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Agenda for a meeting of the Children's Services Overview and Scrutiny Committee to be held on Wednesday, 10 April 2019 at 4.30 pm in Committee Room 1 - City Hall, Bradford

Members of the Committee – Councillors

LABOUR	CONSERVATIVE	LIBERAL DEMOCRAT	BRADFORD INDEPENDENT GROUP
Engel Arshad Hussain S Khan Mullaney Peart	Gibbons M Pollard	Ward	Sajawal

Alternates:

LABOUR	CONSERVATIVE	LIBERAL DEMOCRAT
Bacon Firth Mir Thirkill Wood	Hargreaves Senior	Humphreys

VOTING CO-OPTED MEMBERS:

Sidiq Ali	Parent Governor Representative
Claire Parr	Church Representative (RC)
Joyce Simpson	Church Representative (CE)
Shain Wells	Parent Governor Representative

NON VOTING CO-OPTED MEMBERS

Kerr Kennedy	Voluntary Sector Representative
Tom Bright	Teachers Secondary School Representative
Irene Docherty	Teachers Special School Representative

Notes:

- This agenda can be made available in Braille, large print or tape format on request by contacting the Agenda contact shown below.
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- If any further information is required about any item on this agenda, please contact the officer named at the foot of that agenda item.

From:

Parveen Akhtar
City Solicitor

Agenda Contact: Fatima Butt / Jill Bell

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To:

A. PROCEDURAL ITEMS

1. ALTERNATE MEMBERS (Standing Order 34)

The City Solicitor will report the names of alternate Members who are attending the meeting in place of appointed Members.

2. DISCLOSURES OF INTEREST

(Members Code of Conduct - Part 4A of the Constitution)

To receive disclosures of interests from members and co-opted members on matters to be considered at the meeting. The disclosure must include the nature of the interest.

An interest must also be disclosed in the meeting when it becomes apparent to the member during the meeting.

Notes:

- (1) Members may remain in the meeting and take part fully in discussion and voting unless the interest is a disclosable pecuniary interest or an interest which the Member feels would call into question their compliance with the wider principles set out in the Code of Conduct. Disclosable pecuniary interests relate to the Member concerned or their spouse/partner.*
- (2) Members in arrears of Council Tax by more than two months must not vote in decisions on, or which might affect, budget calculations, and must disclose at the meeting that this restriction applies to them. A failure to comply with these requirements is a criminal offence under section 106 of the Local Government Finance Act 1992.*
- (3) Members are also welcome to disclose interests which are not disclosable pecuniary interests but which they consider should be made in the interest of clarity.*
- (4) Officers must disclose interests in accordance with Council Standing Order 44.*

3. INSPECTION OF REPORTS AND BACKGROUND PAPERS

(Access to Information Procedure Rules – Part 3B of the Constitution)

Reports and background papers for agenda items may be inspected by contacting the person shown after each agenda item. Certain reports and background papers may be restricted.

Any request to remove the restriction on a report or background paper

should be made to the relevant Strategic Director or Assistant Director whose name is shown on the front page of the report.

If that request is refused, there is a right of appeal to this meeting.

Please contact the officer shown below in advance of the meeting if you wish to appeal.

(Jill Bell - 01274 434580)

4. REFERRALS TO THE OVERVIEW AND SCRUTINY COMMITTEE

To consider referrals made to this Committee.

The Committee is asked to note the referrals listed above and decide how it wishes to proceed, for example by incorporating the item into the work programme, requesting that it be subject to more detailed examination, or refer it to an appropriate Working Group/Committee.

B. OVERVIEW AND SCRUTINY ACTIVITIES

5. PROGRESS UPDATE FOLLOWING THE OFSTED INSPECTION OF LOCAL AUTHORITIES CHILDREN'S SERVICES (ILAC) - IMPROVING THE QUALITY OF SOCIAL WORK PRACTICE 1 - 8

The report of the Interim Strategic Director of children's Services (**Document "AG"**) will provide the Committee with a progress update in respect of improvements identified within the Ofsted Improvement Plan, namely:

Improving the quality of social work practice across the service areas (Theme 1 being Front Door)

Recommended -

That this Committee note the contents of Document "AG".

(Anne Chester-Walsh - 01274 432904)

6. SCHOOL EXPANSION PROGRAMME, EDUCATION CAPITAL FUNDING, AND ACADEMY CONVERSIONS 9 - 14

The report of the Interim Strategic Director of Children's Services (**Document "AH"**) updates the Committee on a number of key areas related to school organisation in the Bradford District.

Recommended -

That the Committee notes Document "AH".

(Mariam Haque - 01274 431078)

7. LOCAL CULTURAL EDUCATION PARTNERSHIP

15 - 26

The report of the Interim Strategic Director of Children's Services (**Document "AI"**) provides an overview of the work of the Local Cultural Education Partnership (LCEP), its governance, membership and ambitions in developing a cultural offer for our young people in the District.

Recommended -

- (1) That the Committee acknowledge the progress of the work of the Local Cultural Education Partnership (LCEP).**
- (2) That the Committee comment on the work of the LCEP members and partners in delivering this work for the benefit of our children and young people.**
- (3) That members of the Committee be requested to promote the work of the LCEP through their networks.**
- (4) That members acknowledge the actions proposed in the action plan.**

8. DISTRICT PUPIL REFERRAL UNIT

27 - 34

District PRU was first established as a virtual school in 2008 and it opened on a fixed site at Anerley Street in September 2014. It was inspected in March 2017 and judged to be Inadequate and placed into Special Measures. The report of the Interim Strategic Director of Children's Services (**Document "AJ"**) outlines the progress made since the previous report to the Committee in November 2018.

