop of. And pick up time my car is blocked off by inconsiderate motorists who feel the need to park on my driveway, and make it so that both my children who are wheelchair users cannot access my property. My oldest sons school bus has to park at the end of the cul de sac because it can't get up and I'm usually late collecting my other child from nursery because I have to wait for the parents I repeatedly ask to not block me in to move their cars. This isn't just one parent this is five or six cars who block me in. I am met with abuse when I ask them not to do it and when I ring the school I was told it wasn't their problem. My point is if you can't currently facilitate safe arrival for the children you already accommodate how do you

propose to do it with double the children which will mean a probable increase in vehicles?

Sufficient funds available for additional staffing teaching and non teaching staff. Funds available for alterations and any other cost the school may be faced with due to the work being carried out.

Disagree with Proposal

The school is already at capacity further increases in size only make education standards worse. Increases in population should be addressed in other ways by the Government, ie. Brexit.

There would be increased congestion around the school. An increase in pollution in the area a lack of public transport. Developing the school would be difficult as this would mean using existing playground space.

Expanding the school will effectively decrease the quality of teaching and learning, also the school building not suitable (health and safety wise) for double up the number of pupils inside the school and the numbers of parents who drop of/collect their children.

All ready hard to pick and drop on the small road. Highly inconvenient place for a larger school and more people. Larger school will bring more parents and more cars.

We are disagree with that the school should be expanded because if there is short much of them they can't progress what they should learn at the time. We are happy everything stay the same. Thank you.

I am concerned about the increased traffic will bring. The area already gets congested at peak times and evening events. How will the road outside cope with double the amount of traffic?

1) Parking - There isn't suitable parking for parents dropping their children to school now, let alone for if/when you increase admission. As I live here where the school is situated, I believe this would be problematic for locals. 2) School opening hours 0- This school opens its doors 8:40am, which is already issue for working parents who start 9:00am. The road leading out to Kings Road is overly congested which not only adds to the parking issue but also adds to the already heavy traffic turning on to Kings Road. If the opening time is addressed, and the school opens earlier (8:30-8:30 am) and parking arrangements are made, not only parking places but a crackdown on parents not dropping/ or parking within designated areas then maybe it would be feasible to increase admission. Without key factors like above being addressed, I would have serious concerns as would other locals and parents of children who attend.

regarding the expansion plans I would like to voice my concerns on the increase in traffic. The current traffic situation is already horrendous and extremely dangerous due to the number of parents parking on Poplars Park Road, making it almost impossible to gain access to Kings Road. I can only imagine the situation getting worse with your proposed plans. In addition to this, I understand it is important for local children to have a place in a good school close to their homes, however, we have very good reason to believe a large number of Poplars Farm pupils live in areas much further away. We believe you should investigate this matter further as we've heard stories of many local children

being denied a place. Meanwhile pupils from areas such as BD3, BD7 and BD7 are attending Poplars Farm Primary School. Therefore, we are against any such plans.

As a local resident of Cherry Fields I am very concerned with the proposals to double the number of school places increasing the number of school places from 210 to 420. There are already issues at the school with the present number of children. The access road is a small one which is unable to cope with the present numbers. At school open/close time I am unable to get to my home without leaving at least an extra 30 minutes to get through as cars are parked either side of the resulting in only one line of traffic being able to get through causing traffic jams. In addition due to the manner cars are parked there is already a risk of a child being hurt by walking across the road between closely parked cars. In addition the plans to open up Kings Road to Stanley Road will only add to the present traffic issues around the school. I have already had need to raise concerns to the School regarding parents/care givers ignoring the road markings by parking on the zigzags however they advised they were not in a position to do anything other than send a note to parents/care givers. I have already reported this to the local police, however this again does not appear to have had any positive impact to the total disregard to road markings/signs in the area. In view of these existing issues, I strongly oppose the proposal on the grounds that the council have failed to demonstrate being able to manage the present situation and therefore I have no confidence in the council being able to manage a 100% increase to the present traffic.

We are very concerned about the proposed increase in pupil size at this school. We live on Drovers Way and the traffic problems caused by the school as it is now are quite horrific. The parents park anywhere they like blocking access for the residents, they double park, park on the roundabout and are not bothered. My wife and I who have lived here for 20 years have both been racially abused by the adults who drop their children off. It is quite amazing that we try to avoid this school during these times and the distress this is causing us is upsetting. The school seem to be not bothered about this as when I have called they say to contact the local councillor! It is quite simple, the school and the area cannot cope now so if you double it it is just going to be unbearable. There is simply no logic in this and regarding the linking of the roads well who thought that one up! This area will not cope with the increase in traffic and of the increased potential dangers of traffic accidents. There is no scope for these proposed changes and we are totally opposed to this. I look forward to hearing from you.

Our reasoning can be found in the attached picture which was taken at 3.15 on Friday 2 December 2016. As you can see, the road is completely blocked due to parents collecting their children, it made it nearly impossible for me to get to my house and if extra cars were added plus the link Road from Kings Road to Stanley Road adding further traffic (if approved) would not only be impassable for any vehicle but it would be extremely dangerous for the children of the school. Please use this photo if required as part of the case NOT to expand the places at the school. I would also like to see a clear traffic management plan before a final decision is made to increase the size of the school as the level of potential traffic is worrying.

As a local resident (Drovers Way) I am alarmed to hear that there is a proposal to increase the size of Poplars Farm Primary school. The traffic congestion at the moment is diabolical. At the beginning and end of school sessions it is almost impossible to access our homes. Neighbours have told me they often sit in their cars on the main road for 10 minutes to avoid "school cars" which are sometimes driven quite aggressively. Personally, I have lingered on in a shop if I notice it is 3 o'clock, i.e. school leaving time. I think it would be a good thing if everyone who is in favour of this plan was required to try to drive past the school at the opening and closing times. That is the only way they would appreciate the problem. Furthermore, one

thing that I can't understand is, why can't new school places be found for children in their own locality. The children's health would benefit greatly if the children were able to walk to school, and that in turn would eliminate a lot of car journeys, and surely that would be good for the atmosphere.

I am writing with reference to your recent letter and feel very strongly against this happening. I have lived at Drovers Way for 16 years now and I can honestly say the traffic is an absolute nightmare in a morning and when the children leave school there is just not enough, in fact there is NO parking for the parents so they just leave their cars where they want, they block each other in and also the rest of us who are trying to leave our own homes in a morning to get to work. I have actually seen parents on my estate driving their children when they could walk and save on congestion and the environment. The roundabout is used as a turning circle for cars and as it is a mini roundabout they can't get round this in one go and then block it with their manoeuvres and then park on the actual roundabout so no one can pass. I can honestly say in the last two years there hasn't been a week gone by where a parent hasn't told me to "F off or P off", they are just so angry and have no manners. I have also had an incident when a father got out of his car and came up to my window to abuse me whilst his child was in his vehicle - it is totally unacceptable. I have spoken to the guy in the high vis jacket at the school in a morning about this a number of times but he just shrugs his shoulders and says it's a police issue, I assumed he was there to control the traffic or at least monitor it but clearly no. I have actually contacted the police and there was a police presence the next day.

Where on earth do you propose that the parents drop their children off as there is clearly an issue at the moment, there is no school parking it is all street parking which is part of my estate and for us residents to drive through in order to leave or enter our homes. I would suggest that you physically attend the school in the morning and afternoon and witness this congestion yourself and you will soon see the problem. Secondly, what on earth will happen when there is extra works and building to the school how on earth will residents, parents and workman use the road ?

I feel so strongly about this that I am going to get signatures from my neighbours against this.

I reside just off of Poplars park and I have to pass the primary school daily on my way home from work, the area when the school has finished for the day is total chaos with all the cars that are present at this time. The no parking zones outside the school are totally ignored by the guardians who collect the children and they park both illegally and without due care and attention for any other road users who live in the area, also there is no policing of the area by Bradford Council's wardens so to even consider doubling the size of the school and the amount of traffic in such a small area is total folly as this would just become an accident waiting to happen. It can take between 5 to 10 minutes just to get passed the school due to the large volume of illegally parked vehicles that go unchallenged every day. The better option would be to look at relocating the school to a more suitable site in an area that can cope with such a volume of traffic. The idea of linking Kings Road to Stanley Road via Poplars Park Road would create a most unsuitable and life changing circumstance for the residents that have sort to live in a quiet area as this route would then become part of the heavy volume of traffic seeking to use this as a short cut from canal road to Kings Road during the daily rush hours and to affect the lives of the residents in such a manner just to double the size of a school really is quite unacceptable. Another unsuitable circumstance that may arise through opening up this route is the return of the travellers who after their last stay on the site cost Bradford Council thousands of pounds in public funds to action the clean up of several tons of building fly tip and also the barrier that had to be placed in situ to stop any further occurrences.

I have owned my house in Drovers Way for nearly 20 years, and traffic has increased over the years in parents dropping off and collecting children at Poplars Farm primary. This has got to a level where cars are continually blocking the road, limiting access to the residents. It has become necessary for me to leave for work at an earlier time than necessary, to ensure I am not blocked by traffic and late for work. As a resident this is very inconvenient. In addition I have received abuse several times from parents who feel they have the right to block the road with cars, open car doors when you are passing, and stand in the middle of the road chatting. This road is the only access in to and out of my home, and I seriously object to the plans to increase these problems further. I certainly agree that a clear traffic plan is needed with assurances that residents in this area are not put further at risk, or we experience more inconvenience because of these plans.

I am writing to express my objection against the proposed plan to increase the size of Poplars farm primary. My reasons are outlined below. Firstly, Poplars farm primary is one of the last remaining good standard primary schools in Bradford and the BD2 area. Increasing the size will only drop standards as this has been proven in the past with other schools. Higher class numbers will only result in students receiving less contact hours and therefore a decrease in overall results and standards. My secondary concern is in regard to the traffic congestion already causing major problems on Poplars park Road. There is a major build up of vehicles at school times which is causing problems for residents and parents. Selfish drivers are causing dangerous conditions as they regularly park on yellow lines and zig zag lines outside the school. By expanding the school the traffic situation will only get worse and cause more problems for residents and parents and in turn the school and council. I firmly believe increasing the school size will have a detrimental effect on traffic around already small roads. Finally, I would like to advise that an increase on school size has financial implications also. With current budget cuts this will no doubt leave the school in a far worse position. I believe expanding the school will cause un-necessary issues and therefore I am truly against this. Good schools like Poplars farm need to be saved from a drop in education standards by expanding them unnecessarily. Please take this into account when making a final decision

as a resident of ploughmans croft we object strongly to the proposed changes to poplars park primary school, and the proposed opening of poplars park road into stanly road. having lived at this address for over 20 years we have suffered with the traffic chaos already taking place every school day, delays entering poplars from kings road and exiting poplars into kings road. in all the years we have live in this area we have seen a increase in the volume of traffic over the years but since the new houses have been built the situation has become a nightmare. opening the road into Stanley road would only turn the road into a rat run and would only be a matter of time before someone is seriously injured or killed, the new give way on kings road to poplars park road is a joke at peak times waiting for traffic to leave poplars, who ever thought the give way was a improvement needs to try entering poplars road and see for themselves the problems we are faced with. these proposals need to be ditched and the existing chaos dealt with, ie traffic wardens or traffic police dealing with illegal parking, speeding, possible unlicensed drivers, uninsured drivers, one possible solution to the problem of entering and exiting poplars park road would be a mini roundabout on kings road, this would keep traffic flowing and also stop drivers speeding up and down kings road. we hope you take our concerns into account but we doubt they will.

I am writing to you to voice my concerns regarding the possible expansion of Poplars Park Primary School from 210 to 420 places.

At the moment, it is very difficult for traffic to get into and out of the estate due to the very large number of parents in cars dropping their children off and picking their children up from school. When parents park their cars on both sides of the road, there is only room for one car to go into and out of the estate between 8:45 am and 9:10 am and 3:00 pm and 3:40 pm. By increasing the size of the school, this will become a nightmare for residents.

There will also be the safety aspect for the children going into and coming out of the school to consider.

I appreciate children have a need for school places in the area but I am sure there is a site far more suitable to build another school.

I hope you will take my concerns into consideration.

We are the local resident of poplars park, currently the size of school is hard enough to cope with traffic and it's very difficult to get in and out of the area before and after school times, and this chaos really cause impact on our life and children as their school is far for setting off

early in the morning to avoid the traffic at poplars park school. It's a small quiet area with one single road and most of the time parents park as close to our house, creating more space in this locality is not a good idea for the local residents it will create complete choker block, impossible for the residents to get in and out of the area also I have seen parents showing anger and aggressiveness towards local people while getting in and out of the area without realising of their needs and space. We believe that local children should have a place in the local authority but it's children's health and safety and wellbeing too. We are strongly disagreeing with the idea to increase the size of this school; if it had few more ways to getting in and out it would be different.

I am emailing my point of view of disagreeing with the proposed plan of expanding, due to the safety of the road during morning and especially at 3 o'clock where the drivers are careless, in parking and blocking one another in. I do not send my children to this school but on the way home I usually dread the traffic and it can take me 15 min the most to get past the school and vehicles, to get to my house. Many times it has delayed me for work and appointments due to the time wasted outside the school at 3 pm. Therefore my concerns of safety come first I have had children running across moving vehicles people (parents or cares) being rude, blocking the road and iv witness parking on yellow and zig zag. These issues will remain and only get worse if the proposal goes through and until these people don't follow the rules.

The residents of Ploughmans Croft - situated directly off Poplars Park school where the school is located oppose the decision to double the numbers at the school.

The main reason is the road Infrastructure cannot cope with double the number of cars parking and attending the school. Poplars Park road is constantly littered by the school children also and looks scruffy and dirty when we approach our homes.

When we purchased these houses, the road was a quiet 20mph road leading into a quiet small estate.

Bradford council have now allowed New Bolton woods development which will increase the cars on poplars park road by 2000!

We have campaigned for Poplars park road to remain a one access road and not join into Stanley Road - this will be used as a rat run from canal road. Poplars park road will hence become a main road.

No one sticks to the 20mph limit and the road is grid locked. The road cannot be widened and we do not wish for that as we do not want the road closer to our homes! The pollution and noise pollution has already tripled with the development- we are kissing our green space and privacy.

Bradford council have now allowed Bolton Woods quarry to develop and feed into Poplars Park road - another 1500 cars!!!!

We struggle leaving Ploughmans Croft without being hit by approaching cars as they do not use the mini roundabout.

We bought our houses for quiet peaceful roads that you are turning into main roads and endangering our children's lives. Current parents at the school park on zig zag lines- double park, perform illegal manoeuvres and block the road. If this is doubled in nature - we can only envisage the chaos that will ensue!

In the new Bolton woods proposal a school was being built so why is there a need to double to pupils at Poplars Farm school.

You have already ruined a nice quiet neighbourhood by turning a road into a main road and taking away our open green space, you will increase the crime to the area by opening us up via Stanley Road.

All residents have objected to the school increase as we did poplars park road being opened onto Stanley Road and Canal Road. The police and highways lodged their concerns and yet you do not listen.

I fear this will be the same issue. Money talks!!!

Please send confirmation that you have supplied and used our comments

I am writing to oppose the proposal for Poplars Farm becoming a 2 form entry school.

We have lived on Ploughmans Croft for 5 years and have had a lot of issues with the traffic from the school.

I have rung both the school and the council to complain a number of times.

The main issues are:

- 1) The parking- parents continue to park inappropriately, blocking the road.
- 2) The unsafe driving- parents turn in the road in front of the school instead of driving down the road to turn, this not only blocks the road but puts children at risk.
- 3) The Rude and aggressive behaviour of some of the parents.

If this plan goes ahead for the school to become a 2 form school we will be moving.

I do not want poplars farm school to increase as it is A nightmare at present during the school run. Residents living here can't get in or out due to being jammed in with the amount of cars parked near the school.

Further to your letter dated the 22.11.16, this proposal to increase to allow more children, will effect the resident tremendously. I am resident on Long Meadows and have a lot of problems with getting up and down as people park anywhere, even in the middle of the road to drop children off, they have no consideration as who is waiting behind them to get through. There is a lot of litter thrown when these people come and collect there children and it makes our area look dirty. Poplars Park is a nice area but increasing the school to take more children will be a bad mistake as we will suffer as residents as the parents who drop the children off at present just think of themselves. I don't see why we have to suffer just because the school wants to increase it to more children. The area will definitely become dirty as people just thrown there rubbish on the side. The traffic to get out will be horrendous, I'm dreading this now, typing this email. Please take into consideration the residents as its not fair on us.

Other

As a parent and a local resident I would like to ask whether the current traffic situation has been considered in this proposal. The current situation is concerning and surely adding capacity to numbers will only add to this problem.

i live on Drivers Way and my major concern is the extra traffic and parking problems in the morning and at the end of the school day. As it stands now the way people park and the narrowness of Poplars Park Road make it impossible for residents such as myself to get up or down the road twice a day when kids are being dropped off and picked up.

If as said in the letter received you are going to double the intake of the school i can only imagine that the parking would only get worse. I would also like to say that if a fire engine or indeed an ambulance tried to get down the said road at the times in question they would have no chance, i know this because i drive a large vehicle and if i try to get home at the wrong time in the afternoon i have to park up and wait till the congestion has cleared, this in itself is annoying. If you are going to provide extra parking for the school I can see no problem but to just expect residents such as myself to put up with more parking and traffic problems is unexceptable.

As residents of Poplars Farm, who live adjacent to the school, we already have concerns about the traffic management around the school which is already difficult particularly when children are dropped off and collected. As there is also a plan for Poplars Park Road to link Kings Road and Stanley Road, a further increase in traffic is inevitable. We believe that a traffic management plan should be produced before any final decision is taken in respect of the school.

I would like to respond to the consultation on the expansion of Poplars Farm Primary School. I have consulted with local residents and encouraged them to respond to this consultation with any comments they may have.

The majority of the residents with whom I spoken to, recognise the need for more places at good local schools. However, all viewed the expansion negatively. In response to this consultation I would like to expand upon some of the key concerns expressed by residents There are already existing traffic issues on Poplars Park Road during school pick up and drop

off times. The current volume of traffic means there is often a lengthy wait at the junction of Poplars Park and Kings Road, with one local residents commenting on how difficult it is for her to get her own children to school on time because of the level of congestion around Poplars Farm Primary. The junction of Kings Road and Poplars Park was identified at the Bradford East Road Safety Forum 2016 as a location at which there had been a number of accidents. Increasing the number of cars trying to use this junction at peak times will no doubt lead to an increase in the number of accidents.

There is also no crossing on this road, there is also no school crossing patrol. The mini roundabout at the junction of Ploughmans Croft and Poplars Park Road does not work effectively and often serves only as an additional parking space during peak times. Illegal and irresponsible parking occurs daily with residents finding themselves blocking in drive ways or unable to walk on the footpath. Residents feel that the situation is out of control, even with the school at its current size. There is a valid concern that increasing the size of the school will only exacerbate these issues during peak times and to expand the school without looking to tackle these issues would, in my opinion, be short sighted.

Looking forward, as part of the New Bolton Woods Development Poplars Park Road will link Kings Road and Canal Road (via Stanley Road). This will bring cut through traffic past the Primary School. As I understand it, the proposed access point for 400 of the 700 homes planned on the Quarry site will be accessed via Poplars Park Road. Again this will increase the volume of traffic driving past this Primary school along a road network, which as previously mentioned, is insufficient to cope.

I would like to ask that a transport assessment is carried out before any final decision is made on the expansion of the school, so that it is clear what improvements need to be made to the local highway network to support the expansion. I would not support any increase in the size of the school without a clear plan of how local traffic will be managed and locally consulted upon plan for improvements to the local road network.

Highways Development Control Comments:

Any planning application for building in line with an increase in numbers will need to be accompanied by a Transport Assessment to look at impacts of the expansion of the school on the highway network due to increased traffic generation, parking provision, servicing of any new build and future accessibility by walking, cycling and public transport. If the school does not currently have a travel plan one should be considered or the existing one updated. There may be an opportunity to look at parking accessibility and expansion of the staff parking as part of any future application on the adjacent development.

Summary of responses to consultation on Steeton Primary School expansion

Consultation was open between 2 November 2016 and 16 December 2016.

A total of 89 responses were received, where provided, these were from a variety of postal areas including BD13, BD20 6/7, BD21 2/4 and LS29 9, although mainly BD20.

Breakdown of responses:

Group	Agree	Disagree	Other/Unclear
Parent	3	17	1
Staff member	5	3	
School Governor	1		
Councillor		3	
Member of Local Community	1	40	1
Parent of younger child	1	7	
Current parent & parent of younger child		2	1
Other/Unknown	2	1	
Total	13	73	3

Summary of those agreeing with the proposal:

- Not enough places for children over the next few years.
- Single class groups would be better and pure year groups would be beneficial to teaching.
- Agree but should only be for local children and improvements should be made for parking.

Summary of those against the proposal

- Significant concerns raised with regard to the volume of traffic, parking and access to the school site.
- Very little room to expand and concerned that there would be even less play space for children with limited grounds and external areas, would use up outdoor and green space.
- The size of the hall is not large enough to cope.
- Health and safety and risk of accidents as unsafe for children to walk particularly with blocked pavements, local streets could not cope.
- Steeton is a small village school, the ethos of the school would be compromised.
- Children are not local, expand other schools/elsewhere.

Comments from Responses to Steeton Consultation 2.11.16 to 16.12.16

Agree

The general trend appears to be that there will not be enough places over the next few years, it is better to plan ahead and be prepared to cater for future needs. Menston is a long way off from Steeton, I wonder why children from Menston would be considered if places are at a premium?

If we could have our own nursery as part of the expansion. Looking at the figures, it appears there are enough school places in the area, however the majority of children at Steeton Primary School, do not live in the South Craven planning area. This suggests the admission policy needs looking at to encourage people to go to their local school. * Single year group classes would be much better for the children.

I feel it would be beneficial for the children to be taught in pure year groups as opposed to the mix aged classes that we have currently. It would be great if a Nursery could be added as part of the proposed expansion. Looking at the figures it appears that there are enough school places in the area. However the majority of the children attending Steeton Primary do not live in the South Craven planning area! This suggests that the admission policy may need looking at to encourage people that live in the Utley/Steeton/Eastburn to go to their local school. The issue of parking would also need looking at. At drop off and pick up times the traffic situation next to school is awful - with an increase of over 100 children it would be untenable.

I think that the school should be expanded to accommodate children in the Area but NOT for pupils who pass a number of schools to get to this one as it will only take numbers from other schools.

After looking at the figures it would appear that there are in fact enough school places. Although I have no objections to the increase in admission numbers I don't see how it would solve the problem. The vast majority of parents in Steeton choose not to send their children to Steeton school. Steeton school takes children mainly from the nearby town of Keighley. Increasing its admission numbers will mean more children traveling from Keighley thus not solving the problem of 'not enough school places for children living in the South Craven area'. Also how would you solve the issue of parking and traffic which is also a nightmare?

Agree that the school should be expanded but only to serve the local community. Admissions process needs to change so children can live within walking distance to their school. Traffic is a major issue at Steeton and needs addressing. Children local to their nearest school should be offered places first.

Consideration would have to be made for the improvement of parking!

Disagree

There is very little room at the moment for the children to play outside. More buildings will take up even more of the outside space/green space. The park area if used at the side of the school buildings belongs to the community. An extra 100 children (once the school is full) will bring with even more cars + mis parking issues. I have seen a number of near misses involving cars and children not just around the immediate school area but also in the streets nearby and on the main road. What about an expansion towards Eastburn instead?

As a parent of a child at Steeton primary school I am extremely concerned about the proposal to expand the school to two form entry. It is currently unsafe for my child to walk to school alone due to the parking and manoeuvring that occurs on the pavements around it. My child has nearly been reversed into on several occasions. I have welcomed the police and council involvement recently outside the school, which have improved things dramatically, but feel that as soon as they are withdrawn things will return to as they were. By increasing numbers attending the school I believe this is likely to increase this problem and fear that at some point a child may be seriously hurt. I am also concerned that expanding Steeton School will have a negative effect on the positive messages of eating healthily and exercising. Due to the size of the dinner hall they already have to have meals in sittings which leads to older children not having time to eat their meals in a comfortable time without being harassed to hurry up. My daughter was told not to bring seeds as part of her packed lunch because it takes too long to eat. I feel that children should be encouraged to bring healthy food to school not dissuaded due to necessary turn around in the dinner hall. I am also worried that building work would reduce further the amount of space children have to run, play and exercise. Already at playtimes the children are quite packed in and having greater numbers in potentially less area will make this far worse. I understand that more places have to be found to educate future children but I feel that expanding a school like Steeton, which has very limited space within the grounds and external area, will be of great detriment to the children's health and safety. Please consider our concerns.

1) The site is too small to expand to 2 form entry - space for physical play is already limited for the current amount of children, let alone where new classrooms could be built?? 2) Extra places would likely tip the demographics of this v. special school - no other school locally has such an equal balance of white and Asian children - this balance & the community of this school needs to be safeguarded. 3) There are other local schools that could easily be expanded for e.g. Sutton C of E is only 15 a year group - or Parkwood in Keighley centre. 4) The school is the right size for the village it serves. New places would unlikely be filled by children living in Steeton itself so extra traffic caused by the 'school run' inevitably caused would be bad for pollution + environment + local people.

The parking is a nightmare already. If expanded then you need to make better parking arrangements for the school.

The school currently has the right mix of child to teacher ratio. Expanding beyond the current intake would impact this ratio and potentially the quality of education. In addition, there is a well know parking issue at the school and a higher intake would mean more cars hence it would exacerbate the problem.

I would like to make it clear to the consultation committee that her father and I do not at all support enlarging the school for the reasons expanded below:

- 1 The school grounds are limited in space, and there would be very little room, if any to expand the number of classrooms. There is insufficient outdoor space for the children as it is.
- 2 Many (over half) of the pupils do not come from Steeton itself, instead they come from Utely, Keighley and further afield, therefore there is no need to expand the numbers in the school. Even if there were new housing estate built, the number of children who choose to go to Steeton would not be very high, and would take precedence over those from further afield so that there would be room for them anyway.
- 3 There is a massive and ongoing problem with parking for the school. This is, and has been, a disgraceful episode on Bradford Council's behalf for a long time. There seriously needs to be something done about this, and not the half hearted occasional council warden or police constable that puts off parents from parking outside the school for a few days, only for the problem to reoccur again a few days later. This parking problem would obviously be massively increased with extra numbers of pupils going to the school, unless the council are willing to

actually do something adequate about it. There will be a serious accident involving children at the school one day soon if something is not done about this. The problem is that, with parental choice of schools, stating that schools need to be expanded because of potential housing increases is not something that can be shown to have any correlation, especially in Steeton. If Bradford Council looks at where the pupils actually come from they would see that this is obvious and therefore stating that there is a need to expand Steeton Primary School because of any local increase in population does not have any relation to the facts.

There is already big parking issues. Expanding would just create more problems.

I believe that there possibly would be enough PAN however Steeton Primary caters for a lot of children outside of Steeton area. I don't think I would be worried if the school was to expand though but I strongly believe it should be a village school for the village children.

Children will not require more pupils taking away their opportunity to learn. Larger classrooms means a decline in Education Standards. Steeton is a village school not an overflow. As a parent, I am already aware children travel to attend this school regardless of catchment areas.

Lack of outdoor space. Dining facilities already cramped.

Feel like its packed enough as it is, the classrooms look full & should more children come maybe teachers can't teach like they should as there will be more children, children are already behind may fall further as there is less one-to-one time with the child. Parking is already an issue as never anywhere to park cars more children = more cars = no space which is already an issue. Maybe you should consider more parking places not more children.

No room in playground, dining hall to accommodate any more children. Parking is already an issue at the school at drop off and pick up times. (Which is also a safety concern). As a first aider I have a concern for the childrens safety as well as being a member of staff that having more bodies around will impend on the safety of children.

We feel that it would have an effect on the childrens education to the ones that are already there. Bigger classes means less time spent on each child etc. Parking is such an issue already as hardly anywhere to park, to get a decent place you have to arrive half an hour earlier! unless there is extra teachers to facilitate the children & extra parking spaces. We really don't see this as an ideal situation.

The school is big enough for the population of Steeton, even allowing for the children coming from the "new build" estate. The problem with this school is the catchment area, which stretches from Shann Park to Riddlesden. The majority of pupils are from outside Steeton, thereby creating increased traffic on the roads and destroying what was once a local community village school, where pupils could walk to school. This problem has been created by the closure of Utley school. Instead of expanding this school at Steeton, a new primary school should be built on the old Greenhead school site, now occupied by Kly University Academy, adjacent to land already owned by Bfd Council. Steeton Primary School is an excellent school, with dedicated staff but to increase the size would spoil the school because pupils would become just numbers instead of named faces. What Steeton Primary School could do with is a nursery unit for local children.

I am a business woman and long-time resident of Steeton - since 1997. I am very community minded having served as a Church Warden for St Stephens for 7 years and actively supportive in a myriad of ways - children's playground, Christmas lights, support for AGH ED etc being recent examples - and care passionately about the community in which I live and work. In my opinion the intention to increase the numbers at Steeton School is ridiculous and detrimental to the community of Steeton. A further 105 children would present a great strain on the village and its surroundings. Most of this would be from the aspect of traffic. The village is already 'grid-locked' at certain times of day and therefore more children would only increase the problem. I am aware that there have recently been some incidents of inconsiderate parking and what can be described as down-right dangerous and anti-social behaviour on the part of some parents dropping off and collecting children from the school. Increased numbers surely run the risk of enhancing this behaviour. I am also aware that parents, approaching from the Keighley side of the village are stopping near the vicinity of the bus stop and doing - what can only be described as 'chucking' their children out, leaving them to walk up to the school alone. In addition, whilst I have no objection to children coming from the outskirts of Keighley to Steeton, surely consideration and priority should be given to the new housing being built in Steeton and Eastburn which will give additional strain to schooling requirements, as I understand a lot of these are being purchased by families. My son, for example has two children, one primary school age, one two year old. Once again this seems a prime example of Bradford Council being high-handed with we poor relations in the Keighley area. Surely what the council should be looking at is building a new school in the Keighley area to service the requirements of the growing number of children there, leaving the schools in Steeton and Eastburn free to take the more local children, thereby helping greatly with traffic problems, already almost at breaking point as a lot of these parents would be able to walk their children to school. I can probably guess why the Governors of Steeton school are in favour of increased numbers as presumably this attracts more funding or possibility of funding. But surely the wider picture must be considered here - the school was never designed to accommodate the proposed number and I understand the school hall would not accommodate 420 - only just being about to take 315 now. Surely communal activities using this hall are important. Come on Bradford Council - use some common sense for a change and look at alternative solutions before somebody gets killed by the traffic issues - likely a child. I am also of the opinion that lack of involvement of the community in this instance is very telling and a prime example of how Bradford treats residents in the outlying districts such as ours.