Recommended -

That a further update on the progress of the academisation of District PRU be presented to the Committee in September 2019.

(Mariam Haque – 01274 439255)



Report of the Interim Strategic Director to the meeting of the Children's Services Overview & Scrutiny Committee to be held on 10th April 2019

Subject:

AG

Progress update following the Ofsted Inspection of Local Authorities Children's Services (ILAC) - Improving the Quality of Social Work Practice

Summary statement:

To provide the Committee with a progress update in respect of improvements identified within the Ofsted Improvement Plan, namely:

**Improving the quality of social work practice across the service areas
(Theme 1 being Front Door)**

Gladys Rhodes-White
Interim Strategic Director

Portfolio:

Children and Families

Report Contact: Anne Chester-Walsh
Interim Assistant Director - Improvement
Phone: (01274) 432904
E-mail: Anne.Chester-Walsh@bradford.gov.uk

Overview & Scrutiny Area:

Children's Services

1. SUMMARY

- 1.1 To provide the Committee with a progress update in respect of improvements identified within the Improvement Plan following the Ofsted inspection of September 2018 and the subsequent Department for Education (DfE) notice to improve issued in December 2018.
- 1.2 More specifically the report will focus on the actions underway in improving the quality of social work practice across front line services

2. BACKGROUND

- 2.1 An improvement notice was issued to Bradford Council on 4th December 2018, following the Ofsted judgement, reported on 29th October, that Children's Social Care services were inadequate.
- 2.2 As a consequence the Secretary of State chose to appoint an advisor to provide advice to the Department and/or the Council, with the expectations that the Council will work with the advisor until such time that the Secretary of State is satisfied this is no longer required.
- 2.3 The Independent Chair of the Improvement Board is Mr Stuart Smith, appointed to Bradford by the DfE, who was previously Director of Children's Services for Calderdale Council. Mr Smith's role is to oversee the implementation of the improvement plan and report on progress against the objectives within a timetable agreed with the Department.
- 2.4 Following the Inspection and subsequent Improvement Notice a number of actions have been identified to support and enable the Council to deliver safe and effective services to children/young people and their families.

Improving the Quality of Social Work Practice

Back to Basics - The Bradford Basics highlights the following as our basic principles;

Children are at the Heart of all we do – there will be a “golden thread” throughout all our activity that children are central, we need to understand their experiences and listen to their voice.

Assessments – informed by Evidence, Research and Analysis.

Recording – which is timely and includes Accurate Chronologies.

Smart plans – Plans which are **Specific, Measurable, Achievable, Realistic, Timely**, which are reviewed regularly and Updated.

Management Oversight – Supervision and Continuous Professional Development.

- 2.5 This campaign is visual with posters around the building reminding workers of our Basic principles so that they recognise that this is what they need to do to achieve good practice for our children.
- 2.6 A training programme has been built around these principles and we have stripped practice right down to the very basics. **Focus on Practice Weeks** have been introduced as part of this programme. This works departmentally with everyone working on the same issue to improve the practice; practice weeks will be driven by Service Managers within their Service area via their meeting with the Team Managers; Team Managers will then disseminate the information in team meetings, supervision, and action learning sets. Practice Supervisors, the Principal Social Worker, the workforce Team and other will offer training session.
- 2.7 The aim is to ensure that all staff are clear about the expectations of them in their role, that they have had support in understanding the expectation and that they have seen the relevant guidance.
- 2.8 Each Practice week will have at least 3 key learning points. In everything we look at our overarching principle will be to **'understand what good looks like'** and **'capturing the voice of the child'**
- 2.9 In order to understand and evaluate this approach to our learning the audit team will dip sample case files following the practice weeks to ensure the success of this approach.
- 2.10 The Strategic Leadership team have determined that children's files need to be compliant and in good working order so wanted to prioritise this in the initial weeks.

Date	Practice Issue	Principles	Practice Leads	Guidance/training	Audit outcome
25.02.2019	Visits to Children	<p>Compliance – the schedule of visits for CIN/CP/LAC/PF and understanding why i.e. statute or internal policy.</p> <p>Purpose of the visit to link clearly to the child's plan</p> <p>Recording How to record a visit, what needs to be recorded and why; how this</p>	Traci Taylor Michelle Pickles	<p>Delivery of face to face learning (lunch and learn)</p> <p>Practice Guidance</p> <p>Practice Standards</p> <p>One Minute Guide</p> <p>Exemplar.</p>	To be arranged.

		<p>should be set out.</p> <p>Understanding what good looks like.</p> <p>Is the voice of the child captured?</p>			
11.03.2019	Case summaries	To ensure there is a consistent standard across all case files capturing succinct, relevant Safety plans.	Traci Taylor Claire Smith	As above	
25.03.2019	Chronologies	All case files to have an accurate chronology that is fit for purpose and gives a clear picture of the experience of the family; the interventions and actions of the Local Authority– what has worked and why.	Traci Taylor Kate Leahy	As above	
08.04.2019	Capturing the Voice of the Child	All files have the voice of the child in case summaries, visits and in all activity; their experiences are understood and their wishes and feelings have been taken in to account.	Bev Mann Imran Cheema		
22.04.2019	Genograms and Family Finding	All children have a meaningful genogram on file evidencing discussions with the family or child about their support network	Traci Taylor Sarah King.		