I am writing to object to the proposed expansion to Steeton Primary School, for the following reason's. I have lived in Steeton for many years The site is too small. There has been no proper information if there is an intention to use the playing field next door. The proposals are too vague. When the planning dept had its public consultation regarding the redrow/old school sites despite large public objections Education submitted a report saying there was no need for expansion to Steeton & Silsden schools as there were places in Keighley. Nothing has changed the Council is just playing catch up because theses housing estates should never have been built! Steeton Primary School no longer takes in many Steeton children. Instead kids are bused in. This is having a massive impact on the road with too much traffic Steeton School has massive issues with parents dumping their cars irresponsibly to take their children into school. A child will be killed its an accident waiting to happen. The proposal needs to be properly explained . At the moment its too vague. **NO MORE TRAFFIC And SCHOOL PLACES.**

I strongly disagree with this proposal for the following reason: 1) The school does not have the ability to cope with the extra numbers. Outside space it already limited (there is no grassed areas within the boundaries) making the yard crowded and not suitable. Indoor facilities would also suffer such as the main hall and library. 2) It is not true there is a need to increase the number of places available at Steeton. A large proportion of students travel rom 2+ miles away, e.g. from the Central Keighley area. Due to the admissions policy anyone applying from the local Steeton area and new housin developments would take these places instead. Therefore the real need appears to be elsewhere, it would be beneficial to see figures showing the numbers who travel to the school from <1 mile, 2-3 miles, > 3 miles etc. 3) A large number of Steeton residents send there children to the schools in Eastburn and Sutton. Therefore these should be considered for expansion as oppose to Steeton. 4) The immediate local streets can not cope with the volume of traffic during drop-off and pick-up presently. An increase in the number would effect local residents and increase the risk and accidents.

1. The school is already fit to bursting. The school hall is only just able to accommodate 315 pupils. It will not hold 420 pupils. An increase in numbers is likely to compromise the school's ability to bring everyone together and this will detrimentally affect the character of the school.
2. The school catering facilities are already running at maximum capacity.
3. There is not the physical space to expand its buildings and its outside areas. There is already pressure on outside space.
4. I have serious concerns over fire safety in the event of a major incident. Having sufficient space to have a "holding" area for everyone away from where the emergency services would need to be would already be problematic and would be made even worse if the school were to expand.
5. Some children are already in "permanent" temporary classrooms which have inadequate toilet facilities. For example the accommodation for the reception classes at Steeton is poor and is already inadequate.
6. The location of Steeton Primary School at the junction of a very busy road means access for parking (staff, parents and visitors) is already inadequate and is unsafe for young children and parents who walk to school. It is already an accident waiting to happen. Any expansion to the school will make the problem worse – the majority of additional pupils are likely to be travelling from outside the local area. There will be increased traffic on Station Road and Keighley Road and a greater number of cars trying to park on residential streets.
7. The need for additional school places is not generated locally. At present a large proportion of pupils come to Steeton Primary School from outside the area. Any increase in school age children living locally is managed through the admission policy, which prioritises children who live closer to the school. The council should be considering expanding schools closer to where the demand is generated and the population density is greater. The children would be better served by a school they can walk to.
8. Why has Eastburn Primary School not been considered for expansion? At present this is slightly under subscribed, there is more available land for expansion and any pupils currently travelling in by bus would be equally well served by Eastburn as by Steeton.
9. Education officers cannot see the bigger picture. We cannot allow the future of our children to be compromised by badly thought out, adhoc plans that are rushed through and are destined to fail in years to come.
10. There needs to be a much more radical solution implemented that takes into consideration the impact on the schools in Steeton, Eastburn and Silsden as a result of questionable planning decisions to build so many new houses in the area without planning the necessary infrastructure.

I currently have two children who attend Steeton Primary School and both my wife and I feel like it's operating to its capacity, both in terms of class sizes and school capacity. Additionally, the pressure on the limited infrastructure of the village to cope with the daily influx of pupils from other towns and villages is creaking dangerously as it is. Adding another 100 plus pupils and the additional traffic that generates to the mix is only going to exacerbate an already serious problem. A problem incidentally, that I'm sure you know led to a police presence outside the school at the end of the day for an entire week earlier this term. My biggest concern is how the council plans to accommodate the additional pupils without having a detrimental impact on the school's existing population and those who live in close proximity to it – as clearly additional pupils equates to a requirement for additional classrooms and additional staff. In earlier correspondence with Nina Mewes (Nov 17th), she said, "Please note that the documents sent out are consulting on the educational aspects on whether to expand the school or not. Once completed and the responses are analysed a report will be taken to the Executive Committee of the Council for a decision to be made on whether to proceed with expansion. Should the Council's Executive decide to proceed with the expansion then any development would be subject to planning permission which at that stage would include a detailed design/layout including consideration of highway matters." Surely though, with a school where space is already limited, both internally and externally, the physical expansion plans should play an important role in the decision making process? At present rumours are rife that in order to increase school capacity the main village playpark or some of the school's playground area will need to be sacrificed. Either way, this would have a detrimental impact on Steeton –

whether it be the children attending its primary school or those living in a village that is fast morphing into a small town, but without the facilities to cope. Finally, I also questioned Nina as to the reference in the initial consultation letter to new homes being built in Menston and why this should have any impact on class sizes in a primary school in Steeton – or for that matter Silsden or Eastburn. There are any number of primary schools between Menston and Steeton that I'm sure parents living in Menston would much rather send their children to before dragging them to our area of Airedale and back every day. As mentioned at the time, but worth reiterating now, if the impact of Menston is so great, then it seems shocking that this development has been allowed to have such a significant negative impact on the provision of local primary school places. A point incidentally, that Nina took on-board.

I live approximately 200 yards from the School beside the main Keighley Road. The traffic congestion at school times is huge and extremely dangerous. The side road of East Parade is a nightmare and cars wishing to pull out onto the main road are met by cars coming in looking for parking space. Drivers are totally unable to see the road they are pulling into. A potentially serious accident is extremely likely. Cars park all along the main road from the Keighley side of the traffic lights for approximately 200 yards and right up to the edge of the side road. There is absolutely no further room for car parking at school times.

The access road to the school is unsuitable for the amount of traffic and has only recently been monitored by the police. Parents are now using the local cafe car park or the High Street (where I live) which is more unsuitable than the road in front of the school. They are parking from as early as 3pm with no regard to residents. Why is the school being expanded for children living out of area? Shouldn't Bradford Council be encouraging children to walk to local schools instead of causing disruption to local residents by admitting a high percentage of pupils who don't live in the local area. Children are unable to walk this route from Keighley or cycle which encourages obesity. Why is the school being expanded for children living out of area? Shouldn't Bradford Council be encouraging children to walk to local schools instead of causing disruption to local residents by admitting a high percentage of pupils who don't live in the local area. Children are unable to walk this route from Keighley or cycle which encourages obesity. How is the school to accommodate the extra pupils? There doesn't appear to be any spare ground space, are they building upwards? It will become a school that can't hold a full school assembly as the hall is too small to accommodate the increase in pupil numbers, how is this promoting inclusion? The school should remain a village school and the character should not be changed. Any unallocated local places might be filled in the future from the two local housing estates being built.

I have been a resident in Steeton now for 19 years and have had a child attend Steeton Primary School. I have witnessed the changes in the intake over the years and witness first hand the traffic and parking problems in the area surrounding the school. I would like to raise my objections to this proposal for the following reasons

- Increased volume of traffic in the village
- The current building struggles to accommodate the current number of pupils
- The school has very little outdoor facilities having to use the local cricket ground on sports day etc.
- The pupil intake is not representative of the village as a large proportion of students travel in from Keighley, I would suggest that if an increase in pupil numbers is required why not increase the current Primary School provision in Keighley closer to the home addresses of the current intake, this influx only happened when Utley lost its Primary school and people started to transfer to Steeton. If the selection criteria was based on postal address of the child I would envisage the current number of places available would meet the demands of our village. The school was always the heart of the village and this has been lost due to pupils from outside the village now forming the majority of the intake, it is no longer representative of the children of Steeton. I therefore would like to oppose and further changes to pupil numbers.

I DISAGREE with the proposed expansion :- There is already very limited space within school, both within and outside the building. Steeton does not have sufficient space to accommodate more children. The ethos of the school will be compromised in many ways, least of all with more pupils the children

will not be able to be brought together as will not fit in the school hall! Class sizes are big enough already and I feel strongly that if they are increased, then the level of achievement for each child will inevitably decrease as a result. Since many children in school already come from outside steeton, there is already serious problems with parking and conjection at pick up/drop off times. This currently poses risk to all currently - so this risk will increase!! It feels only a matter of time before a child is hurt because of these issues currently! (Please see attached an example of frequent letters to parents highlighting risks) If demand is great, then there is strong arguments for the expansion of Eastburn Primary School: They have more available land for expansion, They have single entry system, so could be brought in line with majority of other schools in the area. Many of the children/demand is for outside steeton so accessing Eastburn via car or bus is within similar distance, and also has potential to lead to south craven school (of which is often the draw also).

Steeton-with-Eastburn Parish Council, see letter following comments.

As a prospective parent who has looked around the school and lives within yards of the school i am concerned by proposed plans to enlarge it. I believe that:

- The need for additional school places is not generated locally – at present a large proportion of students come to SPS from outside the area. Any increase in school age children living locally is managed through the admission policy, which prioritises children who live closer to the school.
- The council should be considering expanding schools closer to where demand is generated and population density is greater – children are better served by schools they can walk to.
- There is currently a huge pressure on traffic on school days at drop-off & pick-up times. Lack of available parking and risks to pupil safety are an ongoing problem. Any increase in pupil numbers will make the problem worse – the majority of additional pupils is likely to be travelling to school from outside the local area.
- SPS does not have the physical space to expand its buildings and its outside areas (playgrounds and MUGA) to accommodate this large increase in pupil numbers. The pressure that is already felt on outside space will be increased by the proposed expansion. I am concerned that expansion would be at the detriment of the village, potentially taking space from the village park next door. The School Hall is only just able to accommodate 315 pupils, but will not hold 420 pupils.

Steeton School is a small village primary school intended for local children. Unfortunately a large number of children attend the school from outside the village, many transported by car. Parking is a major concern not to mention the added level of harmful exhaust gasses. Common sense should tell us to expand the schools where the population is greater. Hence, reducing the carbon footprint and ensuring younger children get their daily exercise by walking to school.

I live approximately 200 yds from the school beside the main Keighley Road. The traffic congestion at school times is huge and extremely dangerous. The side road of East Parade is a nightmare & cars wishing to pull out onto the main road are met by cars coming in looking for parking space. Drivers are totally unable to see the road they are pulling into. A potentially serious accident is extremely likley. Cars park all along the main road at the Keighley side of the traffic lights for approx 200 yds & right up to the edge of the side road. There is absolutely no further room for car parking at school times. Litter is also a problem. I also feel it would be very detrimental to the village if expansion of the school meant reducing the Recreation Ground. There is also an invasion of personal privacy. Could not UTLEY school be expanded.

Steeton Primary School is adequate to support the village. As a consequence of the large number of pupils transported to the school from out of the area here is a real problem with cars parked haphazardly and pedestrians crossing the road with no regard to the traffic. Steeton School does not have space to expand and

has bad access because of the traffic lights and an inadequate car park. It is our opinion that the Council should consider extending schools in the areas where the pupils live rather than expanding Steeton.

This is a nice village school, one of the reasons I chose to send my daughter there. Expanding would cause chaos to drop off/pick up times which are already an ongoing problem due to lack of parking and congestion on the surrounding roads. Eastburn Primary has land to spare - why not expand there instead? Where exactly would it be expanded to? There is NO room! Busses are already packed travelling to and from the school. The school hall has a maximum capacity to hold 315 pupils - not 420 as proposed - This would contravene law!

I am against expanding Steeton Primary School. I have been a resident of Steeton for 47 years. I attended Steeton Primary school when it was a village school for residents, as did my two children. I feel it has now become a school for non-residents. There is now a huge volume of traffic on school days with parents parking, sometimes illegally, putting pupils at risk. I feel children are better served by schools they can walk to, so it would be better if the Council expanded schools close to where demand is generated. i.e. the area the children live in. Steeton Primary school could then return to the village school it used to be. Steeton School doesn't have the space to expand. The recreation ground belongs to Steeton residents and not the school so expanding there would not be an option.

To extend this little village school is crazy the traffic it brings to Steeton is appalling it causes chaos every schoolday.

It is already a disaster for those living around the school without making it worse. Especially School Street and Market Street where the residents have their streets used as a car park. It becomes totally gridlocked. Drivers parents and staff are ridiculous and often totally uncaring of the disruption. Drivers have been heard to shout, curse and swear at the police. Hollins Lane and down the Tower Road is a rat run for parents and taxis often driving too fast and making the narrow road dangerous. The answer would be to have all pupils go to the school closest to their home and walk to school, this would eliminate so much traffic and if other schools need expanding then so be it. Furthermore the Steeton playing fields were bequeathed to the children of Steeton not for use by school pupils who do not live in Steeton. It is disgusting and indecently bad mannered that local residents have not been consulted or given a hearing.

Movement and schedules are ruled by school starting and leaving times, and the way School, street and Market street are used is ridiculous. Teachers and other staff also contribute to the congestion. The school should be attended by children who can walk to school and pupils who cannot walk to Steeton school should go to the school closest to them that they can walk to. The safety of children and residents should be of more concern even extending to High Street, Hill Top, Seedhill Terrace and Falcon Cliffe. It is also understood that the present school and outside areas would need to be expanded but where to. There are already supposed temporary buildings which seem to have gained permanence. The plan to make everything much worse is ridiculous.

More school places are not needed for Steeton residents. Currently there are places still available for next academic year's intake. A large proportion of children travelling from outside the area to the school. This is not ideal as children would be better walking to their local school and their friendship groups would be local too. Surely the council should consider expanding the schools where there is a greater demand. There is already traffic congestion through Steeton and around the school and there is a genuine concern for pupil safety.

An increase in the number of pupils attending the village school will have a negative impact on the quality and character of the school. My children attended this school and the school hall could accommodate all the pupils, most of whom were from Steeton village. If the number of pupils exceeded the capacity of the school hall, and many of those pupils were from outside the area, then I think school life will feel quite different and will not be such a positive experience. As far as I know, next year's intake is not at capacity so additional places at the school are not needed for local residents and indeed a large number of children travel to Steeton from outside the area. On school days traffic is congested in this area and parking safety at school drop off and pick

up times is also an issue. Mill Lane often has cars double parked, and aside from the inconvenience to other road users, I worry for pupil safety.

I am both a member of the local community and a parent of a pupil at the school. I value the education that Steeton Primary School is able to provide for my daughter at its current size. I learned of your plans through a consultation document sent from you via the school. The consultation process has grave shortcomings. In your document, you state that "We will also be informing the local community and other stakeholders in the area", but I have yet to find any resident in the immediate locality of the school (apart from those who have children at the school) whom you have contacted to advise them of your plans. Moreover, your letter fails to make it clear that Steeton is the only school in the area that is being considered for expansion. This indicates either a woefully inadequate consultation process, or a purposeful attempt to restrict the scope of the consultation in order to push expansion plans through. I contacted John Cooper at Steeton Primary School after receiving your letter and understand from him that he and the governors are on board with your plans. It is deeply disappointing that he declined my invitation to host consultation events at the school for parents and the local community - which would have been an opportunity to engage with stakeholders and put forward the case for expansion. It also strengthens the impression that there is a concerted effort to limit the scope of the consultation. Your document fails to demonstrate that the demand for places in the South Craven planning group exceeds supply. The group currently has a capacity of 165 reception places, which is not met (actual reception numbers in the group are 162) and your latest available figures actually show a slight decline (down to 159). You also include an irrelevant reference to a housing development in Menston, which appears to have been lifted from another consultation. This does not constitute compelling evidence. The fact that the need for additional school places is not generated locally is further demonstrated by the fact that a large proportion of students come to SPS from outside the area. Any increase in school age children living locally would be managed through the existing admission policy, which prioritises children who live closer to the school. You should, in the first instance, be considering expansion plans for schools closer to where demand is being generated and population density is greater – children are better served by schools they can walk to. If capacity cannot be found where demand is generated, you should not arbitrarily choose a single school as your candidate for expansion; instead, you have a responsibility to consider the pros and cons of other options. There are strong arguments, for example, for considering Eastburn Primary School as an alternative candidate for expansion. The majority of additional pupils - who will be travelling in from outside the area by bus or car - would be able to access Eastburn or Steeton equally well. At present, Eastburn is slightly under-subscribed and has not yet been expanded beyond a single-form entry school. There is more available land for physical expansion, so the impact on the pupils'

access to outside space would be less than at Steeton. In addition to the shortcomings of the consultation process, I have the following specific objections to your plans to expand the school: There is already a huge pressure on traffic on school days at drop-off & pick-up times. Lack of available parking and risks to pupil safety are an ongoing problem that the school struggles to address, despite its best efforts. Residents in the streets close to the school are already blighted by inconsiderate and dangerous parking; parents driving to the school are already frustrated by how difficult the school is to access by car. Any increase in pupil numbers will make the problem worse - given that local demand for places is already being met, the vast majority of additional pupils is likely to be travelling to school from outside the local area. There will be increased traffic on Station Road and Keighley Road and a greater number of cars trying to park on the residential streets surrounding the school, resulting in increased numbers of pupils trying to cross even busier roads. The effects within school will be equally problematic. Steeton Primary School does not have the physical space to expand its buildings and its outside areas (playgrounds and MUGA) to accommodate this large increase in pupil numbers. You indicate that you plan to modify the buildings and increasing the number of parking spaces, but provide no details of what this will entail. The likelihood is that both of these will reduce the outside space available within the site. The pressure that is already felt on outside space will be increased by the proposed expansion - with greater number of students having to fit into a smaller outside space. This will have a negative impact on the pupils and diminish the standard of provision. The school currently functions well as a relatively large village school, with a balance of pupils from the local community and further afield. The School Hall is only just able to accommodate 315 pupils, but will not hold 420 pupils. The dinner hall also currently operates at capacity, and would struggle to accommodate a 33% increase in pupils. The planned increase in pupil numbers is highly likely to compromise the school's ability to bring the student body together and will

detrimentally affect the character of the school. In conclusion: I object to your planned expansion of Steeton Primary School in the strongest possible terms. Your plans are unacceptable and your consultation process is fundamentally flawed. I would appreciate your response regarding this matter.

I note that the undated consultation document states that the proposed changes will be made so as to create: "the least disruption tothe pupils and staff." No reference is made to the local community and it is from that viewpoint that I wish to comment. As a resident of Keighley Road I am affected twice daily during term time by heavy traffic movements generated by traffic to and from Steeton Primary School. It is awkward, sometimes dangerous, to emerge from my drive on to the main road when there are cars parked in both directions. Driving a car is bad enough at those times but cycling becomes hazardous because of parents opening car doors without looking, reversing out of East Parade and generally being fixated on grabbing a parking spot rather than being aware of road traffic around them. Inconsiderate parents park on - and sometimes straddle – double yellow lines on Keighley Road. It is very rare for the police to take any action over this. Residents of School Street and Market Street are completely blocked in on school days. There is absolutely no way in which an ambulance or fire engine could reach any of those properties when parents' cars are totally impeding access. With cramped side streets and a busy through road it is hard to imagine a less suitable place than Steeton for mass vehicle movements. Some out of area parents use buses and all credit to them; if they can why don't others? A further 105 places is a big percentage increase for this school. It is difficult to believe that these numbers could not have been accommodated elsewhere. The traffic and parking problems caused by movements to and from Steeton school are already bad and anything which might exacerbate them should be avoided. Parental choice of school is not an inviolable right to be enforced against the wishes and well being of the community in which the school is situated.

I am a member of the local community. I learned of your plans through information circulated by concerned residents. I have received no consultation information directly from Bradford Council.

I am alarmed that you have not contacted local residents to alert them to your plans - it is only due to information circulated by a number of concerned parents of children at the school that I learned of the consultation. Your online consultation document states that you "will also be informing the local community and other stakeholders in the area"; this has not happened.

Furthermore, your letter fails to make it clear that Steeton is the only school in the area that is being considered for expansion. The consultation process will therefore have a very limited scope and is not fit for purpose.

I am disappointed that neither Bradford Council nor the school has held any consultation events for the local community. Failure to do this gives the clear impression that there is a concerted effort to limit the scope of the consultation and push expansion plans through with minimal publicity.

Your document fails to demonstrate that the demand for places in the South Craven planning group exceeds supply. The group currently has a capacity of 165 reception places, which is not met (actual reception numbers in the group are

162) and your latest available figures actually show a slight decline (down to 159). You also include an irrelevant reference to a housing development in Menston, which appears to have been lifted from another consultation. This does not amount to compelling evidence.

I would also like to point out that during the Redrow Housing Planning Meeting in Keighley Town Hall an Education report was submitted which stated that there was no shortage of school places within the Airedale/keighley district & there was capacity in local schools. This was an important aspect of allowing the housing development on land that had been earmarked for a school until it was changed by yourselves in error.

The fact that the need for additional school places is not generated locally is further demonstrated by the fact that a large proportion of students come to SPS from outside the area.

At the last Ofsted report we were told two thirds of pupils travelled into the school from Keighley (approx 3 miles away). Any increase in school age children living locally would be managed through amending the admissions policy to 1 mile & prioritises children who live closer to the school.

You have not indicated any good reason why you are not considering expansion plans for Keighley schools closer to where demand is being generated and population density is greater – children and communities are better served by schools that pupils can walk to.

If capacity cannot be found where demand is generated, you should not arbitrarily choose a single school as your candidate for expansion; instead, you have a responsibility to consider the pros and cons of other options. There are strong arguments, for example, for considering Eastburn Primary School as an alternative candidate for expansion. The majority of additional pupils - who will be travelling in from outside the area by bus or car - would be able to access Eastburn or Steeton equally well. At present, Eastburn is slightly under-subscribed and has not yet been expanded beyond a single-form entry school. There is more available land for physical expansion, so the impact on the pupils' access to outside space would be less than at Steeton. You would be better able to reach the best solution by considering all options, not narrowing them down artificially at the outset.

At Steeton Primary School there is already a huge pressure on traffic on school days at drop-off & pick-up times. Lack of available parking and risks to pupil safety are an ongoing problem that the school struggles to address, despite its best efforts. Residents in the streets close to the school are already blighted by inconsiderate and dangerous parking; parents driving to the school are already frustrated by how difficult the school is to access by car. Any increase in pupil numbers will make the problem worse - given that local demand for places is already being met, the large majority of additional pupils is likely to be travelling to school from outside the local area. There will be increased traffic on Station Road and Keighley Road and a greater number of cars trying to park on the residential streets surrounding the school, resulting in increased numbers of pupils trying to cross even busier roads.

It should be noted that Skipton Road is the main access to Airedale Hospital and increased traffic compromises emergency ambulances and public safety.

Steeton School site has already been expanded to capacity. The effects within school will be just as problematic. SPS does not have the physical space to expand its buildings and its outside areas (playgrounds and MUGA) to accommodate this large increase in pupil numbers. You indicate that you plan to modify the buildings and increasing the number of parking spaces, but there is no land to do this & parking is on a tight cobbled street. The councils plans seem to be more aspirational than physically feasible. Is this why you have been unable to provide real details of what this will entail.

The likelihood is that both of these will reduce the outside space available within the site. The pressure that is already felt on outside space will be increased by the proposed expansion - with greater number of students having to fit into a smaller outside space. This will have a negative impact on the pupils and diminish the standard of provision. Children need space to learn, play and develop. These proposals compromise their health & wellbeing.

The school currently functions well as a relatively large village school, it has already been expanded, with a third of pupils from the local village community and 2 thirds from further afield, Keighley. The School Hall is only just able to accommodate 315 pupils, but will not hold 420 pupils. The dinner hall also currently operates at breaking capacity, and wont properly to accommodate a 33% increase in pupils. The planned increase in pupil numbers is highly likely to compromise the school's ability to bring the student & families together and will detrimentally affect the character of the school.

I object to your planned expansion of Steeton Primary School in the strongest possible terms. Your plans are unacceptable and your consultation process is fundamentally flawed. I would appreciate your response regarding this matter.

I am writing to inform of my objections to the expansion to Steeton Primary School. As a local resident and a parent of a child that will be potentially attending SPS next September I wish to object on the following grounds.

I believe that a large proportion of the current students come from outside of the area, any increase will certainly put enormous pressure on the local traffic and parking situation even more so than it is now which is under incredible pressure at present. As a local resident this would increase the risk to

pedestrians and other road users, particularly when I witness on a daily basis the excessive speed and driving attitudes. Market / school street are already under pressure which has necessitated the police and council to patrol on school days to prevent unsafe parking, this from what I have witnessed has not improved despite police / council presence and will only get worse if student numbers were to increase. Currently I see on a daily basis unsafe and obstructive parking in nearby residential streets which will also increase.

The council should consider expanding schools closer where demand is generated, not use SPS as an over flow.

To my knowledge there is no physical space to expand the school outwards without using the local park or playground. Where does the council propose to do so?

I understand that the school hall is only able to accommodate 315 students, how could it possibly be able to accommodate 420 without compromising safety or quality of learning.

As a parent I would seriously be reconsidering sending my child to a different school as I would not want their education suffering or watering down due to high class numbers.

We disagree that the school should be expanded, because of the extra traffic and no parking spaces. With an increase of 105 pupils this would mean extra staff with cars and nowhere to park them. It is a village school for the village children, at the present cars park on double yellow lines on the main road at school times. Where are they planning to expand the buildings, as there is no room, as we live overlooking the school we DO NOT WANT another building right in front of our window blocking the light and view.

Extra traffic from parents and staff. It's already a nightmare for residents. Unsafe for pupils. Cars parking everywhere, outside your house and surrounding streets. Residents can't get to homes 3:15 pm 3:45 pm. Gridlock every weekday. The school is too small for more pupils. The traffic is a great problem now and nothing gets done so it's going to get far worse. Something needs doing NOW! No thoughts for residents.

Steeton Primary school has provided excellent education for my parents, myself and my wife, our children and grandchildren, in a village environment, mostly rural and unspoilt. As the village has grown so has the school expanded with additional classrooms, reuse of the old previous school and the provision of extra playground facilities where the Primitive Methodist Church once stood. The school has always met the needs of children in this expanding village. What it should not be expected to do is to meet the needs of the children of Keighley. At the present dozens of these children are brought in large 4x4 vehicles causing problems and mayhem in the streets and roads in a ¼ mile radius of the school. I do not believe this is reasonable, fair or necessary nor do I consider that there is anywhere, where additional buildings play facilities can be located. The only remedy is to build or expand the school in the area in which non Steeton children live. I sincerely hope that common sense will prevail.

We disagree with the school being expanded due to a number of reasons. There is already a big problem with school traffic coming into the local area and parents parking inconsiderately outside our houses, sometimes causing damage to our road, which we have then to repair. Another issue is a lack of space within the school grounds to put classrooms and leave adequate playground space. Any plans for extra buildings should be available to the local residents before permission is granted as they will have an impact on their property. At the moment Steeton school is not full in every year group, and is not oversubscribed as 2016 reception intake still has places available. This shows that at present there is no need to expand the school and if the ethnic make-up of the school is examined it is clear that the majority of the children do not come from the Steeton

area. Even with the new housing developments within Steeton, the numbers of local children entering the school does not appear to have increased. It would be hoped that you listen to the views of the local community before going ahead with the planned expansion, but we expect that the deal has already been done. Thanks for reading. Very concerned local residents.

Please accept my apologies, I wrote this some time ago and realised I have not posted it.

I select Option 2: I disagree that the school should be expanded.

Comments: I understand the need to provide additional places across the patch, however, I have concerns that already limited space at Steeton would place strain on the resources and affect the learning environment for children adversely. I have particular concern about the impact of a very crowded environment with little space that can be used as a safe haven away from noise/stimulation for children with sensory difficulties or differences, autistic spectrum conditions or confidence/interpersonal difficulties (E.g. looked after children or emotional needs). There is already very limited outdoor space and no green space.

As a Steeton resident we chose Steeton school, however we are also aware that many other Steeton families with children in the same school year chose other school. The main reasons parents gave for choosing Glusburn, Silsden and Eastbourne schools in preference for Steeton were:

1) available space (particularly outdoor space)

2) Available pre and after school provision I sadly suspect, but could not be certain that an element of racism (conscious or unconscious) may come into play for some families living in the patch.

If the issues raised by those families I know are similar for other families I suspect expanding places would not be taken by the target group of new houses but may instead be taken by families travelling from further afield. The potential downside of this in addition to already limited space, could be further issues with parking at pick up and drop off as this is already problematic for some local residents. This issue would need to be planned for.