- 2.11 Once file compliance has been achieved in terms of the basics a further plan will be sent out to social workers for further Focus on Practice Weeks; this is an on-going programme which will be repeated and themes added as agreed by the Senior Leadership Group.
- 2.12 At the same time as the Focus on Practice Weeks; the Lunch and Learn sessions will run alongside this to enhance the learning. Additionally, workshops are being planned following the completion of the work streams and Task and Finish Groups which are underway to review every part of our social work practice, reviewing all our Guidance, Practice Standards and influencing our policies.
- 2.13 **Task and Finish Groups** – have or are currently looking at:
CIN (Child in Need)/Assessment Processes, Plans, Chronologies, Core Group/CIN (Child in Need) meetings, Child Permanence Reports, Plans and Public Law Outline.
- 2.14 Following our most recent Ofsted visit – the protocol for homeless young people is being revised and training across the board will be offered to ensure that there is a consistent approach to this vulnerable group

3. OTHER CONSIDERATIONS

- 3.1 The plan is to ensure that the quality of social work practice is of a ‘good’ standard across the whole service. In order to ensure we evidence that the training programme is having the desired impact, auditing will take place from team manager level and above on a monthly basis beginning at the end of March ‘19. This will evidence that managers are able to recognise what ‘good’ looks like and that the training being delivered is able to evidence impact on outcomes for our children and young people.

4. FINANCIAL & RESOURCE APPRAISAL

- 4.1 There are no financial issues beyond the additional social work resources that have already been secured to assist in the improvement journey.

5. RISK MANAGEMENT AND GOVERNANCE ISSUES

None.

6. LEGAL APPRAISAL

None.

7. OTHER IMPLICATIONS

7.1 EQUALITY & DIVERSITY

None.

7.2 SUSTAINABILITY IMPLICATIONS

None.

7.3 GREENHOUSE GAS EMISSIONS IMPACTS

None.

7.4 COMMUNITY SAFETY IMPLICATIONS

None.

7.5 HUMAN RIGHTS ACT

None.

7.6 TRADE UNION

None.

7.7 WARD IMPLICATIONS

The Ofsted judgement affects all wards.

**7.8 AREA COMMITTEE ACTION PLAN IMPLICATIONS
(for reports to Area Committees only)**

None.

7.9 IMPLICATIONS FOR CORPORATE PARENTING

All improvements across the Children's Services are the responsibility of Corporate Parenting.

7.10 ISSUES ARISING FROM PRIVACY IMPACT ASSESMENT

None; the Ofsted report and Notice of Improvement are in the public domain

8. NOT FOR PUBLICATION DOCUMENTS

None.

9. OPTIONS

N/A.

10. RECOMMENDATIONS

That this Committee note the contents of this report.

11. APPENDICES

None.

12. BACKGROUND DOCUMENTS

None

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Report of the Interim Strategic Director of Children's Services to the meeting of the Children's Services Overview and Scrutiny Committee to be held on 10th April 2019

Subject:

AH

School Expansion Programme, Education Capital Funding, and Academy Conversions

Summary statement:

This report updates the committee on a number of key areas related to school organisation in the Bradford District.

Gladys Rhodes White
Interim Strategic Director for Children's Services

Portfolio:

Education, Employment and Skills

Report Contact: Marium Haque,
Deputy Director of Children's Services
Phone: (01274) 431078
E-mail: marium.haque@bradford.gov.uk

Overview & Scrutiny Area:

Children's Services

1. SUMMARY

- This report updates the committee on a number of key areas related to school organisation in the Bradford District.

2. BACKGROUND

- The Council has been undertaking a programme of school expansions since 2010 to deal with an increasing number of pupils requiring school places. Since 2010, an extra 8895 new primary school places have been created and a further 585 are in the process of being delivered. Additionally, 150 new secondary school places have been delivered and a further 500 are in delivery.
- At secondary level, a number of schools have also increased their Published Admission Numbers (PAN) and two new Free Schools, which the Education and Skills Funding Agency (ESFA) are in the process of delivering, will create an extra 1,200 places for statutory aged pupils.
- The increase in primary numbers has slowed with forecast numbers in some areas of the District starting to reduce. The pressure on pupil numbers at secondary level is increasing as the increased primary numbers move through the system. The secondary school expansions that the Council is undertaking together with the new Free Schools the ESFA are delivering should deliver sufficient places for future years.
- Schools Capital Maintenance Grant and Devolved Formula Capital allocations are normally announced by the ESFA in March/April 2019 for all Councils.
- The Council is also undertaking a programme of School Academy conversions in line with the requirements of the Academies Act 2010. To date, the Council has converted 95 schools to academy status, and, there a further 6 in progress. This leaves a balance of 102 schools which are not academies, including maintained, trust, voluntary aided, voluntary controlled schools, nurseries and PRUs (primary, secondary and special).
- In addition, there are currently 8 Free Schools operating within the Bradford District according to the School Census at October 2018:

PRIMARY

School	Pupils on roll (rec-y6)
Bradford Girls' Grammar School*	388
Dixons Music Primary	389
Rainbow Primary Free School	397
Total Primary	1174

* All through school

SECONDARY

School	Pupils on roll (y7-11)/incl Post16
Bradford Girls' Grammar School*	568/698
Dixons Kings Academy	835
Dixons McMillan Academy	577/726
Dixons Trinity Academy	579
One In A Million Free School	367
Total Secondary	2926/3205

Total Free School Pupils	Page 10	4100/4379
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3. OTHER CONSIDERATIONS

- None

4. FINANCIAL & RESOURCE APPRAISAL

School Expansions

The following school expansion projects are currently being delivered.

The list below updates the status of schemes reported to this Committee in April 2017. All these schemes individually are valued at over £2million.