I am a member of the local community. I learned of your plans through information circulated by concerned residents. I have received no consultation information directly from Bradford Council. I am alarmed that you have not contacted local residents to alert them to your plans - it is only due to information circulated by a number of concerned parents of children at the school that I learned of the consultation. Your online consultation document states that you "will also be informing the local community and other stakeholders in the area"; this has not happened. Furthermore, your letter fails to make it clear that Steeton is the only school in the area that is being considered for expansion. The consultation process will therefore have a very limited scope and is not fit for purpose. I am disappointed that neither Bradford Council nor the school has held any consultation events for the local community. Failure to do this gives the clear impression that there is a concerted effort to limit the scope of the consultation and push expansion plans through with minimal publicity. Your document fails to demonstrate that the demand for places in the South Craven planning group exceeds supply. The group currently has a capacity of 165 reception places, which is not met (actual reception numbers in the group are 162) and your latest available figures actually show a slight decline (down to 159). You also include an irrelevant reference to a housing development in Menston, which appears to have been lifted from another consultation. This does not amount to compelling evidence. The fact that the need for additional school places is not generated locally is further demonstrated by the fact that a large proportion of students come to SPS from outside the area. Any increase in school age children living locally would be managed through the existing admission policy, which prioritises children who live closer to the school. You have not indicated any good reason why you are not considering expansion plans for schools closer to where demand is being generated and population density is greater – children and communities are better served by schools that pupils can walk to. If capacity cannot be found where demand is generated, you should not arbitrarily choose a single school as your candidate for expansion; instead, you have a responsibility to consider the pros and cons of other options. There are strong arguments, for example, for considering

Eastburn Primary School as an alternative candidate for expansion. The majority of additional pupils - who will be travelling in from outside the area by bus or car - would be able to access Eastburn or Steeton equally well. At present, Eastburn is slightly under-subscribed and has not yet been expanded beyond a single-form entry school. There is more available land for physical expansion, so the impact on the pupils' access to outside space would be less than at Steeton. You would be better able to reach the best solution by considering all options, not narrowing them down artificially at the outset. At SPS, there is already a huge pressure on traffic on school days at drop-off & pick-up times. Lack of available parking and risks to pupil safety are an ongoing problem that the school struggles to address, despite its best efforts. Residents in the streets close to the school are already blighted by inconsiderate and dangerous parking; parents driving to the school are already frustrated by how difficult the school is to access by car. Any increase in pupil numbers will make the problem worse - given that local demand for places is already being met, the large majority of additional pupils is likely to be travelling to school from outside the local area. There will be increased traffic on Station Road and Keighley Road and a greater number of cars trying to park on the residential streets surrounding the school, resulting in increased numbers of pupils trying to cross even busier roads. The effects within school will be just as problematic. SPS does not have the physical space to expand its buildings and its outside areas (playgrounds and MUGA) to accommodate this large increase in pupil numbers. You indicate that you plan to modify the buildings and increasing the number of parking spaces, but provide no details of what this will entail. The likelihood is that both of these will reduce the outside space available within the site. The pressure that is already felt on outside space will be increased by the proposed expansion - with greater number of students having to fit into a smaller outside space. This will have a negative impact on the pupils and diminish the standard of provision. The school currently functions well as a relatively large village school, with a balance of pupils from the local community and further afield. The School Hall is only just able to accommodate 315 pupils, but will not hold 420 pupils. The dinner hall also currently operates at capacity, and would struggle to accommodate a 33% increase in pupils. The planned increase in pupil numbers is highly likely to compromise the school's ability to bring the student body together and will detrimentally affect the character of the school.

Hollings Lane is used as a race track for parents & taxi drivers on school pick-up/drop off. It makes it unsafe for me to do my job & exercise horses at these times as cars are rushing on the narrow road & make it dangerous, not only for me but for walkers, runners & cyclists. The added traffic would make it even worse. The roads nearby the school get clogged up with parents parking as early as 2.30 & blocking the already narrow streets. If a fire engine/ ambulance needed access, it would be an impossibility & could potentially cost lives.

I am a member of the local community. I learned of your plans through information circulated by concerned residents. I have received no consultation information directly from Bradford Council. I am alarmed that you have not contacted local residents to alert them to your plans - it is only due to information circulated by a number of concerned parents of children at the school that I learned of the consultation. Your online consultation document states that you "will also be informing the local community and other stakeholders in the area"; this has not happened. Furthermore, your letter fails to make it clear that Steeton is the only school in the area that is being considered for expansion. The consultation process will therefore have a very limited scope and is not fit for purpose. I am disappointed that neither Bradford Council nor the school has held any consultation events for the local community. Failure to do this gives the clear impression that there is a concerted effort to limit the scope of the consultation and push expansion plans through with minimal publicity. Your document fails to demonstrate that the demand for places in the South Craven planning group exceeds supply.

The group currently has a capacity of 165 reception places, which is not met (actual reception numbers in the group are 162) and your latest available figures actually show a slight decline (down to 159). You also include an irrelevant reference to a housing development in Menston, which appears to have been lifted from another consultation. This does not amount to compelling evidence. The fact that the need for additional school places is not generated locally is further demonstrated by the fact that a large proportion of students come to SPS from outside the area. Any increase in school age children living locally would be managed through the existing admission policy, which prioritises children who live closer to the school. You have not indicated any good reason why you are not considering expansion plans for schools closer to where demand is being generated and population density is greater – children and communities are better served by schools that pupils can walk to. If capacity cannot be found where demand is generated, you should not arbitrarily choose a single school as your candidate for expansion; instead, you have a responsibility to consider the pros and cons of other options. There are strong arguments, for example, for considering Eastburn Primary School as an alternative candidate for expansion. The majority of additional pupils - who will be travelling in from outside the area by bus or car - would be able to access Eastburn or Steeton equally well. At present, Eastburn is slightly under-subscribed and has not yet been expanded beyond a single-form entry school. There is more available land for physical expansion, so the impact on the pupils' access to outside space would be less than at Steeton. You would be better able to reach the best solution by considering all options, not narrowing them down artificially at the outset. At SPS, there is already a huge pressure on traffic on school days at drop-off & pick-up times. Lack of available parking and risks to pupil safety are an ongoing problem that the school struggles to address, despite its best efforts. Residents in the streets close to the school are already blighted by inconsiderate and dangerous parking; parents driving to the school are already frustrated by how difficult the school is to access by car. Any increase in pupil numbers will make the problem worse - given that local demand for places is already being met, the large majority of additional pupils is likely to be travelling to school from outside the local area. There will be increased traffic on Station Road and Keighley Road and a greater number of cars trying to park on the residential streets surrounding the school, resulting in increased numbers of pupils trying to cross even busier roads. The effects within school will be just as problematic. SPS does not have the physical space to expand its buildings and its outside areas (playgrounds and MUGA) to accommodate this large increase in pupil numbers. You indicate that you plan to modify the buildings and increase the number of parking spaces, but provide no details of what this will entail. As my home looks directly over the school this is a big concern as I value my privacy. The likelihood is that both of these will reduce the outside space available within the site. The pressure that is already felt on outside space will be increased by the proposed expansion - with greater number of students having to fit into a smaller outside space. This will have a negative impact on the pupils and diminish the standard of provision. The school currently functions well as a relatively large village school, with a balance of pupils from the local community and further afield. The School Hall is only just able to accommodate 315 pupils, but will not hold 420 pupils. The dinner hall also currently operates at capacity, and would struggle to accommodate a 33% increase in pupils. The planned increase in pupil numbers is highly likely to compromise the school's ability to bring the student body together and will detrimentally affect the character of the school.

Parking 2.00pm 14th dec. Blocked pavements. No parking for residents. No body taking any notice of any safety signs. Couldn't park anywhere to unload or even park my car. Well unless I parked on double yellows, then I'd most likely get a parking ticket. So I had to leave the street I live in and return at 3.50pm. More pupils at Steeton School means more traffic, the situation is going to get worse. It would be nice to hear your thoughts on this matter.

Not in favour of expansion.

- Traffic- Jam packed roads – too many cars – parking issue
- Most of the Steeton pupils are from Keighley
- Build a new school in Keighley pupils could walk to school

I am very disappointed that the local residents have not been asked their opinion about the proposal to increase the number of pupils at Steeton Primary School. The parking situation is, every morning and afternoon, chaotic to say the least. We have to plan our day around school times to avoid the parked cars everywhere. To increase the pupil numbers is not in my opinion what Steeton as a village needs as quite a proportion of the pupils come to Steeton from other places. Children should go to school where they live.

See below- consultation response incl. map

I am a parent of a pupil at the school. I value the education that Steeton Primary School provides at its current size for my child. I learned of your plans through a consultation document sent from you via the school. The consultation process has grave shortcomings. In your document, you state that "We will also be informing the local community and other stakeholders in the area", but you have not contacted local residents to alert them to your plans. Only parents of pupils at the school have been sent this information. Moreover, your letter fails to make it clear that Steeton is the only school in the area that is being considered for expansion. The consultation process will therefore have a very limited scope and is not fit for purpose. I am disappointed that neither Bradford Council nor the school has held any consultation events for parents and the local community. Failure to do this gives the clear impression that there is a concerted effort to limit the scope of the consultation and push expansion plans through with minimal publicity. Your document fails to demonstrate that the demand for places in the South Craven planning group exceeds supply. The group currently has a capacity of 165 reception places, which is not met (actual reception numbers in the group are 162) and your latest available figures actually show a slight decline (down to 159). You also include an irrelevant reference to a housing development in Menston, which appears to have been lifted from another consultation. This does not amount to compelling evidence. The fact that the need for additional school places is not generated locally is further demonstrated by the fact that a large proportion of students come to SPS from outside the area. Any increase in school age children living locally would be managed through the existing admission policy, which prioritises children who live closer to the school. You have not indicated any good reason why you are not considering expansion plans for schools closer to where demand is being generated and population density is greater – children and communities are better served by schools that pupils can walk to. If capacity cannot be found where demand is generated, you should not arbitrarily choose a single school as your candidate for expansion; instead, you have a responsibility to consider the pros and cons of other options. There are strong arguments, for example, for considering Eastburn Primary School as an alternative candidate for expansion. The majority of additional pupils - who will be travelling in from outside the area by bus or car - would be able to access Eastburn or Steeton equally well. At present, Eastburn is slightly under-subscribed and has not yet been expanded beyond a single-form entry school. There is more available land for physical expansion, so the impact on the pupils' access to outside space would be less than at Steeton. You would be better able to reach the best solution by considering all options, not narrowing them down artificially at the outset. At SPS, there is already a huge pressure on traffic on school days at drop-off & pick-up times. Lack of available parking and risks to pupil safety are an ongoing problem that the school struggles to address, despite its best efforts. Residents in the streets close to the school are already blighted by inconsiderate and dangerous parking; parents driving to the school are already frustrated by how difficult the school is to access by car. Any increase in pupil numbers will make the problem worse - given that local demand for places is already being met, the large majority of additional pupils is likely to be travelling to school from outside the local area. There will be increased traffic on Station Road and Keighley Road and a greater number of cars trying to park on the residential streets surrounding the school, resulting in increased numbers of pupils trying to cross even busier roads. The effects within school will be just as problematic. SPS does not have the physical space to expand its buildings and its outside areas (playgrounds and MUGA) to accommodate this

large increase in pupil numbers. You indicate that you plan to modify the buildings and increasing the number of parking spaces, but provide no details of what this will entail. The likelihood is that both of these will reduce the outside space available within the site. The pressure that is already felt on outside space will be increased by the proposed expansion - with greater number of students having to fit into a smaller outside space. This will have a negative impact on the pupils and diminish the standard of provision. The school currently functions well as a relatively large village school, with a balance of pupils from the local community and further afield. The School Hall is only just able to accommodate 315 pupils, but will not hold 420 pupils. The dinner hall also currently operates at capacity, and would struggle to accommodate a 33% increase in pupils. The planned increase in pupil numbers is highly likely to compromise the school's ability to bring the student body together and will detrimentally affect the character of the school. I object to your planned expansion of Steeton Primary School in the strongest possible terms. Your plans are unacceptable and your consultation process is fundamentally flawed. I would appreciate your response regarding this matter.

I write as a member of the community to object to the proposed expansion of Steeton Primary School, Option Two on your form. . My address is High Street, Steeton, BD20 6NT, where I pay full council tax. My objection stems primarily from the dangers and inconvenience from private cars and other transport that will inevitably be caused by this massive increase in Steeton Primary school rolls. Even with current numbers, parents and others with business at the school create great traffic problems on the High Street. At times, it is difficult to get out of my front door, and the access to my gate has been blocked. These problems will be exacerbated by the very large expansion you propose, which is not needed for this neighbourhood and is being imposed, with wholly inadequate consultation, on local people. I would urge Bradford Council to think again, and site this expansion in an area of the borough where the bulk of the children live.

As a member of the local community, I have recently received a communication from a concerned resident that there is a council plan to expand Steeton Primary School. Contrary to your statement I have not received anything from the council informing me of these matters. I am left with the feeling that this is not a subject out for consultation but a definite plan that will be pushed through whether we (or anyone else) thinks it is appropriate, feasible or indeed necessary.

There has not been any communication from the school about these plans either. This is distinctly odd as I have very recently had several conversations with the head teacher with regard to the totally unacceptable parking difficulties we experience. Parents of children attending the school who live well outside the area seem to think it is their right to be able to come round very narrow streets and park wherever they find (and at whatever time suits them, not necessarily school times). It had been necessary to have a police presence at the school recently in order to try to remedy the situation. This appeared to work for about 2 weeks but things are sliding again. By extending the school at this time when there is no obvious expansion of child population in the village, there is only one conclusion to be drawn - the expansion will just enable more pupils from outside the area access to Steeton facilities. This will, of course, have an extremely negative effect on traffic congestion and parking problems in the immediate area.

There is also the issue of child health and safety. Talking to local residents if have been told of several "near misses" when children have been running out into the road at the end of the day in order to find parents in cars and other cars nearly hitting them.

As a resident of long standing (my husband was born in the village) I would like to know where the proposal would suggest all the infrastructure to accommodate the increase envisaged is likely to be built. There is no available space outside the school environs and the area inside is mostly full, unless you are deciding to leave the children with no play facilities whatsoever. On top of this I would not have thought that the school hall could accommodate all the pupils you are proposing should use it. My children attended the school and I am fully aware of the size of the accommodation and the classroom sizes.

Finally, I would like to ask why Steeton has been singled out for this treatment. There is no mention anywhere in your plans for other schools to be subject to this treatment. Why is there no plan to allow more school paces in Keighley so that those residents should not have to travel by car or bus to access satisfactory primary schooling. Please, also, what has Menston got to do with anything in this area?

I am a member of the local community and a parent of two children who attended Steeton School

I strongly disagree that the school should be expanded

My reasons for objection are as follows:

Currently there is a serious issue of traffic congestion on school days, when parents are dropping off or picking up their children, on Skipton Road from the Steeton Top traffic lights towards Keighley, by the parking of large numbers of cars. An additional problem is caused by inconsiderate parking on the section of East Parade joining Skipton Road, which has limited space for the number of vehicles which are trying to use it at these times. There are other issues.

Despite signs requesting responsible behaviour, cars are being left across driveways, sometimes parked partly on pavements or even at the junction between East Parade and the main road affecting visibility for anyone trying to pull out. At other times there are no problems of traffic flow or on-street parking in these areas. As increasing numbers of children from other areas have been allowed to come to the school, these issues, which clearly did not exist in the past, have grown to become the problem they are now. To increase the school pupil numbers by 33% would clearly make the problems much worse than they are currently.

At a time where environmental consciousness is a serious consideration in the minds of most responsible people, to generate hundreds of unnecessary car journeys as would happen if this proposal is carried out seems inexcusable.

Steeton Primary School is (or more correctly was) a village school and is no doubt well able, without expansion, to accommodate all village children for the foreseeable future even allowing for the new housing which is currently under construction. Why should Steeton Primary School be used to accommodate children from outside this area? Surely it makes sense to enlarge schools in the locations where these children live rather than create problems elsewhere? Does it not also make sense that primary school children and their parents are best served by schools within walking distance of where they live?

I would not presume to comment on the school site's ability to house another 105 pupils or even the justification that parents would feel to demand the admission of their younger children in due course. The proposed increase would only be the beginning. However, there appears to be little, if any, room to extend buildings on the site. The existing outside space seems barely able to cope with current numbers without any increase. One final issue is the vehicular access to the school which must already cause problems to the residents on the two streets involved. No doubt the proposals if implemented would further exacerbate the problems.

On the basis of the above issues, I wish to put on record in the strongest possible terms my objections to the proposed expansion of Steeton Primary School

Would you please confirm receipt of this objection?

I am a member of the local community. I learned of your plans through information circulated by concerned residents. I have received **no consultation information** directly from Bradford Council.

I am alarmed that you have not contacted local residents to alert them to your plans - it is only due to information circulated by a number of concerned parents of children at the school that I learned of the consultation. Your online consultation document states that you "will also be informing the local community and other stakeholders in the area"; this has not happened. Furthermore, your letter fails to make it clear that

Steeton is the only school in the area that is being considered for expansion. The consultation process will therefore have a very limited scope and is not fit for purpose.

I am disappointed that neither Bradford Council nor the school has held any consultation events for the local community. Failure to do this gives the clear impression that there is a concerted effort to limit the scope of the consultation and push expansion plans through with minimal publicity.

Your document fails to demonstrate that the demand for places in the South Craven planning group exceeds supply. The group currently has a capacity of 165 reception places, which is not met (actual reception numbers in the group are 162) and your latest available figures actually show a slight decline (down to 159). You also include an irrelevant reference to a housing development in Menston, which appears to have been lifted from another consultation. This does not amount to compelling evidence.

The fact that the need for additional school places is not generated locally is further demonstrated by the fact that a large proportion of students come to SPS from outside the area. Any increase in school age children living locally would be managed through the existing admission policy, which prioritises children who live closer to the school. You have not indicated any good reason why you are not considering expansion plans for schools closer to where demand is being generated and population density is greater – children and communities are better served by schools that pupils can walk to.

If capacity cannot be found where demand is generated, you should not arbitrarily choose a single school as your candidate for expansion; instead, you have a responsibility to consider the pros and cons of other options. There are strong arguments, for example, for considering Eastburn Primary School as an alternative candidate for expansion. The majority of additional pupils - who will be travelling in from outside the area by bus or car - would be able to access Eastburn or Steeton equally well. At present, Eastburn is slightly under-subscribed and has not yet been expanded beyond a single-form entry school. There is more available land for physical expansion, so the impact on the pupils' access to outside space would be less than at Steeton. You would be better able to reach the best solution by considering all options, not narrowing them down artificially at the outset.

At SPS, there is already a huge pressure on traffic on school days at drop-off & pick-up times. Lack of available parking and risks to pupil safety are an ongoing problem that the school struggles to address, despite its best efforts. Residents in the streets close to the school are already blighted by inconsiderate and dangerous parking; parents driving to the school are already frustrated by how difficult the school is to access by car. Any increase in pupil numbers will make the problem worse - given that local demand for places is already being met, the large majority of additional pupils is likely to be travelling to school from outside the local area. There will be increased traffic on Station Road and Keighley Road and a greater number of cars trying to park on the residential streets surrounding the school, resulting in increased numbers of pupils trying to cross even busier roads.

The effects within school will be just as problematic. SPS does not have the physical space to expand its buildings and its outside areas (playgrounds and MUGA) to accommodate this large increase in pupil numbers. You indicate that you plan to modify the buildings and increasing the number of parking spaces, but provide no details of what this will entail. The likelihood is that both of these will reduce the outside space available within the site. The pressure that is already felt on outside space will be increased by the proposed expansion - with greater number of students having to fit into a smaller outside space. This will have a negative impact on the pupils and diminish the standard of provision.

The school currently functions well as a relatively large village school, with a balance of pupils from the local community and further afield. The School Hall is only just able to accommodate 315 pupils, but will not hold 420 pupils. The dinner hall also currently operates at capacity, and would struggle to accommodate a 33% increase in pupils. The planned increase in pupil numbers is highly likely to compromise the school's ability to bring the student body together and will detrimentally affect the character of the school.

When our own children went to that school between 1980 and 1993, the vast majority of pupils lived in the village and walked to school and back on a daily basis. There was no problem with traffic or car parking because parents and pupils alike arrived on foot. If your proposals continue to focus on expanding the school to accommodate pupils from outside Steeton, this will exacerbate the traffic problems which already exist. Might I also point out that Bradford Council really did miss a trick when it allowed houses to be built on the site off Thornhill Road and Clough Avenue, instead of preserving that site for a new primary school which had been the original intention.

There's an old cliché which says "When you're in a hole, stop digging." Bradford Council has brought this mess upon itself and the proposed plan is not only too little too late, it's plain incompetent.

I object to your planned expansion of Steeton Primary School in the strongest possible terms. Your plans are unacceptable and your consultation process is fundamentally flawed. I would appreciate your response regarding this matter.

If Steeton School worked on a catchment area intake like Silsden is going to, then there is clearly no need to expand as there will be enough places for the children that live in the Steeton catchment area. The reason for the need to expand is obviously from all the children that come from Keighley and the surrounding areas. Would it not make more sense to expand a Keighley school as this is where a lot of the children come from????

There is already a severe problem with parking, expanding this school, on a restricted site with restricted local parking is crazy. Why not adopt the policy that Silsden Schools are proposing i.e. local schools for local children. The parking problem exists because a large number of children at Steeton School are transported from Keighley by private cars. If every child in the district attended the nearest school to their home, parking problems would disappear overnight, children (and their parents) would be healthier as a result.

Also, Steeton school is currently using pre-fabs & portacabins where is the extra room coming from?

I believe the expansion of Steeton school would not just cause problems for the school but would impact on the traffic in an already gridlocked village. Parking would also be an issue as it is already with main roads and surrounding streets already at a dangerous point with cars. It should return to just a catchment area school thus resolving all the issues above.

Absolutely ridiculous. Steeton is overcrowded now. Stop all the Keighley traffic and you won't need a bigger school.

In my day children went to their local school. They and their parents would have been mortified if they had to go to another area for schooling.

Access and car parking. Current area of school facilities. Woeful lack of outdoor space.

The streets around the school are absolute chaos, it is a matter of time before there is an accident. Cars park on pavements, and local residents cannot access their homes. There would appear to be a very large proportion of children attending the school who do not live in Steeton, therefore arrive by car. Parents are also using the surrounding streets, beyond Market St and School St – Mill Lane, High Street, Falcon Cliffe and Seedhill to park, turn round and drop off. High Street is frequently too narrow for emergency vehicles to access because of parents parking irresponsibly. This isn't just for 5 minutes at the start and end of school, parents arrive early so they can park

We feel that a school should be built/expanded nearer to where children live, and where there would be enough space and a more modern, fit for purpose building built. The Steeton building is only adequate for a smaller number of local children. (ie travel by car not necessary)

Steeton

The document says that modifications will be made to increase capacity, but doesn't say what these are, or show any plans – I feel this is very important, as Steeton School is very tight for space – especially outdoor space – the playground is really overcrowded. The indoor assembly area/hall is also a limited space. Steeton is also far from ideal, in that there are 4 separate buildings, so that children have to go outside and even cross a public footpath to go for lunch and other activities.

Steeton school has expanded its buildings in the past, with appalling examples of poor planning, choice of building style and workmanship. The kitchen extensions are totally out of keeping with the rest of the building. The council should be choosing materials and design which will lead to low maintenance costs, and also set an example of good design.

I would like to express my views that I am strongly opposed to the expansion of Steeton Primary school. The main reason given is to increase capacity for places for children from Steeton with eastburn. A very large proportion of children at the school come from outside Steeton which is evidence that there is not a shortage of places. As the number of children increases in the village it would simply reduce the catchment area therefor the argument is flawed. Providing school places in Keighley where children live would seem a more sensible option.

School traffic at drop off and pick up times is a very serious issue. I have reported incidents to police as we have narrowly escaped serious accidents as pedestrians due to the pressure to park near the school leads to dangerous parking and driving. This would get worse as most children would come from outside Steeton and therefor travelling by car.

The grounds at the school are already crowded. The steep slope of the site mean quite a large area is unusable at playtimes. The increase would make crowding even worse. This would be even worse if more room was taken up to provide further classrooms.

My main issue is the fact that extra places are not needed in Steeton now or in the near future therefor the need to expand is not there.

I am a member of the local community. I learned of your plans through information circulated by concerned residents. I have received no consultation information directly from Bradford Council. I am alarmed that you have not contacted local residents to alert them to your plans - it is only due to information circulated by a number of concerned parents of children at the school that I learned of the consultation. Your online consultation document states that you "will also be informing the local community and other stakeholders in the area"; this has not happened. Furthermore, your letter fails to make it clear that Steeton is the only school in the area that is being considered for expansion. The consultation process will therefore have a very limited scope and is not fit for purpose.

I am disappointed that neither Bradford Council nor the school has held any consultation events for the local community. Failure to do this gives the clear impression that there is a concerted effort to limit the scope of the consultation and push expansion plans through with minimal publicity.

Your document fails to demonstrate that the demand for places in the South Craven planning group exceeds supply. The group currently has a capacity of 165 reception places, which is not met (actual reception numbers in the group are 162) and your latest available figures actually show a slight decline (down to 159). You also include an irrelevant reference to a housing development in Menston, which appears to have been lifted from another consultation. This does not amount to compelling evidence. The fact that the need for additional school places is not generated locally is further demonstrated by the fact that a large proportion of students come to SPS from outside the area. Any increase in school age children living locally would be managed through the existing admission policy, which prioritises children who live closer to the school. You have not indicated any good reason why you are not considering expansion plans for schools closer to where demand is being generated and population density is greater – children and communities are better served by schools that pupils can walk to.

If capacity cannot be found where demand is generated, you should not arbitrarily choose a single school as your candidate for expansion; instead, you have a responsibility to consider the pros and cons of other options.

At SPS, there is already a huge pressure on traffic on school days at drop-off & pick-up times. Lack of available parking and risks to pupil safety are an ongoing problem that the school struggles to address, despite its best efforts. Residents in the streets close to the school are already blighted by inconsiderate and dangerous parking; parents driving to the school are already frustrated by how difficult the school is to access by car. Any increase in pupil numbers will make the problem worse - given that local demand for places is already being met, the large majority of additional pupils is likely to be travelling to school from outside the local area. There will be increased traffic on Station Road and Keighley Road and a greater number of cars trying to park on the residential streets surrounding the school, resulting in increased numbers of pupils trying to cross even busier roads.

The effects within school will be just as problematic. SPS does not have the physical space to expand its buildings and its outside areas (playgrounds and MUGA) to accommodate this large increase in pupil numbers. You indicate that you plan to modify the buildings and increasing the number of parking spaces, but provide no details of what this will entail. The likelihood is that both of these will reduce the outside space available within the site. The pressure that is already felt on outside space will be increased by the proposed expansion - with greater number of students having to fit into a smaller outside space. This will have a negative impact on the pupils and diminish the standard of provision. The school currently functions well as a relatively large village school, with a balance of pupils from the local community and further afield. The School Hall is only just able to accommodate 315 pupils, but will not hold 420 pupils. The dinner hall also currently operates at capacity, and would struggle to accommodate a 33% increase in pupils. The planned increase in pupil numbers is highly likely to compromise the school's ability to bring the student body together and will detrimentally affect the character of the school.

I object to your planned expansion of Steeton Primary School in the strongest possible terms. Your plans are unacceptable and your consultation process is fundamentally flawed. I would appreciate your response regarding this matter.

Steeton Primary School does not have the space to expand to accommodate another 100 pupils. The school doesn't need to be any bigger because it has more than enough places for local children as it takes a lot of children from outside the area. Surely it would make sense to expand schools local to the out of area children.

I have lived in Steeton since 1955 and have seen the growth of the school over many years. Your proposal to expand the school whilst necessary for the number of pupils is impractical for the school at Steeton.

If rebuild totally it would accommodate the numbers but you cannot rebuild the surroundings. The access will not manage the future numbers, causing residents more disruption and inconvenience than at present. The recent Police monitoring of the area must have raised doubts about the access/exit to the school. The site is landlocked by residential and park areas thereby prohibiting expansion, other than upwards.

The additional numbers will overwhelm the current playing areas, other than by staggered playtimes. The dining facilities already take from 11:45am to 13:10pm to complete lunches. The assembly area will not accommodate the new numbers in one and its availability for other activities will be restricted.

As grandparents and part time carers of children in Yr1 and Yr4 at Steeton, and residents in Steeton for 23 years until our move to Silsden last year, we do know the school well. Our reasons for objecting to the expansion are:

1. Access is poor and DANGEROUS. There is already a very high volume of traffic. When picking up the children we have witnessed many near misses. It is only a matter of time until someone is seriously injured.

2. The expansion will mean further fragmentation of the accommodation which already includes 'temporary' classrooms.
3. Play, dining and hall space is already inadequate. The site is just not big enough. (The proposals mean a 33% increase in the number of children.) **WHY WAS A SCHOOL NOT BUILT AT THE BOTTOM OF THORNHILL RF AS PROPOSED IN THE 1995 UDP ON LAND THAT WAS LEFT FOR THAT SPECIFIC PURPOSE?**

Steeton already suffers massively at school pick up and drop off times. As a local resident it is a daily occurrence to see vehicles parked on double yellow lines outside the school causing a visual obstruction to cars pulling out of drives and side roads into oncoming traffic in which we have had suffered several near misses. It is a weekly occurrence for my wife to be abused in front of our own and Foster children by vehicle owners parking across or in our drive after politely being asked to not park here which has happened in front of Steeton teachers previously who have done/said nothing to the perpetrator to ease the situation. Frequently we cannot exit or enter our drive and have reported this on several occasions to the teachers, local parking attendants and the council to no avail. School admission increase will only exacerbate this problem with an extra 105 vehicles parking illegally as SPS continues to take pupils from outside the area and appears not to consider local children first. In my opinion children are better served by schools they can walk to instead of relying on polluting vehicles contaminating the local air quality, increasing noise pollution and causing congestion. Maybe the council should consider expanding schools closer to where the demand is greater. I would be interested to know how 105 extra pupils can be accommodated on the footprint currently occupied without future developments causing upheaval to the local area. The 33% increase in student numbers can only have a detrimental effect on the character of the school.

Other

The reference made to modifications to buildings and car parking spaces is succinct to say the least, and fails to take into account the specific problems associated with parking and picking up / dropping off of children at Steeton Primary School – issues that I'm sure you're aware led to a police presence outside the school at the end of the day for an entire week earlier this month. You also ask for feedback on the Council's proposed enlargement of the school premises, but provide no clue as to what these proposals entail and how and when they'd be carried out.

What will be the impact on Secondary School places in the area? (at South Craven). Will the catchment area need to change due to the increase in numbers? How will it offset actual class sizes? Are more staff being employed or current staff asked/expected to do more?

Are your 'additional buildings' plans available to view? My mother, whose house overlooks Steeton Primary School, is concerned about what effect the new buildings will have on her property, views, etc.