SCHOOL	STAGE	CURRENT STATUS	DESCRIPTION	PLACES
Barkerend Primary	Stage 3	Complete	Expansion	210
Stocks Lane	Stage 2	Complete	Expansion	105
Ilkley All Saints Primary	Stage 1	In Construction	Expansion	105
Poplars Farm Primary	Stage 1	In Construction	Expansion	210
Low Ash Primary	Stage 1	Design Development*	Expansion	210
Ilkley Grammar School	Stage 1	Under Construction	Expansion	195
Immanuel College	Stage 1	In Construction	Expansion	300
Silsden Primary School	Stage 1	At Tender Stage	Expansion – new enlarged school building for Silsden Primary School – currently operating on a split site.	60

- Note the implementation of the Low Ash Expansion Scheme may be delayed for 12 months and is currently being reviewed due to the slower creation of extra pupil places from approved house building projects.

Schools Capital Maintenance Grant Allocations

- Since 2008, the Schools Capital Maintenance Grant (CMG) allocated to the Council has been as follows:

Table 1: Schools Capital Maintenance Grant

Year	DfE CMG Allocation	Annual % Change
2008-09	£5,392,740	
2009-10	£5,818,955	7.9%
2010-11	£5,818,955	0.0%
2011-12	£7,884,044	35.5%
2012-13	£6,351,482	-19.4%
2013-14	£6,137,430	-3.4%
2014-15	£5,614,808	-8.5%
2015-16	£5,877,114	4.7%

2016-17	£5,856,472	-0.04%
2017-18	£3,718,970	-36%
2018-19	£3,428,127	-7.82%
2019-20	Allocation not yet announced	0%
Total		

- The Council's Building & Technical Services Team undertake projects such as window replacements, new boilers, roof renewals, electrical and structural works with the Capital Maintenance Grant Funding

School Devolved Formula Capital (DFC)

- In addition to the Schools Capital Maintenance Grant, Schools also receive a DFC allocation. This money is now passed directly to schools.

Table 2: Annual School Devolved Formula Grant

Year	School DFC Allocation	Annual % Change
2008-09	£8,282,303	
2009-10	£8,116,273	-2.0%
2010-11	£7,531,530	-7.2%
2011-12	£1,567,639	-79.2%
2012-13	£1,488,626	-5.0%
2013-14	£1,453,034	-2.4%
2014-15	£1,317,713	-9.3%
2015-16	£1,310,363	-0.6%
2016-17	£1,315,559	0.4%
2017-18	£914,000	-31%
2018-19	£867,542	-5.08%
2019-20	£0	0%

One-Off Additional School Capital Funding

- In the Budget 2018, the Government announced an extra £400 million additional capital funding for schools in England for 2018-19.
- Bradford received £1,494,260 on the 7th February 2019 which was passed onto schools directly by the DfE. A separate allocation was made to VA schools.
- Schools were advised they could spend this additional devolved formula capital funding on capital projects to meet their own priorities but did say that they expected it to be used for improvements rather than major capital projects.

Basic Need Funding Allocation

- The current Spending Review settlement covers budgets until 2021. Announcements regarding funding for places will not be available until the next Spending Review allocates budgets for that period. There will a Spending Review in 2019, but the exact timing has not yet been confirmed by the Chancellor.

- In 2017 £4million of the Basic Need grant was allocated to SEND development. Further discussions are on-going regarding the need for a further allocation, to enable the capital works to meet the growing need for specialist places across the District.
- Table 3: Basic Need Funding

Year	Basic Need Allocation	Annual % Change
2010-11	£11,009,000	
2011-12	£17,729,194	61.0%
2012-13	£19,611,561	10.6%
2013-14	£7,644,753	-61.0%
2014-15	£7,644,753	0.0%
2015-16	£9,223,125	20.6%
2016-17	£9,684,281	5.0%
2017-18	£727,005	-92.5%
2018-19	£23,839,673	3,179%
2019-20	£1,117,248	-95.3%
2020-21	£0	100%
2021-2022	Not yet announced	%

School Academy Conversions

- The Capital Maintenance Grant the Council receives (detailed in table 2), reduces each year to reflect the number of schools which have converted to academy status as maintenance for these schools is then funded directly by the Department for Education.

5. RISK MANAGEMENT AND GOVERNANCE ISSUES

- The Council requires the Capital Maintenance Grant to fund major school repairs.

6. LEGAL APPRAISAL

- There are no legal issues arising from this report.

7. OTHER IMPLICATIONS

- None

7.1 EQUALITY & DIVERSITY

- The Local Authority must not discriminate directly or indirectly against any group or individual. The schools and any proposed new provision will continue to cater for the needs of all children and serve its community. As part of the proposed SEND expansion programme, an Equalities Impact Assessment will be carried out.

7.2 SUSTAINABILITY IMPLICATIONS

- All school improvement projects and school expansion schemes are carried out to current building standards. Energy efficient boilers, LED lighting and high levels of

insulation are used wherever possible.

7.3 GREENHOUSE GAS EMISSIONS IMPACTS

- None

7.4 COMMUNITY SAFETY IMPLICATIONS

- None

7.5 HUMAN RIGHTS ACT

- None

7.6 TRADE UNION

- None

7.7 WARD IMPLICATIONS

- Section 3 shows the list of schools expansions which are being undertaken and planned in different wards across the District.

7.8 IMPLICATIONS FOR CORPORATE PARENTING

None

7.9 ISSUES ARISING FROM PRIVACY IMPACT ASSESMENT

None

8. NOT FOR PUBLICATION DOCUMENTS

- None

9. OPTIONS

- None

10. RECOMMENDATIONS

- That the Committee notes the report.

11. APPENDICES

- None

12. BACKGROUND DOCUMENTS

- Children's Services Overview and Scrutiny Committee held on 11th April 2018 regarding ESFA capital announcements and the school capital investment programme.



Report of the Interim Strategic Director Children's Services to the meeting of Children's Services Overview & Scrutiny Committee to be held on 10th April 2019.