Steepton-with-Eastburn Parish Council



Paula Sanderson, Clerk to the Parish Council,
11 Kings Hill Lane, Settle, North Yorks., YO26 9PD. Tel: 01708 808044
Clara@steepton-with-eastburnparishcouncil.gov.uk

Dear Sirs,

For Consultation on Increasing the Full-time Admission Number (FAN) and the expansion of Steeton Primary School in the South Green Primary School Planning Area.

I have been asked to respond on behalf of Steepton-with-Eastburn Parish Council on this proposal. It was discussed at a recent meeting of the Parish Council and as a Parish Council we have a number of very real concerns regarding the above named proposal.

Firstly, I feel I must bring your attention to a similar proposal made by Bradford Council, in your name, in 2012. Following that consultation it was decided not to expand Steeton Primary School, despite potential increases in pupil numbers as a result of housing development in the area. Indeed, at a planning panel meeting held in 2012 regarding the impact of an extra 100 houses within Steeton upon pupil numbers, you yourself, stated that no extra school provision (or expansion such as a new proposal), would be necessary as the development would only produce an extra 2 primary age children per school year per 100 homes. Over the proposed 10 year build of the development that would eventually lead to an extra total number of primary age children of 20. The proposed expansion is for a total of 100 extra children over 7 years. Even if you is to take into account the additional pupil numbers as a result of the housing development of Steeton (which also has a school), it would not equate to 100 over seven years. So, using your own figures, there is no justification for school expansion.

The site of Steeton Primary School remains wholly unsuitable for any sort of expansion. As was pointed out in 2012, it is a difficult and cramped site to operate and additional access ways, of any kind, be described as right-angled. Any increase in pupil numbers would pose some very real health and safety issues for pupils, staff, parents and local residents on a daily basis.

Regarding the site there is no viable possibility for expansion of the built environment, without major disruption to pupils and staff for the duration of any expansion works. The current built environment comprises 4 separate buildings and a public footpath separating one building from the other 3. The site has a 100m wide mooring channel across and use impossible on a daily basis. If any of the current buildings were to be extended upwards, disabled access would be further impeded. The school is already operating at practical capacity with each child having very little rest, outside outdoor or indoor space. Most children need rest space, not sleeping in a shared space, in order to develop unencumbered human beings. To increase the FAN to 62, the school would need 2 more classrooms. If a sleeping solution were found, and that associated on the ground, the school would be even more overcrowded on both the inside and outside, presenting unacceptable health and safety issues for pupils and staff. This would negatively impact upon the pupil experience at Steeton Primary School and lead to increased disciplinary problems as the children react to their unsuitable environment.

The school hall will currently only just accommodate the all pupils for whole school assemblies. This is an important part of school life and is vital for whole school cohesion. If the FAN were increased to 62, it would lead to an extra 100 pupils in school, or 62 in total. The hall will not accommodate this number of children. The school would not be able to meet its current and so best its currently imperative and vital whole school cohesion, where all pupils feel that they belong to Steeton Primary School. They are, quite rightly, fiercely proud to belong to their school.

Vertical access to the street is via a very narrow residential street. At present there is a real problem of the street and end of every school day with parents parking illegally, or government to simply give other users freedom of movement. All parking is strictly limited by the street length of the narrow residential street with limited legal parking only possible on one side of the road. Parking on government land is possible, with or without huggles, and children needing to walk in the road to get to and from school. This is a serious health and safety issue. Any more vehicles using or crossing the street to drop off and pick up children would make an already too busy street impossible and unacceptable congestion level. Given the previous consultation, the school has been advised that many of the roads around the school are clogged up with cars on the street and end of every day is parents just there as part of the 'drop off' and 'pick up' process.

Believing based on your own predictions for increased pupil numbers due to local housing developments, it is clear that many of the pupils who would benefit as a result of the proposed expansion would be from outside the village of Datchet and Twickenham. These children would be unable to walk to school and hence most likely be brought by car. On a road to get out the negative impact this would have upon an already busy residential street at the start and end of each and every one of the 240 school days of the year. Local residents and the police are already totally overloaded with the congestion, poor parking, health and safety issues and general chaos that accompany the start and end of every school day.

Believing in my comments on school school reduction, if the expansion were to proceed, the proportion of 'out of area' children would increase, making school school reduction even more important. The loss of quality education would produce a double whammy of negative impact upon pupil experience.

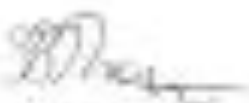
Given it is clear from your own predictions that any expansion of the school would be largely in accommodation to children from outside of the village locally, would it not make more sense to concentrate to increase the PAF of schools in those areas which have genuine need of expansion? Providing such a school location off the road, reduce pollution, government to subsidise transport for accompanying children and end of each school day.

Have you or any members of our department actually visited the school to discuss the issues outlined above? They were brought to your attention in 2010. As their Chairman of Governors, I am opposing the motion, to reduce the start and end of the school day but do not intend any other.

Finally, I would like to ask the following question. It is well known that education departments do not like primary schools to be full like their secondary counterparts. They consider it to be 'messy'. Datchet is one such school, having a 1.1 primary. Twickenham 26 school is a real primary school in a village that is also expanding, making development but no proposal to increase the PAF. So, is the population around Datchet based on nothing more than a paper exercise to 'tidy up' a 'messy' PAF?

Given the concerns outlined above, the Parish Council find it extremely important and wholly unacceptable for any expansion of Datchet Primary School and associated support expansion of the school.

Yours sincerely,



Cllr. L.S. Thompson
Vice-Chairman
Datchet with Twickenham Parish Council
'Coke Cook'
Trenchard Road
Datchet
W. Berkshire
RG20 6LJ

Consultation response incl. map

Re Consultation on Steeton School enlargement

We are parents of 2 children at the school.

Option 2:

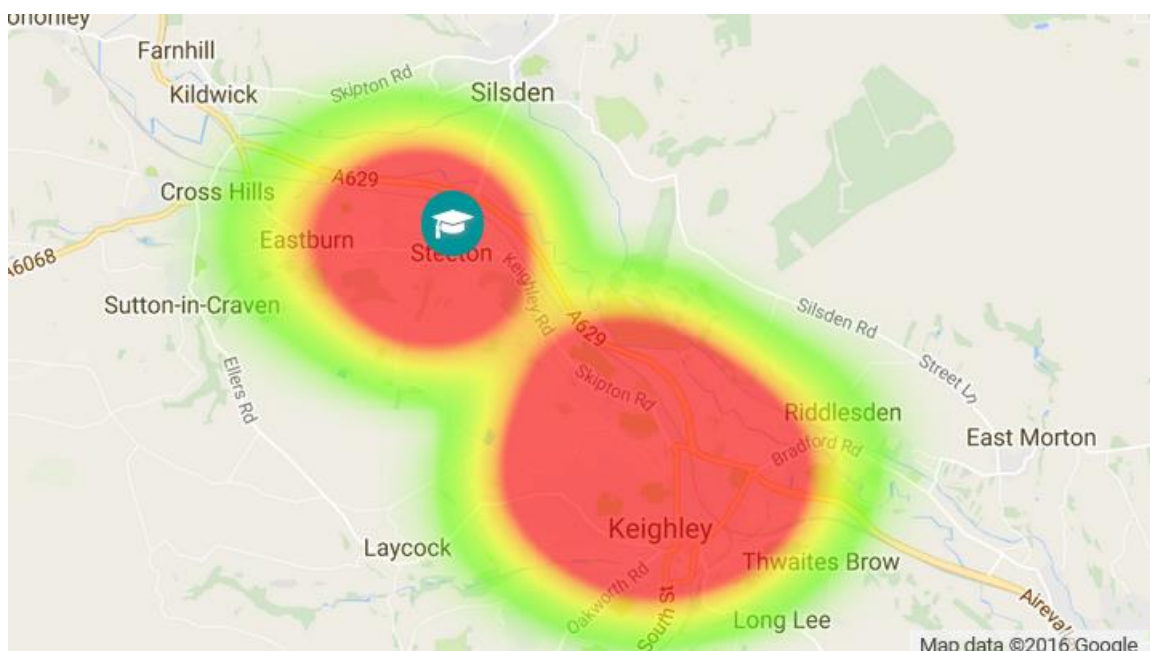
We disagree that the school should be expanded.

Comments:

There are 3 key considerations:

1. Current Provision at Steeton serves out of catchment children

On the outset it seems entirely inappropriate and pointless to increase a school where each day children are actually brought in by Council-funded bus, or by car from out of area. See the map below based on School census data.



Steeton School is on the Eastern edge of the Steeton and Eastburn ward. Further to the East after a row of houses is farmland providing a natural border between it and Utley and further away, Keighley Town. The effect of this natural border is clearly indicated by the gap between the two red areas in the map attached.

It would be much more sensible and practical to increase provision in the east/Keighley area.

Steeton and Eastburn is an almost contiguous estate wrapped around Airedale Hospital, and takes in Eastburn Primary, this area is separate and distinct from Utley/Keighley and also from Silsden where it is separated by the A629 and River Aire.

On this basis, for local community cohesion it makes sense to consider the catchment area to be just Steeton and Eastburn.

Then the question must be, if the bussing in of children were to cease, even allowing for the possible increase in primary population due to the 2 housing developments in Steeton (one of which according to the letter hasn't provided 'any children' this year), is it really necessary to increase the school?

2. Environmental

Steeton School is an old school with many buildings squeezed onto one site. If the proposal is to knock the building down and replace its two main buildings and two suites of portakabins with a new building and properly enlarged play areas then that would be great, and should be made clear as part of the proposal.

If this is not the case, then the assumption is that the Council run, Parish Council funded, children's playground adjacent the school will be sacrificed. This would be a loss of a very popular and utilised green space, which is 'open' at all times, and, although there 2 other play areas in the ward this is the only one which has lots of play equipment and caters for the widest age range of children i.e. not just toddlers (The Hub) or young adults (behind the Nightingale pub)

3. School building

Currently the school building is at best adequate for the task. As has been mentioned there are two portakabin suites alongside 2 old buildings. Increasing the size of the school population must be done with the addition of suitable dining space (currently provision is barely satisfactory) and of a bigger assembly hall. Currently the school can assemble as one group, adding in such a large number will mean the school could not assemble as one in the existing hall.

In conclusion

The current roll at Steeton has been artificially increased, and by simply removing this or managing it better would remove the need for the planned increase. If there is budget for school improvement this would be better spent near where the children come from.

If the reverse was the case – if it was suggested that a half full 'village school' be saved by bussing in children from 2 miles away this would have been laughed away.

Increasing the admissions to Steeton School would not serve the local community at all, and will probably harm it by the removal of amenities.

The current provision at Steeton (the buildings) is simply not up to the task of an increase without huge cost to rebuild.

Highway Development Control Comments:

Any planning application for building in line with an increase in numbers will need to be accompanied by a Transport Assessment to look at impacts of the expansion of the school on the highway network due to increased traffic generation, parking provision, servicing of any new build and future accessibility by walking, cycling and public transport. If the school does not currently have a travel plan one should be considered or the existing one updated. The school should take account of the new development and explore alternative ways of serving the site. There is a parking area proposed for the school on the development near Green Lane with a potential 15 spaces.

Summary of responses to consultation on Sandal Primary School Priority Area

Consultation was open between 2 November 2016 and 16 December 2016.

A total of 21 responses were received, where provided, these were mainly from local people living in the BD17 area of the District.

5 options were given (see maps):

1. Partly following the Baildon ward boundary to the west, excluding the steep area of Baildon Bank, but then up the B6161, across the roundabout, Northgate, Moorgate and Hawksworth Road north to the ward boundary at Potter Brow Bridge.
2. The Baildon ward boundary.
3. The Baildon ward boundary on the west but turning east on Station Road to Borrins Way linking along Kirk Drive to Holden Lane, then north to Heygate Lane, north to Moorside and up Hawksworth Road to the ward boundary.
4. A larger area similar to that used by Baildon CE. Includes Higher Coach Road, Glenwood Avenue and Parkway in the south, Coach Road and to the caravan site on the end of Esholt Lane, plus to the west includes Tong Park, Sunny Brow and up to Birks Wood.
5. No admission oversubscription priority area, i.e. no change.

Summary by first preference option:

	Option 1	Option 2	Option 3	Option 4	No change (5)
Parent	9		4		2
Staff member					
School Governor					
Councillor				1	
Parent & Governor	1				
Member of Local Community					
Parent of younger child					
Current parent & parent of younger child	2				2
Other – preference not given					
Total	12	0	4	1	4

- Sandal should serve High Baildon, i.e. North, prefer borders to be kept small.
- Fair and reasonable, for those living at the bottom of the cliff they have reasonable access to other schools.
- Agree although concerned that this discriminates against sections of Baildon.
- No child should have to drive past a school to another school due to an outdated selection criteria.

Note Highway Development Control Comments:

HDC are generally in support of any option that in theory reduces the likelihood of car borne journeys in favour of other more sustainable methods of getting children to school. Therefore any priority areas that support this would be welcomed.

Summary of those against the proposal

- Should not assume all parents drive to school.
- Walking should be encouraged, the walk is only 15 minutes and my closest school.
- It is not impassable for pushchairs.
- Offensive to alter catchment area against children living in Baildon Green, there is a well used bus service.
- Chose Sandal as best for our child but cannot afford to move closer.

Comments From Responses to Sandal Consultation 2.11.16 to 16.12.16

Agree with Proposal

I have received a letter from my children's school about a proposed change in admission policy. Although I am in agreement with the changes as they seem fairer however as a family we are outside most of the catchment areas. As I have 2 children currently at the school and another child who is just 2. I am concerned that he will be outside the new catchment. If these changes are introduced for years which are oversubscribed will a sibling rule still apply or will area be considered first? I consider it fairer to include most of Baildon town as parents here would have to walk down and uphill each day to collect/drop off. Sandal is the only school up the hill for parents who do not drive. (Option 3)

Residents of the West Lane, Lucy Hall Drive and Baildon Village including the surrounding roads should have priority. (Option 3)

This option (3) includes more housing areas of Baildon but does not include other schools in Baildon. It also includes areas towards the glen where, as the crow flies, Glenaire is the closer school, but taking the roads into account would be nearer to go to Sandal Primary.

It's (1) the fairest and most sensible option.

We think it is fair and reasonable to enhance the entrance prospects of those families living in the Lucy Hall Drive and Prod Lane areas. However for those families at the bottom of the cliff, they already have reasonable access to Hoyle Court and Glenaire schools and shouldn't automatically be included in the Sandals catchment. (option1)

I think these options, 1 or 3 would cause the least amount of traffic congestion around Baildon and around the school.

I would prefer the border to the school to be kept small. I live very close to the glen and are fighting the bulldozers not to build on the glen fields & up the Rowans. Should they build then the pressure on the school increases further. I believe my neighbours didn't get into Sandals as this was a boom year & got into Ladderbanks (C of E) therefore the school is already at max point to extend the boundaries to include more houses & the extra houses we are contesting would be madness. 50 houses are due to be built either Tong Park, Jenny Lane or Rowans & glen fields. (Option 1)

The local community of Sandal needs to be able to gain places as a priority (ie children who live nearest should have priority to get in especially if they live down towards the Glen.) All other areas of Baildon have another school they could access easily, children below Sandal on West Lane would have to pass Sandal to go anywhere else. (Option 1)

We feel Sandals is the best placed school for High Baildon. There are multiple school choices for children in Low Baildon and it does not make sense for those children to have priority of places over people who live near the school. (Option 3)

It is correct to protect those living closest by road. No child should have to drive past a school to another school due to the outdated selection criteria. There are three schools serving the south of Baildon, but one school 'Sandal Primary' serving the north of Baildon. Rush hour congestion is also a factor restricting movement between the North and South adding undue strain to the morning drop off for those unfortunate to not have a place at their nearest school. (Option 1)

The school should be available to those who it is the "nearest" (commute) school for.