Subject:

AI

LOCAL CULTURAL EDUCATION PARTNERSHIP

Summary statement:

The report provides an overview of the work of the Local Cultural Education Partnership (LCEP), its governance, membership and ambitions in developing a cultural offer for our young people in the District.

Gladys Rhodes White
Interim Strategic Director

Portfolio:
Education, Employment and Skills

Report Contact: Marium Haque, Deputy
Director Education and Learning
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E-mail: marium.haque@bradford.gov.uk

Overview & Scrutiny Area:
Children's Services

1. SUMMARY

The report provides an overview of the work of the Local Cultural Education Partnership (LCEP), its governance, membership and ambitions in developing a cultural offer for our young people in the District.

The LCEP has a clear vision that every child and young person in Bradford has the chance to create and experience art, culture and heritage. The partnership has a mission to bring the arts, heritage, culture and education sectors together to offer a consistent and high quality art and cultural education for all children and young people. The group will drive the creation of a joined-up local arts, heritage and cultural offer; promote the value of arts, heritage and culture both in and out of schools; share resources and use arts and culture to bring people and communities together; bringing about a more coherent and visible delivery of cultural education through the partnership.

2. BACKGROUND

The Arts Council launched the Cultural Education Challenge in 2015, this was a call to the cultural and education sectors and others with an interest in Children and Young People's (CYP) life chances, to work together to ensure that all CYP can access the cultural opportunities that they want and need. Local Cultural Education Partnerships (LCEPs) were recommended by the Arts Council as a mechanism to make this happen and Bridge organisations were asked to work with target local authorities to convene them.

As the Arts Council England (ACE) Bridge for Yorkshire and the Humber, the organisation known as IVE has been supporting the Bradford LCEP, initially through consensus building and strategic conversations and subsequently by providing additional capacity to administer and convene meetings with a small amount of seed money.

2.1 GOVERNANCE

The work of the Bradford Local Cultural Education Partnership is governed by a Steering Group that includes the following representatives:

- CBMDC - Education & Learning– 2 members
- Bradford College – 1 member
- Shipley College – 1 member
- BHT Early Education and Training – 1 member
- CBMDC - Bradford Museums – 1 member
- Bradford Music Education Hub – 2 members
- IVE associate – 1 member
- Farnham Primary School – 2 members

The Steering Group sets the vision, direction and public profile for the partnership,

tasking the wider group with activities as required.

The wider group is responsible for reporting back on activities to the Steering Group. Sub-groups or Task and Finish groups of both the Steering and Wider groups are also convened as needed.

2.2 MEMBERSHIP

The Bradford Local Cultural Education Partnership is open to arts and cultural organisations, educational institutions and the local authority. Currently it has a Steering Group which governs the direction of the work the LCEP does, a Wider group that is formed by the full membership of the LCEP and two task and finish groups; one for Audience and Reach and the other for Teacher Continuous Professional Development. There is no restriction on numbers for the Wider Group.

Please see Appendix 1 for a list of representatives on the LCEP partnership.

The role of the Bradford LCEP members is to bring their expertise and particular interests from their representative bodies and then work together through the LCEP to develop, agree, implement and monitor specific programmes of work set out in the agreed purpose for the group. They then report back to their respective organisations and members.

2.3 AIMS, ACTIONS & SUCCESS CRITERIA

2.3.1 The LCEP group aims:

- To bring the various arts and cultural sectors together with education to offer a consistent and high quality art and cultural education for all children and young people.
- To ensure that every child and young person in Bradford has the chance to create, compose, perform, visit, experience and participate in arts and cultural work and to know more, understand more, and review the experiences they have had.

The group will:

- Drive the creation of a joined-up local arts and cultural offer,
- Promote the value of arts and culture both in and out of schools,
- Share resources where possible and use creative arts to bring people and communities together
- Bring about a more coherent and visible delivery of cultural education through the partnership.

2.3.2 Action Plan

The LCEP partnership has been working on the development of a robust action plan (attached as Appendix 2) which is due to be signed off at the next steering group meeting on the 2nd April, it shows clear aims and actions and is described by a number of success criteria described in section 2.3.3 below.

2.3.3 Success criteria:

1. The 25 x 25 is launched and is being used by schools, parents and arts organisations.
2. Bradford Curriculum is developed and being used by schools and arts organisations.
3. Increase in Artsmark, Arts Award & Heritage Schools uptake
4. Administrative support role is in post.
5. Bradford Youth LCEP is set up and running (to include youth voice).
6. Increased income generated / funding secured through LCEP. Successful leverage of non-arts funding to secure ACE partnership investment (e.g. top of town scheme / public art levy)
7. LCEP recognition in key policy / strategy developments (e.g. Education Covenant)

2.4 THE 25 X 25

The development of the cultural offer in partnership with the Council's Education Covenant has progressed and the members of the LCEP have been developing a framework that has been named the 25 x 25.

The framework presents 25 types of cultural education activities open to all children and young people in Bradford. Information is currently organised under 5 categories (Perform and Present / Make / Visit and Meet / Watch and See, Listen and Hear / Join) and 5 age ranges (0-5 / 6-10 / 11-15 / 16-18 / 19-25).

It is also proposed to devise a thematic way-in to presenting the information by organising it under non-arts based / more universal themes that will appeal to children and young people's broader motivations (e.g. slow down / meet new people / don't give up on your dreams / take a risk / do it yourself / get a job / get a qualification).

The framework will need to be tested against what is currently on offer in the District to ensure it all can be captured under the proposed 25 types of activity. Once the framework has been tested relevant links to the curriculum and to regional and national opportunities will be added.

The 25 x 25 framework went out for consultation with children, young people and families last summer via the following methods:

- Bradford Festival which brings a vibrant, colourful and multicultural programme of the very best international, British and local theatre, art, music and dance right into the heart of Bradford – 837 members of the public were consulted ranging from birth to 92yrs old.
- The Dragon Boat Festival - 178 young people aged 11-18 were consulted
- Primary Schools – speaking to children and parents.

This consultation has been important to capture the voice of young people and to inform the development of the framework.

The 25 x 25 will initially be accessed by a website and the final framework will be put out to a further consultation via young people and families advisory groups which will be facilitated through the Science and Media Museum and the Impressions Gallery.

It is proposed that the 25 x 25 is launched at the Bradford Festival schools day on the 12th July this year.

3. OTHER CONSIDERATIONS

None

4. FINANCIAL & RESOURCE APPRAISAL

None

5. RISK MANAGEMENT AND GOVERNANCE ISSUES

None

6. LEGAL APPRAISAL

No legal issues

7. OTHER IMPLICATIONS

7.1 EQUALITY & DIVERSITY

None

7.2 SUSTAINABILITY IMPLICATIONS

The Bridging organisation will support the partnership between now and 2022 to build

sustainability (which may come in the form of a bid for partnership investment) so that the LCEP can continue after bridges stop existing.

7.3 GREENHOUSE GAS EMISSIONS IMPACTS

None

7.4 COMMUNITY SAFETY IMPLICATIONS

None

7.5 HUMAN RIGHTS ACT

None

7.6 TRADE UNION

None

7.7 WARD IMPLICATIONS

There are no Ward or area implications as the LCEP works on behalf of all children and young people in the Bradford District.

7.8 IMPLICATIONS FOR CORPORATE PARENTING

None

7.9 ISSUES ARISING FROM PRIVACY IMPACT ASSESMENT

None

8. NOT FOR PUBLICATION DOCUMENTS

None

9. OPTIONS

No Options

10. RECOMMENDATIONS

- That the Committee acknowledge the progress of the work of the LCEP.
- That the Committee comment on the work of the LCEP members and partners in delivering this work for the benefit of our children and young.

- That members of the Committee be requested to promote the work of the LCEP through their networks.
- That members acknowledge the actions proposed in the action plan.

11. APPENDICES

Appendix 1: Representatives on the LCEP Partnership

Appendix 2: Bradford LCEP Action Plan Jan 2019 – August 2020 (*Draft*)

12. BACKGROUND DOCUMENTS

None

Appendix 1

Representatives on the LCEP Partnership

- Young Masters – Visual Arts School
- Impressions Gallery – Contemporary Photography Gallery
- Artworks – Creative Communities Charity
- First Story – Creative Writing Charity
- Bradford Literature Festival – 10 day festival
- The PiPeLine Productions Academy for the Urban Arts – Alternative Education Provision
- Freedom Studios – Contemporary Theatre Company
- Ilkley Literature Festival – 17 day festival
- Kala Sangam – Intercultural Arts Hub
- Bronte Parsonage Museum – Literary Society
- National Science and Media Museum - Free museum devoted to the science and culture of light and sound technologies.
- Balbir Singh Dance Company - an Arts Council England National Portfolio Organisation.
- All Star Entertainment – Skills and enterprise skills training provider
- Heritage Learning – Heritage Lottery Funded programme to increase participation with St Georges Hall.
- Saltaire Stories – Education programme of Saltaire World Heritage Education Association.
- Historic England – Historic Environment public body.
- Individual Arts practitioners

Local Authority:

- Bradford Museums and Galleries
- Children’s Services via Education and Learning
- Department of Place via Culture & Sport
- Bradford Music Hub
- Education Partnerships Team
- Bradford Libraries
- Curriculum Innovation Service

Early Years

- BHT - Early Education and Training Organisation
- Midland Road Nursery and Children’s Centre

Primary Education

- Feversham Primary Academy
- Farnham Primary School
- Eldwick Primary School

Secondary Education

- Belle Vue Girls' Academy
- Grange Technology College

Further and Higher Education

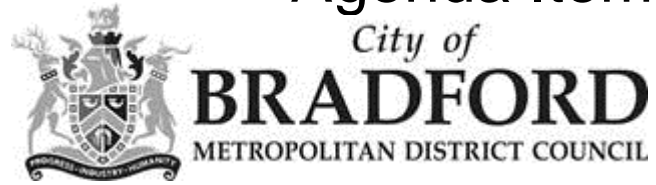
- Bradford College
- Shipley College

Appendix 2

Bradford LCEP Action Plan Jan 2019 – August 2020 (Draft)

Vision	Every child and young person in Bradford has the chance to create and experience art, culture and heritage.			
Mission	Bradford LCEP brings the arts, heritage, culture and education sectors together to offer a consistent and high quality art and cultural education for all children and young people. The group will: drive the creation of a joined-up local arts, heritage and cultural offer; promote the value of arts, heritage and culture both in and out of schools; share resources and use arts and culture to bring people and communities together; bring about a more coherent and visible delivery of cultural education through the partnership.			
Priorities	Develop and Sustain	Infrastructure and Celebration	Inclusion	Progression and Employment
Aim	<p>Most children and young people in Bradford to access 25 arts, heritage and cultural experiences by the age of 25 at least once.</p> <p>Develop and deliver a “Bradford Curriculum” that tells 25 stories of Bradford through a collection of artefacts, audio, videos and stories to be shared across the district.</p> <p>Ensure that a coherent, visible and joined up offer of high quality cultural education activities continues to be offered, developed and promoted in and outside of school provision.</p>	<p>Improve infrastructure for communications, networking and sharing opportunities</p> <p>Develop a more coordinated approach to advocacy, promoting the value of arts, heritage and culture both in and out of schools.</p>	<p>Ensure that all children and young people have equal access to provision and to progression opportunities.</p> <p>Increase engagement from parents / carers who have not previously engaged with the arts.</p> <p>Use creative arts to bring people and communities together.</p>	<p>Improve breadth and quality of information, advice and guidance to support young people’s progression and employment within the cultural sector</p> <p>Identification of progression routes (locally, regionally, nationally, and internationally); identification of Bradford-born or based role models: development of apprenticeships, training and development opportunities with organisations, studios and places of work.</p>
Actions	<p>Develop a 25x25 framework and launch in July 2019</p> <p>Identify the 25 stories for the Bradford Curriculum</p> <p>Develop CPD for teachers & arts organisations on the use of the Bradford Curriculum.</p> <p>Develop a specific coordinator role which provides administrative support and economies of scale for Arts Mark & Arts Award as well as funding bids.</p>	<p>Create & develop an online Bradford Culture Week #BFDCW19 on Twitter & Instagram in the week leading up to the festival.</p> <p>Create & develop a Bradford Youth LCEP.</p> <p>Develop a specific coordinator role which provides administrative support and economies of scale for Arts Mark & Arts Award as well as funding bids.</p>	<p>Collect, share and analyse attendance & participation data on a regular basis with a view to developing increasingly inclusive provision.</p> <p>Develop collaborative approach to fundraising to ensure low / no cost activities remain available & that specialist transport is available where necessary</p> <p>Lobby for cultural education support at local and national levels.</p>	<p>Map current opportunities / pathways</p> <p>Develop IAG resources for primary, secondary and youth sectors</p> <p>Support progression through developing work experience opportunities</p> <p>Develop strategy for LCEP representation at careers fairs and events</p> <p>Promote arts ambassadors and role models from or with a connection to Bradford</p>

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Report of the Interim Strategic Director Children’s Services to the meeting of Children’s Services Overview and Scrutiny Committee be held on 10 April 2019

Subject:

AJ

District Pupil Referral Unit

Summary statement:

Local Authorities are responsible for arranging suitable full-time education for permanently excluded pupils, and for other pupils who - because of illness or other reasons - would not receive suitable education without such provision. Full-time education for excluded pupils must begin no later than the sixth day of the exclusion. Local Authority maintained provision for this purpose is known as a Pupil Referral Unit. In Bradford, District PRU currently provides places for young people who are permanently excluded and those who are at risk of permanent exclusion and are referred to the PRU through the Bradford Behaviour and Attendance Collaboratives (BACS) established in 2007.

District PRU was first established as a virtual school in 2008 and it opened on a fixed site at Anerley Street in September 2014. It was inspected in March 2017 and judged to be Inadequate and placed into Special Measures; this report outlines the progress made since the previous report to the committee in November 2018.

Gladys Rhodes-White
Interim Strategic Director Children’s Services

Portfolio:

Employment, Education and Skills

Report Contact:
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Overview & Scrutiny Area:

Children’s Services

1. SUMMARY

This report is for information about District Pupil Referral Unit based on the Anerley Street site and known by students and staff as the Anerley Street Vocational Centre. District PRU was placed into Special Measures in March 2017 and has had one Section 8 monitoring visit by Ofsted in November 2017 due to safeguarding concerns and its first monitoring inspection since the PRU was placed into Special Measures in December 2018.

Admissions to the District PRU is not through the schools admissions process; the Local Authority must make provision for those pupils who are permanently excluded and there are also places which are commissioned from the Behaviour and Attendance Collaboratives (BACs) for young people who are at a high risk of exclusion; there are also a small number of young people who have Education Health and Care Plans. Unless a young person is permanently excluded then they are dual registered with the school that made the referral.

2. BACKGROUND - DISTRICT PRU

- 2.1 District PRU was originally set up in 2008 as a 'Virtual school/provision' commissioning places for young people who could not access mainstream provision and for those who were permanently excluded. In September 2014 it opened at a fixed site on Anerley Street and was funded for up to 160 places.
- 2.2 District PRU – as a 'virtual provision' commissioned places from over 20 different providers and on multiple sites including Independent schools and other Alternative Providers such as Bradford College, Keighley College, Leeds City College as well as JAMES, Prism, Ummid and All Star Entertainment.
- 2.3 It was previously inspected in January 2013 and was judged to be good overall and in all areas. In March 2017 it was inspected and found to be inadequate and requiring Special Measures to improve and subsequently given an academy order. See the report here <https://reports.ofsted.gov.uk/provider/22/135732>
- 2.4 An Ofsted monitoring visit took place in November 2017 as Her Majesties Chief Inspector (HMCI) was concerned about safeguarding; safeguarding was judged to be ineffective.
- 2.5 There have been a number of further reports and audits, some commissioned by the Management Committee and some the LA, which continued to raise serious concerns about safeguarding, behaviour, attendance, teaching and learning and leadership and management. As a result of these, a number of significant changes have taken place which have led to improvements in the quality of education and learning at District PRU.
- 2.6 From April 2019 the number of places at District PRU is being reduced to 80 and these are for year 10 and 11 students. These are at Anerley Street and include 25 places at Keighley College as these partnership arrangements have been effective and continue to be so.

- 2.7 Since October 2017 there have been changes to the Management Committee who have challenged the leadership of the PRU, commissioned external consultancy support to mentor leaders, commissioned a safeguarding review, and sought to clarify the finances of the PRU and budgetary controls.
- 2.8 The Local Authority wrote formally in early June 2018, using the School Staffing Regulations 2009/2680 to the management committee of the District PRU to ask them to take urgent action to tackle the leadership and management concerns.
- 2.9 As a result of this, the management committee have taken a number of actions to make rapid improvements to the leadership and management of the PRU including:
- The appointment of an interim acting Headteacher;
 - An investigation into the former leadership and management of the PRU
 - The two co- Headteachers resigned in December 2018 and a recruitment process has now been planned to recruit a permanent Headteacher;
 - Securing additional leadership capacity through an external consultant.
- 2.10 An LA Scrutiny committee was set up in June 2018 to hold the leaders of the PRU and the management committee and the LA to account, for making rapid improvements to the provision; this meets regularly.
- 2.11 An announcement was made in late November 2018 by the Regional Schools Commissioner after a decision made by the Headteacher Board about the academisation of District PRU. The sponsor is Exceed Academy Trust which is now also the sponsor of the new Bradford AP Academy – Central, the former Central PRU. The provisional date for the conversion to an AP Academy is 1st September 2019. Exceed Multi Academy Trust (MAT) is currently undertaking its process of due diligence as part of the academisation process of District PRU - the Local Authority is working closely with Exceed and District PRU to ensure a smooth transition and to secure a permanent Headteacher.
- 2.12 Once a maintained school has converted to become a sponsored academy inspection takes place within three years and usually in their third year of operation.
- 2.13 As a result of a number of significant changes in District PRU since summer 2018, which not only include changes in leadership and management and governance, but also safeguarding, staffing structures, the curriculum, the use of teachers to teach to their specialisms, more effective support and challenge from the Local Authority, the recent monitoring inspection in December 2018 judged that leaders and managers are taking effective action towards the removal of Special Measures.

3. OTHER CONSIDERATIONS

None

4. FINANCIAL & RESOURCE APPRAISAL

- 4.1 Bradford Council received £65.88m High Needs Block (HNB) funding within our Dedicated Schools Grant (DSG) allocation in 2018/19. Bradford Council currently funds places at the PRUs from this HNB allocation at £10,000 a place.

- 4.2 The Local Authority will commission up to 50 places for secondary aged pupils who are permanently excluded. These places will be funded from the High Needs Block and we will also commission up to 80 places for secondary aged pupils on behalf of schools for dual registered pupils (fixed term exclusions). These will be short-term 'turn around places' intended to reintegrate students back into school. The Local Authority is currently working in partnership with the Central and District PRUs, Exceed Academy Trust and the BACs to develop the arrangements for admissions and the use of these places for the 2019/20 financial year.
- 4.4 In light of the pressures on the High Needs Block we are reviewing future funding arrangements for the dual-registered places commissioned on behalf of schools. In transition, up to the end of the 2019/20 academic year, the place element (£10,000) will be paid for from the HNB for student to access a place for up to one term only, with the referring school paying the top up element of funding. It is intended that, from September 2020, the cost of these 80 places will be fully met by schools without any contribution from the High Needs Block.
- 4.5 As the commissioner of these AP places, the Local Authority will regularly review the quality of provision and assess the outcomes to ensure children and young people's needs are met.

5. RISK MANAGEMENT AND GOVERNANCE ISSUES

Not applicable – this report is for information only

6. LEGAL APPRAISAL

No legal issues arising.

7. OTHER IMPLICATIONS

7.1 EQUALITY & DIVERSITY

Not applicable – this report is for information only

7.2 SUSTAINABILITY IMPLICATIONS

Not applicable

7.3 GREENHOUSE GAS EMISSIONS IMPACTS

Not applicable

7.4 COMMUNITY SAFETY IMPLICATIONS

Not applicable

7.5 HUMAN RIGHTS ACT

Not applicable

7.6 TRADE UNION

Not applicable

7.7 WARD IMPLICATIONS

For information for those ward members where District PRU is located - in Bowling and Barkerend

**7.8 AREA COMMITTEE ACTION PLAN IMPLICATIONS
(for reports to Area Committees only)**

Not applicable

7.9 IMPLICATIONS FOR CORPORATE PARENTING

The Local Authority would always challenge any school which permanently excludes a Looked After Child.

7.10 ISSUES ARISING FROM PRIVACY IMPACT ASSESMENT

Not applicable

8. NOT FOR PUBLICATION DOCUMENTS

None

9. OPTIONS

This report is for information only

10. RECOMMENDATIONS

That a further update on the progress of the academisation of District PRU be presented to the Committee in September 2019.

11. APPENDICES

Appendix 1 – pupil data District PRU.

12. BACKGROUND DOCUMENTS

None

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Appendix 1

District PRU – provisional cohort data - as of 17 January 2019

District PRU	80	
Total number of places		
Pupils on roll	59	
Of the total on roll :		
Permanent Exclusions	2	
BACs places	57	
SEN (EHCP)	6	
SEN support	38	
No SEND	15	
Boys	43	
Girls	16	
Eligible for Free School Meals*	21	
Pupil Premium*	26	
LAC*	4	
Ethnicity	Bangladeshi 1	Pakistani 13
	White English 28	White English European 2
	White & other Asian 3	White & Pakistani 3
	White Other 1	Other White British 1
	Other mixed 2	Asian and other ethnic 3
	Gypsy Roma 1	Refused 1
	Overall attendance	73.2%
Attendance – overall absence	26.8%	
Authorised absence	13.75%	
Unauthorised absence	13%	
Persistent absence (i.e. below 90% attendance)	79.3%	

*The number of pupils on roll with these characteristics will not add up to the total number on roll as those identified as Pupil Premium consists of those who are eligible for Free School Meals, LAC or care leavers, Special Guardianship orders and children of service personnel.

(Information provisional from January 2019 census returns)

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