The letter accompanying the different options clearly states "the priority area would be implemented not to discriminate against any section of Baildon" and yet all but option 4 does precisely that. Option 4 in my view is the most inclusive option to support local children. I can understand why the school might want option 1 because there are no other schools nearby but this is quite a small area and might deter people living outside of this area from applying which could be counter-productive as it could leave the school under-subscribed. Options 2 and 3 clearly discriminate against sections of Baildon who can easily reach school using the school bus (there is no mention of this which is an excellent service and we should be encouraging people to use it in order to encourage independence and to avoid all the congestion problems around schools) or they can walk (something else we should be encouraging) - the school is accessible from Baildon Bank and from the footpath alongside the tramway. I appreciate that this might not be an option in all weathers and parents with younger children may find this more difficult but many children are perfectly capable of walking that way and we shouldn't discriminate against people wanting to walk to school.

This would ensure that children close to school would have priority to attend Sandal Primary as at the moment under existing admissions this is not the case and some would go past the school to attend another as they are nearer to it on straight line (crow flies) criteria.

Highway Development Control Comments:

HDC are generally in support of any option that in theory reduces the likelihood of car borne journeys in favour of other more sustainable methods of getting children to school. Therefore any priority areas that support this would be welcomed.

Disagree with Proposal

As a parent of Sandal Primary and after reading the document regarding the over subscription priority area, I would like to state that I totally disagree that Baildon bank is "un-passable". I am a resident of Hallfield drive, situated at the bottom of Baildon bank. I have had 2 children go through Sandals, my youngest currently in Year 5 & I have always walked my children up the bank from being in nursery. We enjoy the exercise & beauty of the bank. Admittedly the steps are steep & unsuitable for pushchairs but the slope up to Bank Walk is perfectly accessible for pushchairs. The only problem at the moment is that the zig zag paths up the bank are not being maintained and are badly eroded in places.

The walk up the bank is 15 minutes and is the most direct route for me & my closest school. I believe parents and children should be encouraged to walk to school and Bradford Council should be doing this by maintaining paths and not falsely stating that a scenic walk is "unpractical & in- passable".

As a parent with one child in year one and one due to start nursery at Sandals in September I find it ridiculous that you assume all parents drive to school. The crow flies means the shortest distance for my children to walk to school. It is not difficult to get up with infants in a baby carrier and to discriminate against parents and with under-2s when a child attends school for 7 years is short-sighted. Hardaker lane is a perfectly passable route in all weather which cuts out the terrain of the bank completely. The proposals also discriminates in favour of the more well off families. With new houses being built at the end of Denby Drive on the old ferncliffe school site school places all across Baildon are already at a premium. The idea that you would alter the catchment area against children in the Baildon green area is absurd and offensive bearing in mind c of e, Hoyle Court and Glenaire are already over-subscribed and sandals with its repeated poor Ofsted reports is undersubscribed where would baildon green children end up going? In addition to this there is a well used bus service for children in the baildon green area.

You say that the priority area is not to discriminate against any section but that is exactly what it does. Many families living near Sandals choose to drive past it so their children can go to the "outstanding" C of E school. We live in lower Baildon (by the cliff) and often walk up the bank with my 4 year old who hasn't complained about it being too difficult and have even gone up with our baby in the pram so although it might make you a bit breathless I can't believe it is being described as unpassable for push chairs because that's a lie. To suggest this is just validating lazy peoples excuses for getting in the car. We chose Sandals after our son spending nursery at Glenaire (closest to us) because it was best for him and we are priced out of moving any closer as upper Baildon houses are too expensive. If it wouldn't be implemented often I don't see why you feel the need to be making any changes.

Summary of responses to consultation on Silsden Primary School Priority Area

Consultation was open between 2 November 2016 and 16 December 2016.

A total of 49 responses were received, where provided, these were mainly from local people living in the BD20 0 and BD20 9 postal areas of the District.

4 Options were given (see maps):

1. The western, southern and partial eastern boundaries of Craven ward extending to meet the current priority area boundary for Addingham Primary School.
2. A narrow area extending southwards from the Addingham priority area boundary down to the A629, but excluding the outer western and eastern limits of Craven ward.
3. The western boundary of Craven ward, meeting up to the priority area for Addingham Primary School down to the A629 but to the east follows the river Aire, Holden Beck and other natural boundaries.
4. No priority area, i.e. No change.

Summary by first preference option:

Group	Option 1	Option 2	Option 3	Option 4	Unclear/ no preference
Parent	7	7	15	1	2
Staff member	1				3
School Governor	3				
Councillor					
Member of Local Community			1		
Parent of younger child		2			
Current parent & parent of younger child	1	1	1		
Parent & member of staff	1				
Other/Unknown	1				2
Total	14	10	17	1	7

Summary of those agreeing with the proposal:

- Although opinion is divided as to which of the proposed boundaries should be used for the priority area as shown above the majority preferred option 3
- Looking at second preferences, the majority of those choosing option 1 in general where stated showed option 3 as their second preference as did those choosing option 2 and option 4.
- One respondent stated either option 2 or option 3.

Reasons given were:

- Priority should be given to local children, or children in the surrounding rural area.
- It is logical and reasonable for children to attend a primary school nearest to their home.
- It is unfair for Silsden children to have to travel elsewhere.

Summary of those against the proposal:

It is unfair for the Keighley area to be ruled out of the selection process and be disadvantageous to my child's studies. The school is only a ten minute drive also so it is well within reach.

Comments from Responses to Silsden Consultation 2.11.16 to 16.12.16

Agree with Proposal

It seems logical and reasonable for children to be able to attend the primary school nearest to their home. In recent times traffic and parking around school during pick up and drop off time has become heavy and dangerous at times with ridiculous parking and too many cars on narrow streets. If children live close then they are more likely to walk to school. (Option 3)

It is unfair that people living in Silsden have had to attend school elsewhere when the school has accepted pupils from much further away. (Option3)

Priority to local children should be given for many reasons (environment, local social interactions etc). Feels fair to include what is considered as 'Silsden' which option 3 best does.

To give maximum places in school for Silsden children. Boundaries on option 2 appear much smaller than other options.

It seems to include the whole Silsden area, including the rural parts. Option 3

The priority area needs to be able to admit all children who live in Bradford MDC in the Craven ward for whom Silsden Primary is the nearest primary school in the Bradford MDC. (Option 1)

I think looking at the options the catchment area is slightly smaller which hopefully will stop the oversubscription. I truly believe families in Silsden should get priority and that addresses should be checked possibly by voters role to hopefully stop people frauding. I know Addingham currently do this. I am friends with a lady who had to appeal last year as her son was given Aire view and her and her family generation have always lived in Silsden. I would hate this to happen again to my children or any other original Silsden villager. Thank you for your time. (Option3)

Option 2 as it includes a catchment for rural areas and concentrates mainly on Silsden as a whole.

Think those living close to school should get in first then those living in different areas. Maybe have 2 boundaries one within the other. (Option 1)

Assuming there are adequate facilities and staff to accommodate the total number of children, I feel option 1 is the most fair in giving offers to the school to all people living in Silsden and the rural locations on or side of the Moorside.

With the amount of new homes being built, the schools cannot handle any more children, therefore the school should prioritise children living in Silsden. Any extra places should be filled with children from other areas. (Option 3)

Preferred area should be Silsden. (Option 1)

Only Silsden residents should go to school in Silsden other towns/villages have their own schools for their children - that's how it was in my day. (Option 1)

Options 2 and 3 are in the local area and should be for children in this area. There are many closer schools for those living on the edges of options 1 and 4. The school is already oversubscribed.

I feel that places should be given to those children living in Silsden or surrounding rural areas. Prospective children from Keighley/Riddlesden areas have plenty of other options available to them and should be excluded from applying to Silsden school. (Option 3)

First of all what a complicated way of doing things more and more houses are being built in Silsden the school must give priority without reason to residents of Silsden. If that means no Addingham, Riddlesden then so be it. I have I think chosen in size order of catchment area. (nothing shown)

Follows the remainder boundary for Craven and allows for children living in the other rural areas. (Option 1)

If a child has a SILSDEN address, they should be able to attend that school, children from other areas have the local school to their area to attend. Local school for local children. Its not rocket science. Option 2

As a former teacher (in the Keighley area) at one school for nearly 30 years, I saw the great benefit of having a school with a small, compact catchment area. I thus believe Option 3 to be the best option by far. Silsden used to have a great local feeling when the Secondary modern and Junior Schools were sited centrally. Much of that spirit has now gone, and a wider catchment area for the new Junior school would make that worse. Option 3

Feel this is a very good idea as Silsden Residents should definitely be given priority to send their children to the local schools. Option 3 in my view does this most effectively.

Option 3 is virtually the same as option 1 except for crossing the Bradford District Boundary. I don't understand the need or impact for the future extending beyond the boundary so would like to see option 3, which allows children of rural areas access but without crossing boundary lines.

Maximises outlying isolated farms and small hamlets but excludes urban larger areas with schools, e.g. Riddlesden. Option 3

I feel with the increase of housing in the village and the already oversubscribed school a narrow catchment area is required. I would also like to note the changes in the scales on the graphs is very deceptive. Maybe in future scales should be kept the same and plan available to see on an OS map. Option 2

We think that Option 1 is the fairest for children living in Silsden, whilst respecting adjacent admission areas and other local schools. Option one would help to ensure that local families, including those living in the rural outer areas of Silsden have priority for places at Silsden Primary School.

I would like children living in rural outer areas to have a fair chance of accessing the school as they may not be close to other schools.

Taking into account your statements paragraphs 3 to 4, I would suggest option 2 is preferable. As you are aware Silsden is identified as a growth centre, hence priority must be given in the first instance to existing residents and their children. This also saves on excessive commuting in the district (note the identified increase nationally of incidences of childhood asthma linked to diesel particulate pollution etc) The boundary towards the A629 should preferably be the river line. Obviously this sets the point toward Steeton, but would leave a buffer (no dwellings in that margin) between the two school catchment areas.

Disagree with Proposal

I think that all children with a Silsden address should be given 1st priority to the school and if there are any places left then other children can be admitted thank you.

As my child has been attending Aire View Infant school since nursery I feel that it would be unfair for the Keighley area to be ruled out of the selection process and be disadvantageous to his studies. The school is only a ten minute drive also so it is well within reach. I hope you take my comments into consideration.

Other/Unclear

I have no preferred option as I am a member of staff.

I have no opinion on this.

I am unable to make a choice. As a teacher at the school the priority areas do not affect me.

The encatchment area should encompass every house hold that pays its precept to Silsden Town Council - This allowing all outer and inner residents places.

- THE LAYOUT IS NOT VERY CLEAR PARTICULARLY FOR OLDER RESIDENTS (SUGGEST A HIGHER MAGNIFICATION OF THE MAPS ARE USED WITH ARROWS POINTING OUT SIGNIFICANT POINTS SUCH AS HOLDEN BECK, CRINGLES ETC)
- • OPTION 2 APPEARS THE MOST CLEAR OPTION WITH THE PROVISION IT ALSO INCLUDES ALL THOSE FARMS, DWELLINGS WHICH PAY THE SILSDEN TOWN COUNCIL PRECEPT •
- OPTION 3 COULD ALSO BE POSSIBLE AND USING THE RIVER AS A BOUNDARY LINE RATHER THAN THE A629 WOULD BE PREFERABLE •
- HENCE IDEALLY A COMPROMISE OF OPTIONS 2 AND 3 WITH THE RIDER OF ALL THOSE WHO PAY THE SILSDEN TOWN COUNCIL PRECEPT, WOULD BE THE PREFERRED OPTION. •
- NEW OPTION; OPTION 2 WITH BOUNDARY OF RIVER IN PLACE OF A629 AND MUST PAY SILSDEN COUNCIL PRECEPT •
- OPTIONS 1 AND 4 I WOULD REJECT, PROBABLY WILL NOT ACHIEVE THE OBJECTIVE YOU IDENTIFY IN PARA 3 OF YOUR LETTER "the purpose of etc"

Highway Development Control Comments:

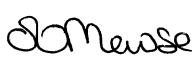
There is new location for the school being considered and any planning application for building will need to be accompanied by a Transport Assessment to look at impacts of the expansion of the school on the highway network due to increased traffic generation, parking provision, servicing and future accessibility by walking, cycling and public transport. If the school does not currently have a travel plan one should be requested or the existing one updated.

Equalities Impact Assessment

Appendix S

Department: School Organisation and Place Planning, Children's Services	Completed by (lead): Nina Mewse	Date of initial assessment: 29/012/2016
Area to be assessed: (i.e. name of policy, function, procedure, practice or a financial decision)	Report to the Executive on Admissions and Coordinated arrangements, Published admissions numbers and changes to priority areas and PANs for September 2018	
Is this existing or new function/policy, procedure, practice or decision?	Decision	
What evidence has been used to inform the assessment and policy? (please list only)		
Report details, Pupil Forecasts, Consultations		

1. Describe the aims, objectives or purpose of the function/policy, practice, procedure or decision and who is intended to benefit.	The report seeks to agree to the published admission and coordinated arrangements, published admissions numbers including expansions at All Saints' Primary (Ilkley) and Poplars Far m Primary Schools, and to create oversubscription priority areas for both Sandal and Silsden Primary Schools to ensure that all children regardless of age, gender, religious affinity or disability are able to gain access to a school.			
The Public Sector Equality Duty requires the Council to have "due regard" to the need to:- (1) eliminate unlawful discrimination, harassment and victimisation; (2) advance equality of opportunity between different groups; and (3) foster good relations between different groups (see guidance notes)	2. What is the level of impact on each group/protected characteristics in terms of the three aims of the duty? Please indicate high (H) medium (M), low (L), no effect (N) for each.	3. Identify the risk or positive effect that could result for each of the group/protected characteristics?	4. If there is a disproportionately negative impact what mitigating factors have you considered?	
Protected characteristics	Age	L	n/a	n/a
	Disability	L	n/a	n/a
	Gender reassignment	L	n/a	n/a
	Race	L	n/a	n/a
	Religion/Belief	L	n/a	n/a
	Pregnancy and maternity	N	n/a	n/a
	Sexual Orientation	L	n/a	n/a
	Sex	L	n/a	n/a
	Any other area	n/a	n/a	n/a

5. Has there been any consultation/engagement with the appropriate protected characteristics?	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>
6. What action(s) will you take to reduce any disproportionately negative impact, if any? None required		
7. Based on the information in sections 2 to 6, should this function/policy/procedure/practice or a decision proceed to Detailed Impact Assessment? (recommended if one or more H under section 2)	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>
Assessor signature: 	Approved by:	Date approved: